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MARIST

C O L L E G E

UNDERGRADUATE
PROGRAMS
1991 ♦ 1993

MARIST

C O L L E G E

UNDERGRADUATE
PROGRAMS
1991 ♦ 1993

COMMUNICATION WITH THE COLLEGE

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Individual inquiries should be addressed to the following administrators:

PROSPECTIVE STUDENTS

Admission to Freshman Class or
for Advanced Standing
Office of Admissions
Financial Aid for Freshmen
Office of Admissions
Academic Programs
Appropriate Divisional Chairperson
Graduate Programs
*Director of Graduate Admissions or
Academic Vice-President*
Transfer Procedure
Coordinator of Transfer Admissions
Courses for High School Seniors
Director of School-College Programs
Credit for Life/Work Experience
Executive Director, School of Adult Education
Housing
Director of Residence Life

CURRENT STUDENTS

Financial Assistance for Current Students
Financial Aid Director
On Campus/Off Campus Employment
Career Development and Placement
Housing
Director of Residence Life
Graduation Requirements
Registrar
Prolonged Absence From Class
Director of Student Academic Advising

Leave of Absence
Director of Student Academic Advising
Withdrawal From College
Director of Student Academic Advising
Withdrawal From a Course
Registrar
Re-Admission to College
Registrar
Student Activities
Director of College Activities

ADMINISTRATIVE SERVICES

Transcripts
Registrar
Evening Courses
Executive Director, School of Adult Education
Payment of Bills
Student Accounts Office
Career Counseling/Placement
Career Development and Placement
Veterans
Registrar
Cross-Registration
Registrar
Public Relations
Director of Public Information
Gifts or Bequests
Vice President for Advancement
Alumni Affairs
Director of Alumni Affairs
Security/Automobiles
Director of Safety and Security

Marist College does not discriminate in the admissions process or in the awarding of financial aid on the basis of race, color, sex, religion or disability.

Marist College reserves the right to make program, regulation, date, and fee changes at any time without prior notice. The College strives to assure the accuracy of the information in this catalog at the time of publication. However, certain statements contained in this catalog may change or need correction.

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UNDERGRADUATE ACADEMIC CALENDAR 1990-91

FALL 1991

September

1	Sunday	Freshmen arrive on campus according to schedule.
2	Monday	New transfer students arrive between noon and 3:00 p.m.
3	Tuesday	NEW STUDENT CONVOCATION, 9:00 a.m.; Returning <i>resident students</i> arrive on campus beginning <i>at noon</i> .
4	Wednesday	Day & Evening classes begin; Late Registration
4-10	Wednesday-Tuesday	Course Change Period
10	Tuesday	Last date for course changes Half tuition refund after this date
24	Tuesday	No tuition refund after this date

October

8	Tuesday	P/NC Option due; graduation application due for 1/92 Midterm exam week
10-16	Thursday-Wednesday	NOTE: Midterms for Wednesday evening classes are scheduled on October 9th class.
16	Wednesday	No evening classes held; Residence Halls close at 6:00 p.m.
17-20	Thursday-Sunday	Mid-semester break; no classes held
20	Sunday	Residence Halls reopen on Sunday at noon
22	Tuesday	Midterm grades due by 10:00 a.m.

November

1	Friday	Last date for dropping course without penalty of WF grade; Graduation applications due for 5/92
26	Tuesday	Day classes held; No evening classes Residence Halls close at 6:00 p.m.
27-1	Wednesday-Sunday	Thanksgiving Holiday; No classes held

December

1	Sunday	Residence Halls reopen on Sunday at noon
2	Monday	Classes resume
12	Thursday	Last day of Fall 1991 classes
13	Friday	READING DAY
14-20	Saturday-Friday	Final Exams; NOTE: Saturday exams will be scheduled
20	Friday	Residence Halls close at 6:00 p.m.
26	Thursday	Final grades due by 10:00 a.m.

UNDERGRADUATE ACADEMIC CALENDAR 1990-91

WINTER INTERSESSION 1991

January

2	Thursday	Day & Evening classes begin
15-16	Wednesday-Thursday	Faculty Retreat
17	Friday	Last day of classes
22	Wednesday	Final grades for Winter Session due by noon

SPRING 1992

January

20	Monday	Holiday
21	Tuesday	Residence Halls open at noon
22	Wednesday	Spring Semester begins: Day & Evening classes held
22-28	Wednesday-Tuesday	Course change period
28	Tuesday	Last date for course changes; Half tuition refund after this date; Last date for incompletes & grade changes for Fall 1991

February

11	Tuesday	No tuition refund after this date
25	Tuesday	Deadline for grade changes & resolving incompletes for Winter 1992; Last date for reporting P/NC Option

March

7-13	Saturday-Friday	Midterm exam week
13	Friday	Residence Halls close at 6:00 p.m.
14-22	Saturday-Sunday	SPRING RECESS
17	Tuesday	Midterm grades due by 10:00 a.m.
22	Sunday	Residence Halls reopen at noon
23	Monday	Classes Resume
31	Tuesday	Last date for dropping courses without penalty of WF grade

April

16	Thursday	Day classes held; No evening classes Residence Halls close at 6:00 p.m.
17-19	Friday-Sunday	Easter observance; No classes held
20	Monday	No day classes; classes resume with evening classes; Residence Halls reopen at noon
30	Thursday	All Friday day classes meet; Thursday evening classes meet; LAST DAY OF CLASSES

May

1	Friday	READING DAY
2-8	Saturday-Friday	Final Exam Period: Saturday exams will be scheduled
11	Monday	Senior final grades due by 10:00 a.m.
16	Saturday	FORTY-SIXTH COMMENCEMENT
19	Tuesday	Final grades due by noon

June

5	Friday	Last date for grade changes and resolving incompletes for Spring 1992
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INTRODUCTION TO MARIST

Located on the east bank of the Hudson River in Poughkeepsie, New York, Marist College is an independent, private liberal arts institution for men and women. Its modern 120-acre campus comfortably accommodates 2,900 full-time undergraduate students.

Marist awards Bachelor of Arts degrees in fifteen majors, Bachelor of Science degrees in ten majors and a Bachelor of Professional Studies in one major. A major development in Marist's academic programming was the introduction of graduate studies in 1972. Marist offers master's degree programs in Business

Administration, Computer Science, Psychology, Educational Psychology, Public Administration and Information Systems.

A strong working relationship between students and faculty is central to the learning process at Marist. A solid Core curriculum, such as that offered by Marist, leads to many opportunities for graduate study and professional work. Because of these factors, Marist students can better provide for their long-range goals.

In addition to classroom instruction, Marist students learn in seminar settings, internship and work-study programs, travel and study abroad. Many academic

INTRODUCTION TO MARIST

programs receive support from the College's Beirne/Spellman Media Center and the Computer Center. The College library has a permanent collection of more than 130,000 volumes, 1,500 professional, cultural and educational periodicals and a variety of audio-visual materials.

Campus life encompasses a wide range of interests and talents. The student-administered College Union Board annually presents a full schedule of films, concerts and social activity. Through the Resident Student Council, on-campus students serve in an advisory capacity to the Director of Residence Life. Similarly, the Student Government represents the student body and serves as a decision-making group. Special interest organizations generate activities in many areas including drama, music, publications and volunteer programs. Numerous intramural and varsity sports are offered, including crew activities on the Hudson River.

LOCATION

Marist College is situated on the Hudson River along Route 9, the major north-south route east of the Hudson. The College is located within two hours of New York City or Albany by railroad, bus or car. The Poughkeepsie station of the Metro-North Railroad is less than a five minute drive from Marist. The Dutchess County Airport is in nearby Wappingers Falls, and Stewart International Airport is located in Newburgh which is approximately one-half hour from the College.

HISTORY

The history of Marist College begins in 1905 when the Marist Brothers, members of the religious teaching order founded in France ninety years earlier by Father Mercein Champagnat, arrived in the Mid-Hudson valley to establish the first Marist house of studies in the United States. On the east bank of the Hudson, just north of Poughkeepsie, they opened their novitiate, Saint Ann's Hermitage, and began their work of training young men for a life of study, work, prayer and service. By 1929, the training center at the Hermitage had evolved into a junior college and, by 1946, into a chartered four-year college, Marian College, whose mission remained the training of Marist Brothers as teachers for the Congregation's schools.

Under the leadership of its President, Brother Paul Ambrose Fontaine, Marian College and the Marist Brothers embarked on an extensive building program which continued under Linus Richard Foy who in 1958 became, at age 28, the youngest college president in the United States. In that same year, the mission of the College broadened to include the wider community;

lay male students were admitted to pursue degree study. An evening division was introduced to serve the educational needs of the surrounding communities.

In 1960, Marian College became Marist College. The years which followed were marked by dynamic growth, both in academic programs and in facilities. Between 1949 and 1965, twelve major buildings were constructed. Much of the manual labor was provided by the Brothers themselves in such buildings as Donnelly Hall, Fontaine Hall, Adrian Hall and Our Lady Seat of Wisdom Chapel. Throughout this period, the Brothers continued to teach, some of them at the College, and to volunteer their labor on weekends and holidays, an inspiring example of dedication to common goals.

In 1966, for the first time, women were invited to enter the evening division and, in 1968, the day division. Ownership of the College was transferred in 1969 to the Marist College Educational Corporation with an independent Board of Trustees. Nonetheless, the legacy of the Marist Brothers, a legacy of service and striving for excellence, continued to inspire and enrich the academic life of the College. Under President Foy's continuing leadership in the decade of the '70's, programs for the educationally disadvantaged were expanded, a computer center was added, graduate programs in business administration and community psychology were instituted, and the James J. McCann Recreation Center was completed.

In 1973, Marist inaugurated a three-year program designed for high school graduates who show promise for accelerated college study. The College also began a cooperative program, which permits selected high school seniors to undertake freshman college courses. In Fall, 1974, the College expanded its commitment to continuing education by increasing its course offerings in the evening division and summer session, and by opening an off-campus extension center. Special credit and non-credit courses are also developed by the School of Adult Education in response to community requests.

In 1978, Marist College became the recipient of a \$1 million Title III award from the U.S. Department of Education for institutional development, one of only 28 such awards across the nation, and the fourth such award granted to a New York State college.

With the naming of Dr. Dennis J. Murray in 1979 to the College presidency, Marist entered the '80s as a vital coeducational liberal arts institution aware of its rich heritage and its responsibilities to the future. Another period of significant growth and development began.

INTRODUCTION TO MARIST

In 1981, Marist College became the recipient of a second \$1 million federal grant from the U.S. Department of Education for academic development. In 1982, Marist received another Title III grant, this time in the amount of \$4 million for program planning and development.

Three new townhouses, which provide residence for upperclassmen, were completed in the Fall of 1982. To accommodate its growing student population, Marist dramatically renovated its original gymnasium in 1983 to create a new freshman residence for 140 students; it was named Marian Hall. In 1984, the College received \$2.5 million in equipment and almost \$2 million in software from the IBM Corporation to expand academic and administrative uses of the computer on campus. In the Fall of 1985, construction was completed on the Gartland Commons, located at the North end of the campus. The four garden apartment buildings house upperclassmen, and feature an exceptional view of the Hudson River.

The Lowell Thomas Communications Center was opened in the Spring of 1987, providing students with the opportunity to combine the disciplines of communications and computer science in a state-of-the-art environment. The Center is named in honor of the legendary broadcaster and explorer who received an honorary degree from Marist in 1981.

In the summer of 1988, Marist and the IBM Corporation embarked on a five-year, \$10 million joint study to explore how computer technology can be made easier to use in the future. The joint study has provided Marist with a powerful 3090 mainframe computer which can meet all of the academic and administrative needs any college is likely to encounter well into the future. In addition, the joint study involves the networking, via fiberoptic cable, of the mainframe to all parts of the college—classrooms, laboratories, dormitories, offices, the library, and off-campus sites such as Marist extension centers. In addition, the joint study has advanced automation of the Marist library and will eventually provide it with electronic capabilities shared by only a few prestigious research libraries. As the project develops, there will be a significant impact on every academic area at Marist and an improvement in all of the student services that the College provides.

Funded partially through a \$300,000 low-interest loan from the Department of Education, Champagnat Hall, the College's largest dormitory, was renovated in 1988 to increase the energy efficiency of the building and update its appearance. The renovation also provided for telephone service to the rooms in the dormitory and prepared for the networking of the dormitory to the mainframe as part of the Marist-IBM Joint Study.

The opening of the Margaret M. and Charles H. Dyson Center marked the completion of the College's most ambitious construction effort to date. The 53,000 square foot facility features computer and telecommunications capabilities unmatched at most institutions, regardless of size.

Donnelly Hall, one of the original classroom buildings on the Marist Campus, has undergone a multi-million dollar renovation and now offers modern classrooms and science laboratories, as well as new offices providing student services. The Marist Computer Center is housed in Donnelly Hall.

MEMBERSHIP AND APPROVAL

Marist College is chartered by the Board of Regents of the University of the State of New York and is accredited by the State Department of Education and by the Middle States Association of Colleges and Universities. The College is also accredited by the United States Department of Justice for the training of foreign students. It has the approval of the State Approval Agency for Veterans' Education. The College is also approved for holders of New York State Scholarships, including Regents Scholarships, State War Service Scholarships and Scholar Incentive Awards. Clarification: The College holds membership in the New York State unit of the American Association of Colleges for Teacher Education.

The College holds memberships in the Association of Colleges and Universities of the State of New York, the Commission on Independent Colleges and Universities, American Association of Colleges for Teacher Education and the Association of American Colleges. Marist is a charter member of the Visiting Student Program sponsored by the Associated Colleges and Universities of the State of New York. Marist is also a member of the American Association of University Women, the Middle Atlantic Association for Colleges of Business Administration, the Council for the Advancement and Support of Education and the American Assembly of Collegiate Schools of Business.

Marist is also affiliated with the National Catholic Educational Association of Governing Boards of Universities and Colleges, the National Association of Independent Colleges and Universities, the National Association of College and University Business Officers, the National Association of College and University Attorneys and the American Association of Fund-raising Counsel.

PUBLIC INFORMATION POLICY

The Family Educational Rights and Privacy Act of 1974 specifically provides that a school may safely provide what is termed "directory information," such as personal

facts as name, address, telephone number, etc., to third parties without fear of having its federal funds withdrawn. The institution providing such directory information is required to give public notice of the information it plans to make available to the general public and to allow students time to notify the institution that any or all of that information should not be released. Marist will release at various times the following information unless requested in writing not to do so by the student: student name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received and the most recent previous educational institution attended by the student. Students must notify the Registrar in writing should they not want information made available by filling out a form at the Office of the Registrar. At the beginning of each semester, a public notice will be placed in the student newspaper. Students may alter or file these forms at any time during normal working hours.

AFFIRMATIVE ACTION

Marist College supports the principles of equal opportunity and affirmative action. All applications are accepted and reviewed without regard to race, religion, sex, age, color, handicap, national origin, veteran or marital status.

It is also the policy of Marist College to recruit, employ, promote and compensate all employees and applicants for employment without regard to race, religion, sex, age, color, handicap, national origin, veteran or marital status.

Further, it is the policy of the College to operate and support all of its educational programs and activities in such a way as does not discriminate against any individual on the basis of those characteristics stated above.

CAMPUS

Marist's 120-acre campus contains 26 buildings including six residences, three major classroom buildings, library facilities, a student center, a chapel, three student townhouses and four student garden apartment buildings. Marist's academic facilities are modern and incorporate computer technology as part of the learning experience.

The Lowell Thomas Communications Center, a state-of-the-art complex for the departments of Communication Arts and Computer Science, includes

facilities for television and radio production, computer-access print journalism rooms, and computer labs. The Margaret M. and Charles H. Dyson Center, opened in 1990, incorporates exceptional computer technology including local area networks. It houses the departments of Management Studies, Social and Behavioral Sciences, Public Administration and Adult and Graduate Studies. Donnelly Hall, the College's Science Center, has been totally renovated to offer modern classrooms and laboratories. It also houses the Computer Center and the College's 3090 mainframe system. The Lowell Thomas, Dyson and Donnelly buildings all offer computer laboratories for student use.

The Marist Campus offers a variety of athletic facilities to support an extensive intramural program and intercollegiate athletic competition. On the North end of campus, bordering the Hudson River, are eight acres that have been developed for athletic and recreational use through the generosity of the James J. McCann Foundation. Included are men's baseball and women's softball diamonds. The campus also offers a boat house and waterfront facilities for sailing and crew activities. Leonidoff Field is used for varsity soccer, lacrosse and football games. Six outdoor tennis courts are located near the Campus Center.

At the South end of the campus is the James J. McCann Recreation Center, which received major funding support from the McCann Foundation. By design, the Center is one of the most versatile facilities of its kind in the Mid-Hudson Region. Special features include a pool capable of simultaneously handling 25-yard or 25-meter races and swimming and diving events, with spectator space for 500. The field house area can provide three basketball courts and is surrounded by a four-lane running track. The main court for NCAA Division I play features a new wooden floor; seating capacity for games is 3900.

In addition, the facility includes a six-station rowing tank for crew practice, weight room, dance studio, four handball/racquetball courts and a padded room for combative sports, (judo, karate, wrestling). Other areas of the complex contain locker rooms for men and women, a press box, classrooms, faculty/staff offices, and a lobby/exhibit area.

ACADEMIC FACILITIES

MARIST COLLEGE LIBRARY

The Marist College Library strives to meet the needs of students and faculty for educational and recreational materials to enrich the collegiate experience. The Library offers extensive services to support the effective use of the various collections shelved in the building.

Overlooking the scenic Hudson River, the building provides seating for 375 students. The Library currently holds approximately 125,000 monograph and serial volumes, receives over 1,500 current periodical titles, and offers a particularly strong collection of over 21,000 units of audiovisual material.

The Library utilizes the latest computer technology to access the collections and to supplement the material holdings. The DOBIS on-line integrated computer system provides enhanced searching capability to quickly locate specific titles in our collection and to determine the availability status of each title. Students also search various bibliographic, periodical, and textual databases in machine readable formats located in the Library. Photocopiers, microform reader/printers, and audiovisual equipment for listening and viewing media in the Library have been strategically placed in the building for efficient use by students.

The reference staff of the Library provides a full range of services to support student needs, including term paper consultations, instruction in the use of specific materials or machines, assistance with general information questions, and access to the interlibrary loan network. As a member of the Online Computer Library Center (OCLC), an international library system and the Southeastern New York Resource Library Council (SENYLRC), the Library has connections to 8,000 libraries and over 18 million titles that serve as a supplement to the Marist College Library collections.

LEARNING CENTER

The Learning Center provides a range of diagnostic and academic support services to enable students to have a more successful and rewarding learning experience at the College. The staff works closely with other student support service areas, as well as with the college faculty and residence hall staffs. In many ways, the Learning Center acts as a central link for all student support services on campus. Among the most important activities of the Learning Center are:

- credit courses in reading and learning skills; non-credit courses in writing and mathematics
- free course review sessions, where a tutor, trained by Learning Center Personnel and the instructor in the particular course, provides weekly or bi-weekly reviews of course material
- free peer assistance in writing papers
- individualized programs (video, computer, workbook) on specific skills
- private tutoring (for a small fee)

THE LOWELL THOMAS COMMUNICATIONS CENTER

Named in honor of the legendary broadcaster, the Lowell Thomas Communications Center houses Marist's Communication Arts and Computer Science departments. Recognizing the profound impact of computer technology on the communications industry, Marist designed the Center to provide students with a state-of-the-art environment in which to engage in these interacting disciplines.

The Center includes five classrooms equipped with computer terminals and television monitors, two television studios, two broadcast production studios, a media presentation facility, print journalism rooms, and faculty offices. Just inside the main entrance to the Center is a public gallery with a permanent exhibition of memorabilia from Lowell Thomas' remarkable career as a pioneering broadcaster, world-famous explorer, author, filmmaker, and co-founder of Capital Cities Communications. The gallery also includes related artwork and a bronze bust of Lowell Thomas by sculptor Phil Krackowski.

An honorary alumnus of Marist, Lowell Thomas was a resident of Dutchess County for more than 50 years and took an active interest in the College's Communication Arts program.

Lowell Thomas' memory and ideals are perpetuated through the annual Marist College Lowell Thomas Award which was instituted in 1983. Award recipients are listed on a permanent plaque in the Lowell Thomas Gallery at Marist, and include Eric Severeid, Walter Cronkite, Douglas Edwards, John Chancellor, Howard K. Smith, Harry Reasoner, David Brinkley and Barbara Walters.

THE MARGARET M. AND CHARLES H. DYSON CENTER

The Margaret M. and Charles H. Dyson Center opened in the fall of 1990 and incorporates some of the most advanced technologies to deliver unsurpassed education to undergraduate and graduate students in Management Studies, Social and Behavioral Sciences, and Public Administration and Public Policy. In addition, the Center houses Adult and Continuing Education programs in a variety of disciplines, as well as one of the College's six graduate programs. The Center breaks new ground in computer-based simulations and computer-assisted group learning and problem solving. The Center is named in honor businessman and philanthropist Charles H. Dyson, who received an honorary degree from Marist in 1986, and his wife, Margaret.

DONNELLY HALL

One of Marist's landmark buildings, Donnelly Hall saw the completion of a renovation project in 1991 to distinguish it as the College's Science Center. Also featured are new classrooms, student services offices and the Fashion Department. Distinguished by its circular design, Donnelly hall is one of the original buildings constructed by the Marist Brothers under the direction of Bro. Nilus for whom the building is named.

COMPUTER FACILITIES

The Marist College Computer Center has been recently redesigned and expanded due to the IBM/Marist Joint Study. The Joint Study has provided Marist with numerous hardware and software improvements.

The Center now provides more than 20,000 square feet for student laboratories, staff offices and mainframe machine rooms. The new IBM 3090 mainframe provides users with over four billion gigabytes of disk storage space and sixty four million megabytes of main memory. The system is used by Marist College and other institutions for administrative applications, instruction and research.

Students, faculty and staff members can communicate with the computer and each other through interactive terminals located throughout campus, plus off-campus communication is available through telephone lines connected to the mainframe system. There are three mainframe terminal rooms, two of which can be used as classrooms. There are three PC rooms holding over 60 IBM PC's. The PC facilities are supported by a PC Software Library containing over 100 different packages and a PC Support Center with advanced equipment. Most of the labs, whether mainframe or PC have aides on duty for computer assistance. Further assistance and help are available at the Help Desk and in the User Technical Reference Library. The software available on the system include the programming languages VSAPL, PASCAL, ASSEMBLER, APL/2, LISP, REXX, PROLOG, C, as well as the following packages: SCRIPT, SAS, SPSS, MINITAB, STAT-PAK, POLYSOLVE, GPSS, SQL, GDMM, and fullscreen editor.

ACADEMIC COMPUTING

The Department of Academic Computing provides faculty with support and resources to develop and modify curricula to incorporate computing applications. In this way, the College strives to expose students to the uses of technology in their fields of study. Academic Computing maintains a Faculty Computing Development Center in the Lowell Thomas

Communications Center with personal computer and mainframe computing hardware and software. In addition Academic Computing conducts faculty computing workshops and seminars, develops documentation, and provides support to students and faculty through the Computing Lab Assistant staff.

CENTER FOR ESTUARINE AND ENVIRONMENTAL STUDIES (MACCEES)

The Division of Science operates a research and teaching facility on the Hudson River. The laboratory houses a two-hundred gallon "living stream" aquarium that is fed with river water. This unit allows for bioassay and behavioral studies. Other equipment includes phase contrast and dissecting microscopes, small holding tanks, river sampling gear, chemicals for sample preparation and a boat for open river and embayment field work.

SPECIAL STUDIES AND PROGRAMS

BILINGUAL EDUCATION

The need for bilingual/bicultural education was reinforced by the passing of the Bilingual Education Act of 1968 and the ASPIRA Consent Decree of 1974. By taking the Bilingual Education courses, offered through Modern Languages and the Office of Teacher Education, interested students can pursue this area of national attention. Students preparing for careers in other human services areas may find it useful to take some of the Bilingual Education courses as electives.

CROSS-REGISTRATION

Cross-registration is a procedure that allows a student at one of the participating colleges of the Mid-Hudson Area to register for courses at any one of the other colleges, subject to space availability, through his or her home institution.

The courses taken via cross-registration enjoy all the privileges accorded to courses taken at Marist. The host institution does not levy any tuition or fee charges upon a full-time Marist student. Marist requires a 2.5 cumulative index and at least sophomore standing to qualify for cross-registration. Cross-registration is limited to courses not available at Marist. Approval of the Registrar is required.

Further inquiries about cross-registration should be directed to the Office of the Registrar. Cross-registration is effected at the same time as regular registration at Marist.

FRANKLIN D. ROOSEVELT STUDIES

During the past several years, the Division of Humanities, in cooperation with the Franklin D. Roosevelt Library, has focused attention on the wealth of scholarly materials available at the Roosevelt Library. The Roosevelt era in American history has had a vital role in the shaping of American domestic and foreign policies over the past decades. Marist College further associates itself with the growing number of scholars who have written about these historic days of our recent past. From time to time, we also place especially well qualified history interns at the Library.

From time to time since 1965, we have sponsored Roosevelt symposia to examine important events, etc. Among the former New Dealers who have spoken at the symposia have been Justice William O. Douglas, appointed by F.D.R. to the Supreme Court; Adolph A. Berle, Jr., former brain-truster and Roosevelt's Assistant Secretary of State; and James Roosevelt, son of the late President. Among the eminent historians who have delivered papers at the symposia have been Arthur M. Schlesinger Jr., James MacGregor Burns, Frank Friedel, William Leuchtenburg, Joseph Lash and James David Barber. Attending these Roosevelt Symposia have been hundreds of college history professors and high school social studies teachers from many eastern states. From time to time, a Franklin D. Roosevelt Seminar Course (three credits) is offered. This topical seminar course allows undergraduate students the unique opportunity to utilize presidential papers and other pertinent manuscripts usually reserved for scholars and graduate students.

MARIST INSTITUTE FOR PUBLIC OPINION

The Marist College Institute for Public Opinion (MIPO) is a survey research institute. Founded in 1978, MIPO provides interdisciplinary educational opportunities for students and information on public policy issues for the general public. In addition to coursework, seminars and internships, a major aspect of the Marist College Institute for Public Opinion is its program in government research, including analysis of voting behavior and political campaigns. MIPO has conducted extensive surveys on national, state and local elections, identifying issues facing the electorate.

MIPO has been covered by *Time*, *Newsweek*, *Business Week*, "Good Morning America", "The Today Show", C.N.N., and by the Associated Press International wire service, ABC, CBS, NBC, and PBS radio and television news in New York, *New York Times*, *The Wall Street Journal*, *The Washington Post* and other major newspapers throughout the nation.

Students interested in participating in MIPO's activities should contact Dr. Miringoff.

GRADUATE STUDY

Marist College offers Graduate programs in Business Administration, Public Administration, Psychology, Computer Science, and Educational Psychology.

The purpose of the Marist College M.B.A. program is to provide preparation for the student who aspires to a responsible position in management. Although the quantitative aspects of the management sciences are included in the program, emphasis is on the behavioral influences so significantly affecting the successful operation of modern organizations.

The Masters of Public Administration (M.P.A.) program provides students with the necessary skills and applications for a successful career in government and not-for-profit organizations.

The M.A. in Psychology carries an emphasis in Counseling/Community psychology. There is an emphasis on life-span development throughout the curriculum. The curriculum includes theory and research as well as required applied experience in the community.

Marist offers the degree of Masters of Science in Computer Science with two different concentrations. The program in Software Development, through the blending of concepts, theory and practice, and also use of state-of-the-art facilities, prepares people to function in a dynamically changing environment for industry, government or education. The Information Systems program, on the other hand, prepares thought leaders - the change agents of the new information technology era by combining in its program technical, behavioral and quantitative knowledge with a strong managerial emphasis.

HIGHER EDUCATION OPPORTUNITY PROGRAM (HEOP)

This program is designed to make a college education possible for students who have not had educational opportunities which prepared them for college, and who also would not have the financial resources to afford a college education. In general, a student is academically eligible for the program if they would not be admissible to Marist under the regular admissions criteria. A student is economically eligible if he or she meets the guidelines approved by the Board of Regents.

HEOP students receive a broad range of support services such as academic, personal, career, and financial advisement, tutoring, and developmental

instruction. Incoming freshmen are required to take part in a 6-week summer pre-freshman program which is designed to orient the students to college life, to increase their academic preparedness, and to become familiar with the services available at Marist College.

The HEOP Program is jointly sponsored by Marist College and the New York State Education Department. Applications are welcomed from New York State residents who possess a high school or an equivalency diploma. There are no age or race restrictions for program participants. For further information, please contact the HEOP office.

INTERNSHIPS IN EDUCATIONAL ADMINISTRATION

During the internship in Educational Administration, a student becomes thoroughly familiar with the policies of the College regarding admission of students and has, as his or her responsibility, the recruiting of students from high schools in a given sector.

The readings and study content draw on texts focusing on philosophy of education, tests and measurements, administration of higher education, public speaking and personnel services. Specific attention is given to the areas of admissions, financial aid, high school placement, and government and education, as well as a bibliography directly related to modern issues in guidance and personnel work, compiled by the Admissions Office.

MARIST ABROAD PROGRAMS

Marist College allows qualified students to spend their sophomore, junior, or senior year in a foreign country when academic betterment is judged most probable.

Students are individually placed in many countries of Europe, Africa, Latin and Central America and the Far East.

All students who want to pursue studies abroad must do so through the Marist Abroad Program. Interested students should obtain information from the office of the director, Lowell Thomas 128.

Inquiries are to be addressed to the Director, Marist Abroad Programs, as early as possible. These programs are limited to Marist College students.

PRE-HEALTH PROFESSIONAL PROGRAMS

Marist College offers prerequisite courses for entry into medical, dental and veterinary schools, as well as schools of podiatry, optometry, and other institutions allied to the health profession. Most often students interested in preparing for health profession careers major in the sciences. Students may, however, major in the humanities and take the necessary prerequisite courses as electives.

A student planning to seek a career in a health profession should consult with the Health Professions Advisor early in his or her freshman year. The advisor assists a student in setting up a program of courses for entry into a professional school and continues counseling him or her while at Marist.

Admittance to a professional school is based upon a student's record of academic achievement, performance on a national qualifying examination and a letter of evaluation and recommendation from the Pre-Health Profession committee. This committee is chaired by the Pre-Health Profession Advisor and is composed of Science faculty members.

Students interested in applying to medical or veterinary schools should aim for a minimum cumulative index of 3.4 by the end of their junior year. Students interested in other professional schools should aim for an index of 3.0.

The mere fact that a student takes a pre-professional program is no guarantee that he or she will be accepted into the professional school of his or her choice, nor is it a guarantee that he or she will receive the recommendation of Marist College.

PRE-LAW

Nearly all law schools require a college degree from an accredited institution as a condition of admission. Few, however, prescribe any particular major or distinct prelaw curriculum. Instead, they recommend not specific subject matter but broadly ranging courses which will promote the acquisition of skills and habits conducive to legal reasoning. Most often they urge the development of:

- Habits of thoroughness, intellectual curiosity and scholarship;
- The ability to organize materials and communicate the results;
- The capacity for critical and creative thinking;
- Verbal skills.

Courses likely to instill these attributes may occur in any discipline, though probably not those of a vocational nature, but especially you should look for:

- A variety of reading assignments selected from wellwritten sources;
- A large volume of well-directed class discussion;
- Ample opportunity to prepare and criticize written and oral reports.

Leaders of the legal profession have also suggested subjects of greatest value in these regards, and in order of preference these are English language and literature, government, economics, American history, mathematics, English history, Latin, logic and scientific method, and philosophy. They also recommend accounting (not bookkeeping) and public speaking.

Broadly speaking, you should of course choose an educational program with objectives and purposes which meet your needs and interests. Too, an interesting and challenging program will inspire your best work and produce an undergraduate record which reflects that fact.

It may also interest you to know that recent Marist graduates have successfully gained admittance to law schools which include Hofstra, SUNY Buffalo, Syracuse, New York School of Law, Albany Law School, Wake Forest University, Western New England, New York University, Notre Dame University and Yale. Finally, there exists a Pre-Law Advisory Committee to coordinate our activities in this arena. Its members also are available for advising and we urge you to consult with them early and frequently.

R.A. Atkins; Fontaine 309, ext. 3295

S.F. Myers; Fontaine 314, ext. 2167

C. Rider; Donnelly 204, ext. 2909

J.G. White; Fontaine 304, ext. 2403

L.C. Zuccarello; Fontaine 307, ext. 2214

The Office of Career Development also provides advice and assistance for interested students.

SCHOOL-COLLEGE PROGRAMS

School-College Programs have been the focal point of articulation between high schools and colleges at Marist since 1973, when the College developed its first "bridge" program. Marist currently has four bridge programs with local high schools allowing many high school seniors to complete their freshman year of college during their senior year in high school. These students, who are eligible for financial aid, do part of their course work at the high school and come to the College campus for the remainder of their program.

Marist has also developed a School-College course program which recognizes college-level work done at the high school and allows qualified students to take these courses for Marist credit at a reduced tuition. All School-College courses are approved and supervised by the respective divisions at the College.

The Office of School-College Programs is also responsible for the administration of the Marist-New Hope extension center.

For further information about these programs please contact the Director of School-College Programs.

SECONDARY EDUCATION

Through the College's Office of Teacher Education, the Secondary Education program prepares students for careers as secondary school teachers in English, mathematics, biology, chemistry, social studies, Spanish and French. The program seeks to provide for

these prospective teachers:

1. A well-rounded professional and academic preparation which permits them to develop competencies for the initial stage of their teaching career.
2. An intensive training in a major field as well as in professional education courses which they will continue to build upon after their graduation from Marist.
3. The fulfillment of the requirements for provisional New York State teaching certification in a secondary school subject.

All undergraduates interested in teaching certification should consult the Director of Teacher Education during their freshman year. Refer to the Education section of this catalog for further program details.

SPECIAL EDUCATION/ELEMENTARY EDUCATION

Marist College offers a state-approved program of study preparing students for N.Y.S. provisional certification in Special Education. Graduates also earn dual certification in Elementary Education.

Because Special Education is not a major, students must elect one of the major fields offered by the College in which the B.A. degree is earned. While most candidates choose to major in psychology, other liberal arts majors are highly desirable for teaching candidates.

Early advisement is essential. Interested students should seek information from the Director of Teacher Education before the end of their first semester. Further information about this program can be found in the Education section.

VISITING STUDENT PROGRAM

A student attending a college or university in New York State may be eligible to study at another institution of his or her choice in the State. Over 50 colleges and universities in New York State participate in the Visiting Student Program. Collectively, these schools represent an extraordinarily rich educational resource. To qualify for the Visiting Student Program, a matriculated student at Marist must have a cumulative index of at least 2.5. Applications are available from the Admission Office and should be submitted to the Office of Student Academic Affairs.

COMMUNITY SERVICES

SCHOOL OF ADULT EDUCATION

The School of Adult Education was created to respond to the growing community learning needs of the Mid-Hudson Valley in both day and evening sessions. Adult

students seeking admission to the College should apply to the School of Adult Education; the School provides pre-enrollment counseling, academic and financial aid advisement, support services, social activities, an honors society and a communication network for adult students. In addition, the School administers the following programs:

Summer Session runs daytime and evening sessions from late May to early August.

Winter Intersession, during three weeks in January, allows students to attend classes on an accelerated basis. Courses are available for both full- and part-time students at Marist, as well as for visiting students from other colleges.

The Fishkill Center is Marist's off-campus extension site. Located in the Dutchess Mall in Fishkill, the Center provides educational opportunities for residents of the Southern Dutchess region. Facilities include computer terminals for classroom and individual study, audio-visual equipment for sponsored learning, credit courses scheduled at both graduate and undergraduate levels, business seminars and non-credit courses. The telephone number for the Fishkill Center is (914) 897-9648.

The Center for Corporate and Professional Education is Marist's program of workshops and seminars for the business and industrial needs in the region. Programs are tailored to individual business needs and are led by experienced trainers.

Community Service Programs include non-credit course offerings ranging from CPR to computer literacy, from regional history to academic preparation.

Off Campus Programs are organized and administered by the School of Adult Education at locations in cooperation with corporations, businesses, institutions, hospitals and government agencies. For further information contact the School of Adult Education at (914) 575-3800.

The Integrative Major is a degree program for adults who prefer more flexibility in program design than is found in traditional majors. (See p. 99 of this catalog) Assessment of prior learning gained through work, community service, military or police training or other areas is administered by the School of Adult Education. See page 16 for more information.

Marist Alumni/Senior Citizens may audit any undergraduate course tuition-free with the permission of the instructor. A semester registration fee is charged. For further information on any of the above programs, call the School of Adult Education at (914) 575-3800.

High School Students have the option of taking one course each semester on the Marist Campus at reduced tuition. Some restrictions apply. For further information, contact the School of Adult Education at (914) 575-3800.

NEW YORK BOTANICAL GARDEN INSTITUTE OF ECOSYSTEM STUDIES

Marist College is affiliated with the Institute of Ecosystem Studies of the New York Botanical Garden at the Cary Arboretum through the establishment of joint education and research programs.

The Institute was established on 1,964 acres of land in Millbrook, NY, to carry out education and research on ecology and environmental problems.

RICHMOND CENTER

The Richmond Center is a 20-acre horticultural and environmental research and demonstration site in Pleasant Valley, New York, nine miles from the Marist campus.

Under the direction of the College's Division of Science, the Center offers both academic and public information programs in home horticulture, gardening techniques, market gardening and world food production.

UPWARD BOUND PROGRAM

Upward Bound is a federally funded program that has been at Marist College for over twenty years. The program serves 125 low-income, and/or first generation high school youths. The program recruits students from fifteen area high schools which are located in three counties.

Upward Bound provides participants with the supportive services they need to complete high school, while preparing them for college. Counseling (academic and personal), basic skills instruction, tutoring, career exploration and preparation for college admission (i.e., application and financial aid forms) are just a few of the services provided by Upward Bound.

LIBERTY PARTNERSHIP PROGRAM

The purpose of this government funded program is to provide "at risk" elementary school students with a broad range of services designed to increase their motivation and ability. By program design, students are supported so that secondary and post-secondary education and, ultimately, meaningful employment become realities in their lives.

STEP/SESP (Science and Technology Entry Program/Structure Educational Support Program)

STEP/SESP is another government sponsored program aimed at students in grades 7 through 12. It provides a variety of supportive services and experiences at no cost to qualified youth. The specific target of this program is to encourage students to choose and to stay in math and science courses. Special attention is given to two and four year programs in science, health or health-related studies. Opportunities are available to give participants hands-on experiences at field related placement sites.

COMMUNITY SERVICE PROGRAM

Marist College sponsors its own activities for undergraduate students to encourage students to extend themselves beyond the limits of the college campus. More than forty community agencies, schools, volunteer programs, etc. have been assisted by college students. Through the activities of the Community Service Program, students may qualify for a one-time tuition credit and, thereafter, elect to continue as volunteers. Most often this program works with a majority of student volunteers.

INSTITUTIONAL AID PROGRAMS

Marist College has been awarded more than \$3 million from the U.S. Department of Education. These funds have been used to develop master's degree programs in computer science, both in software development and information systems; to develop undergraduate degree programs in medical science areas; to expand the social work program; and for the preparation of minority students for admission to professional schools.

A \$1 million grant that concluded in 1984 provided for the expansion of student services, the undergraduate computer science and business programs, and the correctional programs, as well as the development of a School of Adult Education and a management information system for the college.

Most recently, Department of Education funds have been used for the renovation of Donnelly Hall, a major center of the campus which houses classrooms, laboratories and offices, as well as the Marist Computer Center. Partially funded by a \$500,000 Department of Education grant, the extensive renovations have included the exterior, interior and mechanical systems of the building.

Funded partially through a \$300,000 low-interest loan from the Department of Education, Champagnat Hall, the College's largest dormitory, was renovated in 1988 to increase the energy efficiency of the building and update its appearance. The renovation also provided for telephone service to the rooms in the dormitory and prepared for the networking of the dormitory to the mainframe as part of the Marist-IBM Joint Study.

SPECIAL ACADEMIC PROGRAMS

As part of Marist College's historic mission to service, we offer educational programs in a number of nearby correctional facilities. In addition to degree and/or certificate programs, Marist also provides support in remedial/ development instruction, academic counseling and tutoring services.

Marist/Greenhaven/HEOP - partially supported by a grant from the State Education Department, this program enrolls students in fully accredited college courses leading to a certificate in Paralegal Studies and to a Baccalaureate degree in the areas of Psychology, and Business.

Downstate/Otisville State College Programs - enrolls students in fully accredited college level courses leading to a Certificate in Juvenile Justice, Paralegal Studies and/or qualifying students for A.S. Degree from the Regents External Degree Program.

Marist Fishkill/HEOP - partially supported by a grant from the State Education Department, this program enrolls students in fully accredited college level courses leading to a Certificate in Juvenile Justice, Paralegal Studies, and provides a capping program for students entering Fishkill with 55 or more credits to earn a B.A. Degree in Integrative Majors.

Danbury Federal College Program - enrolls students in fully accredited college level courses leading to a Certificate in Paralegal Studies and to the Baccalaureate degree in Business.

Juvenile Facilities Programs - enrolls students in a college program designed to provide freshman level courses that can be used for degree programs.

Bilingual Programs, Fishkill/Green Haven - enrolls students, dominant in the Spanish language, in 51 credits of English as a Second Language (ESL) and bilingual courses permitting them to make the transition to full-time college programs taught only in English. This program is offered in the Fishkill, Greenhaven, and Otisville State Programs.

Sullivan College Program - enrolls students in fully accredited college level courses leading to a Baccalaureate degree in Business.



CAMPUS LIFE

STUDENT ACTIVITIES

Student activities at Marist reflect the College's primary objective: to encourage each student in the full development of his or her intellectual, spiritual, cultural, social, vocational and physical capabilities. Opportunities for the total development of individuals are provided in conjunction with and beyond the scope of the formal educational programs. Organizations may be classified as follows: student government, residence government, departmental clubs, honoraries, social fraternities, publications, recreation, and service and interest groups.

The justification for these programs develops naturally from the pursuit of the College's underlying goals related to the development of the total individual. The strength of the activities program rests in the fact that it affords outlets for creative self-expression in diversified interest areas and settings for a maximum number of students.

ATHLETICS

Marist's spacious campus includes a number of athletic facilities. On the south end of campus is the James J. McCann Recreation Center. This recreational

facility was opened in 1977 and is the focal point for the majority of our athletic teams. The riverfront area includes two boathouses for the storage of crew shells and sailing equipment for Marist rowers and community teams. Leonidoff Field is a stadium that provides seating for over 3,000 for home soccer and football contests. Six outdoor tennis courts are available for teams and student use. The Gartland Commons Playing Fields are located behind the Gartland Commons. This ten-acre area serves as intramural fields for the students.

Marist offers a comprehensive intercollegiate athletic program. Men's varsity teams are offered in football, soccer, cross country, baseball, basketball, swimming and diving, crew, track and field, tennis and lacrosse. Women's varsity teams are offered in volleyball, tennis, cross country, softball, basketball, track and field, crew and swimming and diving. All of the varsity teams participate at the NCAA Division I level, with the exception of the football team, which competes at the Division III level.

Club sports under the direction of the Athletic Department are ice hockey, skiing, rugby and cheerleading. Also, offered are men's volleyball and wrestling, and women's soccer, racquetball and equestrian.

The intramural program offers a variety of activities including basketball, volleyball, softball, flag football, soccer, racquetball and aquatic competitions.

Throughout all levels of the physical education and athletics programs, the College emphasizes the physical, social and recreational benefits to be gained through active participation. With these educational values in mind, the College fosters a program that encourages as broad a student participation as possible in the physical education programs as well as in the intercollegiate, intramural and club sports offered.

CAMPUS MINISTRY

With the integration of students and staff from various backgrounds, Campus Ministry seeks to clarify and provide for the various religious and spiritual needs of the Marist community. To accomplish this, Campus Ministry, which is composed of interested students and staff members, encourages the members of the college community to become involved in volunteer efforts, prayer groups, discussion groups, retreats and specific societal and campus awareness efforts.

Mass is celebrated daily in the Seat of Wisdom Chapel and interfaith services are appropriately scheduled throughout the year. The Campus Ministry staff networks with local churches and synagogues to

provide opportunities for students who wish to attend services.

The Campus Ministry Center is housed in the Personal Development Center (Byrne House) along with the College Counseling Center and Health Services. This facility, located behind Champagnat Hall, provides a place of dialogue, counseling, prayer, study and hospitality for students, staff and faculty.

The Catholic chaplain resides on campus at Kirk House (north side of campus) and is available to all students.

RESIDENCE LIVING

Residing in College housing provides students the opportunity to experience living in a community dedicated to the academic and personal development of each member.

Residence facilities are an integral part of the College, not only in the size of the resident population, but also in the educational experience which takes place therein. During the 1990 fall semester, 73% of the full-time undergraduates at the College resided in College housing which was provided both on and off campus.

The buildings used for on-campus housing vary in size and character from the Gartland Commons housing six students per apartment to the College's cluster houses holding 34 students each to the expansiveness of the largest of the College's high rise facilities which can accommodate more than 450 students.

In order to provide an environment conducive to academic and personal development, a code of conduct and a corresponding norms structure are strictly enforced. The professional and para-professional staff responsible for enforcing the code and norms in the residence halls are: The Director of Housing coordinates the entire operation of the residence halls; the Residence Directors have the responsibility to manage the daily operations of residences; Assistant Residence Directors, Unit Coordinators and Resident Assistants have the responsibility of seeing to the smooth running of designated wings, floors or apartments primarily by enforcing norms, acting as role models and by being examples of leadership through active developmental and recreational programming.

All students not residing in the garden apartments, townhouses or in off-campus apartments are required to participate in the College food program. (The management of the food program will attempt to meet the specific dietetic needs of students under medical directives.)

Residence assignments are, as a rule, made on the basis of double occupancy.

THE FRESHMAN PROGRAM

As part of the College commitment to the successful adjustment and development of the Freshman members of the College community, a specific program has been developed to support them in this very important first year at Marist College.

The Freshman residence halls have norms that are specifically designed to assist students in their adjustment to dormitory life and to lend support to their academic career and social efforts. The use and possession of alcohol is not allowed, and parents are notified when disciplinary action appears necessary. Communication between parents and staff is encouraged in order to be supportive of the efforts of freshman students, the College and parents. Each freshman dorm (Leo, Sheahan and Marian) has assigned Mentors, professionals who assist the students in their social, personal and academic adjustment to college and are a key element of our Freshman Program.

RESIDENT STUDENT COUNCIL

The Resident Student Council is the consultative body for all Marist policies concerning residence halls and resident students. This is an elected body comprised of resident students from each residence hall. Faculty and administrative staff advise the Council.

HOUSE COUNCIL

Each residence hall has an elected House Council, similar in concept to the Resident Student Council, which deals with matters pertaining to the respective houses.

PUBLICATIONS

The Student Handbook:

Annual publication.

The Course Adviser:

A publication listing course offerings for the coming semester, published twice each year, Spring and Fall, prior to early registration week.

The Reynard:

Marist College Yearbook.

The Circle:

Weekly campus newspaper.

The Marist Journal of History:

Publication of Mu Zeta Chapter of Phi Alpha Theta.

The Mosaic:

An arts and literary magazine published once or more each year by the student body, containing contributions from students, faculty and staff.

COMMUTER UNION

The Commuter Union is comprised primarily of commuting students, and serves to meet their particular interests and concerns, to give them a voice in the governing of the College community and to encourage their greater participation in campus events.

A commuter lounge and the Commuter Mentor office are located in Donnelly Hall on the upper floor.

COLLEGE UNION BOARD

The College Union Board is a student organization consisting of four elected officers and seven appointed chairpersons. The purposes of the organization are:

1. To sponsor and expand programs of an educational, social, cultural and recreational nature which will enhance and broaden the perspective of the Marist Community.
2. To establish policies which will facilitate the functioning of the Campus Center.

The College Union Board focuses on seven major areas: social, fine arts, performing arts, concert, film, lecture and coffee house. Each committee, headed by a student chairperson, plans programs in respective areas, with the assistance of student activities funds.

STUDENT GOVERNMENT

Student representation in decision-making has been a tradition at Marist. Through the Student Government, the student body is afforded a role in both administrative and academic policy-making. Working closely with other student organizations, the Student Government disseminates information concerning vital issues to the student body and provides leadership in student affairs. The official body of student government is the Council of Student Leaders.

COUNCIL OF STUDENT LEADERS

The Council of Student Leaders is an organization which represents all students and their clubs and organizations. Its functions are:

1. Making students' decisions which affect the entire campus and/or transcend the jurisdiction of any one group;
2. Chartering of clubs and organizations;
3. Transmitting information from students to administration and vice-versa;
4. Appointing student representatives to campus-wide committees;
5. Appointing, guiding and directing the Financial Board, which in turn appropriates funds to clubs and organizations;
6. Appointing members of the Judicial Board, as outlined in the constitution.

The members of the Council are: the President of the Student Body, President of the College Union Board, President of the Resident Student Council, President of the Commuter Union, Chairman of the Student Academic Committee, and President of the Adult Student Union.

HONOR SOCIETIES

The College chapters of the national honor societies, Alpha Chi (all disciplines), Phi Alpha Theta (History), Pi Sigma Alpha (Political Science), Sigma Zeta (Science), Psi Chi (Psychology), Alpha Sigma Lambda (Part-Time Students), sponsor campus-wide educational and cultural events as well as special activities for their members. Membership in these societies is based on standards of academic merit and accomplishment.

STUDENT SERVICES

STUDENT HEALTH

The College maintains a Health Service located in the Personnel Development Center. It is staffed by Registered Nurses, Monday through Friday, 9:00 a.m. to 9:30 p.m., Saturday and Sunday from 12:00 noon until 5:00 p.m. No overnight care is available to students.

Health Services provide treatment of common minor problems of acute illnesses, blood pressure checks, nutrition counseling, allergy injections, suture removal and other miscellaneous functions. Consultation and referrals to off-campus health care providers and health education are also provided.

The on-campus Health Service facilities are available to all Marist students whether they are commuters, residents, full or part time.

All full-time *resident* students are also enrolled in a Student Health Plan. This is a program developed by Marist College in cooperation with St. Francis Hospital, which will provide ambulatory treatment at St. Francis Hospital's Emergency Treatment Center, around the clock, for medical problems unable to be treated at the College Health Service. This plan is intended to provide *supplemental* coverage to existing parental or individual health plans. The cost of this program is included in the resident fee. Students should obtain their own health coverage privately or ensure that they are still covered under a family policy. Accidental coverage is required for each student at a nominal cost per semester.

COUNSELING SERVICES

The Marist College Counseling Center, part of the Personal Development Center, attempts to provide

individuals with the opportunity for self-assessment, problem-solving and creative development. An emphasis is clearly placed on the individual realizing his/her fullest potential, both personally and academically, within the context of the academic environment and the value-based curriculum. The Counseling Center staff works closely with other student support services, notably mentors, residence staff and health services.

Individual and Group Counseling — One of our basic goals is encouragement of personal growth and, through this growth, an increased awareness and sensitivity towards self and others. The problems an individual faces may be more easily resolved by working with a counselor. Counselors are available on an individual basis as well as for group counseling, and all contacts of this nature are strictly confidential.

Consultation — The Counseling Center offers to consult with any faculty member, administrator or student who is concerned with the adjustment, development or behavior of a particular student or group of students.

Testing — We offer, as a service to incoming freshmen, a battery of assessment inventories applicable to students beginning their college careers. Called the Freshman Survey Program, the inventories measure study habits, career interest, and personality type and are helpful in the major adjustments and decision-making of first and second year students. We are also a test center for some of the national scholastic examinations such as the National Teacher Examination, Graduate Record Exam, Graduate Management Admission Test, and the Law School Admission Test.

Seminars and Topical Workshops — The Counseling Center sponsors workshops and seminars in response to community needs. Topics include: Stress Management, Assertiveness, Weight Control/Body Image and Test Anxiety.

SPECIAL SERVICES PROGRAM/ SERVICES FOR THE DISABLED

The Special Services program has provided supportive services for disabled students since 1973.

The Marist College Office of Special Services believes that although disabled students may have specific limitations and special needs, their similarity to the general College population is much greater than their uniqueness. The philosophy of this Office is not to give its constituency a competitive edge, but merely to eliminate competitive disadvantages. At the same time, the Office does not create an artificial atmosphere of dependency on the campus which cannot,

reasonably, be expected to exist off campus. This philosophy helps provide an atmosphere at Marist and in the surrounding community which will allow the disabled student to function with maximum independence.

Assistance to physically disabled students may include personal care attendants, aides, notetakers, readers and interpreters. The Office of Special Services frequently acts as a liaison with state agencies which support a student's enrollment such as Offices of Vocational Rehabilitation or agencies for the Blind and Visually Handicapped.

Services for qualified learning disabled students may include readers, notetakers, tutors and adapted testing. Those students wishing to use tape recorded textbooks may order materials through Special Services. Students wishing to receive individualized assistance from a certified learning disability specialist must submit an application to the Office of Special Services when they apply for admission to the College. For an application and information regarding admission requirements contact the Director of Special Services.

CAREER DEVELOPMENT/FIELD EXPERIENCE

Outcomes Information

The Center for Career Development & Field Experience conducts an annual survey to determine employment and graduate school patterns of Marist graduates. The most recent survey prior to the publication of this catalogue was of the Class of 1989. The survey indicated that 86% of the 1989 graduates were employed and 12% were involved in graduate study. 70% of 1989 graduates indicated that their first job was related to their undergraduate field of study.

Sample list of employers hiring Marist graduates within the past five years

(* indicates a 1989 graduate):

ABC-TV
Aetna Life & Casualty*
Air France*
Amerada Hess
American Express*
American Red Cross
Anderson School
Anheuser Busch*
Arthur Andersen (CPA)*
AT&T*
Bank of New York*
Bankers Trust
Blue Cross/Blue Shield
Burroughs

Chase Manhattan Bank*
Chemical Bank
Chicago Sun Times*
Citibank
Cigna Insurance*
Community Rehabilitation Center*
Coopers & Lybrand (CPA)*
Dean Witter Reynolds*
Deloitte, Haskins & Sells A(CPA)*
Defense Contract Audit Agency*
Devereux Foundation*
Dow Jones*
Doubleday
Dreyfus Fund
Dutchess County Probation Department*
Dutchess County Youth Services*
Electronic Data Systems*
Ernst & Whinney, (CPA)
Federal Bureau of Investigation
Federal Reserve Bank*
Gannett*
Grumman Aerospace*
General Electric*
Goldman Sachs*
Harcourt Brace Jovanovich
Hudson River Psychiatric Center*
Hughes Television Network
Huntington Learning Center*
IBM*
Internal Revenue Service
JCPenney*
Lake Grove School*
Madison Square Garden Television
Major League Baseball Productions*
Manufacturer's Hanover Trust
McCann-Erickson Advertising
McGraw-Hill
MCI*
Merrill Lynch*
Metropolitan Life*
Monet*
National Academy of Television Arts & Sciences*
National Emergency Services*
National Micronetics
NBC Television
New Jersey Department of Environmental Protection
New Jersey Division for Youth & Family Services*
New York City Council
New York Telephone*
New York Times
New York State Office of Mental Health*
New York State Division for Youth*
New York State Insurance Fund
New York State Health Department

New York State Police*
 New York City Police
 NYNEX*
 Paramount Pictures*
 KPGM Peat Marwick (CPA)*
 Pitney Bowes*
 Phoenix Films*
 Poughkeepsie City School District*
 Prentice Hall*
 Princeton Testing Laboratories
 The Prudential
 Ralph Lauren*
 Rhinebeck Country School
 Shearson Lehman Hutton*
 Sheraton*
 SONY*
 Southern Living Magazine
 Sperry
 Suffolk County Child Development Center*
 Sun Chemical*
 Task Force for Child Protection*
 Texaco*
 Times Herald Record*
 Trinity School*
 Union Carbide*
 United States Secret Service
 Times Herald Record*
 Urbach, Kahn & Werlin (CPA)*
 U.S. Cablevision*
 United States Forestry Service*
 WTZA Television*
 WHUD Network*
 Yount & Rubicam Advertising
 Ziff-Davis Publishing*

Sample list of graduate schools attended by the Class of 1989:

Adelphi University
 American Graduate School of
 International Management
 Bank Street College
 Brown University
 College of New Rochelle
 College of Saint Rose
 Columbia University
 CUNY School of Law
 Fordham University
 Hofstra University
 John Jay College of Criminal Justice
 New School for Social Research
 New York Institute of Technology
 New York University
 Northeastern University

Marist College
 Pace University
 Rensselaer Polytechnic Institute
 Rutgers University
 Rutgers University Law School
 State University of New York at Albany
 State University of New York at New Paltz
 Syracuse University
 Union College
 University of Maryland
 University of Nevada
 University of Notre Dame
 University of West Virginia
 Western New England Law School
 Widener School of Law

Career Development Programs

The Center for Career Development and Field Experience offers a variety of services and information to assist students with setting career goals and seeking employment. Choosing a career path is a process that unfolds throughout the college years. It involves discovering individual potential, learning about career fields, and gaining career-related experience. Students are encouraged to become involved with the Center early in their college years to plan effectively and make informed career decisions. With some exceptions, services are available to all full and part-time students, and alumni.

Services include —

Career Information: Books, pamphlets and other materials describing career fields; employment outlook, and emerging career trends; a computer assisted guidance program with an occupations and graduate school database; Marist alumni assist with information gathering in certain career fields.

Individual Assessment: Individual counseling and group programs; resources and books concerning self-assessment and career decision-making; skill and interest identification including the Strong-Campbell Interest Inventory and the Myers-Briggs Type Indicator.

Pre-Professional and Graduate School Advisement: Individual advisement concerning application to graduate and professional school; graduate entrance examination registration materials and study assistance; graduate catalogues and general graduate program directories.

Field Experience: Internships and cooperative education experiences designed to provide field learning experiences for students in a work environment under professional supervision. These credit-bearing experiences enable students to incorporate a career-related work experience into their academic program. Students from any major offered at Marist may pursue an interest in Field Experience. All internships and co-ops are coordinated through the Center.

To be eligible for elective internships or co-ops students must have completed 60 credits, at least 12 of which were earned at Marist, and must possess a minimum G.P.A. of 2.5 (3.0 in Management Studies).

Job Location and Development (JLD): JLD assists students in locating part-time jobs in the greater Poughkeepsie area. Any student enrolled full or part-time may use the service. Summer job information also available.

Job Search Preparation: Individual counseling and group workshops concerning resume development, cover letter writing, interviewing and job search skills available. Assistance in developing a job search plan and identifying potential employers.

Employment Services: Listings of full-time employment openings; job-hunting directories, brochures, and employer literature on file; federal, state and county civil service announcements; resume referral service; on campus interviews; annual Employer Expo.

FRESHMAN ORIENTATION

Freshman orientation is a program designed to help new students. It is initiated during the late Spring and early Summer, prior to entrance, when new freshmen and their parents spend a day on campus. On this occasion, they receive information on first semester courses and are informed about financial aid, residence life and the Freshman Program, among other aspects of ongoing student support. The orientation continues during the fall semester with a program designed to acquaint the student with campus opportunities and services and to foster basic academic skill development. Similar programs are offered for transfers during the summer, and again in January.

OFFICE OF SAFETY AND SECURITY

Security Services

The Office of Safety and Security at Marist College provides a 24-hour, 7 day-a-week service to the college community, its visitors and guests. The Safety and

Security Office works as a liaison with local fire, police and rescue agencies. Among the many services this office provides are as follows:

1. Free identification of property by use of electrical engravers, stickers and maintenance of file.
2. Free loan of battery booster cables. Assistance when possible.
3. Escort of students to and from dormitories during evening hours.
4. Motor vehicle, motorcycle, moped and bicycle registration and issuance of parking permits.
5. Key and lock issuance, maintenance and registration.
6. Fire alarm and equipment maintenance and fire drills in accordance with New York State law.
7. Security Supervisors have Cardio-Pulmonary Resuscitation (CPR) certification.
8. Lost and Found Department.
9. Free van transportation to off-campus dormitories on regular schedules. The Office of Safety and Security is located in Donnelly Hall, Room 201, and can be reached by calling (914) 575-3000, ext. 2282 or (914) 471-1822.

PARKING & VEHICLE REGISTRATION POLICY

The Office of Safety and Security is responsible for the implementation of the parking and vehicle registration policy and the enforcement of its provisions.

In order to facilitate traffic flow on Marist College property and to ensure unimpeded emergency response to the needs of the college community the following policy has been established.

PERMITS

Parking on campus is limited to those vehicles registered with the Office of Safety and Security and to which a Marist College parking permit has been issued. Vehicles without permits are subject to towing at the owner's expense.

Permits will be issued for individual parking lots and will only be good for that specific lot. Vehicles parked in other than the lot designated will be treated as vehicles without permits.

All vehicles must be registered for the 1991-92 school year.

When applying for parking permits the following information and documents are required:

- a. Drivers license
- b. Vehicle registration
- c. Vehicle description
- d. College I.D. number
- e. Social Security number

Handicapped parking permits will be issued to students upon presentation of written authorization from the Office of Special Services. Faculty and staff must present a medical certificate when requesting a handicapped parking permit. These documents should be submitted along with the above listed material.

Freshman resident students are not permitted to have a car on campus. Any exceptions must be approved by the Office of the Vice President of Student Affairs and the Director of Safety and Security. Freshman parking permits will be issued on a space available basis.

RESIDENT STUDENT PARKING

There is a limited number of parking spaces on campus. Requests for parking permits will be approved on a space available basis.

COMMUTER STUDENT PARKING

Commuter student parking is limited to the Champagnat lot and the McCann lot until 6:00 PM Monday through Friday. After 6:00 PM commuter students may park in the Dyson lot and Lowell Thomas lot as well as the Champagnat lot. NO COMMUTER STUDENT PARKING IS PERMITTED IN THE McCANN LOT AFTER 6:00 PM.

VISITORS PARKING

Visitor parking is permitted by display of visitors parking pass issued by the Office of Safety and Security.

PARKING RESTRICTIONS

In addition to the above, the following parking restrictions apply:

Parking is not permitted in areas other than marked parking spaces. Parking in restricted areas subjects the vehicle to traffic citations, "booting" and towing at the owner's expense. Restricted areas include, but are not limited to, fire zones, no parking areas, cross walks, fire hydrants, handicap zones and restricted permit parking areas.

With the exception of resident student parking areas, overnight parking is not permitted. PARKING ON ROADS OR SHOULDERS OF ROADS IS PROHIBITED.

The following fines will be assessed for violations of this parking policy:

1. Failure to register vehicle.....	\$25.00
2. Failure to display parking permit.....	10.00
3. Parking in a restricted area	25.00
4. Obstructing traffic	25.00
5. Failure to park in marked space.....	25.00
6. Parking in No Parking area.....	25.00
7. Parking on road.....	25.00

8. Parking on shoulder of road	25.00
9. Parking in Fire Zone	50.00
10. Blocking Doors and Exits	25.00
11. Parking in Loading Zone	25.00
12. Driving on walkway or grass.....	25.00
13. Abandoned motor vehicle	25.00
14. Passing Stop sign	25.00
15. Excessive speed	25.00
16. Hindering snow removal.....	25.00
17. Parking in Handicapped Space/Ramp	75.00
18. Parking in Cross Walk.....	25.00
19. Parking at Fire Hydrant	25.00
20. Blocking Vehicle	25.00
Boot Removal.....	20.00

All above violations may result in the vehicle being "booted" (immobilized), or towed. Fines must be paid at the Business Office within 10 days of issue. Fines paid after 10 days of issue will require an additional assessment of 50% of the initial fine.

In the event that an individual accrues two unpaid tickets, a third violation will result in towing at the owner's expense, as well as ticketing.

Violations of this parking policy may result in revocation of parking privileges.

INTERNATIONAL STUDENTS

It is the responsibility of international students to maintain their passports, visas and other documents in good order and up-to-date. Information concerning these matters, together with the more usual forms and certificate blanks, is available at the Office of the Registrar. An International Education Committee is available on campus to assist students in cultural, social, academic and legal matters.

VETERANS

Marist College has the approval of the State Approval Agency for veterans' education. The Registrar's office has information about veteran benefits; all student veterans must submit appropriate forms to this office. Additional information may be found in the Financial Aid section of this catalog.

ALUMNI ASSOCIATION

The Marist College Alumni Association includes all undergraduate and graduate degree recipients of Marist. Its goals are to encourage a supportive relationship among alumni and to promote the welfare of the College.

The Alumni Executive Board, an advisory council that works closely with the Office of Alumni Affairs, develops long-range goals and objectives for the Association. Regional alumni chapters provide opportunities for alumni to network with other graduates

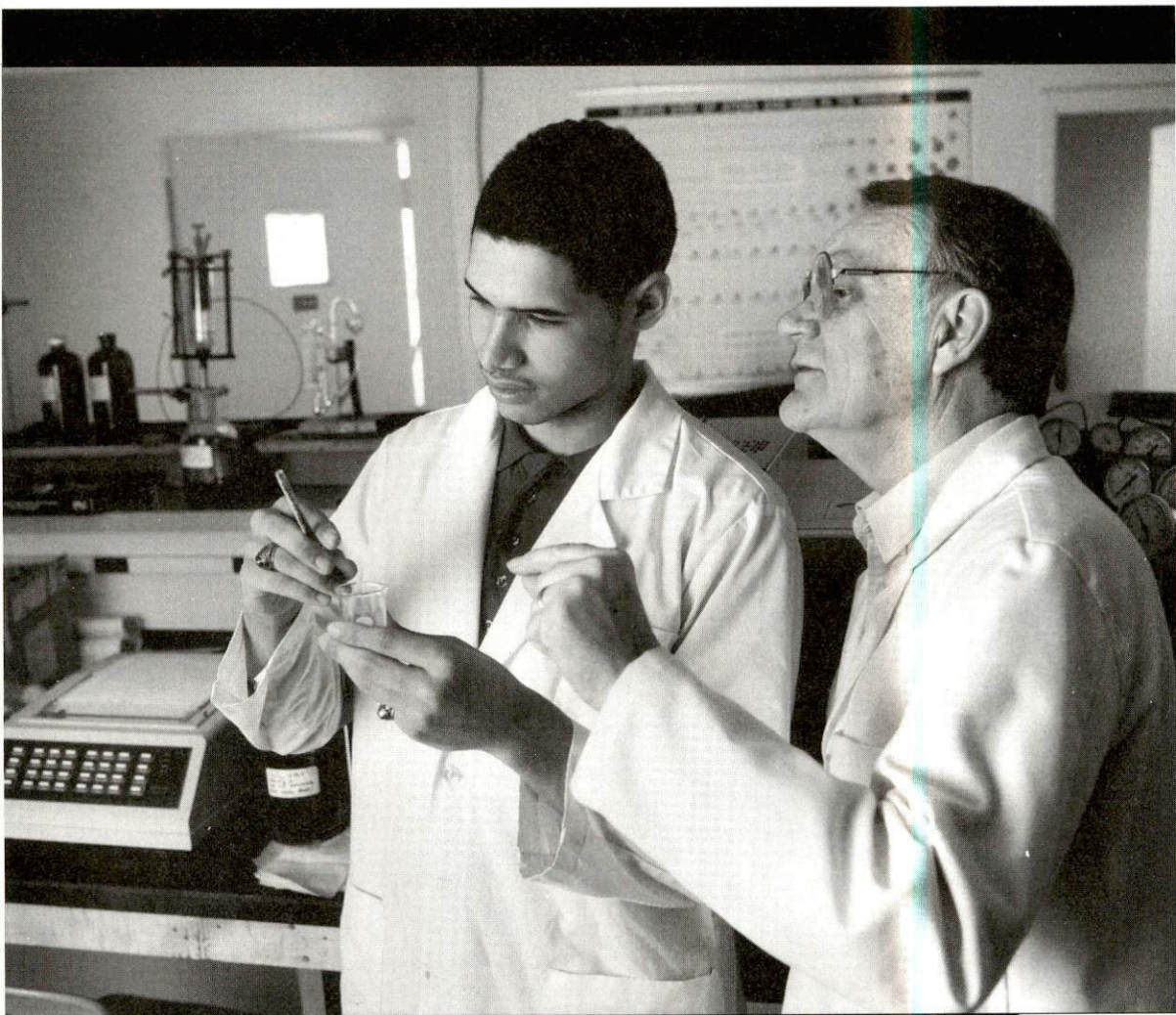
and to participate in activities which help advance the College. A class agent system fosters class ties and actively supports the Marist Fund, the College's annual giving program. An annual Homecoming/Reunion Weekend is held in October.

Volunteer leaders participate in Association governance, while others serve on College advisory councils in Communication Arts, Computer Science, Fashion Design and Management Studies. Other alumni participate in the College's annual phonathon efforts or provide networking support to Marist undergraduates through the Career Development office. The President of the Alumni Association attends all meetings of the Board of Trustees.

"Marist Magazine" and the "Alumni News" keep alumni informed about College developments, alumni services and programs, and activities of fellow graduates.

There are nearly 12,000 Marist alumni residing in 46 states, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, and 34 foreign countries.

Further information about alumni activities is available by contacting the Office of Alumni Affairs in Adrian Hall.



ACADEMIC POLICIES

ADMISSION TO THE COLLEGE ADMISSION TO THE FRESHMAN CLASS

All those applying to Marist must have graduated from an accredited high school or possess the appropriate high school equivalency and have completed 16 units, of which 14 must be in academic subjects. The following is the distribution of units:

English	4 units
American History	1 unit
Social Science	2 units
Science	2 units
Mathematics	3 units
Language.....	2 units
Elective.....	2 units

These high school unit requirements are flexible and depend, to a great deal, on the major that is selected. They should be viewed as guidelines.

In lieu of high school graduation, a General Equivalency Diploma will be accepted. The applicant must have the scores of his or her GED exam sent directly to the Admissions Office from the proper reporting agency.

Accompanying the official application form, obtainable from the Admissions Office, must be the following:

1. Official transcript of high school record.
2. Results of the Scholastic Aptitude Test of the College Entrance Examination Board or ACT Test Scores
3. Recommendation of the high school guidance counselor or college advisor

Although an interview is not required, the College strongly recommends that all applicants make an appointment to visit the campus and speak with a member of the Admissions staff. The interview is frequently helpful in arriving at admissions and financial aid decisions.

INTERNATIONAL STUDENTS

In addition to meeting the academic standards for admission, international students applying for undergraduate admission to Marist College should supply the Admissions Office with the following:

1. Official translated transcripts of secondary school records.
2. An official translated transcript from any college or university attended.
3. Score reports of any national examinations administered by the applicant's country.
4. Official results of the Scholastic Aptitude Test (SAT), if available.
5. A student whose native language is not English but who has attended school in the United States for two or more years may be waived from taking the TOEFL exam at the discretion of the Admissions Office.
6. A statement of financial support indicating sufficient funds to cover educational and living expenses. A notarized statement of financial support by a sponsoring organization will suffice. NOTE: Only students who are citizens or permanent residents of the U.S. are eligible for grants and scholarships from Marist College.

An international student should apply *at least* four months before the start of the semester he or she wishes to begin studies. Students who have not attended school in the U.S. and/or whose native language is not English are strongly advised to begin their study in September. Accepted students receive a letter of admission, an enrollment form and an "I-20" form which enables them to apply for an F-1 Student Visa at a U.S. Embassy or Consulate. Overseas students should plan to arrive several days before classes begin in order to participate in the Marist International Student Orientation which occurs the week before full semester classes begin. The orientation is geared to help students become more familiar with the United States, the Marist campus and the surrounding

community. During orientation, all overseas students are individually tested for language proficiency to determine appropriate level of course entry. Additional prerequisites may be required.

EARLY DECISION

Marist College has an Early Decision option. A student who is interested should file his or her application early in the fall semester of the senior year in high school. A transcript of the high school record, the student's standing in his or her class, a recommendation from the college advisor or guidance counselor, and the results of the College Entrance Examination Board Aptitude Test must be submitted before any decision regarding admission can be made.

Deadline for all completed Early Decision applications is December 1, with notification made before January 1. Candidates applying for Early Decision are not restricted to Marist as their single choice college. Accepted candidates need not finalize their decision to enroll prior to May 1.

MATRICULATION POLICY

A student in regular attendance at another college may register for courses at Marist to make up deficiencies or accelerate his or her program. Such a student should have permission from his or her Dean and should ascertain that the home college will accept the transfer credits.

The College is also prepared to admit a limited number of qualified applicants who wish to take selected courses for credit but who do not wish to study for a degree at Marist College. Such applicants are subject to the usual admission requirements.

Occasionally, a student wishing to study for a degree at Marist College but failing in some way to meet ordinary admissions requirements is permitted to take courses as a non-matriculated student. Upon completion of 12 credit hours with an average grade of C, the student may matriculate. Failing this, he or she is required to obtain the permission of the School of Adult Education to continue further course work.

TRANSFER STUDENTS

Many programs at other colleges fit well into Marist's curriculum. Generally, two-year colleges offer programs that prepare students to transfer to a four-year college. Students who have completed the requirements for an A.A. or A.S. degree and plan to continue their studies in the same major at Marist, in most cases, will be able to complete the baccalaureate degree in two-years of full-time study.

Those students who have completed the associate's degree, but plan to change their major will receive an individual transfer credit evaluation. Students who have fulfilled the requirements for the A.A.S. degree generally have taken a greater number of non-liberal arts courses and often do not meet the CORE/Liberal Studies requirement at Marist. An individual evaluation of the student's transcript will indicate how many credits are transferable toward the baccalaureate degree at Marist.

Transfer of Credits — a student matriculated at Marist may transfer credit for courses taken at other institutions under the conditions stipulated below:

1. The course(s) must be similar in scope and content to courses offered by Marist College.
2. Only those courses in which a grade C or better has been obtained may be transferred to meet requirements. C- grades will only be awarded on **elective credits**.
3. Grades for courses taken elsewhere will not be included in the computation of the student's grade point average at Marist.

A transfer student must submit from each college attended an official transcript of courses completed and in progress. Students may be requested to submit a catalog from the appropriate college or university for evaluation purposes. Further information, as well as an application for transfer admission are available through the Admissions Office. (Students who are twenty two or over should contact the Office of Adult Education.)

DEGREE REQUIREMENTS FOR TRANSFER STUDENTS

All students entering Fall 1987 and after will follow the requirements of the Core/Liberal Studies Curriculum found in this catalog.

A student may transfer from a community college at any time without having been awarded the Associate's Degree; however, transfers from two-year colleges must complete at least 60 credit hours in residence, including a minimum of 12 hours of upper level credits in the major field. Transfers from four-year colleges must complete a minimum of 30 credit hours, including a minimum of 12 hours of upper level credits in the major field. A maximum of six transfer credits can be accepted towards fulfilling the requirements for a minor concentration or certificate.

An evaluation of transfer credit will be mailed to each candidate for admission when all records are received. Any errors or omissions on this evaluation must be reported to the Registrar at once. A student who receives no evaluation should not take a course for which he or she may have transferable credit.

Before registering for any course, a student should see to it that the necessary prerequisites for the course have been met. Transfer students who change their majors after they are students at Marist should request a re-evaluation of their transfer credit.

Transfers with 25 or more transferable credits

1. If these credits include two writing courses, the student is exempt from any further writing requirement.
2. If these credits include one writing course, the Placement Examination must be taken to decide if the student will take College Writing II or Advanced Writing. If a student places into Introduction to College Writing or College Writing I, these courses will be noted on their cover sheet as "recommended."

Transfers with less than 25 credits accepted

1. These students will be treated as freshmen: they will have to take the writing courses as required by the results of the Writing Placement Examination, regardless of writing courses transferred (the transferred courses will be counted as electives).
2. The only exception to this policy is that students with two writing courses accepted will be considered exempt if they place into the course Advanced Writing.

PROFICIENCY EXAMINATIONS

The College grants credit to matriculated students for Advanced Placement (AP), College Proficiency Examinations (CPE), NYS Regents College Exams, ACT-PEP and the College Level Examination Program (CLEP) on an individual basis. The acceptable grade and credit assignment shall be determined by the department concerned with the subject area in which credit is sought.

To cover administrative costs, the College will make a charge of \$15.00 for each credit accepted.

CREDIT FOR COURSE WORK AT OTHER INSTITUTIONS

Successfully completed studies at another institution prior to senior year will be accepted as partial fulfillment of the requirements for graduation if: (1) the student, while in residence at Marist College, qualified for and was accepted into an established program such as the Marist Abroad Programs or the Visiting Student Program or (2) the student, while an undergraduate at Marist, offered sufficient reason to the Registrar to gain prior approval for summer or inter-session course at another institution or (3) the student began his undergraduate education at another college or university and transferred to Marist College (see the section on Transfer Students).

Students who have 60 or more credits on record at Marist will be permitted to do work only at other four-year accredited institutions. The final 30 credits for all students, which are equivalent to the senior year, may not be taken at another institution. No full-time, matriculated student at Marist is permitted to do course work concurrently at another institution. (This does not preclude participation in an established cooperative program, e.g. Special Education.)

Only those courses with a C grade or better may be transferred. Courses with C-grades will only be awarded elective credits.

CREDIT FOR DEMONSTRABLE KNOWLEDGE GAINED FROM LIFE/WORK EXPERIENCES

A matriculated undergraduate student may apply for a limited number of credits for knowledge acquired from adult life/work experiences which occurred prior to matriculation. The student must be able to demonstrate and verify learning and/or skills comparable to the outcomes of courses at post-secondary levels of instruction. Application for credits should be made following matriculation into the college. An administrative fee per application will be required plus a tuition fee for each credit awarded. Additional information may be obtained from the School of Adult Education.

GENERAL INFORMATION

ACADEMIC ADVISORS

Each student is offered the opportunity to plan his or her college program of studies with the assistance of an academic advisor. A student's advisor becomes the contact person for future recommendations which may be requested for the student by graduate schools or potential employers.

New full-time students (freshmen and transfer students) are assigned advisors by the Director of Student Academic Affairs. If at any time a student decides to change his or her advisor, he or she must obtain and complete the change form available in the Director's office.

Students who have not yet matriculated and declared a major are assigned to an advisor in the School of Adult Education.

All students are required to meet with their advisors at early registration in the fall and spring to plan their course schedule and to obtain the advisor's approval. All students are expected to arrange appointments regularly with their advisor.

STUDENT RESPONSIBILITY

Students are expected to familiarize themselves with the academic procedures and regulations described in this section of the catalog and with graduation requirements in their major. They are responsible for meeting deadlines published in the academic calendar and, when questions arise about regulations, policies or procedures, are expected to seek assistance from an advisor or the appropriate college office.

REGISTRATION

To encourage students to plan their programs in advance and to allow for a certain degree of course adjustment, Marist has an early registration period. Students must consult with and obtain the signature of their faculty advisor prior to submission of registration forms. It is the responsibility of the student to determine if prerequisites, as indicated in the catalog and registration materials, have been met prior to registering for courses. In all cases, students are encouraged to discuss course scheduling with their academic advisor. The exact dates of registration will be announced each semester by the Registrar's Office.

Approved changes in registration must be effected within the dates specified by the Registrar.

A late registration fee of \$25 will be charged for any student who does not complete his or her registration during the designated periods.

CREDITS WITHIN A SEMESTER

In the fall and spring semesters, a full-time matriculated student must register for a minimum of 12 credit hours. For most full-time students, the normal recommended load is 15 credit hours; the student may elect to attempt 18 credit hours although such is not recommended. To register for more than 18 credit hours, the student must obtain the permission of the Director of Student Academic Affairs.

The maximum number of credits that a student can register for in the January Intersession is three and in the summer, nine. Exceptions can be made by the Executive Director of the School of Adult Education.

AUDITING

The fee for auditing courses offered at Marist is one-third of the course tuition except for physical education courses, for which the cost is two-thirds of the course tuition. Students do not receive academic credit for courses they audit. Any request to change from audit status or from credit to audit status must be submitted to the Registrar before the end of the third week of classes.

COURSE WITHDRAWAL AND COURSE CHANGES

The official forms provided by the Registrar's Office are required for changing courses or withdrawing from a course. All withdrawals from courses require the instructor's signature on a withdrawal form available at the Registrar's Office. If the instructor is unavailable and the deadline for withdrawals is at hand, the appropriate divisional chair may sign the withdrawal form in the absence of the instructor.

A student may change courses or a section of a course only during the first week of classes. If a student withdraws from a course between the fourth and eighth week of the semester, the course is recorded on his permanent record with the notation **"W"** (withdrew).

If a student withdraws from a course after the first eight weeks of a semester, the course is recorded on his permanent record with the grade **"WF"** (failure).

For the exact dates of withdrawal deadlines, consult the Academic Calendar.

DECLARING OR CHANGING A MAJOR

Students must declare a major field no later than the end of sophomore year. They are also encouraged to declare a minor related to their educational goals. They are urged to discuss their choice of majors, minors and certificate programs with faculty advisors and counselors.

Students can declare a major, a double major, change a major or declare a concentration by obtaining the permission of the appropriate division chairperson on a form available in the Office of the Registrar. Students who change their majors will be held to the requirements of the catalog of the year in which they declare the new major. They will be assigned a faculty advisor in the new major. Double majors and certificates must be completed by the time the four-year degree requirements have been met.

MINORS

Students may declare a minor in those academic disciplines for which requirements are described in the Programs of Study section of this catalog. Transfer students may apply only six transferred credits toward the completion of a minor. Forms to declare a minor are available in the Office of the Registrar. Minors must be completed by the time the four-year degree requirements have been met. Students who declare a minor will be held to the requirements of the catalog year in which they declare the minor.

ATTENDANCE POLICY

Attendance policies for each course are determined by the instructor and must be stated in writing in the course syllabus. Instructors are also obliged to announce and interpret their attendance policies to their classes at the beginning of the semester. It is the responsibility of students to be aware of the attendance policies and to inform the instructor if circumstances prevent their compliance.

Faculty and students should report excessive absences to the Office of Student Academic Affairs.

GRADING SYSTEM

A student receives both mid-term grades and final grades. However, only the final grades will appear on the academic record.

Grading is an objective measure of a student's mastery of a selected body of knowledge contained in a specific course. This mastery involves the elements of memory, understanding and expression. Memory refers to retention of certain items of information. Understanding implies insight into the interpretation of these facts. This insight would include the meaning of the thing itself, its relationship with other things or data and the ability to apply this information or data to new situations and problems. Expression is the ability to convey this assimilated knowledge to others.

In assigning a grade to a student, the instructor must function as a judge in a courtroom: examine thoroughly all the evidence involved in the case, weigh the evidence and make a decision on the basis of this evidence. In a similar way, the basis of the instructor's judgment is the concrete evidence the student himself provides. Formal examinations are only part of this evidence; questions asked by the student, recitation, term papers, book reports, written and oral quizzes, the student's participation in class discussion — each sheds light on the student's development in mastering a subject and is therefore pertinent to the instructor's grade evaluation of the student.

Viewed in the light of the preceding statement, the grading system is as follows:

C

To earn a C grade a student must be able to recall the basic elements of a course, understand the essential background and materials of a course, apply the basic principles involved and express them intelligibly.

ACADEMIC POLICIES

B

To earn a B grade a student must manifest all the qualities characteristic of a C student and in addition reveal a memory that encompasses more than the basic elements of a course; he or she has a more personal grasp of the principles of the course and perceives wider application of them. The student should be able to discuss the subject matter of the course with ease.

A

An A student is one who, in addition to all the qualities manifested by a B student, seeks mastery of a special field by reason of individual interest; he or she has initiative and originality in attacking and solving problems; he or she shows ability in rethinking problems and making associations and in adapting to new and changing situations; moreover, he or she has an appropriate vocabulary at his or her command.

D

A student who is deficient in some degree in any of these areas will earn only a D.

F

The student has failed to show mastery of the basic subject matter for the course.

B+, C+, D+ /A-, B-, C-

The grades of B+, C+, D+, A-, B-, C- are used to indicate that a student has shown more or less than the usual competency required for that grade.

I

The temporary grade of I (incomplete) may be given by an instructor when a student has not completed the requirements of the course at the end of the term for serious reasons beyond the individual's control. It becomes the student's responsibility to resolve this grade within five weeks after the last day of final examinations of that semester by completing the course requirement. Failure to conform to this time limit results in a final grade of F.

The student must contact his or her instructor not later than 24 hours after the time set aside for the final examination in the course to request the grade of incomplete.

W/WF

The grade of W is assigned to a student who officially withdraws from a course between the fourth and eighth week of a semester (see Academic Calendar for specific dates). Withdrawal after this period results in a grade of WF. Exceptions may be made by the Director

of Student Academic Affairs or in the case of students enrolled in the School of Adult Education, from the Dean of the School, when circumstances warrant it. The W grade is not counted in the student's grade point average. WF is counted as an F in the grade point average.

Note that all withdrawals from courses require the instructor's signature on a withdrawal form available at the Registrar's Office. If the instructor is unavailable and the deadline for withdrawals is at hand, the appropriate divisional chair may sign the withdrawal form in the absence of the instructor.

NC (no credit)

This grade is received by a student who does not meet minimum course requirements in one of the following circumstances:

1. He or she is exercising the Pass/No Credit/U as described below.

OR

2. Approval of the Academic Vice President has been obtained by the course instructor to grade students in a particular course on the Pass/No Credit/U scale.

OR

3. With approval of the appropriate Divisional Chairperson, an instructor may award this grade when a student's failure is due to circumstances beyond the control of the student.

A student's cumulative grade point average is in no way influenced by this grade.

P (Pass)

This grade is awarded to a student who satisfactorily completes course requirements in either of the following circumstances:

1. He or she is exercising the Pass/No Credit/U option as described below.

OR

2. Approval of the Academic Vice President has been obtained by the course instructor to grade students in a particular course on the Pass/No Credit/U scale.

The grade P entitles a student to credit for the course, but does not affect his or her cumulative grade point average.

P/NC/U Option

A student may elect to exercise the Pass/No Credit/U Option in courses that are not being used to satisfy major or minor field or CORE requirements. Full-time students may exercise this option for only one course per semester. Part-time students may use this option for three of every twelve credits they take at Marist.

Requests must be made by the student within the official deadline by completing the necessary form from the course instructor. This will be the end of the first five weeks of a fifteen-week semester.

At the end of the semester, the student will either:

1. receive the grade of "P" if the student meets the minimum course requirements for a passing grade,
2. receive the grade of "NC" if the student does not meet the minimum course requirements for a passing grade, and the student has met the course requirements for satisfactory attendance and has completed the necessary assignments for the course,
3. receive the grade "U" if the student does not meet the requirements for a passing grade, and the student has not met the course requirements for satisfactory attendance and has not completed assignments for the course.

AU (Audit)

This grade is received by a student who has audited a course for which he does not receive academic credit.

GRADE POINT AVERAGE

For each credit earned in a specific course, quality points are given as follows:

A=4.0	C+=2.3
A-=3.7	C=2.0
B+=3.3	C-=1.7
B=3.0	D+=1.3
B-=2.7	D=1.0

For an F, P, NC, U or WF, no quality points are earned.

The grade point average, or cumulative index, is computed by dividing the total number of quality points earned on the scale of A through F, including WF, by the total number of semester hours of credits attempted, excluding courses for which the grades of P, NC, or U have been received. The grade point average is computed only on the basis of course work taken at Marist College.

ACADEMIC HONESTY

The academic community of Marist College presupposes the scholarly integrity of its members. Students who enter this community to pursue educational objectives are expected to meet fundamental standards of honesty in all phases of their academic activities. Integrity is a fundamental requisite in the preparation and presentation of all course work, in the writing and submitting of papers and other course requirements and in all aspects of examinations. Honesty is a requisite of each student; plagiarism and

participating in any activity that is dishonest is simply not acceptable at this institution. The College will make provisions for the maintenance of academic honesty among its students according to criteria and procedures found in the Student Handbook.

STANDARDS OF ACADEMIC PROGRESS

At the end of each semester, student grades are reviewed to determine academic standing. A student is in good academic standing if he/she is matriculated at Marist College and is considered to be making satisfactory progress toward the degree after review by the Faculty Academic Review Committee and the Academic Vice President of the College.

All students are expected to meet the following minimum standard: a cumulative grade point average of 2.0 at the end of each semester. A student who fails to achieve a 2.0 cumulative grade point average, or any student whose semester grade point average falls below 2.0, is subject to warning, probation or dismissal.

ACADEMIC PROBATION

Students may be granted more than a single semester of probation. A student granted a second consecutive semester of probation is not eligible for organized extracurricular activities, including, but not limited to, varsity athletics. Restrictions on such participation during the first semester of probation are made by the College's Faculty Academic Review Committee on an individual basis. Students granted probation may be required to meet other conditions set by the committee.

ACADEMIC HONORS

The Dean's List, published twice a year, records the names of those students who have achieved academic excellence in the previous semester. The list distinguishes between First Honors and Second Honors.

First Honors is awarded to a student with a scholarship index of 3.5 or higher for the semester. Second Honors is given the student with a scholarship index of 3.25 or higher for the semester. To qualify for Honors in any given semester, a student must take at least 12 credits that are graded on the A-F scale.

At commencement, three grades of honors are awarded to those graduates who have completed a minimum of 60 credits of study at Marist College and who have maintained a superior level of achievement:

Summa Cum Laude, or highest honors, awarded to those having a scholarship index of 3.85 and no grade below B.

Magna Cum Laude, or high honors, awarded to those having a scholarship index of 3.6 and no grade below C.

Cum Laude, or with honor, for those having a scholarship index of 3.25 or above.

Eligibility criteria for class valedictorian at graduation include distinctive academic achievement, the completion of at least 75 credits of study at Marist College and at least four semesters as a full-time student of the College. Criteria for the award of general excellence and next-in-merit are: completion of at least 60 credits of study at the College and the highest or second highest grade point index in the class.

HONOR SOCIETIES

In further recognition of academic excellence, Marist offers students the opportunity to merit admission to the College chapters of the following national honor societies:

- Alpha Chi, Theta Chapter—All academic disciplines
- Phi Alpha Theta, Mu Chapter—History
- Sigma Zeta, Alpha Phi Chapter—Science
- Pi Sigma Alpha—Political Science
- Psi Chi, Marist College Chapter—Psychology
- Alpha Sigma Lambda—Part-Time Students, All Disciplines

Students should consult the divisional advisors for eligibility requirements. Part-time students should consult the School of Adult Education.

FAILURES

Academic failures in required subjects must be made up either at Marist or elsewhere. The student choosing to make up academic requirements at another college must have the prior written permission of the Registrar and the Division Chairperson. If it is impossible for a student to obtain the precise course he or she needs, the student may not substitute an equivalent without the permission of the Registrar and the Division Chairperson. Grades earned elsewhere will not be calculated in the student's cumulative grade point average.

REPEATS

A student may repeat a course in an effort to earn a higher grade. When the course is repeated at Marist, the higher of the two grades is used in calculating the student's cumulative index. If the student successfully repeats a course previously taken, the quality points of the lower graded courses are subtracted from the student's record and replaced with the quality points earned in the higher graded course; no additional credits are earned.

When, with the prior permission of the Registrar and the Division Chairperson, a student successfully repeats a failed course at another institution, credits but not quality points are added to the student's record.

ACADEMIC SUPPORT SERVICES

On the basis of academic review, a student who is experiencing academic difficulty may be required to enroll in a learning theory application course or a basic skills course offered through the College Learning Center.

LEAVE OF ABSENCE

A student in good standing may take a leave of absence from the College for good reason. Leave of absence is ordinarily granted for no more than two semesters.

The Director of Student Academic Affairs should be consulted prior to leave-taking. If the leave is permitted, formal notification of the leave of absence is made to the College by means of a letter submitted to the Director.

Students planning to take courses at another college while on leave of absence with the intention of applying the credits towards their Marist degree must obtain prior approval from the Marist Registrar. Forms for this purpose are available in the Registrar's Office.

Students on leave of absence receive copies of registration information and the Course Advisor following Early Registration week in fall or spring. Directions for completing registration for the semester of return are included. Students who desire campus housing on return from leave are responsible for providing the Housing Office with sufficient advance notice of their intention to return.

ACADEMIC DISMISSAL

Students who are judged not to be making satisfactory progress will be dismissed from the College. A student who has been dismissed for academic reasons may not be readmitted until at least one regular semester has passed. To become eligible to apply for readmission following academic dismissal, a student must demonstrate satisfactory performance elsewhere. Improved performance, however, does not guarantee readmission. For readmission policies and procedures, refer to the section below entitled "Readmission To The College." (Disciplinary dismissal or probation is described in the Marist College *Student Handbook*.)

WITHDRAWAL FROM THE COLLEGE

A student who withdraws from Marist must complete the official withdrawal form obtainable in person from the office of Student Academic Affairs. In the absence of this official form, the student may submit a letter or written statement of withdrawal by mail. The official date of withdrawal will be the date the written verification is received. Unless such written notice has been given, no statement of honorable withdrawal will be issued by the College.

READMISSION TO THE COLLEGE

All applicants for readmission are advised to submit their requests *at least two months in advance* of the semester of return.

Students who voluntarily withdrew from the College, and whose grade point average was 2.0 or above at the time of withdrawal, may apply for readmission directly to the Office of the Registrar. Students who were dismissed from the College, or whose grade point average at the time of withdrawal was below 2.0, must contact the Director of Student Academic Affairs to obtain information about the readmission procedure.

All applicants for readmission who have taken courses at another institution and who wish to transfer these credits to meet degree requirements at Marist must submit an official transcript to the Registrar at the time of application for readmission, and request a re-evaluation of their credits.

TRANSCRIPT OF RECORD

An official transcript is one bearing the seal of the College and signed by the Registrar. Official transcripts of academic records are not given to students but will be sent directly to the college, professional school, government agency or business concern named by them.

To obtain a transcript a student or graduate must apply in writing to the Office of the Registrar. A fee of \$3.00 is charged for each transcript issues. *No transcripts will be issued during the periods of registration, examinations or commencement. Transcript processing time requires 3-5 business days.*

APPLICATION FOR GRADUATION

Each candidate for graduation must file an application for graduation with the Office of the Registrar. See Academic Calendar for deadlines. Applications must be filed in order to receive commencement mailings, and so that student diplomas may be ordered.

GRADUATION REQUIREMENTS

STATEMENT OF REQUIREMENTS FOR THE BACCALAUREATE DEGREE

The successful completion of courses totaling 120 credits, a minimum 2.0 cumulative index and a minimum 2.0 index in a student's major field are required for graduation.

In addition, a New York State Board of Regents ruling dictates that undergraduate degrees shall be distinguished, as follows, by a minimum amount of *liberal arts content required for each degree*.

Courses are by their very nature defined as liberal arts or non-liberal arts. Courses theoretical or abstract in content are considered to be liberal arts. These are designated LA in the course description section of this catalog. Courses directed toward specialized study or specific occupational or professional objectives are non-liberal arts. Students should consult this catalog to determine whether a course is listed as liberal arts.

1. Three-quarters of the work for a B.A. shall be in the liberal arts and sciences (90 credits).
2. One-half of the work for a B.S. shall be in the liberal arts and sciences (60 credits).
3. One-quarter of the work for a B.P.S. shall be in the liberal arts and sciences (30 credits).

DEGREES AND MAJOR FIELD REQUIREMENTS

Marist awards the Bachelor of Arts degree in fifteen majors, the Bachelor of Science degree in eleven majors, and the Bachelor of Professional Studies in Fashion Design and Merchandising.

Every student is required to major in an academic discipline or area called the major field. The major fields available to students at Marist College are the following: Accounting, American Studies, Computer Information Systems, Biology, Business, Chemistry, Communication Arts, Computer Mathematics, Computer Science, Criminal/Juvenile Justice, Economics, English, Environmental Science, Fashion Design and Merchandising, Fine Arts, French, History, Integrative Major, Mathematics, Medical Technology, Political Science, Psychology, Russian, Spanish and Social Work. The requirements for the major field are listed separately for each.

REQUIREMENTS FOR GRADUATION

Students follow the core curriculum from the catalog under which they were admitted to Marist College.

Students are responsible for the major and/or minor requirements of the catalog of the year in which they declared their major and/or minor.

MAJOR FIELD REQUIREMENTS

CATEGORY 1.0 A specific number of credits in the academic discipline or area in which the major is being earned;

CATEGORY 2.0 A specific number of credits in academic disciplines or areas related to or supportive of the academic discipline in which the major is being earned.

GENERAL EDUCATION REQUIREMENTS

CATEGORY 3.0 The Core/Liberal Studies requirements apply to all incoming Freshmen students, except students in the Integrative Major. The Core/Liberal Studies program seeks to expose students to the range of arts and of natural and human sciences, and to some of the principal methods by which the modern scholarly community approaches truth. Both the Foundation courses and those in the discipline areas provide an integrated and humanistic program of studies organized around the theme of values confrontation. With this base, the College pursues the goal of graduating students who can be sensitive to the value issues inherent in their personal and their professional lives, who have familiarity with broad areas of knowledge and who possess effective skills in communication and in critical thinking.

Core/Liberal Studies requirements are formulated in terms of:

1. English Writing Skills—3-6 credits required dependent on writing competence level. At the time of entrance students will take a Writing Placement Examination which will assign them to specific writing requirements. Transfer students may be given credit for comparable writing courses taken prior to their attendance at Marist College. Transfer students with 25 or more credits and two comparable composition courses will be waived from any writing requirement. *All other* transfer students should make arrangements to take the Writing Placement Examination.
2. Foundation Courses
 - a. All students entering Marist College in Sept. 1991, or later, with 0-29 credits must take and pass Introduction to Philosophy (PHIL 101L) as freshmen and an Ethics course as juniors or seniors.
 - b. All students entering with 30 or more credits must take and pass PHIL 103L, World Views and Values.
3. Core/Liberal Studies Distribution Area Requirements
The program exposes students to a variety of disciplines outside of their major fields. Each of the introductory courses should not only broaden the student's intellectual horizons but should also, where appropriate:
 - a. confront basic value questions of a discipline
 - b. expose the discipline's methodological approaches to knowledge
 - c. teach demonstrable skills associated with the discipline
 - d. employ the content of the discipline to achieve all of the above.

In addition to the Foundation courses and writing requirements stated above, students are required to choose courses from the following areas. In some cases major or related field requirements may fulfill requirements in one or more categories. A foreign language at an appropriate level can be substituted for the second course in some areas. *(See Core/Liberal Studies description on page 38)

Distributive Areas

Natural Sciences	6 credits
Social Sciences	6 credits
History	6 credits
Literature	6 credits
Mathematics	6 credits
Fine Arts	3 credits
Philosophy/Religious Studies	3 credits
Foreign Language/Culture*	0-12 credits

(See p. 41 for this option.)

Students transferring to Marist may receive credit for those courses previously taken in the Core/Liberal Studies areas. Once a student has matriculated at Marist, Core/Liberal Studies Foundation or Capping course requirements must be fulfilled at Marist College.

Core/Liberal Studies requirements cannot be taken Pass/No Credit.

4. Capping experience required for students pursuing a BA or BS degree. Not required for BPS candidates.

ELECTIVES

CATEGORY 4.0 There is no specific distribution stipulated by the faculty for the courses taken by a student to fulfill the elective portion of his or her program. The student is consequently at liberty to make his or her own choices while keeping in mind the liberal arts credit requirement for the degree being sought. Because the faculty is conscious of its own responsibility for the education of each student at Marist, it offers to students the following counsel:

1. Each student should attempt to establish clearly in his or her own mind the educational goals that he or she is attempting to achieve as the outcomes of the college experience.
2. His or her course choices should be related to the achievement of these goals.
3. He or she should be aware that the background, professional training and experience of the faculty are resources which are at his or her disposal. It is strongly recommended, therefore, that each student seek out his or her own faculty advisor to discuss educational objectives.

WRITING PROFICIENCY REQUIREMENTS

The College requires that a student demonstrate proficiency in writing in order to graduate. This requirement may be satisfied in the following ways:

- by an initial placement into the course Advanced Writing.
- by obtaining a C or better in the course College Writing II
- by passing the Proficiency Examination, given at the end of each semester as the final examination in College Writing II.

SECOND BACCALAUREATE DEGREE

Marist College will confer a second baccalaureate degree only as a means of recognizing that a candidate has competencies in two essentially different areas.

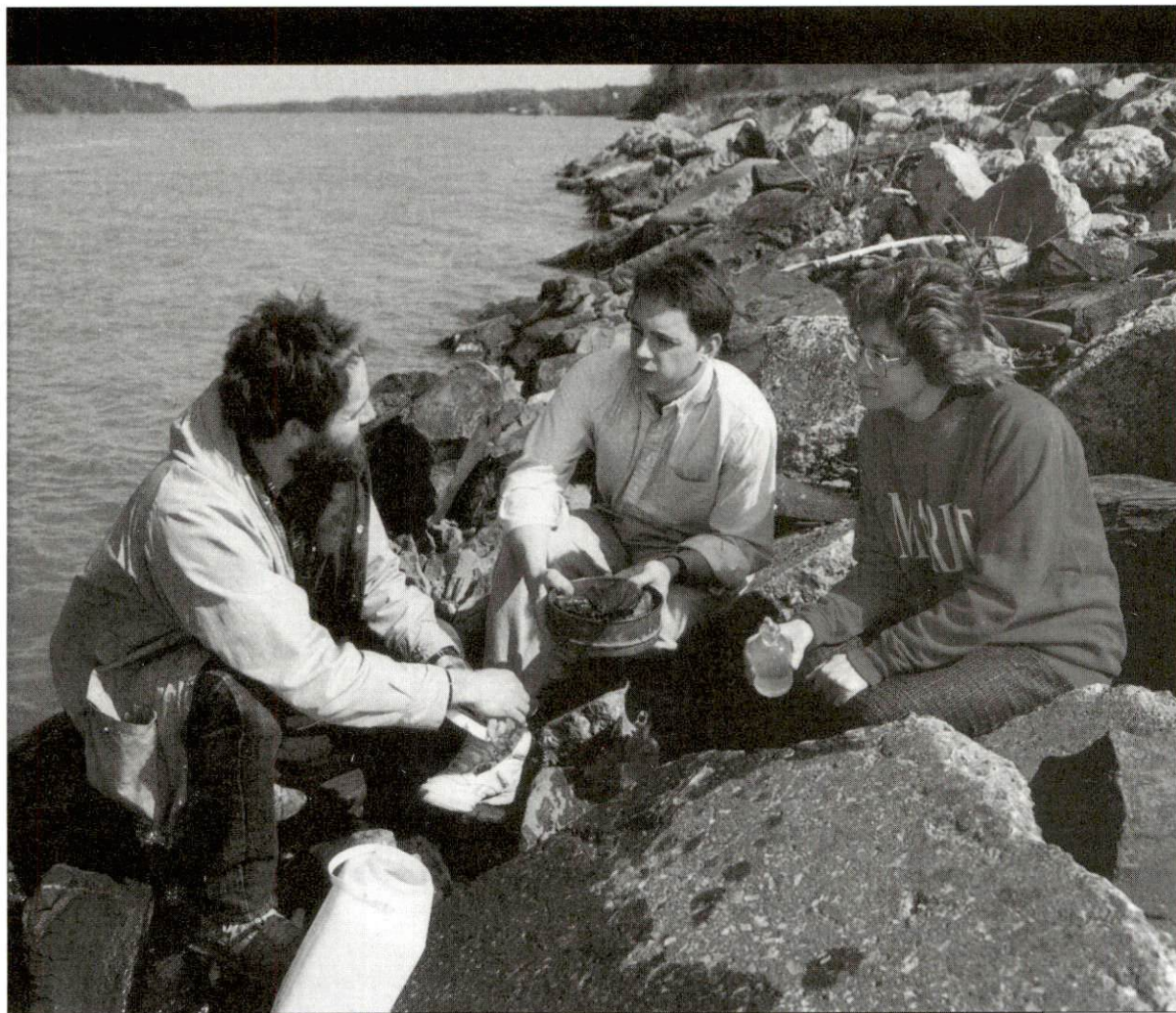
Applications to be candidates for a second baccalaureate degree should be submitted to the Registrar who will consult with the Division Chairperson for approval of the second degree application. A candidate for a second baccalaureate degree must complete at least 30 credit hours beyond the requirements of his or her first baccalaureate degree.

COURSE CODES

In the pages that follow, each course is designated by a letter code, a number and a course title. Code letters denote subject areas and are given below. The number indicates a specific course and a specific course content, i.e., 100 level courses are elementary, 200-300 level courses are intermediate, and 400 level courses are advanced.

This publication gives the current course title associated with each course. In addition, the following subject areas are used to identify that particular field when registering.

ACCT	Accounting
ADVT	Advertising
ANTH	Anthropology
ART	Art
BIOL	Biology
BUS	Business
CHEM	Chemistry
COMM	Communication Arts
CIS	Computer Information Systems
CMSC	Computer Science
CRJU	Criminal/Juvenile Justice
ECON	Economics
EDUC	Education
ENG	English
ENSC	Environmental Science
FDS	Fashion Design and Merchandising
FREN	French
GEOG	Geography
GERM	German
HIST	History
INTD	Interdisciplinary
ITAL	Italian
LAT	Latin
LERN	Library
MATH	Math
MEDT	Medical Technology
MUS	Music
PHIL	Philosophy
PHED	Physical Education
PHYS	Physics
POSC	Political Science
PRLG	Paralegal
PSYC	Psychology
REST	Religious Studies
RUSS	Russian
SCI	Science
SOC	Sociology
SOCW	Social Work
SPAN	Spanish



THE CORE/LIBERAL STUDIES CURRICULUM

THE CORE/LIBERAL STUDIES CURRICULUM

The Core/Liberal Studies Curriculum provides a shared educational experience for all students at Marist

College. Through the exploration of human consciousness and ways of knowing, a common concern for value issues and a broad spectrum of learning experiences, the Core/Liberal Studies program forms a base which contributes to the student's experience of a liberal education.

THE CORE/LIBERAL STUDIES CURRICULUM

Each introductory course involves a content which is appropriate for a beginning student; an orientation to the methods of seeking truth in that particular area; the confrontation of values; and the development of skills related to the content and methods of the course. Each advanced course enables students to achieve greater breadth and depth. The Core/Liberal Studies experience will culminate in a senior year capping course in the major field.

The Core/Liberal Studies program described below is effective for all entering freshmen and for transfer students. Students matriculated prior to Fall 1985 and transfers admitted prior to Fall 1987 with 25 or more credits will follow the former CORE requirements described in previous catalogs.

Students in the Integrative Major follow the requirements for that program.

REQUIREMENTS IN CORE/LIBERAL STUDIES

CATEGORY 3.0

3.1 Foundation Courses

For students entering in 1991-1992 with 0-29 credits:

PHIL 101L as freshmen and

Ethics during the junior or senior year

6 cr

For students entering with 30 credits or more:

PHIL 103L

3 cr

Total Credits Required in Foundation Courses

3-6 cr

3.15 History Foundation Course

HIST 135

3 cr

3.2 Writing Courses

On the basis of the Writing Placement Examination students will be placed into one of three writing requirements:

a) ENG 116 and ENG 117, College Writing I & II; b) ENG 117, College Writing II; c) ENG 218 Advanced Writing

3-6 cr

On the basis of the exam and other evaluations, it may be recommended to some students that they first take ENG 001, Intro. to College Writing, as preparation for ENG 116, College Writing I.

3.3 Distribution Studies

Students are required to complete 33 credits in courses drawn from the following areas (the listings within the categories below are not necessarily all inclusive).

These requirements may be satisfied through the existing major and related field requirements of individual majors.

1. Natural Science Areas

6 cr

Biology

Chemistry

Physics

Environmental Science

Physical Anthropology

Human Geography

Foreign Language Option (see * below)

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

THE CORE/LIBERAL STUDIES CURRICULUM

2.	Social Sciences Areas Cultural Anthropology Economics Political Science Psychology Sociology	6 cr	
3.	History Area: Remaining field requirement fulfilled by History OR Foreign Language Option (see * below)	3 cr	
4.	Literature Areas Literature in English, Foreign Literature in Translation or in Foreign Language Foreign Language Option (see * below)	6 cr	
5.	Mathematics Area Mathematics Foreign Language Option (see * below)	6 cr	
6.	Fine Arts Areas (only LA designated courses) Art Film Music Theater Arts	3 cr	
7.	Philosophy/Religious Studies Area May <i>not</i> be fulfilled by Foundation Courses: PHIL 101, 102, 103 or new Ethics Course	3 cr	

33 cr

***Foreign Language Option**

0-9 cr

- a. Foreign Language: Students are encouraged to take a foreign language beginning in Freshman year. Students can substitute up to two courses in foreign language at the intermediate level or above for up to *two* of the following distribution requirements. Elementary Latin II may also be used.
 - A. The second course in mathematics
 - B. The second course in science
 - C. The second course in history
 - D. The second course in literature
- b. Foreign Culture: Students may substitute *one* course in foreign culture for the second course in either history or literature.
- c. The Foreign Language Option may not be used to replace major or related field requirements.
- d. Successful completion of 1 year in MAP may waive 3 cr. in the foreign culture option and 3 cr. in the history requirement.

3.4	Capping Experience A capping experience provided through the major field area is required in all majors leading to the B.A. or B.S. degree. It is not required for candidates for the B.P.S. degree.	3 cr	
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12 cr

Total Credits for Core/LS Requirement

45-51 cr



PROGRAMS OF STUDY

ACCOUNTING

JOHN C. KELLY, Ph.D., *Divisional Chairperson*

The major in accounting is a registered program with the New York State Board for Public Accountancy and thus fulfills the educational requirements to sit for the CPA examination in New York State. While the curriculum is primarily designed to prepare public accountants, it also serves those who wish to enter management or internal accounting.

PROGRAMS OF STUDY

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ACCOUNTING

Note: A minimum of 60 credits in Liberal Arts required.

- 1.0 Course Requirements in Accounting
ACCT 201, 202, 301, 302, 303, 310, 401, 402, 403, 477

Credit Requirement in Accounting	30 cr
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- | | |
|---|-------|
| 2.0 Course Requirements in Related Fields | |
| BUS 320, 380, 381, 421 | 12 cr |
| FIVE additional BUS or ACCT courses | 15 cr |
| ECON 101, 102 | 6 cr |
| MATH 115, 130, 230 | 9 cr |
| CMSC 103 | 3 cr |

Credit Requirement in Related Fields	45 cr
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Total Credit Requirement for a Major in Accounting	75 cr
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- 3.0 Core/Liberal Studies Requirements

- | | |
|-------------------|----------------|
| 3.1 FOUNDATION | |
| Philosophy/Ethics | 6 cr |
| Writing | 3-6 cr |
| | 9-12 cr |

- | | |
|------------------------------|--------------------------------------|
| 3.2 DISTRIBUTION* | |
| Fine Arts | 3 cr |
| History | 6 cr |
| Literature | 6 cr |
| Mathematics | 0 cr (fulfilled by major field req.) |
| Natural Science | 6 cr |
| Philosophy/Religious Studies | 3 cr |
| Social Science | 0 cr (fulfilled by major field req.) |
| | 24 cr |

Total Core/Liberal Studies Requirement	33-36 cr
---	-----------------

- | | |
|---------------|----------------|
| 4.0 Electives | 9-12 cr |
|---------------|----------------|

Total Credit Requirement for Graduation	120 cr
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Note: Accounting majors who take an Internship or Cooperative Education Assignment are restricted to nine credits for such assignments with only **six credits** fulfilling major field requirements. Cannot substitute for any specific course.

*Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

PROGRAMS OF STUDY

REQUIREMENTS FOR A MINOR IN ACCOUNTING

Introductory Level Courses

ACCT 201, 202 or 203, 204	6 cr	
ECON 101, 102	6 cr	
MATH 115, 130	6 cr	
		18 cr

Upper Level Courses

ACCT 310, BUS 320	6 cr	
TWO courses from the following:		
ACCT 301, 302, 303, 311, 350, 401, 402, 403, 404	6 cr	
		12 cr

Total Credit Requirement for a Minor in Accounting	30 cr
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RECOMMENDED PROGRAM SEQUENCE FOR THE B.S. IN ACCOUNTING*

FRESHMAN YEAR

FALL

Core/LS PHIL 101
MATH 108 Intern. Algebra or Elective
ACCT 201 Accounting I
CMSC 103 Intro. to Computer Sys.
Core/LS Writing

SPRING

Core/LS
MATH 115 Calculus/Mgmt. Appl.
ACCT 202 Accounting II
Core/LS Writing or Elective
Core/LS

SOPHOMORE YEAR

FALL

ACCT 301 Intermediate Accounting I
MATH 130 Statistics
ECON 101 Prin. of Macroeconomics
Core/LS
Core/LS

SPRING

ACCT 302 Intermediate Accounting II
MATH 230 Operational Models
ECON 102 Prin. of Microeconomics
Core/LS
Core/LS

JUNIOR YEAR

FALL

ACCT 303 Acct. Theory & Practice
ACCT 310 Cost Accounting I
BUS 320 Financial Management
Acct. or Business Elective
Core/LS

SPRING

ACCT 401 Advanced Accounting
BUS 421 Corporate Finance
Acct. or Business Elective
Acct. or Business Elective
Core/LS

SENIOR YEAR

FALL

ACCT 403 Income Taxation I
Acct. or Business Elective
BUS 380 Business Law I
Core/LS Phil 102
Elective

SPRING

ACCT 477 Current Issues
BUS 381 Business Law II
ACCT 402 Auditing
Accounting or Business Elective
Elective

**CPA candidates: Elective credits in health and physical education will be accepted by the College to meet the degree requirements for graduation, but will not be accepted by NYS to meet the credit requirements to sit for the CPA examination.*

PROGRAMS OF STUDY

ADVERTISING

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*

REQUIREMENTS FOR A MINOR IN ADVERTISING

Required Advertising Courses ADVT 201, 202, 301, 302, 303	15 cr
Course requirements in related fields PSYC 220 or 355 ART 101 or 362 ENG Any literature course or any 300 or 400 level Writing Workshop COMM 105 or 327 BUS 102 or 340	15 cr

Total Credit Requirement for a Minor in Advertising

30 cr

AMERICAN STUDIES

RICHARD ATKINS, Ph.D., *Divisional Chairperson*
WILLIAM OLSON, Ph.D., *Program Advisor*

An interdepartmental program involving history, politics, law, literature, philosophy, religion, art and music, American Studies allows students to transcend narrow disciplinary boundaries in exploring the broad interplay of ideas and events which have shaped the American past.

This requires a careful selection among designated courses within the American arena, while also developing a concentration (12 credits) focusing upon a different culture such as that of Latin America, England or Russia. A 3 credit senior capping experience then unifies these perspectives upon the American experience.

REQUIREMENTS FOR A BACHELOR OF ARTS IN AMERICAN STUDIES

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course requirements for a major in American Studies	
ART 363 or MUS 243	3 cr
ENG 210 and 211	6 cr
One additional American Literature Course	3 cr
An ENG course from other than American Literature	3 cr
HIST 135	3 cr
HIST 226 and 227	6 cr
One additional American History course	3 cr
One HIST course from other than American History	3 cr
PHIL 240 and 342	6 cr
Two courses selected from the following: POSC 110, 210, 211, 212, 312	6 cr
One course selected from the following: POSC 205, 243, 251, 252, 273, 350, 353, 355, 372	3 cr
CMSC 103	3 cr
REST 201	3 cr
Capping	3 cr

Total Requirement for a Major in American Studies

54 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Mathematics

6 cr

Science

6 cr

All other requirements in distribution area fulfilled by
major field requirements

12 cr

Total Credit Core/Liberal Studies Requirement

21-24 cr

4.0 Electives

48-51 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

ANTHROPOLOGY

ANDREW A. MOLLOY, Ph.D., *Divisional Chairperson*

REQUIREMENTS FOR A MINOR IN ANTHROPOLOGY

Required Anthropology courses:

ANTH 101, 102, 120, 233

12 cr

THREE courses selected from the following:

ANTH 230, 231

ANTH 232 (also listed as REST 437)

HIST 272

SPAN 152

REST 209

RUSS 223

SOC 101

9 cr

Total Credit Requirement for a Minor in Anthropology

21 cr

PROGRAMS OF STUDY

BIOLOGY

ANDREW A. MOLLOY, Ph.D., *Divisional Chairperson*

The biology program is designed to allow students to move in one of several career paths. Students may take a traditional path leading to professional or graduate school. In this regard the recent affiliation between Marist College and the New York Botanical Garden-Institute of Ecosystem Studies at the Cary Arboretum in Millbrook, New York, provides special opportunities for students to work with research scientists in such fields as plant systematics, chemical ecology, animal resource management and plant genetics.

Students interested in a teaching career can pursue a course of study leading to provisional certification in biology at the secondary school level.

Career oriented students can develop a curriculum plan that will train them for employment in a particular area. Through the science intern program, they are able to obtain actual work experience in their areas of interest.

In addition, students who possess A.A.S. degrees in Medical Laboratory Technology from community colleges that have transfer agreements with the college may matriculate into the Biology major as juniors and complete the program in two years. A complete listing of these community colleges can be obtained from the chairperson of the division.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN BIOLOGY

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Biology	
BIOL 110-111, 112-113, 210-211, 320	19 cr
Additional courses selected from the following:	
BIOL 220, 305, 312, 315, 321, 330, 340, 405, 420, 421, 430, 440	
CHEM 420	16 cr
BIO 447 Science, Medicine and Ethics	3 cr
Credit Requirement in Biology	38 cr
2.0 Course Requirements in Related Fields	
CHEM 111-112, 113-114, 201-202 or 211-212 and 213	
CMSC 103, MATH 130, 221	22-25 cr
Additional courses selected from the following:	
MATH 131, 222, 320	
CMSC 105	
PHYS 211-212, 213-214	
CHEM 351, 352, 361-362, 363, 420	
ENSC 101, 310-312	
ANTH 101-102	
PHIL 230	
PSYC 404	
BIOL 390, 391, 392	
EDUC 422	10-13 cr

Other science-related courses may be taken with the consent of the advisor and division chairperson

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

Credit Requirement in Related Fields	35 cr	
Total Credit Requirement for a Major in Biology		73 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION*		
Fine Arts	3 cr	
History	6 cr	
Literature	6 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	0 cr	(fulfilled by major field req.)
Philosophy/Religious Studies	3 cr	
Social Science	6 cr	
		24 cr
Total Core/Liberal Studies Requirement		33-36 cr
4.0 Electives		9-12 cr
Total Credit Requirement for Graduation		120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

RECOMMENDED PROGRAM SEQUENCE FOR A BIOLOGY MAJOR

FRESHMAN YEAR

FALL

BIOL 111 Biology I	3 cr
BIOL 112 Biology Lab I	1 cr
CHEM 111 Chemistry I	3 cr
CHEM 113 Chemistry Lab I	2 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
	15 cr

SPRING

BIOL 111 Biology II	3 cr
BIOL 113 Biology Lab II	1 cr
CHEM 112 Chemistry II	3 cr
CHEM 114 Chemistry Lab II	2 cr
Core/LS	3 cr
Core/LS Writing or Elective	3 cr
	15 cr

SOPHOMORE YEAR

FALL

BIOL 211 Botany	4 cr
CHEM 211 Organic Chemistry I	3 cr
MATH 221 Calculus I	3 cr
Core/LS	6 cr
	16 cr

SPRING*

BIOL 210 Cellular Biology	3 cr
CHEM 212 Organic Chemistry II	3 cr
CHEM 213 Organic Chemistry Lab	2 cr
Core/LS	6 cr
	14 cr

PROGRAMS OF STUDY

JUNIOR YEAR

FALL

BIOL Electives	5 cr
PHYS 211 Physics I	3 cr
PHYS 213 Physics Lab I	1 cr
Core/LS	3 cr
CMSC 103 Intro. to Comp. Systems	3 cr
	<u>15 cr</u>

SPRING

BIOL Electives	5 cr
PHYS 212 Physics II	3 cr
PHYS 214 Physics Lab II	1 cr
Core/LS	3 cr
MATH 130 Statistics I	3 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

BIOL 320 Genetics	4 cr
PHIL 102	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>16 cr</u>

SPRING

BIOL 477 Capping Course	3 cr
BIOL Electives	6 cr
Electives	5 cr
	<u>14 cr</u>

**Students wishing to pursue secondary school teaching certification should consult with the Director of Teacher Education no later than this semester for advisement about course sequence from this point on.*

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN BIOLOGY

For Students with AAS Degrees from Designated Medical Laboratory Technology Programs

1.0 Course Requirements in Biology	
BIOL 210, 320	7 cr
Additional courses selected from the following:	
BIOL 110, 211, 305, 312, 315, 321, 330, 340, 405, 420, 421, 430, 440	
CHEM 420	11 cr
BIOL 477 Capping Course	3 cr
	<u>21 cr</u>
Credit Requirement in Biology	21 cr
2.0 Course Requirements in Related Fields	
CHEM 211, 212, 213 or 201	
MATH 221, CMSC 103	14 cr
3.0 Core/Liberal Studies Requirements	25 cr
4.0 Electives	
5.0 Transfer Credits for AAS Degree	60 cr
	<u>120 cr</u>
Total Credit Requirement for Graduation	120 cr

RECOMMENDED SEQUENCE OF COURSES AT MARIST

MARIST/5TH Semester

BIOL 210 Cellular Biology I	3 cr
CHEM 211 Organic Chemistry I	3 cr
CMSC 103 Intro. to Computing	3 cr
PHIL 103 World Views and Values	3 cr
Core/LS	3 cr
	<u>15 cr</u>

MARIST/6th Semester

Biology Elective	3 cr
CHEM 212 Organic Chemistry II	3 cr
CHEM 213 Organic Chemistry Lab	2 cr
MATH 221 Calculus I	3 cr
Core/LS	3 cr
	<u>14 cr</u>

PROGRAMS OF STUDY

MARIST/7th Semester

BIOL 320 Genetics	4 cr
Biology Elective	3 cr
Core/LS	9 cr
	<hr/> 16 cr

MARIST/8th Semester

BIOL 477 Sci., Med. & Ethics	3 cr
Biology Elective	5 cr
Core/LS	7 cr
	<hr/> 15 cr

REQUIREMENTS FOR A MINOR IN BIOLOGY

BIO 110-111, 112-113, 210-211	15 cr
CHEM 111-112, 113-114, 201 or 211 and 212	13-16 cr
TWO courses selected from the following:	
BIOL 220, 305, 312, 315, 320, 321, 330	
340, 390, 391, 392, 405, 420, 421, 430, 440	6 cr

Total Credit Requirement for a Minor in Biology

34-37 cr

BUSINESS ADMINISTRATION

JOHN C. KELLY, Ph.D., *Divisional Chairperson*

This program is designed to give the student an over-view of management by requiring courses in all management functions as well as the behavioral, economic, legal and social environments in which enterprises operate. Selection of a concentration

permits additional study in a particular management function. The curriculum prepares students for entry level management positions.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Business

BUS 101, 102, 301, 320, 340, 380, 381, 388, 477	27 cr
Additional courses in one of the following concentrations:	
Computer Information Systems Concentration:	
CMSC 105, 112, CIS 281, 404	13 cr
Finance Concentration:	
BUS 420, 421, ECON 420	9 cr
International Business Concentration:	
BUS 430, 442, ECON 442	9 cr
Marketing Concentration:	
BUS 440, 441, 450	9 cr
Personnel/Labor Relations Concentration:	
BUS 401, 402, 410	9 cr
Production Management Concentration:	
BUS 461, 462, 463	9 cr
Public Administration Concentration:	
POSC 110, 240 or 301, 283	
ECON 421, ACCT 451	15 cr

Credit Requirement in Business

36-42 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

2.0 Course Requirements in Related Fields

ACCT 203, 204	6 cr
CMSC 103	3 cr
ECON 101, 102	6 cr
MATH 115, 130, 230	9 cr

Credit Requirement in Related Fields

24 cr

Total Credit Requirement for a Major in Business Administration

60-66 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics	6 cr
Writing	3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts	3 cr
History	6 cr
Literature	6 cr
Mathematics	0 cr (fulfilled by major field req.)
Natural Science	6 cr
Philosophy/Religious Studies	3 cr
Social Science	0 cr (fulfilled by major field req.)

24 cr

Total Core/Liberal Studies Requirement

33-36 cr

4.0 Electives

22-27 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

REQUIREMENTS FOR A BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Note: A minimum of 90 credits in Liberal Arts required.

At times, the College may award the B.A. in Business Administration to students in designated programs who fulfill the requirements for that degree. Presently, this degree program is only available at Greenhaven and Danbury Federal correctional facilities.

1.0 Course Requirements in Business

BUS 101, 102, 301, 320, 340, 380, 477	21 cr
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Credit Requirement in Business

21 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

2.0 Course Requirements in Related Fields

ACCT 203, 204	6 cr
CMSC 103	3 cr
ECON 101, 102	6 cr
MATH 108, 130	6 cr

Credit Requirement in Related Fields

21 cr

Total Credit Requirement for a Major in Business Administration

42 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics	6 cr
Writing	3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts	3 cr
History	6 cr
Literature	6 cr
Mathematics	0 cr (fulfilled by major field req.)
Natural Science	6 cr
Philosophy/Religious Studies	3 cr
Social Science	0 cr (fulfilled by major field req.)

24 cr

Total Core/Liberal Studies Requirement

33-36 cr

4.0 Electives

42-45 cr

Total Credit Requirement for Graduation

120 cr

*Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

REQUIREMENTS FOR A MINOR IN BUSINESS

Introductory Level Courses

ACCT 203, 204	6 cr
ECON 101, 102	6 cr
MATH 115, 130	6 cr

18 cr

Upper Level Courses

BUS 101, 301, 320, 340	12 cr
ONE concentration course	3 cr

(cannot be used to fulfill two program requirements)

15 cr

Total Credit Requirement for a Minor in Business

33 cr

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR THE B.S. IN BUSINESS ADMINISTRATION WITH Concentrations in Computer Information Systems, Finance, International Business, Marketing, Personnel, Production, and Public Administration.

FRESHMAN YEAR

FALL

Core/LS PHIL 101
CMSC 103 Intro. to Computer Sys.
Core/LS Writing
MATH 108 Interm. Algebra or Elective
ECON 101 Principles of Macroeconomics

SPRING

Core/LS
Core/LS Writing or Elective
MATH 115 Calculus/Mgt. Appl.
ECON 102 Principles of Microeconomics
Core/LS

SOPHOMORE YEAR

FALL

MATH 130 Statistics
ACCT 203 Financial Acctg.
BUS 101 Management & Org. Behavior
Core/LS
Elective

SPRING

MATH 230 Operational Models
ACCT 204 Managerial Accounting
BUS 102 Business & Society
Core/LS
Elective

JUNIOR YEAR

FALL

BUS 301 Personnel Admin. or
BUS 340 Marketing Management
BUS 320 Financial Management or
BUS 388 Production Management
BUS 380 Business Law I
Core/LS
Elective

SPRING

BUS 340 Marketing Management or
BUS 301 Personnel Administration
BUS 388 Prod. Management or
BUS 320 Financial Management
BUS 381 Business Law II
Core/LS
Elective

SENIOR YEAR

FALL

Concentration
Concentration
Core/LS Phil 102
Core/LS
BUS 477 Mgt. Strategy & Policy or
Elective

SPRING

Concentration
Core/LS
Core/LS
Elective
BUS 477 Mgt. Strategy & Policy or
Elective

PROGRAMS OF STUDY

CHEMISTRY

ANDREW A. MOLLOY, Ph.D., *Divisional Chairperson*

Chemistry at Marist College is a professionally oriented program that has been approved by the American Chemical Society. Graduates who meet the requirements are ACS certified at graduation. The chemistry program prepares students for graduate

school, medical and dental school, and entry into the professional job market after graduation. Students can also pursue a course of study leading to provisional certification for the teaching of chemistry at the secondary school level.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN CHEMISTRY

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Chemistry		
CHEM 111-112, 113-114, 211-212, 213, 351-352, 361-362, 363, 420	37 cr	
Additional courses selected from the following:		
CHEM 430*, 440, 482, 483	3 cr	
CHEM 450 Advanced Integrative Lab	4 cr	
*Required of students pursuing an ACS approved program		
CHEM 478 Capping Course	3 cr	
Credit Requirement in Chemistry		47 cr
2.0 Course Requirements in Related Fields		
MATH 221-222, 320	9 cr	
PHYS 211, 212, 213-214	8 cr	
CMSC 103 or 105*	3-4 cr	
*Choice consistent with background in Computer Science		
Credit Requirement in Related Fields		20-21 cr
Total Credit Requirement for a Major in Chemistry		67-68 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION*		
Fine Arts	3 cr	
History	6 cr	
Literature	6 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	0 cr	(fulfilled by major field req.)
Philosophy/Religious Studies	3 cr	
Social Science	6 cr	
		24 cr
Total Core/Liberal Studies Requirement		33-36 cr
4.0 Electives		16-20 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

Recommended Courses

PHIL 230
GERM 110-111 or RUSS 101-102 or 103
MATH 210 and 321

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description in catalog.*

REQUIREMENTS FOR A MINOR IN CHEMISTRY

CHEM 111-112, 113-114, 201, 361	16 cr
ONE course selected from the following:	
CHEM 351, 352	4 cr
MATH 221	3 cr

Total Credit Requirement for a Minor in Chemistry

23 cr

RECOMMENDED PROGRAM SEQUENCE FOR A CHEMISTRY MAJOR

FRESHMAN YEAR

FALL

CHEM 111 Chemistry I	3 cr
CHEM 113 Chemistry Lab I	2 cr
MATH 221 Calculus I	3 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
	<u>14 cr</u>

SPRING

CHEM 112 Chemistry II	3 cr
CHEM 114 Chemistry Lab II	2 cr
MATH 222 Calculus II	3 cr
Elective	3-4 cr
Core/LS Writing	3 cr
	<u>14-15 cr</u>

SOPHOMORE YEAR

FALL

CHEM 211 Organic Chemistry I	3 cr
MATH 320 Calculus III	3 cr
PHYS 211 Physics I	3 cr
PHYS 213 Physics Lab I	1 cr
CMSC 105 Comp. Science I OR	4 cr
CMSC 103 Intro. Comp. Syst.	3 cr
	<u>13-14 cr</u>

SPRING

CHEM 212 Organic Chemistry II	3 cr
CHEM 213 Organic Chemistry Lab	2 cr
PHYS 212 Physics II	3 cr
PHYS 214 Physics Lab II	1 cr
Core/LS	6 cr
	<u>15 cr</u>

JUNIOR YEAR

FALL

CHEM 361 Physical Chemistry I	3 cr
CHEM 363 Experimental Phys. Chem	2 cr
CHEM 351 Quantative Analysis	4 cr
Core/LS	6 cr
	<u>15 cr</u>

SPRING

CHEM 362 Physical Chemistry II	3 cr
CHEM 352 Instrumental Methods	4 cr
Core/LS	6 cr
Core/LS Phil 102	3 cr
	<u>16 cr</u>

SENIOR YEAR

FALL

CHEM Elective	3 cr
Electives	10 cr
Core/LS	3 cr
	<u>16 cr</u>

SPRING

CHEM 450 Advanced Integrated Lab	4 cr
CHEM Elective	3 cr
CHEM 478 Capping Course	3 cr
Electives	6 cr
	<u>16 cr</u>

PROGRAMS OF STUDY

COMMUNICATION

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*

The Communication curriculum focuses attention upon those human capacities and technologies which are the tools for effective intrapersonal, interpersonal and mass communication. Therefore, it endeavors:

1. To encourage an understanding of human communication theory.
2. To enhance the student's ability to speak and write

effectively and to develop related communication skills.

3. To provide the student with experience and practice as a consumer and as a practitioner of the communicative arts.
4. To help the student develop an awareness of the moral and ethical issues and choices inherent in human communication.

REQUIREMENTS FOR A BACHELOR OF ARTS IN COMMUNICATION

Note: A minimum of 90 credits in Liberal Arts required. Students may take no more than 42 credits in the major, excluding internship credit.

- 1.0 Courses required for all Communication majors:

CMSC 103 and COMM 105, 477

9 cr

- 1.1 **Approved Courses in Tracks**

15 cr

Organizational Communication and Public Relations

206 Interpersonal Comm
207 Mass Comm
421 Organizational Comm
422 Public Relations
430 Public Opinion

Public Address and Rhetorical Theory

205 Persuasion
270 Readings in Comm.
Three of the following:
201 Oral Interpretation
204 Crit. of Publ. Address
206 Interpersonal Comm.
208 Debate

Theater

201 Oral Interpretation
350 Theory & Pract. of Theater
One of the following sequences:
355 and 356 British Drama
352 and 353 American Drama
250 and 354 Modern Theater
One of the following:
450 Shakespeare
451 Theater Workshop

Radio/TV/Film

230 Art of the Film
225 Broadcasting
Two of the following:
330 Film Theory
333 Comm. Revolution
340 TV Theory
345 Documentary
347 Experimental Cinema
420 Comparative Systems
427 Masters of the Film
432 Media Ethics
436 Mass Comm Law
One of the following:
320 TV Production
326 Radio News
327 Writing for RTV
328 Cinematography
425 Radio Broadcasting

Journalism

324 Journalism
424 Adv Journalism
Three of these:
248 Press in America
423 Readings in Journalism
429 Newspaper Editing
436 Mass Comm Law

- 1.2 Each student is required to take three additional upper-level courses at the 300-400 level.

9 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

- 1.3 Note: Internships carry elective credits and will not fulfill the above requirements.

Credit Requirements in Communication

33 cr

2.0 Core/Liberal Studies Requirements

2.1 FOUNDATION

Philosophy/Ethics
Writing

6 cr
3-6 cr

9-12 cr

2.2 DISTRIBUTION*

Natural Science
Social Science
History
Literature
Mathematics
Fine Arts
Philosophy/Religious Studies

6 cr
6 cr
6 cr
6 cr
6 cr
3 cr
3 cr

24-36 cr

Total Core/Liberal Studies Requirement

33-48 cr

3.0 Electives

39-45 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

REQUIREMENTS FOR A MINOR IN COMMUNICATION ARTS

COMM 105 and CMSC 103

6 cr

FIVE additional courses in Communication Arts above the 100 level.

At least three of the courses must be at the 300 or 400 level.

Internship credit may not be used to fill this requirement.

15 cr

Total Credit Requirement for a Minor in Communication Arts

21 cr

RECOMMENDED PROGRAM SEQUENCE FOR A COMMUNICATION MAJOR

FRESHMAN YEAR

FALL

Core/LS PHIL 101
Core/LS Writing
CMSC 103
COMM 105 or Elective
Core/LS

SPRING

Core/LS PHIL 102
Core/LS Writing or Elective
Elective or COMM 105
Core/LS
Core/LS

PROGRAMS OF STUDY

SOPHOMORE YEAR

FALL

Major Elective
Core/LS
Core/LS or Elective
Elective
Elective

SPRING

Major Elective
Core/LS
Core/LS or Elective
Major Elective
Elective

JUNIOR YEAR

FALL

Major Elective
Major Elective
Core/LS
Core/LS
Elective

SPRING

Major Elective
Core/LS
Core/LS
Elective
Elective

SENIOR YEAR

FALL

Major Elective
Core/LS
Elective
Elective
Elective

SPRING

Major Elective
COMM 477 Capping Course
Elective
Elective
Elective

COMPUTER INFORMATION SYSTEMS

ONKAR P. SHARMA, Ph.D., *Divisional Chairperson*

This major is designed to provide students with a broad background in the newly emerging discipline of Computer Information Systems that serves as a bridge between Computer Science and Business. The

program's courses offer a balance of technical and business skills that are pertinent to the development, implementation and maintenance of information systems in a variety of organizational settings.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in CIS	
CIS 236, 281, 321, 404, 406, 408, 461, 492	24 cr
CIS 477 Capping Course	3 cr
CIS Upper Level Elective (Excludes Internship)	3 cr
Credit Requirement in CIS	30 cr
2.0 Course Requirements in Related Fields	
CMSC 105, 112	7 cr
MATH 115 (or both 221 and 222), 130 (or 330), 230, 250	12-15 cr
ECON 101, 102	6 cr
BUS 101, 301, 340	9 cr
ACCT 203, 204	6 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

Management Studies Elective from BUS 320 or BUS 388	3 cr
Related Field Elective (200 level and up) in CIS, CMSC, MATH, BUS, ECON (Excludes Internship)	3 cr

Credit Requirement in Related Fields	46-49 cr
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Total Credit Requirement for a Major in Computer Information Systems	76-79 cr
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3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION COURSES

Philosophy/Ethics	3-6 cr
PHIL 101, Ethics (for students entering with 0-29 credits)	
PHIL 103 (for students entering with 30 or more credits)	
Writing (determined by Writing Placement Test)	3-6 cr
ENG 116, 117 or ENG 117 or ENG 218	
History	3 cr
HIST 135	

9-15 cr

3.2 DISTRIBUTION STUDIES*

Fine Arts	3 cr
History	3 cr
Literature	6 cr
Mathematics (these are fulfilled by Course Requirements in Related Fields)	0 cr
Natural Science	6 cr
Philosophy/Religious Studies	3 cr
Social Science (these are fulfilled by Course Requirements in Related Fields)	0 cr

21 cr

Total Credit Requirement Core/Liberal Studies	30-36 cr
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4.0 Electives (and/or Internships) 5-14 cr

Students interested in an internship are advised not to take
electives in their Freshman and Sophomore years.
The maximum internship credit is 12.

Total Credit Requirement for Graduation	120 cr
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**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

REQUIREMENTS FOR A MINOR IN COMPUTER INFORMATION SYSTEMS

The minor in Computer Information Systems requires students to complete all of the eight courses shown below. Due to the course prerequisites and other interdependencies, students are recommended to commence the minor not later than the Fall semester of their Sophomore year in order to complete the sequence in the Spring Semester of their Senior Year. Students who wish to pursue CIS studies beyond the CIS Minor would be encouraged to take CIS 408 and CIS 461 after the courses shown below.

CMSC 105, 112	7 cr
MATH 250	3 cr
CIS 281, 236, 321, 404	12 cr
BUS 101	3 cr

Total Credit Requirement for a Minor in CIS	25 cr
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PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN COMPUTER INFORMATION SYSTEMS

FRESHMAN YEAR

FALL

CMSC 105 Computer Science I	4 cr
MATH 115 Calc. w/Mgt. Appl. or MATH 221* Calculus I	3 cr
HIST 135 Origins of West. Soc.	3 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
	<u>16 cr</u>

SPRING

CMSC 112 Computer Science II	3 cr
MATH 130** Intro. Statistics I or MATH 222* Calculus II	3 cr
MATH 250 Discrete Math I	3 cr
Core/LS Elective	3 cr
Core/LS Writing or Elective	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

CIS 281 CIS Concepts	3 cr
BUS 101 Mgr. & Org. Behavior	3 cr
ECON 101 Prin. of Macroecon.	3 cr
ACCT 203 Financial Accounting	3 cr
Elective or MATH 330** Prob. & Stat.	3 cr
	<u>15 cr</u>

SPRING

CIS 236 Prob. Solv. & Prog.	3 cr
MATH 230 Operational Models	3 cr
CIS 321 Arch. of Hard. & Soft.	3 cr
ECON 102 Prin. of Microecon.	3 cr
ACCT 204 Managerial Accounting	3 cr
	<u>15 cr</u>

JUNIOR YEAR

FALL

CIS 404 Systems Analysis Meth.	3 cr
CIS 408 Data Management	3 cr
Management Studies Elective#	3 cr
Core/LS Elective	3 cr
Core/LS Elective	3 cr
	<u>15 cr</u>

SPRING

CIS 406 Data Communications	3 cr
CIS 461 Systems Design Methods	3 cr
BUS 301 Personnel Admin.	3 cr
Core/LS Ethics	3 cr
Core/LS Elective	3 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

CIS 492 CIS Project	3 cr
BUS 340 Marketing Management	3 cr
Elective	3 cr
Core/LS Elective	3 cr
Core/LS Elective	3 cr
	<u>15 cr</u>

SPRING

CIS 477 CIS Policy (Capping) Related Field Elec. #	3 cr
CIS Upper Level Elective	3 cr
Elective	3 cr
Core/LS Elective	3 cr
	<u>15 cr</u>

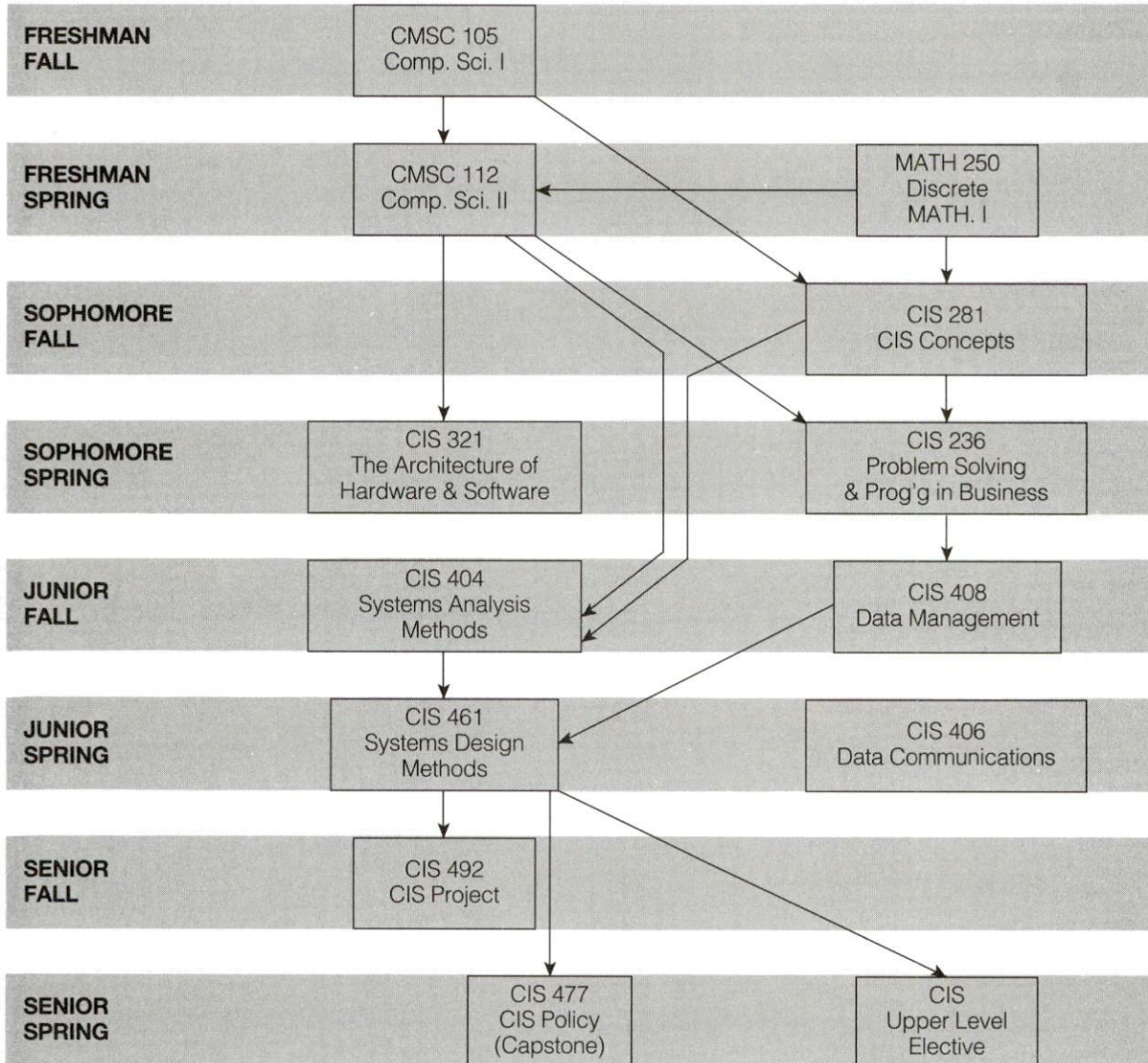
* MATH 221 & 222 are recommended for students undecided between COMPUTER SCIENCE and COMPUTER INFORMATION SYSTEMS.

** MATH 330 offers a more theoretical approach to probability and statistics than does MATH 130, but it does require MATH 222 as a prerequisite.

Two Management Studies courses are required for a Minor in Business. (One of these must be BUS 320, Financial Management. The other may be BUS 388, Production Management, or any other Upper Level Management Studies course.)

PROGRAMS OF STUDY

COURSES IN A SAMPLE CIS SEQUENCE



PROGRAMS OF STUDY

COMPUTER MATHEMATICS

ONKAR P. SHARMA, Ph.D., *Divisional Chairperson*

The major in Computer Mathematics is designed to stress the interplay between Mathematics and Computer Science. The student is given an opportunity to develop proficiency in both areas of study. A minor in Computer Science or Mathematics is not available to

a Computer Math Major. Students interested in a teaching career can pursue a course of study leading to provisional certification in mathematics at the secondary school level.

REQUIREMENTS FOR A BACHELOR OF ARTS IN COMPUTER MATHEMATICS

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Mathematics and Computer Science

CMSC 105, 112, 212, 233, 331	16 cr
MATH 210, 221, 222, 250, 320, 322, 330	21 cr
MATH 477 Capping Course	3 cr
Additional upper level MATH courses(4)	
MATH 321, 331, 430, 440, 441, 450	12 cr

2.0 Course Requirements in Related Fields: None

Total Credit Requirement for a Major in Computer Mathematics

52 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics	6 cr
Writing	3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts	3 cr	
History	* 6 cr	
Literature	* 6 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	* 6 cr	
Philosophy/Religious Studies	3 cr	
Social Science	6 cr	

30 cr

Total Core/Liberal Studies Requirement

39-42 cr

4.0 Electives

Recommended courses	
MATH 420, 421, 422, 423, 424, 451, 452	26-29 cr

Total Credit Requirement for Graduation

120 cr

*Students are encouraged to take intermediate foreign languages or culture courses which may be used as substitutes for a second course in certain areas. See Core/Liberal Studies description in catalog.

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR BACHELOR OF ARTS IN COMPUTER MATHEMATICS

FRESHMAN YEAR

FALL

MATH 250 Discrete Math I	3 cr
CMSC 105 Computer Science I	4 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
Core/LS	3 cr
	<hr/>
	16 cr

SPRING

CMSC 112 Computer Science II	3 cr
Core/LS	9 cr
Core/LS Writing or Elective	3 cr
	<hr/>
	15 cr

SOPHOMORE YEAR

FALL

MATH 221 Calculus I	3 cr
CMSC 212 Computer Sci. III	3 cr
Core/LS	6 cr
Elective	3 cr
	<hr/>
	15 cr

SPRING

MATH 210 Linear Algebra	3 cr
MATH 222 Calculus II	3 cr
CMSC 233 Language Study	3 cr
Core/LS	3 cr
Elective	3 cr
	<hr/>
	15 cr

JUNIOR YEAR

FALL

MATH 320 Calculus III	3 cr
MATH 330 Probability & Statistics	3 cr
Elective	6 cr
MATH Elective	3 cr
	<hr/>
	15 cr

SPRING

CMSC 331 Theory of Programming Languages	3 cr
MATH Elective	3 cr
Core/LS	6 cr
MATH 322 Calculus IV	3 cr
	<hr/>
	15 cr

SENIOR YEAR

FALL

Core/LS Ethics	3 cr
Elective	9 cr
MATH Elective	3 cr
	<hr/>
	15 cr

SPRING

MATH 477 Capping Course	3 cr
Elective	5 cr
MATH Elective	3 cr
Core/LS	3 cr
	<hr/>
	14 cr

COMPUTER SCIENCE

ONKAR P. SHARMA, Ph.D., *Divisional Chairperson*

The major in Computer Science is designed to provide students with a broad background in many aspects of Computer Science. The foundation is then supple-

mented by advanced courses which are selected by the students to correspond with their personal and career interests.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements			
CMSC 105, 112, 212, 230, 233, 312, 330, 331, 340, 415, 422	34 cr		
CMSC 477 Capping Course	3 cr		
Any three upper level courses to be selected from the following:			
• Any 300 or 400 level CMSC courses except internship			
• Restricted to a maximum of one Math course (chosen from MATH 331, 412, 430 and 440)			
• Any 500 level graduate CS/software development course.*	9 cr		
		46 cr	
2.0 Course Requirements in Related Fields			
MATH 221, 222, 250, 251, 320, 330	18 cr		
Laboratory Science Sequence (Physics I-II recommended)	8 cr		
		26 cr	
Total Credit Requirement for a Major in Computer Science			72 cr
3.0 Core/Liberal Studies Requirements			
3.1 FOUNDATION			
Philosophy/Ethics	6 cr		
Writing	3-6 cr		
		9-12 cr	
3.2 DISTRIBUTION			
Natural Science	0 cr	(fulfilled by major field req.)	
Social Science	6 cr		
History	6 cr		
Literature	6 cr		
Mathematics	0 cr	(fulfilled by major field req.)	
Fine Arts	3 cr		
Philosophy/Religious Studies	3 cr		
		24 cr	
Total Core/Liberal Studies Requirement			33-36 cr
4.0 Electives (and/or Internship)			12-15 cr
Total Credit Requirement for Graduation			120 cr

*Permission of Instructor and Chair required.

PROGRAMS OF STUDY

REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

The minor in Computer Science requires 12 credits in Computer Science at the 200-400 level or above. These credits are in addition to the requirements of the student's major and other minor(s). Total student credit must include all of the following courses:

CMSC 105, 112, 212	10 cr
MATH 250	3 cr
Other CMSC courses (3):	
CMSC 230, 233	
Any 300 or 400 level course except internship.	9 cr

Total Credit Requirement for a Minor in Computer Science

22 cr

RECOMMENDED PROGRAM SEQUENCE FOR A BACHELOR OF SCIENCE IN COMPUTER SCIENCE

FRESHMAN YEAR

FALL

CMSC 105 Computer Science I	4 cr
MATH 221 Calculus I	3 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
Core/LS	3 cr
	<u>16 cr</u>

SPRING

CMSC 112 Computer Science II	3 cr
MATH 222 Calculus II	3 cr
MATH 250 Discrete Math I	3 cr
Core/LS HIST 135	3 cr
Core/LS Writing or Core/LS	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

CMSC 212 Computer Science III	3 cr
MATH 251 Discrete Math II	3 cr
MATH 320 Calculus III	3 cr
Core/LS Lab Science Sequence	4 cr
Core/LS	3 cr
	<u>16 cr</u>

SPRING

CMSC 230 Assembly Language	3 cr
CMSC 233 Language Study	3 cr
MATH 330 Prob. & Stat.	3 cr
Core/LS Lab Science Sequence	4 cr
Core/LS	3 cr
	<u>16 cr</u>

JUNIOR YEAR

FALL

CMSC 312 Software Devel.	3 cr
CMSC 330 Logic Design	3 cr
Core/LS	3 cr
Core/LS	3 cr
Elective	3 cr
	<u>15 cr</u>

SPRING

CMSC 331 Theory of Program. Language	3 cr
CMSC 415 Comp. Org. & Architecture	3 cr
Core/LS	3 cr
Core/LS Ethics	3 cr
Elective	3 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

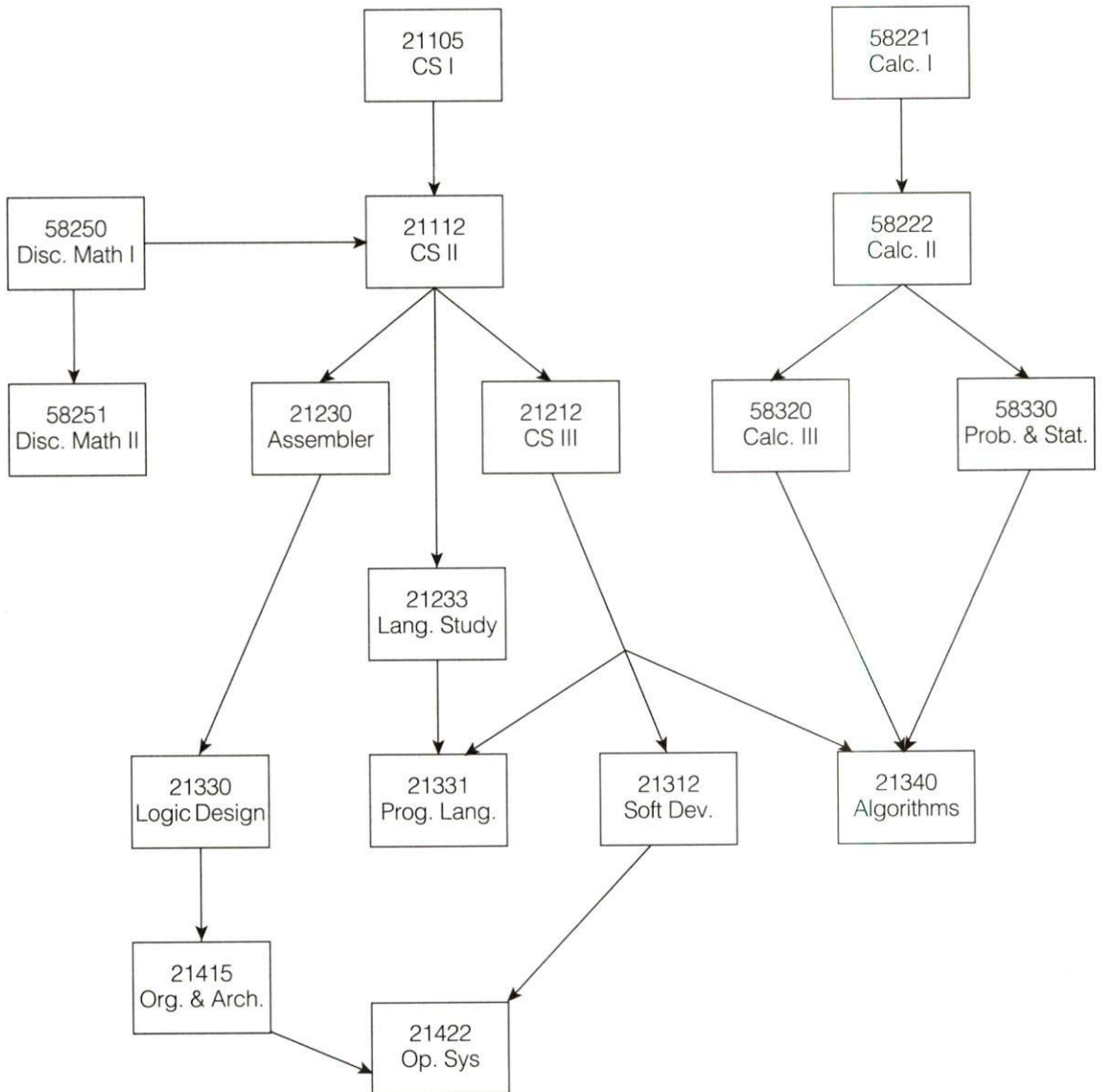
CMSC 422 Operating Systems	3 cr
CMSC 340 Algorithm Analy. & Design	3 cr
Upper Level CS Elective	3 cr
Core/LS OR Elective	3 cr
Elective	3 cr
	<u>15 cr</u>

SPRING

CMSC 477 Capping Course	3 cr
Upper Level CS Elective	3 cr
Upper Level CS Elective	3 cr
Elective	3 cr
	<u>12 cr</u>

Note: Students interested in an internship are advised not to take Electives in their Freshman and Sophomore years. Internship is limited to 12 credits.

COMPUTER SCIENCE PREREQUISITE STRUCTURE



Prerequisites of upper level electives are indicated in the appropriate course descriptions.



CRIMINAL JUSTICE

WILLIAM R. EIDLE, Ph.D., *Divisional Chairperson*

The program in Criminal Justice is designed to combine training in Criminal Justice with the broader experience of the liberal arts. The distribution of course requirements, while emphasizing professional courses and internship experiences in the social and behavioral sciences, also includes work in the humanities and natural sciences.

In addition, students who already possess the AAS in police science or corrections administration are

offered a selection of courses which build upon their previous course experiences. Such students are usually admitted as junior year students.

A six credit internship experience is designed to integrate the theoretical knowledge learned in the classroom with the practical knowledge of working in the field. The internships thus provide experiences designed to assist the student in his/her choice of career in the criminal justice field.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Note: A minimum of 60 credits in Liberal Arts required for Criminal Justice students.

1.0	Course Requirements in Criminal Justice		
	CRJU 101, 102, 201, 206, 223, 303, 304 or 305, 370, 374, 440	30 cr	
	CRJU 496, 497 Internship I and II	6 cr	
	CRJU 477 Capping Course	3 cr	
1.1	TWO additional Criminal Justice courses	6 cr	
	Credit Requirement in Criminal Justice		45 cr
2.0	Course Requirements in Related Fields		
	MATH 130 Introductory Statistics I	3 cr	
	CMSC 103 Intro. to Computer Systems	3 cr	
	COMM 105 Public Speaking	3 cr	
	PHYS ED	2 cr	
	Credit Requirement in Related Fields		11 cr
	Total Credit Requirement for a Major in Criminal Justice		56 cr
3.0	Core/Liberal Studies Requirements		
3.1	FOUNDATION		
	Philosophy/Ethics	6 cr	
	Writing	3-6 cr	
			9-12 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.2 DISTRIBUTION*

Fine Arts	3 cr	
History	6 cr	
Literature	6 cr	
Mathematics	3 cr	(remaining 3 cr. will be met by related field req.)
Natural Science	6 cr	
Philosophy/Religious Studies	3 cr	
Social Science	6 cr	

33 cr

Total Core/Liberal Studies Requirement

42-45 cr

4.0 Electives

19-22 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

RECOMMENDED PROGRAM SEQUENCE FOR CRIMINAL JUSTICE

FRESHMAN YEAR

FALL

CRJU 102 Criminology	3 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
Core/LS	3 cr
CMSC 103 Intro. to Computer Systems	3 cr
	<u>15 cr</u>

SPRING

CRJU 101 Intro. to Crim. Just.	3 cr
Core/LS	3 cr
Core/LS Writing or Elective	3 cr
Core/LS	3 cr
General Elective	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

CRJU 206 Crim. & Sci. Invest.	3 cr
CRJU 201 Police Organ. & Admin.	3 cr
COMM 105 Public Speaking	3 cr
Core/LS	3 cr
Core/LS	3 cr
	<u>15 cr</u>

SPRING

CRJU 223 Juvenile Delinquency	3 cr
MATH 130 Intro. to Statistics	3 cr
Core/LS	3 cr
Core/LS	3 cr
General Elective	3 cr
PHYS ED	1 cr
	<u>16 cr</u>

PROGRAMS OF STUDY

JUNIOR YEAR

FALL

CRJU Elective	3 cr
CRJU 303 Crim. Procedure I	3 cr
CRJU 374 Mod. St.: Research	3 cr
Core/LS	3 cr
General Elective	3 cr
	<hr/>
	15 cr

SPRING

CRJU 304 Crim. Proc. II <i>or</i>	3 cr
CRJU 305 Juvenile Justice System	3 cr
CRJU 370 Theories of Punishment	3 cr
CRJU Elective	3 cr
General Elective	3 cr
Core/LS PHIL 102	3 cr
PHYS ED	1 cr
	<hr/>
	16 cr

SENIOR YEAR

FALL

CRJU 440 Cross Cultural CJ Sys.	3 cr
CRJU 496 Internship	3 cr
Core/LS	3 cr
Core/LS	3 cr
General Elective	3 cr
	<hr/>
	15 cr

SPRING

CRJU 477 Capping Course	3 cr
CRJU 497 Internship	3 cr
Core/LS	3 cr
General Elective	3 cr
General Elective	3 cr
	<hr/>
	15 cr

Requirements for a Minor in Criminal Justice

1.0 CRJU 101, 102, 223, 303, 370

Total Credit Requirement for the Minor

15 cr

PROGRAMS OF STUDY

ECONOMICS

JOHN C. KELLY, Ph.D., *Divisional Chairperson*

The major in economics provides both a thorough grounding in macro and micro economics theory, and the application of this theory in various areas, such as monetary, fiscal, labor, and international economics.

This program prepares students for entry level management positions in industry and government, as well as for graduate study in economics or business.

REQUIREMENTS FOR A BACHELOR OF ARTS IN ECONOMICS

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Economics		
ECON 101, 102, 301, 302, 477	15 cr	
FIVE additional ECON courses	15 cr	
Credit Requirement in Economics		30 cr
2.0 Course Requirements in Related Fields		
ACCT 203, 204	6 cr	
MATH 115, 130, 230	9 cr	
CMSC 103	3 cr	
Credit Requirement in Related Fields		18 cr
Total Credit Requirement for a Major in Economics		48 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION*		
Fine Arts	3 cr	
History	6 cr	
Literature	6 cr	
Mathematics	0 cr	(fulfilled by major field req.)
Natural Science	6 cr	
Philosophy/Religious Studies	3 cr	
Social Science	0 cr	(fulfilled by major field req.)
		24 cr
Total Core/Liberal Studies Requirement		33-36 cr
4.0 Electives		36-39 cr
Total Credit Requirement for Graduation		120 cr

*Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

PROGRAMS OF STUDY

REQUIREMENTS FOR A MINOR IN ECONOMICS

Introductory Level Courses

ECON 101, 102	6 cr	
MATH 115, 130	6 cr	12 cr

Upper Level Courses

ECON 301, 302	6 cr	
TWO courses from the following: ECON 305, 401, 402, 420, 421, 440, 441, 442, 443 (cannot be used to fulfill two program requirements)	6 cr	12 cr

Total Credit Requirement for a Minor in Economics

24 cr

RECOMMENDED PROGRAM SEQUENCE FOR THE B.A. IN ECONOMICS

FRESHMAN YEAR

FALL

Core/LS PHIL 101
CMSC 103 Intro. to Computer Sys.
Core/LS Writing
MATH 108 Interim. Algebra or Elective
ECON 101 Principles of Macroeconomics

SPRING

Core/LS
Core/LS
Core/LS Writing or Elective
MATH 115 Calculus/Mgmt. Appl.
ECON 102 Principles of Microeconomics

SOPHOMORE YEAR

FALL

MATH 130 Introductory Statistics
ECON 301 Intermediate Macroeconomics
Core/LS
Core/LS
Elective

SPRING

MATH 230 Operational Models
ECON 302 Intermediate Microeconomics
Core/LS
Elective
Elective

JUNIOR YEAR

FALL

ACCT 203 Financial Acct.
Economics Elective
Core/LS
Elective
Elective

SPRING

ACCT 204 Managerial Acct.
Economics Elective
Economics Elective
Core/LS
Elective

SENIOR YEAR

FALL

Economics Elective
Economics Elective
Core/LS PHIL 102
Elective
Elective

SPRING

ECON 477 Contemporary Issues
Core/LS
Elective
Elective
Elective

EDUCATION

WILLIAM R. EIDLE, Ph.D., *Divisional Chairperson*

BRO. JAMES KEARNEY, M.A., *Director of*

Teacher Education

ELIZABETH NOLAN, M.A., *Coordinator of*

Teacher Education

Marist College offers New York State approved and registered undergraduate programs leading to provisional certification in the following fields:

Special Education K-12/Elementary K-6

English 7-12

Social Studies 7-12

Spanish 7-12

Mathematics 7-12

Biology 7-12

French 7-12

Chemistry 7-12

The program of study leading to recommendation for dual certification in Special Education K-12 and Elementary Education K-6 integrates a strong professional studies sequence with a broad background in the liberal arts and depth in an academic discipline, usually psychology. The special education teacher who graduates from this program is trained to deal with a variety of educational handicaps with special focus on mental retardation, learning disabilities, and behavior disorders. At the same time, he or she is prepared to teach in the regular elementary classroom.

The program of study in Secondary Education, Grades 7 through 12, integrates teacher preparation with the student's academic major in the secondary school subject area.

To meet the remaining requirements for provisional certification in New York State, all teaching candidates must pass a qualifying examination, currently the NTE Core Battery exam. Under an Interstate Agreement, the NYS provisional certificate qualifies candidates for the initial teaching certificate in nearly 30 states. Permanent NYS teaching certification, under regulations scheduled to go into effect in September 1993, is achieved by the following: satisfactory completion of a one-year supervised teaching internship, a master's degree, and a passing score on an examination in the area of the teaching certificate and an assessment of teaching skills.

SECONDARY EDUCATION

PROGRAM REQUIREMENTS

The following 28 credits in the professional education sequence are required to qualify for secondary certification in the student's academic major:

Psyc 207	Psychology of the Exceptional Child	3 cr.
Psyc 208	Educational Psychology	3 cr.
Phil 233	Philosophy of Education	3 cr.
Educ 362	Measurement and Evaluation	3 cr.
Educ 211	Participation/Observation in the Secondary School	1 cr.
Educ 420-428	Methods of Teaching (Subject) in the Secondary School	3 cr.
Educ 415	Student Teaching in the Secondary School	12 cr.
		28 cr.

A minimum grade of C must be earned in all required courses in this professional sequence. In addition to major field, Core/Liberal Studies, and professional education courses, teaching applicants must also meet a foreign language requirement by one of the following means: completing the 6 cr. foreign language option offered in the Core/Liberal Studies program; completing a year of foreign language study at any level; or passing a foreign language proficiency test.

ADMISSION TO THE PROGRAM

Students who declare their intention to seek teaching certification in their academic major are assigned an education adviser as well as a major field faculty adviser. During freshman and sophomore years, students meet regularly with both advisers to design their program of study and to ensure that they will meet the requirements for formal admission to the secondary program in their junior year. Formal admission is based upon the following minimum criteria: a major field grade point average of 3.0 with no grade below C, passing of the college's writing proficiency requirement, an above average cumulative grade point average, qualifying scores on the general education tests required by NYS, currently the NTE Core Battery Tests of General Knowledge and Communication Skills, three letters of recommendation from the college faculty, and an interview by members of the Secondary Education Council.

SPECIAL EDUCATION/ ELEMENTARY EDUCATION

PROGRAM REQUIREMENTS

The following courses comprise the professional education sequence in special education/elementary education. The typical special education student majors in psychology. He/she completes this professional sequence, his/her remaining psychology major requirements, and Core/Liberal Studies requirements, thereby earning the BA degree in Psychology. For further information on the psychology/special education option, see the Psychology section of this catalog.

Required Courses in the Certification Sequence

Note: Psyc 101 Introduction to Psychology is a prerequisite for all upper level Psych courses.

✓ Educ 091	Fieldwork in Education	0 cr.
✓ Psyc 207	Psychology of the Exceptional Child	3 cr.
✓ Psyc 208	Educational Psychology	3 cr.
✓ Psyc 317	Psychology of Child Development	3 cr.
✓ Psyc 362	Measurement and Evaluation	3 cr.
✓ Psyc 371	Psychological Disorders of Childhood	3 cr.
✓ Psyc 372	Psycho-Educ Assessment of Handicaps	3 cr.
✓ Educ 241	Math for Elementary and Spec Ed	3 cr.
✓ Educ 350	Teaching of Reading for Elem/Spec Ed I	3 cr.
✓ Educ 351	Teaching of Reading for Elem/Spec Ed II	3 cr.
Educ 360	Workshop in Curric Devel	3 cr.
Educ 373	Meth and Materials for Moderately Handicap	3 cr.
✓ Educ 374	Meth & Materials for Mildly Handicap	3 cr.
Educ 462	Student Teaching: Elem and Spec Ed.	12 cr.
Phil 233	Philosophy of Education	3 cr.

After September 1993, candidates for NYS teaching certification must also meet a foreign language requirement by one of the following means: completing the 6 cr. foreign language option in the Core/Liberal Studies program; completing a year of foreign language study at any level; or passing a foreign language proficiency test.

ADMISSION TO THE PROGRAM

Students interested in pursuing certification in this dual certificate program must register with the Office of Teacher Education, Dyson Room 345, in first semester of freshman year to ensure completion of requirements necessary for admission to upper-level courses in the junior year. Formal application for these courses and letters of recommendation must be submitted during spring of sophomore year. Minimum requirements for admission to these courses are: a grade point average of 2.7 or higher, grades of C+ or higher in all prerequisite courses in the professional education sequence, qualifying scores on the tests required by NYS, the NTE Core Battery Tests of General Knowledge and Communication Skills or other test of Liberal Arts and Sciences.

Continuation in the program and acceptance into student teaching is based upon suitability and competence to teach as demonstrated through completed courses, field placements, and an interview by education faculty.

The following chart illustrates the recommended course sequence. All courses are 3-credit courses, with the exception of early fieldwork and student teaching.

PROGRAMS OF STUDY

FRESHMAN YEAR

FALL

Introduction to Psychology

SPRING

Fieldwork in Education

SOPHOMORE YEAR

FALL

Psychology of Exceptional Child
Psychology of Child Development

SPRING

Educational Psychology

JUNIOR YEAR

FALL

Psycho-Ed Assessment of Educational Handicaps
Reading in Elem/Spec Ed I

SPRING

Meth and Materials for Mildly Handicapped
Meth and Materials for Moderately Handicapped
Reading in Elem/Spec Ed II
Math for Elem/Spec Ed Teachers
Measurement and Evaluation

SENIOR YEAR

FALL

Student Teaching (12 cr.)
Workshop in Curriculum Dev.
(Sci./Soc. St.)

SPRING

Psychological Disorders of Childhood
Philosophy of Education

BILINGUAL EDUCATION

Bilingual Education is the use of two languages, one of them English, as a means of instruction. Much attention is given to the Spanish-speaking population in urban areas, but other groups are involved as well. Students interested in Bilingual Education should register with the Director of Teacher Education during their freshman year.

RECOMMENDED COURSES IN BILINGUAL EDUCATION

Secondary Education students who wish to include Bilingual Education studies should take EDUC 140 and SPAN 154 or SPAN 153, both taught in English. The student may also elect to take EDUC 441 with the permission of the Director of Teacher Education.

ENGLISH

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*

Each student is assigned a faculty advisor from within the Department. The student plans his or her course selections in close cooperation with the advisor. Course registration forms must carry the advisor's signature. At the end of the first year, in consultation with his or her advisor, the student elects a concentration in either literature or writing.

CONCENTRATION IN LITERATURE

The English curriculum focuses attention upon the study of literature in order:

1. To increase the student's appreciation and understanding of the literary uses of language.
2. To enhance the student's ability to write effectively in standard American English.

3. To help the student become receptive to the many-sided pleasures of literature.
4. To enable the student to see how literature can illuminate the complexity of human experience.
5. To heighten the student's awareness of the moral and ethical implications of literary works.
6. To encourage the student's creativity in the area of literary expression.
7. To help the student develop the critical language necessary to describe and evaluate literary works.
8. To provide the student with a sense of the development of the Western literary tradition, especially that of English and American literature.

REQUIREMENTS FOR A BACHELOR OF ARTS IN ENGLISH Concentration in Literature

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course Requirements in Freshman year: ENG 212, 213	6 cr
1.1 Course Requirements in Sophomore year: ENG 210, 211	6 cr
1.2 Capping Course ENG 477	3 cr
1.3 Course Requirements in Sophomore, Junior and Senior years are 9 upper-level courses (300- or 400-level), selected as follows:	
2 courses from Literature Group #1*	6 cr
2 courses from Literature Group #2	6 cr
2 courses from Literature Group #3	6 cr
3 courses from any Literature Group (up to 2 of the 3 may be upper-level writing courses)	9 cr
Total upper-level courses: 10	

Total Credit Requirement for the Concentration in Literature

42 cr

Note: (a) A student may substitute a maximum of one 3-credit course in Independent Research for a required upper-level course.

(b) A student may apply a maximum of one literature in translation course (Literature Group #4) toward an English major.

2.0 Course Requirements in Related Fields: None

3.0 Core/Liberal Studies Requirements

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION**		
Fine Arts	3 cr	
History	6 cr	
Literature	0 cr	(fulfilled by major field req.)
Mathematics	6 cr	
Natural Science	6 cr	
Philosophy/Religious Studies	3 cr	
Social Science	6 cr	
		30 cr
Total Core/Liberal Studies Requirement		39-42 cr
4.0 Electives		33-36 cr
Total Credit Requirement for Graduation		120 cr
5.0 Students are encouraged to pursue a minor in a different field to give structure and coherence to their programs.		

*See p. 77 for course listing by Group.

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

CONCENTRATION IN WRITING

The aim of concentration in writing is to help prepare students for careers involving writing skills in such areas as business, industry, government and publishing. The concentration also prepares students for graduate study in writing.

The writing concentration seeks to develop skills in a wide range of written expression, including the essay, the short story, poetry, dramatic writing, newspaper writing, business and professional writing. Internship opportunities with local business or civic organizations will give students actual work experience in writing.

REQUIREMENTS FOR A BACHELOR OF ARTS IN ENGLISH

Concentration in Writing

Note: A minimum of 90 credits in Liberal Arts is required.

1.0 Course Requirements in English in Freshman year:	
ENG 212, 213	6 cr
1.1 Course Requirements for English in Sophomore year:	
ENG 210, 211	6 cr
1.2 Capping Course ENG 477	3 cr
	15 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

1.3 Course Requirements in Sophomore, Junior and Senior year are:	
(a) 5 upper-level (300- or 400-level), writing courses	15 cr
(b) 4 upper-level literature courses, selected as follows:	
2 courses from Literature Group #1	6 cr
1 course from Literature Group #2	3 cr
1 course from Literature Group #3	3 cr
Total upper-level courses: 10	
	27 cr

A student may substitute a maximum of one 3-credit course in Independent Research for required upper-level courses.

- 1.4 The Internship in Writing
 The internship is not required but is recommended for seniors who have distinguished themselves in the Concentration in Writing.

Total Credit Requirement for the Concentration in Writing 42-45 cr

- 2.0 Courses Required in Related Fields: None
 (The student should consult his or her advisor for recommended courses.)

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION	
Philosophy/Ethics	6 cr
Writing	3-6 cr
	9-12 cr

3.2 DISTRIBUTION*	
Fine Arts	3 cr
History	6 cr
Literature	0 cr (fulfilled by major field req.)
Mathematics	6 cr
Natural Science	6 cr
Philosophy/Religious Studies	3 cr
Social Science	6 cr
	30 cr

Total Core/Liberal Studies Requirement 39-42 cr

4.0 Electives	33-36 cr
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Total Credit Requirement for Graduation 120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

PROGRAMS OF STUDY

LITERATURE COURSE GROUPINGS*

Literature Group #1 (courses through the 17th century; theory courses)

- ENG 331
Renaissance Literature
- ENG 301-302
History of the English Language I-II
- ENG 303
Literary Critical Theory
- ENG 307
Introduction to Linguistics
- ENG 320
The Rise and Development of the English Drama I
- ENG 324
Chaucer
- ENG 325
Shakespeare
- ENG 329
Seventeenth Century Literature
- ENG 330
Medieval Literature
- ENG 360
The Ancient World and Its Traditions:
Greek and Hebraic
- ENG361
The Ancient World and Its Traditions:
Rome, the Origins of Christianity and
the Early Medieval Period
- ENG 371
The Hebrew Bible as Literary Classic

(Note: Any appropriate Special Topics or Seminar course may be used to fulfill a Group #1 requirement.)

Literature Group #2 (18th and 19th centuries)

- ENG 319
The Rise of the American Novel
- ENG 323
The Rise of the English Novel
- ENG 336
The Age of Satire and Sensibility
- ENG 334
The English Romantics
- ENG 335
The Great Victorians

(Note: Any appropriate Special Topics or Seminar course may be used to fulfill a Group #2 requirement.)

Special Topics and Seminar courses will be assigned to an appropriate Group by the English faculty when they are offered.

Literature Group #3 (20th century)

- ENG 321
The Rise and Development of the English Drama II
- ENG 326
The Modern English Novel
- ENG 328
Modern English and American Poetry
- ENG 340
American Drama 1915-1945
- ENG 341
American Drama 1945-Present
- ENG 342
Contemporary English and American Poetry
- ENG 344
The Contemporary American Novel
- ENG 345
Modern Irish Literature
- ENG 370
The Jewish Literary Genius in the Modern Period
- ENG 373
Literature of the Holocaust

(Note: Any appropriate Special Topics or Seminar course may be used to fulfill a Group #3 requirement.)

Literature Group #4 (miscellaneous)

Literature in Translation courses: Major Russian Writers I, II, Dostoevsky, Tolstoy, Contemporary French Literature, Latin American Literature, Spanish Literature: the Novel, Special Topics or Seminar courses not falling into Groups #1, #2, or #3

Special Topics and seminar courses will be assigned to an appropriate group by the English faculty when they are offered.

Upper-Level Writing Courses (May be counted toward English major)

- ENG 310
Workshop in Playwriting
- ENG 311
Workshop in Poetry
- ENG 312
Workshop in Technical and Professional Writing
- ENG 382
Workshop in Non-fiction
- COMM 322
Journalism
- COMM 327
Writing for Radio and TV
- COMM 426
Advanced Journalism

PROGRAMS OF STUDY

REQUIREMENTS FOR A SECONDARY TEACHING CERTIFICATION FOR ENGLISH MAJORS

1.0	Completion of requirements for Bachelor of Arts in English. Concentration in literature is preferred, and students should select courses to ensure distribution over the full range of English language, literature, and writing studies. Students considering a teaching career are urged to consult with the Director of Teacher Education before their Sophomore year to discuss required education courses.	42 cr
2.0	EDUC 211 Participation/Observation in Secondary Schools	1 cr
	EDUC 428 Methods of Teaching English in Secondary Schools	3 cr
	PSYC 208 Educational Psychology	3 cr
	PHIL 233 Philosophy of Education	3 cr
	PSYC 207 Psychology of the Exceptional Child	3 cr
	EDUC 362 Measurement and Evaluation	3 cr
	EDUC 415 Student Teaching in the Secondary Schools	12 cr
3.0	COMM 206 Interpersonal Communication	
	or	
	COMM 207 Mass Communication	3 cr
	COMM 201 Oral Interpretation	
	or	
	COMM 205 Persuasion	
	or	
	COMM 230 Art of Film	3 cr
Total credit requirement in Communication for teaching certificate in English		88 cr

REQUIREMENTS FOR A MINOR IN ENGLISH

Lower-level requirements:		
	ENG 212, 213	6 cr
	ENG 210	3 cr
Total lower-level requirements		9 cr
Upper-level requirements:		
Four upper-level literature courses, distributed as follows:		
	1 course from Literature Group #1*	3 cr
	1 course from Literature Group #2	3 cr
	1 course from Literature Group #3	3 cr
	1 course from any Literature Group	3 cr
Total upper-level requirements		12 cr
Total English requirements for the minor		21 cr

Note: (a) A student may apply a maximum of 1 literature in translation course (Literature Group #4) toward a minor in English.
 (b) A student may substitute 2 writing courses at the 300-level or above (6 cr total) for 2 of the upper-level literature courses.

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR ENGLISH MAJOR

FRESHMAN YEAR

FALL

Core/LS PHIL 101
ENG 116 or 117
ENG 212 Eng Lit I
Core/LS
Core/LS

SPRING

Core/LS
ENG 117 or Elective
ENG 213 Eng Lit II
Core/LS
Core/LS

SOPHOMORE YEAR

FALL

ENG 210 Amer Lit I
Upper Level English Course
Core/LS
Core/LS
Elective

SPRING

ENG 211 Amer Lit II
Upper Level English Course
Core/LS
Core/LS
Elective

JUNIOR YEAR

FALL

Upper Level English Course
Upper Level English Course
Core/LS
Elective
Elective

SPRING

Upper Level English Course
Upper Level English Course
Core/LS PHIL 102
Elective
Elective

SENIOR YEAR

FALL

Upper Level English Course
Upper Level English Course
Elective
Elective
Elective

SPRING

ENG 477 Capping Course
Upper Level English Course
Upper Level English Course
Elective
Elective

ENVIRONMENTAL SCIENCES

ANDREW A. MOLLOY, Ph.D., *Divisional Chairperson*

Affiliated Faculty: JoAnne Myers (Ph.D. Political Science, Environmental Planning),
Fred Rosen (Ph.D. Environmental Economics).

The environmental science program is based on the application of biology, chemistry, and public policy to solve problems in the areas of pollution control and resource conservation. It provides students with knowledge and skills through integrative courses in science, public policy, economics, and mathematics. Upon graduation, students may enter the job market as environmentalists or go on for additional training at graduate or professional schools. Students are required to gain additional professional experience at either on-the-job training, through a 6-credit field intern program, or through a faculty directed senior research project.

PROGRAMS OF STUDY

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE, BIOLOGY EMPHASIS

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Environmental Science

ENSC 101, 205, 310, 311, 404 (440 & 441) or (SCI 398), 477

Requirement in Environmental Science

24 cr

2.0 Course Requirements in Related Fields

BIOL 110, 111, 112, 113, 211, 312, 320, 330, 350, 420 or 440

CHEM 111, 112, 113, 114 (201 & 202) or (211, 212, & 213)

MATH 130, (131 or 115)

Credit Requirement in Related Fields

50-54 cr

Total Credit Requirement for a Major in ENSC—Biology

74-78 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts

3 cr

History

6 cr

Literature

6 cr

Social Science

6 cr

Philosophy/Religious Studies

3 cr

24 cr

Total Core/Liberal Studies Requirement

33-36 cr

4.0 Electives

6-13 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

PROGRAMS OF STUDY

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE, CHEMISTRY EMPHASIS

Note: A minimum of 60 credits in Liberal Arts required.

- 1.0 Course Requirements in Environmental Science
 ENSC 101, 205, 310, 311, 404 (440 & 441) or (SCI 398), 477
-

Requirement in Environmental Science 24 cr

- 2.0 Course Requirements in Related Fields
 BIOL 110, 111, 112, 113, 312, 330, 350
 CHEM 111, 112, 113, 114, 211, 212, 213, 351, 420
 MATH 130, 221, 222
-

Credit Requirement in Related Fields 52 cr

Total Credit Requirement for a Major in ENSC—Chemistry 76 cr

- 3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics	6 cr
Writing	3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts	3 cr
History	6 cr
Literature	6 cr
Social Science	6 cr
Philosophy/Religious Studies	3 cr

24 cr

Total Core/Liberal Studies Requirement 33-36 cr

- 4.0 Electives 8-11 cr
-

Total Credit Requirement for Graduation 120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

PROGRAMS OF STUDY

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE, POLICY EMPHASIS

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Environmental Science

ENSC 101, 202, 205, 305, 420, 425, (440 & 441) or (SCI 398), 477

Requirement in Environmental Science

27 cr

2.0 Course Requirements in Related Fields

BIOL 110, 111, 112, 113, 330, 350

CHEM 101, 201, 202

MATH 130, (131 or 115)

ECON 101, 102

POSC 101, 110, 240

And 6 credits selected from the following courses:

ECON 421, 442

POSC 353, 372, xxx (Political Economy when approved)

Credit Requirement in Related Fields

48 cr

Total Credit Requirement for a Major in ENSC—Policy

75 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts

3 cr

History

6 cr

Literature

6 cr

Philosophy/Religious Studies

3 cr

18 cr

Total Core/Liberal Studies Requirement

27-30 cr

4.0 Electives

15-18 cr

Total Credit Requirement for Graduation

120 cr

*Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

PROGRAMS OF STUDY

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL SCIENCE

Required Courses

BIOL 110, 111, 112, 113, 330	11 cr
CHEM 101, 201, 202	7 cr
ENSC 101, 205	6 cr
MATH 130	3 cr

27 cr

Elective Courses (choose 12 credits from the courses listed below)

BIOL 350, 420
ENSC 202, 305, 310, 312, 404, 420, 425
ENSC 305—Environmental Economics

12 cr

Total Credit Requirement for ENSC Minor

39 cr

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR ENSC-BIOLOGY MAJOR*

FRESHMAN YEAR

FALL

BIOL 110 Gen Bio I	3 cr
BIOL 112 Gen Bio Lab I	1 cr
CHEM 111 Gen Chem I	3 cr
CHEM 113 Gen Chem Lab I	2 cr
Core/LS Writing	3 cr
Core/LS PHIL 101	3 cr
	<u>15 cr</u>

SPRING

BIOL 111 Gen Bio II	3 cr
BIOL 113 Gen Bio Lab II	1 cr
CHEM 112 Gen Chem II	3 cr
CHEM 114 Gen Chem Lab II	2 cr
ENSC 101 Intro Env Iss	3 cr
MATH 130 Intro Stat I	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

BIOL 211 Botany	4 cr
MATH 130 Intro Stat II or	
MATH 115 Calc Man Appl	3 cr
ENSC 205 Prin Env Assess	3 cr
Core/LS	6 cr
	<u>16 cr</u>

SPRING

CHEM 201 Intro Org Chem	3 cr
CHEM 202 Intro Org Ch Lab	1 cr
BIOL 330 Ecology	3 cr
Core/LS	9 cr
	<u>16 cr</u>

JUNIOR YEAR

FALL

BIOL 312 Microbiology	4 cr
BIOL 320 Genetics	4 cr
BIOL 350 Field/Lab Ecol	3 cr
CHEM 310 Env Chem	3 cr
	<u>14 cr</u>

SPRING

CHEM 311 Env Chem Lab	2 cr
BIOL 420 Invert Zool or	
BIOL 440 Vert Physiol	4 cr
Core/LS AND PHIL 102	6 cr
Elective	3 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

ENSC 404 Env Toxicol	4 cr
ENSC 440 Research I	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>16 cr</u>

SPRING

ENSC 441 Research II	3 cr
ENSC 477 Sci/Med/Ethics	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>15 cr</u>

*For those students deficient in the sciences it may be desirable, in the Fall semester of the Freshman year, to register only for BIO 110 and BIO 112 OR CHEM 111 and CHEM 113, and to adjust subsequent semesters accordingly.

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR ENSC-POLICY MAJOR

FRESHMAN YEAR

FALL

BIOL 110 Gen Bio I	3 cr
BIOL 112 Gen Bio Lab I	1 cr
ECON 101 Prin Macroecon	3 cr
POSC 101 Intro Politics	3 cr
Core/LS Writing	3 cr
Core/LS PHIL 101	3 cr
	<hr/>
	16 cr

SPRING

BIOL 111 Gen Bio II	3 cr
BIOL 113 Gen Bio Lab II	1 cr
ECON 102 Prin Microecon	3 cr
POSC 110 Am Nat Govern	3 cr
ENSC 101 Intro Env Iss	3 cr
MATH 130 Intro Stat I	3 cr
	<hr/>
	16 cr

SOPHOMORE YEAR

FALL

CHEM 101 Intro Chem	3 cr
MATH 130 Intro Stat II or	
MATH 115 Calc Man Appl	3 cr
ENSC 205 Prin Env Assess	3 cr
Core/LS	6 cr
	<hr/>
	15 cr

SPRING

CHEM 201 Intro Org Chem	3 cr
CHEM 202 Intro Org Ch Lab	1 cr
POSC 240 Intro Publ Pol	3 cr
ENSC Pol Proc Environ	3 cr
Core/LS	6 cr
	<hr/>
	16 cr

JUNIOR YEAR

FALL

BIOL 350 Field/Lab Ecol	3 cr
POSC 273 Internat Pol	3 cr
ENSC 420 Env Planning	3 cr
Elective	6 cr
	<hr/>
	15 cr

SPRING

BIOL 330 Ecology	3 cr
ENSC 305 Env Econ	3 cr
POSC Int Law Organiz	3 cr
Electives	3 cr
Core/LS PHIL 102	3 cr
	<hr/>
	15 cr

SENIOR YEAR

FALL

ENSC 440 Research I	3 cr
ENSC 425 Env Law	3 cr
Electives	9 cr
	<hr/>
	15 cr

SPRING

ENSC 441 Research II	3 cr
POSC 442 Internat Econ	3 cr
Electives	9 cr
	<hr/>
	15 cr

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR ENSC-CHEMISTRY MAJOR*

FRESHMAN YEAR

FALL

BIOL 110 Gen Bio I	3 cr
BIOL 112 Gen Bio Lab I	1 cr
CHEM 111 Gen Chem I	3 cr
CHEM 113 Gen Chem Lab I	2 cr
Core/LS Writing	3 cr
Core/LS PHIL 101	3 cr
	<u>15 cr</u>

SPRING

BIOL 111 Gen Bio II	3 cr
BIOL 113 Gen Bio Lab II	1 cr
CHEM 112 Gen Chem II	3 cr
CHEM 114 Gen Chem Lab II	2 cr
ENSC 101 Intro Env Iss	3 cr
MATH 130 Intro Stat I	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

CHEM 211 Org Chem I	3 cr
MATH 221 Calculus I	3 cr
ENSC 205 Prin Env Assess	3 cr
BIOL 312 Microbiology	4 cr
Core/LS	3 cr
	<u>16 cr</u>

SPRING

CHEM 212 Org Chem II	3 cr
CHEM 213 Org Chem Lab	2 cr
MATH 222 Calculus II	3 cr
BIOL 330 Ecology	3 cr
Core/LS	3 cr
	<u>14 cr</u>

JUNIOR YEAR

FALL

BIOL 350 Field/Lab Ecol	3 cr
CHEM 310 Env Chem	3 cr
CHEM 351 Quant Analysis	4 cr
Electives	3 cr
Core/LS	3 cr
	<u>16 cr</u>

SPRING

CHEM 311 Env Chem Lab	2 cr
CHEM 420 Essen Biochem	3 cr
Electives	3 cr
Core/LS AND PHIL 102	6 cr
	<u>14 cr</u>

SENIOR YEAR

FALL

ENSC 404 Env Toxicol	4 cr
ENSC 440 Research I	3 cr
Core/LS	6 cr
Elective	3 cr
	<u>16 cr</u>

SPRING

ENSC 441 Research II	3 cr
ENSC 477 Sci/Med/Ethics	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>15 cr</u>

*For those students deficient in the sciences it may be desirable, in the Fall semester of the Freshman year, to register only for BIO 110 and BIO 112 OR CHEM 111 and CHEM 113, and to adjust subsequent semesters accordingly.

PROGRAMS OF STUDY

FASHION DESIGN AND MERCHANDISING

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*
CARMINE PORCELLI, *Program Director*

The Fashion Design and Merchandising Program features a comprehensive program leading to the Baccalaureate Degree of Professional Studies (BPS).

The success of individuals in the fashion industry is based on broad flexible knowledge. Top executives must appreciate quality design on the one hand and the practical economics of the moment and of the future on the other. A designer must be a good merchant to succeed. A merchant must have heightened perception of good design through actual application.

To these ends, Marist offers a comprehensive curriculum that has the flexibility of direction to promote permanence of expertise so apparently required in the world's second largest industry. All students support their studies with a background in one of three areas: fine arts, business or communication. This, in combination with campus fashion shows, modeling and exhibits of art work, exposes the students to the many facets of the fashion market.

An internship is highly recommended for juniors and seniors. Students are usually placed locally or in New York City. Each intern must meet the requirements of the internship director. Internships carry general elective credits and do not satisfy major or related field requirements.

Transfer students with A.A.S. Degrees from appropriate programs in Fashion Design and Merchandising receive special accommodations to help them fit into the program. The College will grant them a maximum of 60 credits in transfer. They must complete the required 9 credits in one of the three Related Fields areas: fine arts, communication or business. However, because of the variety that exists among programs of studies at community colleges and because of the college's concern for graduates of this program to have the required knowledge to succeed in the field, students in this program are required to take at least 12 additional credits in Fashion Design and Merchandising. This will be specified at the time the student matriculates into the program.

REQUIREMENTS FOR A BACHELOR OF PROFESSIONAL STUDIES IN FASHION DESIGN AND MERCHANDISING

Note: A minimum of 30 credits in Liberal Arts required.

1.0 Course Requirements in Fashion Design and Merchandising

FDS 101, 122, 124, 127, 129, 130, 131, 139, 224, 230, 231, 251, 261, 310, 355, 360, 364, 365, 455, 460, 465	52 cr
ART 160, 365, 360 or 366 (Art Hist. LA.'s)	3 cr

Credit Requirement in Fashion

55 cr

2.0 Course Requirements in one of the three Related Fields

A—Fine Arts Area (201, 208, 209) B—Business Area (ACCT 201, BUS 101, 380) C—Communication Area (105, 206, 207)	9 cr
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Credit Requirement in Related Fields

9 cr

**Total Credit Requirement for a Major in
Fashion Design and Merchandising**

64 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Natural Science

6 cr

Social Science

6 cr

History

6 cr

Literature

6 cr

Mathematics

6 cr

Fine Arts

0 cr

(fulfilled by major field req.)

Philosophy/Religious Studies

3 cr

33 cr

Total Core/Liberal Studies Requirement

42-45 cr

4.0 Electives

11-14 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR FASHION DESIGN AND MERCHANDISING

FRESHMAN YEAR

FALL

Fashion Design	3 cr
Fashion Drawing and Color	3 cr
Core/LS Writing	3 cr
Core/LS PHIL 101	3 cr
Fundamentals of Art and Design	3 cr
	<hr/>
	15 cr

SPRING

Fashion Design II or	
Working Sketch and Illustration	3 cr
Textiles	3 cr
Art History	3 cr
Core/LS	3 cr
Core/LS Writing or Elective	3 cr
	<hr/>
	15 cr

SOPHOMORE YEAR

FALL

FDS 230 Fashion Draping	2 cr
ART 160 Art History	3 cr
FDS 122 Textiles for Fashion	3 cr
FDS 251 Fashion Pattern Making	2 cr
Core/LS	6 cr
	<hr/>
	16 cr

SPRING

FDS 231 Fashion Design/	
Wholesale Merchandising II	3 cr
FDS 465 Advanced Fashion Draping	2 cr
FDS 261 Advanced Fashion Pattern Making	2 cr
FDS 355 Fashion Model Drawing	1 cr
Core/LS	6 cr
	<hr/>
	14 cr

JUNIOR YEAR

FALL

FDS 364 Fashion Publications and Layouts	3 cr
FDS 310 Fashion Retail Merchandising	2 cr
*Related Field or Elective	3 cr
Core/LS	6 cr
FDS 455 Fashion Model Drawing	1 cr
	<hr/>
	15 cr

SPRING

FDS 360 Advanced Fashion Retail	
Merchandising	3 cr
Elective	3 cr
*Related Field	3 cr
Core/LS	6 cr
FDS 127 Graphics for Fashion	2 cr
	<hr/>
	17 cr

SENIOR YEAR

FALL

FDS 230 Fashion Design/	
Wholesale Merchandising III	4 cr
*Related Field	3 cr
Core/LS PHIL 102	3 cr
Core/LS	3 cr
Elective or Internship	3 cr
	<hr/>
	16 cr

SPRING

FDS 460 Fashion Writing and	
Drawn Editorials	3 cr
FDS 231 Fashion Design/	
Wholesale Merchandising IV	4 cr
*Related Field, Electives or Internships	7 cr
	<hr/>
	14 cr

**Courses required in one of the three related fields: Art/Communication/Business. A minimum of 9 credits required.*

All Fashion Majors (B.P.S.) have the opportunity for involvement in:

1. The Marist Year Abroad Program, generally in the Junior year, and
2. Internship and Co-Operative Education placements in the field, in the Junior/Senior years, are available for elective credit.

FINE ARTS

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*
 RICHARD L. LEWIS, M.F.A., *Studio Art Coordinator*
 VIRGINIA H. MARQUARDT, Ph.D., *Art History Coordinator*

The Fine Arts Program offers both majors and minors in Art, with concentrations in Studio Art or Art History, to prepare students for careers and graduate study in the fine and applied arts.

The B.A. in Fine Arts with a concentration in **Studio Art** is designed to combine a broad based training in the visual arts with a traditional liberal arts education. After gaining a solid foundation in design, drawing, and art history, each student specializes in one of four tracks: drawing, graphic design, painting, or photography. Students also select additional studio courses to expand their knowledge of the visual arts. The Studio Faculty is composed of full-time and visiting art professionals who are committed to creating a nurturing but challenging environment in which students can explore, experiment, and develop their

own personal visions.

The B.A. in Fine Arts with a concentration in **Art History** is designed to provide both a survey of western art and an indepth study of selected periods. In addition to the required course work, students concentrating in art history must pursue an alternative discipline, preferably in a foreign language.

All majors, whether in Studio Art or Art History, are encouraged to apply for internships in their junior or senior year. The programs of the Fine Arts are augmented by trips to nearby galleries and museums in the Hudson Valley and New York City, and opportunities to study abroad.

Minors in Studio Art and Art History are also offered for those students who wish to combine their study in other disciplines with an exploration of the visual arts.

REQUIREMENTS FOR A BACHELOR OF ARTS IN FINE ARTS Concentration in Studio Art

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements			
ART 101, 110, 160, 180, 280	15 cr		
PHIL 330 Aesthetics	3 cr		
ART 477 Capping Course	3 cr		
			21 cr
1.1 Tracks			
3 courses in one of the following:			
drawing, graphic design, painting or photography	9 cr		
			9 cr
1.2 Each student is required to take four additional courses in studio art.	12 cr		
			12 cr
Total Credit Requirement for Concentration in Studio Art			42 cr
2.0 Course requirements in Related Fields: None			
3.0 Core/Liberal Studies Requirement			
3.1 FOUNDATION			
Philosophy/Ethics	6 cr		
Writing	3-6 cr		
			9-12 cr

PROGRAMS OF STUDY

3.2 DISTRIBUTION*

Natural Science	6 cr
Social Science	6 cr
History	6 cr
Literature	6 cr
Mathematics	6 cr
Fine Arts	0 cr (fulfilled by major field req.)
Philosophy/Religious Studies	0 cr (fulfilled by major field req.)

30 cr

Total Core/Liberal Studies Requirement

39-42 cr

4.0 Electives

36-39 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

REQUIREMENTS FOR A BACHELOR OF ARTS IN FINE ARTS

Concentration in Art History

1.0 Course Requirements

ART 101, 110, 160, 180, 280	15 cr
PHIL 330 Aesthetics	3 cr
ART 477 Capping Course	3 cr

21 cr

1.1 Selection of four courses in art history

12 cr

1.2 Alternate Discipline

9 cr

Each student must take 3 courses in one of the following alternate disciplines:

Foreign Language (French or German),
History, Literature, or Studio Art.

(If the student plans to pursue graduate work in art history, the alternate discipline should be a foreign language).

Total Credit Requirement in Art History

42 cr

2.0 Course Requirements in Related Fields: None

3.0 Core/Liberal Studies Requirements

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION*		
Natural Science	6 cr	
Social Science	6 cr	
History	6 cr	
Literature	6 cr	
Mathematics	6 cr	
Fine Arts	0 cr	(fulfilled by major field req.)
Philosophy/Religious Studies	0 cr	(fulfilled by major field req.)
		30 cr
Total Core/Liberal Studies Requirement		39-42 cr
4.0 Electives		36-39 cr
Total Credit Requirement for Graduation		120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

REQUIREMENTS FOR A MINOR IN STUDIO ART

Foundation Courses: ART 101 and 110	6 cr	
Four additional courses selected from the following: ART 105, 111, 145, 170, 202, 203, 215, 240	12 cr	
(Additional art courses may be substituted upon advisement of Art faculty.)		
Total Credit Requirement for a Minor in Studio Art		18 cr

REQUIREMENTS FOR A MINOR IN ART HISTORY

Introduction courses: ART 160, 180	6 cr	
Four additional courses selected from the following: ART 220, 280, 362, 365, 366, 380	12 cr	
(Additional art courses may be substituted upon advisement of Art faculty.)		
Total Credit Requirement for a Minor in Art History		18 cr

PROGRAMS OF STUDY

FRENCH

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*

The French area of the division affords the serious student of a foreign language the following special academic programs:

1. The Marist Abroad Program, featuring individual placement during the junior or senior year in Paris.
2. Bilingual Education concentration.
3. Secondary school teacher certification.

The major outcome of a modern language education is greater self-awareness and an increased

understanding of and ability to communicate with people of different cultural backgrounds. In addition, career opportunities in many key areas of domestic and international service are enhanced for the person proficient in a modern language.

Students may apply two language courses at the intermediate level or above as well as a civilization course and two Foreign Language Literature courses toward fulfilling the distributive Core/LS requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN FRENCH

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in French

FREN 250, 251	6 cr
FREN 327, 328, 329, 330, 420	15 cr
FREN 201, 202, 225-226 or 312-313 or 410-411	12 cr
FREN 477 Capping Course	3 cr

Credit Requirement in French

36 cr

Note: Internships carry elective credits and do not fulfill the above requirements.

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

2.0 Course Requirements in Related Fields: None

Total Credit Requirement for a Major in French

36 cr

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Natural Science

3-6 cr

Social Science

6 cr

History

3 cr

Literature

0 cr

(fulfilled by major field req.)

Mathematics

3-6 cr

Fine Arts

3 cr

Philosophy/Religious Studies

3 cr

21-27 cr

Total Core/Liberal Studies Requirement

30-39 cr

4.0 Electives

45-54 cr

Total Credit Requirement for Graduation

120 cr

REQUIREMENTS FOR A MINOR IN FRENCH LANGUAGE STUDIES

French language: THREE of the following:

201, 202, 225-226, 312, 313, 329, 330, 410, 411

9 cr

Civilization: FREN 250, 251 (To be taken on campus)

6 cr

Literature: ONE of the following:

329, 330 (To be taken on campus)

3 cr

TWELVE credits of the minor can also simultaneously fulfill the distribution requirements of Core/LS.

Total Credit Requirement for a Minor in French Language Studies

18 cr

PROGRAMS OF STUDY

HISTORY

RICHARD ATKINS, Ph.D., *Division Chairperson*

The History Major systematically exposes students to three principal culture areas: the United States, Europe and the non-Western world. Within that framework, students have ample opportunity to pursue, in consultation with their advisors, specialized interests as career, life or further educational goals may require. While we do not require study of a modern foreign language, we do strongly recommend that path.

A study of history provides students with a wide variety of skills both for living and for work. A comprehension of the past and the dynamics of change illuminates the present and enables students not only to exercise responsible citizenship but to enjoy autonomy in an increasingly complex world. Too, the study and understanding of history, as with other of the liberal arts, instills or enhances a capacity for analysis and synthesis; and these transferable skills have

applicability to a wide range of careers. History opens the door to graduate studies or professional schools, for example law school or secondary education. The history curriculum also makes a particular effort to advance a central mission of Marist College, to enhance our students awareness of enduring value-related issues.

The discipline also offers a concentration in public history, a new profession. Government, law firms and multi-national corporations now employ historians in order to base their planning on an accurate understanding of the past. We expect this movement to provide many entry-level positions for properly educated history majors. Students interested in such a concentration should discuss their objectives with their advisors.

REQUIREMENTS FOR A BACHELOR OF ARTS IN HISTORY

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in History

HIST 135 The Origins of Modern Times	3 cr
HIST 226 American History I	3 cr
HIST 227 American History II	3 cr
HIST 248 Medieval Period, The Creation of Europe, 300 A.D. - 1300 A.D.	3 cr
HIST 249 Early Modern Europe, 1300-1800	3 cr
HIST 305 Research Methods of History	3 cr
HIST 477 Capping Course	3 cr
CMSC 103 Introduction to Computer Systems	3 cr
Three courses from HIST 268, 269, 273 or 274	9 cr

33 cr

History Electives

6 cr

Credit Requirement in History

39 cr

2.0 Course Requirements in Related Fields

American Literature I and I or English Literature I and II and Two literature courses other than American or English Literature	6 cr
	6 cr

Credit Requirement in Related Fields

12 cr

Total Credit Requirement for a Major in History

51 cr

PROGRAMS OF STUDY

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr

3.2 DISTRIBUTION*

Fine Arts	3 cr	
Mathematics	6 cr	
Natural Science	6 cr	
Philosophy/Religious Studies	3 cr	
Social Science	6 cr	
		24 cr

Total Core/Liberal Studies Requirement

33-36 cr

4.0 Electives

36-39 cr

Total Credit Requirement for Graduation

120 cr

*Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

Recommended Courses

The following recommendations are made with respect to the HISTORY major's vocational goals. Choices should be made in consultation with a faculty advisor.

RECOMMENDED PROGRAM SEQUENCE FOR HISTORY MAJORS

FRESHMAN YEAR

FALL

Core/LS PHIL 101 OR CMSC 103
Core/LS Writing
HIST 135 Origins of Modern Times
Core/LS Soc./Behav. Science
Core/LS Math or Language

SPRING

CMSC 103 or Core/LS PHIL 101
HIST 248 Medieval Europe
Core/LS Writing or Elective
Core/LS Elective Soc./Behav. Science
Core/LS Math or Language

SOPHOMORE YEAR

FALL

HIST Latin America/Asia
HIST 226 American History I
Core/LS Science
American Literature
Elective

SPRING

HIST Latin America/Asia
HIST 227 American History II
Core/LS Science
American Literature
Core/LS Eco/Bus

JUNIOR YEAR

FALL

HIST 305 Research Methods
HIST Elective
Core/LS Fine Arts
Literature
Elective

SPRING

HIST Latin America/Asia
Core/LS Philosophy/Religious Studies
Literature
HIST Elective
Elective

PROGRAMS OF STUDY

SENIOR YEAR

FALL

Core/LS Ethics
HIST Elective
Elective
Elective
Elective
Elective

SPRING

HIST 477 Capping Course
Elective
Elective
Elective
Elective

RECOMMENDED PRE-LAW SEQUENCE FOR HISTORY MAJORS

FRESHMAN YEAR

FALL

Core/LS PHIL 101 or CMSC 103
Core/LS Writing
Core/LS Math
HIST 135 Origins of Modern Times
POSC 101 Intro to Politics

SPRING

CMSC 103 or Core/LS PHIL 101
Core/LS Writing or Elective
HIST 249 Early Modern Europe
Core/LS Elective
COMM 105 Public Speaking

SOPHOMORE YEAR

FALL

HIST 226 American History I
ENG 210 American Literature I
Core/LS Math or Foreign Language
ECON 101 Prin. of Eco I
SOC 101 Intro to Sociology

SPRING

HIST 227 American History II
ENG 211 American Literature II
Foreign Language or Elective
ECON 102 Prin. of Eco II
PSYC Intro to Psych

JUNIOR YEAR

FALL

HIST Latin America/Asia
HIST Elective
HIST 305 Research Methods
Core/LS Literature
Core/LS Science

SPRING

HIST Latin America/Asia
Core/LS Fine Arts
Core/LS Science
Core/LS Literature
Core/LS Philosophy or Religion

SENIOR YEAR

FALL

HIST 312 American Presidency
HIST Latin America/Asia
Core/LS Ethics
POSC Elective
Elective
Elective

SPRING

HIST 321 American Business History
PHIL Elective
Elective
HIST 477 Capping Course
Elective

Pre-Law Advisory Committee: See page 15.

PROGRAMS OF STUDY

TEACHING—SECONDARY LEVEL		HISTORICAL PRESERVATION	
Students interested in this career should consult with the education faculty.		Art History, Fine Arts	6 cr
		Archaeology, Sociology, Anthropology	9 cr
		Political Science, Economics	9 cr
		Business, English Expression	6 cr
COMMUNICATION		MANAGEMENT	
English and Communication	12 cr	Business	12 cr
Social Science	6 cr	English Expression	6 cr
Behavioral Science	6 cr	Math-Computer Science	6 cr
Business, Fine Arts, Computer Science	6 cr	Social Science, Behavioral Science	6 cr
		Language	6 cr
FOREIGN SERVICE		GRADUATE SCHOOL	
Language	12 cr	Language, Computer Science	6-12 cr
Political Science	6 cr	Social Science	6-12 cr
Fine Arts	6 cr	Philosophy	6 cr
Economics	12 cr	English Expression	6 cr
GOVERNMENT AND COMMUNITY SERVICE			
English Expression	6 cr		
Business-Economics	6 cr		
Behavioral Science	6 cr		
Political Science	6 cr		
Math-Computer Science	6 cr		

REQUIREMENTS FOR A MINOR IN HISTORY

HIST 305	3 cr
HIST 135	3 cr
HIST 248	3 cr
HIST 226, 227 (two courses in sequence)	6 cr
HIST 268, 269 or 273, 274	6 cr

Total Credit Requirement for a Minor in History

21 cr

PUBLIC HISTORY

RICHARD ATKINS, Ph.D., *Divisional Chairperson*
 WILLIAM OLSON, Ph.D., *Internship Director*

Public History has been described as, "The doing of historical research for a client or employer." The usual purpose of the client is to bring historical research techniques and historical perspectives to bear upon a practical problem as part of a planning process. Marist College is among the first undergraduate colleges to initiate a concentration in Public History.

PROGRAMS OF STUDY

REQUIREMENTS FOR A CONCENTRATION IN PUBLIC HISTORY

1.0 HIST 305	3 cr
Any TWO, three-credit hour courses in American History	6 cr
HIST 413	3 cr
Public History Internship	6-12 cr

Total Requirement for a Concentration in Public History

18-24 cr

2.0 Recommended Courses:

POSC 283	3 cr
CMSC 103	3 cr

INTEGRATIVE MAJOR

ELEANOR CHARWAT, *Executive Director,
The School of Adult Education*

Recognizing that curricula designed for traditional college students do not always meet the educational needs of adults, Marist has created a Bachelor's degree program for adult learners. The Integrative Major provides the flexibility to tailor an education that meets personal and professional objectives.

The adult student pursuing the Integrative Major will, with faculty advisement, establish requirements for a degree by combining courses from existing majors. Thus a student may decide to combine course sequences, for example, in Business, Computer Science, and Communication; in Languages, History, Philosophy, and Writing; or in any number of other ways. Each degree will be uniquely the student's own, with the course selections based on the individual's previous experience and professional and personal goals.

Included in every Integrative Major Program will be a five-course sequence, which takes the place of the distributive Core/Liberal Studies curriculum required in traditional majors. The sequence begins with an initial course that helps students plan their programs, assess prior life and academic experiences, and formulate ed-

ucational goals. The next three courses are seminars focusing on the integration of learning across the various academic disciplines. Capping the sequence will be a final course in which the students consider a significant contemporary issue from the perspective of their own liberal and professional studies.

Key elements of this new degree program are:

- A combination of structure and flexibility that challenges students to define their educational goals.
- An emphasis on incorporating prior life experiences into the student's current college program.
- A focus on integrating knowledge from across a variety of disciplines.
- The option of using transfer credits from other colleges to meet degree requirements.

Students may elect to design either a bachelor of arts or a bachelor of science degree. In either case, every student's degree plan will be reviewed at the completion of 30, 60 and 90 credit hours and a committee of faculty members will monitor and approve all degree plans.

REQUIREMENTS FOR A BACHELOR'S DEGREE IN THE INTEGRATIVE MAJOR

1.0 Integrative Major

45 cr

Forty-five (45) credits must be selected from a minimum of two different major or minor programs. A student's program must include at least 12 credits in each area or a minimum of 22 credits in each area if only two areas are chosen. Preferably, a student will select courses from three or four different disciplines (12-15 credits for each), following a sequence of increasing depth and sophistication in each area. Of the 45 credits at least 21 must be upper level courses, usually designated as 300-400 level courses, taken at Marist.

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

1.1 Transfer Credits

Up to 15 of the 45 major credits may be transferred from another institution. Transfer credits for the elective area follow general institutional guidelines. Generally speaking, transfer credits will not be used for core requirements.

2.0 Adult Core

Eighteen (18) credits of core requirements are as follows:

PHIL 103 World Views and Values	3 cr
INTD 105 Personal History and the Educational Experience (prerequisite for seminars)	3 cr
INTD 209 Self, Story and Culture	3 cr
INTD 212 Self, Society and Institutions	3 cr
INTD 213 Self, Nature and History	3 cr
INTD 477 Capping Experience	3 cr

18 cr

3.0 Writing Skills Requirements

0-6 cr

The College requires that the student demonstrate proficiency in writing in order to graduate. The proficiency requirement may be satisfied in one of several ways:

1. by passing ENG 117 with a grade of C or better or by passing the Writing Proficiency Examination at the conclusion of ENG 117 with a grade of at least C;
2. by transferring into the College a course equivalent to ENG 117 with a grade of C or better.

4.0 Electives

51-57 cr

Students are free to choose elective credits as they wish.

Attention should be paid, however, to the mix of liberal arts and non-liberal arts courses. (See below).

Total Credit Requirement for Graduation

120 cr

BA/BS Options

The Integrative Major can be a BA or a BS degree depending on the number of liberal arts credits. For the BA degree the student's program must include a minimum of 90 credits in the liberal arts and sciences. For a BS degree a minimum of 60 credits in the liberal arts and sciences is required.

Procedures

1. Advisement

All students pursuing the Integrative Major must enroll in Personal History and the Educational Experience as their first course. This course provides the context within which students will map their plans of study and write the Rationale for the Study Plan.

Options for prior learning assessment and sponsored learning options will be explored as well. At the end of this course students will submit the study plan and rationale to the Faculty Council for approval. An Adult Education or faculty advisor will also be designated to work with the student every semester in selecting courses consistent with his/her educational objectives.

2. Academic Review

Study plans will be reviewed at intervals of 30, 60 and 90 credits. Goals may be revised and reassessed at these points; any major changes must be approved by the Faculty Council.

PROGRAMS OF STUDY

JEWISH STUDIES

RICHARD ATKINS, Ph.D., *Divisional Chairperson*
MILTON TEICHMAN, Ph.D., *Coordinator*

The minor in Jewish Studies is an interdepartmental program which involves faculty from the departments of English, religious studies, history and political science. A planned program of courses drawn from current and future offerings, the minor has been developed for students who wish to deepen their knowledge of Judaism and Jewish culture. Participa-

tion in the program can help students to perceive the relation of Judaism to other world religions and to understand Judaism's impact on Western culture. It can stimulate reflection on fundamental human values.

A minimum of 18 credits constitutes the minor. In addition to the designated curriculum, independent study courses are available.

REQUIREMENTS FOR A MINOR IN JEWISH STUDIES

1.0 TWO courses selected from the following: REST 201, 204, 208	6 cr
FOUR courses selected from the following: HIST 272, 349 ENG 470, 471, 473	12 cr
Total Credit Requirement for a Minor in Jewish Studies	18 cr

LATIN AMERICAN STUDIES

RICHARD ATKINS, Ph.D., *Divisional Chairperson*
WILLIAM C. OLSON, Ph.D., *Coordinator*

The Latin American Studies Program offers students the opportunity to complement their major field with an interdisciplinary experience that seeks to combine history, culture, language, literature and other disciplines. Latin American Studies is a companion to a student's major, not a major field itself. Careful selection of electives permits the student to pursue a major field and the program in Latin American Studies.

REQUIREMENTS

1. A minimum of 36 credits, exclusive of courses in Spanish language proficiency.
2. Fluency in the Spanish language, which will include the completion of courses in advanced Spanish.
3. One year residence at a Latin American university.

REQUIREMENTS IN LATIN AMERICAN STUDIES

1.0 Course Requirements in Latin American Studies SPAN 220	3 cr
ONE SPAN course selected from the following: SPAN 150, 152, 153	3 cr
HIST 273, 274, 375	9 cr
Marist Abroad Program: FIVE courses studied will be credited toward Latin American Studies Requirements	15 cr

Credit Requirement in Latin American Studies 30 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

2.0 Course Requirements in Related Fields

TWO courses approved by the Coordinator of
Latin American Studies

6 cr

Credit Requirement in Related Fields

6 cr

Total Credit Requirement in Latin American Studies

36 cr

MATHEMATICS

ONKAR P. SHARMA, Ph.D., *Divisional Chairperson*

The major in Mathematics provides the students with a broad understanding of the field while it enables them to prepare for more specific goals by choosing their upper division course according to one of three structured tracks. Students are strongly encouraged, but they are not required, to pursue one of these tracks in choosing their upper level electives.

The Applied Mathematics track provides the knowledge and skills necessary to begin to use Mathematics in a variety of business and industrial environments.

The Secondary Education track introduces the tools necessary to continue to grow as a teacher of

Mathematics. Students interested in the Secondary Education track should follow the suggested plan closely and they should declare their intention to pursue this track by the Fall semester of their sophomore year.

The Pure Mathematics track gives a general introduction to the central ideas of Mathematics. It is suggested for those students interested in the study of Mathematics for its own sake and for those interested in graduate studies in any of the mathematical disciplines.

REQUIREMENTS FOR A BACHELOR OF ARTS IN MATHEMATICS

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Mathematics

MATH 210, 221, 222, 250, 320, 322, 330, 410, 420

27 cr

MATH 477 Capping Course

3 cr

CMSC 105

4 cr

1.1 Additional upper level MATH courses

15 cr

Recommended upper level MATH courses:

Applied Track:

MATH 321, 331, 412, 422, 423, 424, 430, 440, 441, 470
are recommended.

Secondary Education Track:

Students pursuing certification in Mathematics must choose
MATH 450 as one upper level MATH course.

Pure Track:

MATH 421, 424, 450, 451, 452, 470 are recommended.

Credit Requirements in Mathematics

49 cr

2.0 Course Requirements in Related Fields

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

2.1 Applied Track: None

2.2 Secondary Education Track:

PSYC 101, 207, 208	9 cr
PHIL 233	3 cr
EDUC 211, 362, 415, 424	19 cr

Total Related Field Requirements

31 cr

2.3 Pure Track: None

3.0 Core/Liberal Studies Requirements

3.1 Applied and Pure Tracks:

PHIL 101, Ethics	6 cr
Writing	3-6 cr
Natural Science*	6 cr
Social Science	6 cr
History*	6 cr
Literature	6 cr
Mathematics	0 cr (fulfilled by major field req.)
Fine Arts	3 cr
Philosophy/Religious Studies	3 cr
	39-42 cr

3.2 Secondary Education Track:

PHIL 101, Ethics	6 cr
Writing	3-6 cr
Natural Science*	6 cr
Social Science	0 cr (satisfied by PSYC 101, 207)
History*	6 cr
Literature	6 cr
Mathematics	0 cr (fulfilled by major field req.)
Fine Arts	3 cr
Philosophy/Religious Studies	0 cr (satisfied by PHIL 233)
	30-33 cr

4.0 Free Electives

4.1 Applied Mathematics Track:

Students in this track are encouraged to complete a minor in Computer Science 29-32 cr

4.2 Secondary Education Track:

Students in this track may wish to take as many Computer Science courses as possible and must complete a foreign language requirement 7-10 cr

4.3 Pure Mathematics Track

Students in this track are urged to take foreign languages and Computer Science courses as free electives 29-32 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

PROGRAMS OF STUDY

REQUIREMENTS FOR A MINOR IN MATHEMATICS

MATH 250, 210, 221, 222, 320, 322	18 cr
MATH 410 or 420	3 cr

Total Credit Requirement for a Minor in Mathematics	21 cr
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RECOMMENDED PROGRAM SEQUENCE FOR A MATHEMATICS MAJOR

Applied and Pure Tracks:

FRESHMAN YEAR

FALL

MATH 221 Calculus I	3 cr
CMSC 105 Computer Sci I	4 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
Core/LS	3 cr
	<u>16 cr</u>

SPRING

MATH 222 Calculus II	3 cr
MATH 205 Fund. Concepts	3 cr
Core/LS	3 cr
Core/LS Writing or Elective	3 cr
Core/LS	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

MATH 320 Calculus III	3 cr
MATH 210 Linear Algebra	3 cr
Core/LS	6 cr
Elective	3 cr
	<u>15 cr</u>

SPRING

MATH 322 Calculus IV	3 cr
MATH 330 Prob. & Stat	3 cr
Core/LS	6 cr
Elective	3 cr
	<u>15 cr</u>

JUNIOR YEAR

FALL

MATH 410 Abstract Alg.	3 cr
MATH Elective	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>15 cr</u>

SPRING

MATH 420 Math Analysis I	3 cr
MATH Elective	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

MATH Electives	6 cr
Core/LS Ethics	3 cr
Electives	5 cr
	<u>14 cr</u>

SPRING

MATH 477 Capping Course	3 cr
MATH Elective	3 cr
Core/LS	3 cr
Electives	6 cr
	<u>15 cr</u>

PROGRAMS OF STUDY

Secondary Education Track:

FRESHMAN YEAR

FALL

MATH 221 Calculus I	3 cr
CMSC 105 Computer Sci I	4 cr
Core/LS PHIL 101	3 cr
Core/LS Writing	3 cr
Core/LS	3 cr
	<hr/>
	16 cr

SPRING

MATH 222 Calculus II	3 cr
MATH 250 Discrete Mathematics I	3 cr
Core/LS	3 cr
Core/LS Writing or Elective	3 cr
PSYC 101	3 cr
	<hr/>
	15 cr

SOPHOMORE YEAR

FALL

MATH 320 Calculus III	3 cr
MATH 210 Linear Algebra	3 cr
Core/LS	6 cr
PSYC 207	3 cr
	<hr/>
	15 cr

SPRING

MATH 322 Calculus IV	3 cr
MATH 330 Prob. & Stat	3 cr
PSYC 208	3 cr
PHIL 233	3 cr
Core/LS	3 cr
	<hr/>
	15 cr

JUNIOR YEAR

FALL

MATH 410 Abstract Alg.	3 cr
MATH Elective	3 cr
Core/LS	3 cr
Electives	6 cr
	<hr/>
	15 cr

SPRING

MATH 420 Math Analysis I	3 cr
MATH Elective	3 cr
Core/LS Ethics	3 cr
EDUC 211	1 cr
EDUC 362	3 cr
EDUC 424	3 cr
	<hr/>
	16 cr

SENIOR YEAR

FALL

EDUC 415	12 cr
Core/LS	3 cr
	<hr/>
	15 cr

SPRING

MATH 477 Capping Course	3 cr
MATH Electives	6 cr
Electives	5 cr
	<hr/>
	14 cr

Note: Refer to the Education section of this catalog for detailed information about requirements in the Secondary Education program. Students interested in preparing to teach mathematics at the Secondary School level should consult the director of Teacher Education before the end of their third semester or earlier.

MEDICAL TECHNOLOGY

ANDREW A. MOLLOY, Ph.D., *Divisional Chairperson*
 CATHERINE E. NEWKIRK, M.S., M.T. (ASCP),
Program Director

Medical Technology offers exciting educational and career opportunities for students wishing to combine an interest in the sciences with laboratory medicine and diagnostic health care. As vital members of the

health care team, medical technologists work closely with pathologists and other physicians to provide information needed for the diagnosis and therapeutic management of disease. Technologists may pursue diverse career opportunities. They may work in hospital laboratories, research facilities (university, government or industrially operated), public health centers, commercial companies, colleges and universities. They represent the upper division of laboratory personnel and can establish challenging careers in laboratory

PROGRAMS OF STUDY

administration, specialized research, technical development and marketing, or in medical technology education.

The Medical Technology Program at Marist College meets the essentials of the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and is accredited by the Committee on Allied Health Education and Accreditation (CAHEA) of the American Medical Association. The program represents a co-operative effort between the college and local clinical laboratories in developing a four-year curriculum leading to a Bachelor of Science degree with a major in Medical Technology. Students have a strong foundation in liberal arts and take courses in biology, chemistry, math and computer science in preparation for their advanced clinical courses. Students take clinical courses on campus and gain experience in a simulated medical laboratory equipped with state-of-the-art analytical instrumentation. Clinical courses include hematology, clinical microscopy, immunohematology, clinical microbiology and clinical chemistry. The curriculum emphasizes an understanding of the pathogenesis and manifestation of diseases analyzed by laboratory testing and the theoretical principles supporting these tests. Students spend six months in an affiliated medical laboratory studying diagnostic evaluation and therapeutic monitoring of actual patient cases. They study side by side with professional medical technologists and are under the direction and supervision of Marist College faculty. The

Marist program is formally affiliated with three medical laboratories: St. Francis Hospital, Poughkeepsie, NY; MDS Hudson Valley Laboratories, Poughkeepsie, NY and the City of Kingston Laboratory, Kingston, NY. Two of these facilities are located within walking distance of the college. Students must maintain a minimum grade point average of 2.5 in all science and math courses to participate in the clinical portion of the program. A grade of C or better is required in all professional courses.

The curriculum is designed to meet the program goals of educating students who are capable of performing competently as medical technologists at the career entry level; developing problem solving skills and leadership qualities in preparation for educational and supervisory positions in medical technology; cultivating an appreciation of continuing education; and providing the foundation for further study and advancement in many academic and professional areas. Although not a requirement for graduation, students are prepared and eligible to take national certification examinations.

The program provides an opportunity for students with an Associate degree in Medical Laboratory Technology or the Natural Sciences to complete a Bachelor of Science degree with a major in Medical Technology at Marist College. Transfer students usually receive 60 credits for courses taken at other accredited institutions of higher education and can complete the Marist College program in two years with full-time study.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN MEDICAL TECHNOLOGY

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Biology	
BIOL 110, 111, 112, 113, 312, 315, 421	19 cr
1.1 Course Requirements in Chemistry	
CHEM 111, 112, 113, 114, 201 or 211*, 351 or 352 or 420	16-17 cr
<i>*Students opting to take CHEM 211 must complete CHEM 212. CHEM 351 or 352 or 420 is then waived.</i>	
1.2 Course Requirements in Math and Computer Science	
MATH 130	
CMSC 103	6 cr
1.3 Course Requirements in Medical Technology	
MEDT 260, 301, 305, 315, 340, 345, 401, 405, 410, 440, 445	35 cr
MEDT 477 Capping Course	3 cr
	<hr/>
	38 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

1.4 Additional Course Requirements in Science

A minimum of 6 credits to be chosen from the following:

BIOL 210, 211, 220, 320, 340, 430, 440

CHEM 202, 212, 213, 351, 352, 420

PHYS 211, 212, 213, 214

6 cr

Total Credit Requirement for a Major in Medical Technology

85-86 cr

2.0 Core/Liberal Requirements

2.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

2.2 DISTRIBUTION*

Fine arts

3 cr

History

6 cr

Literature

6 cr

Mathematics

3 cr

Natural Science

0 cr (fulfilled by major field req.)

Philosophy/Religious Studies

3 cr

Social Science

6 cr

27 cr

Total Core/Liberal Studies Requirement

36-39 cr

Total Credit Requirement for Graduation

121-125 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies curriculum description of foreign language option in catalog.*

RECOMMENDED PROGRAM SEQUENCE FOR A MEDICAL TECHNOLOGY MAJOR*

FRESHMAN YEAR

FALL

BIOL 110 General Biology I 3 cr

BIOL 112 General Bio Lab I 1 cr

CHEM 111 General Chemistry I 3 cr

CHEM 113 General Chem Lab I 2 cr

Core/LS PHIL 101 3 cr

Core/LS Writing 3 cr

15 cr

SPRING

BIOL 111 General Biology II 3 cr

BIOL 113 General Bio Lab II 1 cr

CHEM 112 General Chemistry II 3 cr

CHEM 114 General Chem Lab II 2 cr

Core/LS Literature 3 cr

CMSC 103 Intro to Comp. Sys 3 cr

15 cr

SOPHOMORE YEAR

FALL

MEDT 260 Methods in Med. Tech. 4 cr

CHEM 201 Short course in Org. Chem. 3 cr

Science Elective 3-4 cr

Core/LS Social Science 3 cr

Core/LS Mathematics 3 cr

16-17 cr

SPRING

MATH 130 Intro to Statistics 3 cr

Science Elective 3-4 cr

Core/LS History 3 cr

Core/LS Social Science 3 cr

Core/LS Fine Arts 3 cr

15-16 cr

PROGRAMS OF STUDY

JUNIOR YEAR

FALL		SPRING	
BIOL 312 Microbiology	4 cr	MEDT 301 Clinical Microbiology I	4 cr
BIOL 315 Immunology	3 cr	MEDT 305 Clinical Chemistry I	4 cr
Core/LS PHIL 102	3 cr	MEDT 315 Hematology I	4 cr
CHEM 351 Quantitative Analysis	4 cr	MEDT 340 Clinical Immunology/ Immunohematology I	3 cr
		MEDT 345 Clinical Microscopy I	1 cr
	14 cr		16 cr

SENIOR YEAR

SUMMER/FALL		SPRING	
MEDT 401** Clinical Microbiology II	4 cr	BIOL 421 Parasitology	4 cr
MEDT 405** Clinical Chemistry II	4 cr	MEDT 477 Capping Course	3 cr
MEDT 410** Hematology II	3 cr	Core/LS Phil/Religious Studies	3 cr
MEDT 440** Clinical Immunology/ Immunohematology II	3 cr	Core/LS History	3 cr
MEDT 445** Clinical Microscopy	1 cr	Core/LS Literature	3 cr
	15 cr		16 cr

*For incoming students deficient in the sciences, it may be desirable, in the Fall semester of the Freshman year, to register only for BIO 110 and BIO 112 OR CHEM 111 and CHEM 113, and adjust subsequent semesters accordingly.

**Hospital-Based Course

MUSIC

JEPHTHA LANNING, Ph.D., *Divisional Chairperson*
DOROTHYANN DAVIS, M.A., *Program Director*

REQUIREMENTS FOR A MINOR IN MUSIC

ONE Vocal course selected from the following: MUS 112, 113, 212, 213, 351, 393	3 cr
ONE Choral course selected from the following: MUS 110, 111, 301, 302, 299*	3 cr
ONE Theory course selected from the following: MUS 103, 120, 220, 393	3 cr
TWO Appreciation courses selected from the following: MUS 105, 106, 214, 225, 340, 342, 343, 393, 441	6 cr
The remaining six credits or two courses must be elected from any other music offerings not previously covered in completing the above requirements.	6 cr

Total Credit Requirement for a Minor in Music

21 cr

*MUS 299 may be repeated to complete this 3-credit choral activity requirement.

PARALEGAL PROGRAM

RICHARD ATKINS, Ph.D., *Divisional Chairperson*
SCOTT MYERS, J.D., *Director of the Paralegal Program*

The Paralegal Program offers an organized and comprehensive system of training, following the established guidelines of the American Bar Association, in the jurisprudential theories, legal knowledge and practical skills required for qualification as a legal assistant. The Program, offered within the context of the educational purpose of the College, is reflective of the College's commitment to a humanistic, value-oriented, liberal arts curriculum. The program encourages a generalist orientation among its students, while stressing specific competency in paralegal studies by combining the required paralegal courses with general education courses.

In order to receive the Paralegal Certificate, undergraduates accepted into the Paralegal Program

are required to matriculate and pursue a major field of study leading to the baccalaureate degree. The certificate will be awarded after a student has completed all of the course requirements in paralegal studies (24 credits) and at least 36 additional credit hours toward the Marist baccalaureate degree.

Persons seeking to enter the Paralegal Program who already hold baccalaureate degrees may apply for admission into the program through the Director of the Paralegal Program. These students are eligible to receive the Paralegal Certificate upon completion of the paralegal course requirements (24 credits).

This program enjoys the approval of the American Bar Association.

REQUIREMENTS IN THE PARALEGAL PROGRAM

1.0 Course Requirements in Paralegal Studies	
PRLG 101, 210, 211, 213, 380, 422	18 cr
SIX additional credits in paralegal studies selected from:	
PRLG 212, 215, 420	6 cr
Total Paralegal Course Credits	24 cr
Additional course credits (Non-degree holders admitted to the program)	36 cr
Total Credit Requirement for Paralegal Certificate for Non-Degree Holders	60 cr
2.0 Marist undergraduates must also fulfill their major field requirements for their degrees.	
All 36 non-paralegal course credits, including transfer credits, must be acceptable towards a Marist degree.	

PHILOSOPHY

RICHARD ATKINS, Ph.D., *Divisional Chairperson*

REQUIREMENTS FOR A MINOR IN PHILOSOPHY

Introductory Level Courses or PHIL 101-102	6 cr
Upper Level Courses	
TWO Historical Philosophy Courses: 220, 221, 222, 223, 240, 342	6 cr
TWO Additional Philosophy Courses	6 cr

Total Credit Requirement for a Minor in Philosophy

18 cr

Students who wish to minor in Philosophy must contact the Division Chairperson for advisement in choosing Philosophy courses pertinent to the student's major field of study.

PHYSICAL EDUCATION

ANDREW A. MOLLOY, Ph.D., *Divisional Chairperson*
HOWARD GOLDMAN, P.E.D., *Director of Physical Education*

PROGRAM IN COACHING CERTIFICATION FOR NEW YORK STATE

A ruling by the New York State Board of Regents requires that all public school coaches must be certified by an approved program of certification or be a certified teacher of Physical Education.

Marist has been approved as a certifying institution and is providing the courses leading to coaching certification in New York State.

The course areas offered are mandated by the state and fall into three basic areas:

1. Philosophy, principles and organization, covered by PHED 410, Principles and Problems of Coaching (Three Credits).
2. Health Sciences applied to coaching — covered by two courses—PHED 401, Movement in Sports, and PHED 305, First Aid and Care of Injuries (Two Credits each).
3. Theory and techniques courses in coaching — covered by the courses available in the specific area the person wishes to coach (Two Credits each).

POLITICAL SCIENCE

RICHARD ATKINS, Ph.D., *Divisional Chairperson*

Political science enables students to study systematically the events, people and issues that shape political decision-making past and present in America and the world. Besides focusing on the institutions, processes and dynamics of politics, the curriculum also surveys the great thinkers who have speculated about the nature of a just and effective political system. In a world that some have described as approximating a "global village," political science encourages students to become familiar with a variety of political cultures and to appreciate the unique perspectives brought by each to the world community. Political Science at Marist also seeks to bring theory and methodology into the real political arena by strongly encouraging student learning beyond the classroom through internships and field experiences.

The curriculum prepares students for career options ranging from advanced work in graduate or law school to careers in government, the media or the corporate world. And consistent with the mission of Marist College, this major challenges students to confront the perennial value issues involved in politics and in their study.

Depending upon their interests and goals, students have available to them a general political science track, broadly covering the field, and a track giving heavy emphasis to international studies.

Unique opportunities for our political science students include The Marist Institute for Public Opinion, the Albany Semester, the Washington Semester, Marist Abroad Program, the Pre-Law Program, plus Concentrations in Paralegal Studies, Public Administration and Public Opinion.

PROGRAMS OF STUDY

REQUIREMENTS FOR A BACHELOR OF ARTS IN POLITICAL SCIENCE

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements		
POSC 101	3 cr	
POSC 110	3 cr	
POSC 232 or 233 or 243	3 cr	
POSC 205 or 273 or 372	3 cr	
POSC 251 or 252 or 350		
or 353 or 355	3 cr	
ECON 101	3 cr	
CMSC 103	3 cr	
POSC 477	3 cr	
		24 cr
2.0 Approved Tracks		
GENERAL TRACK		
Four additional POSC courses	12 cr	
Two additional cultural anthropology, ECON, ENSC, HIST or POSC courses (beyond C/LS reqs.)	6 cr	
Total General Track		18 cr
INTERNATIONAL STUDIES TRACK		
POSC 273 and 372	3-6 cr	
POSC 205 and 225	0-3 cr	
Two additional comparative courses	6 cr	
POSC 243	0-3 cr	
Three courses chosen from:		
ANTH 102 or 232, ECON 102 or 442, REST 209 or 231, Culture/Civilization courses from FREN, ITAL, RUSS or SPAN	9 cr	
One non-Western history beyond C/LS	3 cr	
Foreign language proficiency, Marist Abroad or overseas experience highly recommended		
Total International Track		21-30 cr
Total Credit Requirement for a Major in Political Science		45-54 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics

6 cr

Writing

3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Fine Arts

3 cr

History

6 cr

Literature

6 cr

Mathematics

6 cr

Natural Science

6 cr

Philosophy/Religious Studies

3 cr

Social Science

0 cr

(fulfilled by major field req.)

30cr

Total Core/Liberal Studies Requirement

39-42 cr

4.0 Electives

24-39 cr

Total Credit Requirement for Graduation

120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

PROGRAMS OF STUDY

Recommended Courses

The following recommendations are made with respect to a student's vocational goal. Choices should be made in consultation with a faculty advisor.

I. Graduate Programs

- A. American Government
 - 1. Beyond Core requirements
 - History 6-9 credits (total)
 - Math 6-9 credits (total)
- B. Political Theory
 - 1. Beyond Core
 - Philosophy 12 credits (total)
 - History 12 credits (total)
 - 2. Specific courses
 - PHIL 342
 - POSC 232, 233, 243
- C. International/Comparative Politics
 - 1. Beyond Core
 - History 6-12 credits (total)
 - 2. Specific courses
 - Language 6 credits
 - Math/Behavioral Sci 6 credits (total)
 - HIST 227, 320
 - POSC 251, 252, 273, 350, 353, 355, 372

II. Careers

- A. Foreign Service
 - 1. Beyond Core
 - History 6-12 credits (total)
 - Language 6-12 credits (total)
 - Economics 12 credits (total)
 - Fine Arts/Lit 6 credits (total)
 - 2. Specific Courses
 - HIST 227, 320
 - POSC 251, 252, 273, 350, 353, 355, 372
- B. Teaching — Secondary Level
 - 1. Beyond Core
 - History 6-12 credits (total)
 - 2. Specific Courses
 - Requirements for teacher's certificate
 - (See program director).
- C. Journalism (including "J" School)
 - 1. Beyond Core
 - History 6-12 credits (total)
 - 2. Specific Courses
 - (See Journalism program directors)
 - POSC - comparative government courses)
- D. General
 - 1. Beyond Core
 - Department requirements
 - 2. Specific Courses
 - Business
 - Env. Studies
 - MATH 130, 131
 - Public Administration Concentration

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE

Introductory Level Course:	
POSC 101	3 cr
Upper Level Courses:	
ONE POSC course from the following:	
POSC 110, 210, 211, 212, 312	3 cr
ONE POSC course from the following:	
POSC 205, 251, 252, 273, 350, 353, 355, 372	3 cr
ONE POSC course from the following:	
POSC 232, 233, 243	3 cr
THREE Elective Courses	9 cr

Total Credit Requirement for a Minor in Political Science

21 cr

Note: Anyone wishing to obtain a minor in Political Science must have the approval of the Divisional Chairperson.

PROGRAMS OF STUDY

OPTIONS FOR POLITICAL SCIENCE MAJORS

Marist Abroad Program — contact Director
Paralegal Certificate Program — see page 109
Participation in Marist Institute for Public Opinion — see page 13
Participation in Washington Semester Program or Albany

Legislative Internship — see Political Science Intern Coordinator
Public Administration Concentration — see page 122
Teacher Education Program — see page 71

RECOMMENDED PROGRAM SEQUENCE FOR POLITICAL SCIENCE MAJOR (General Track: Consult with Advisors for International Track)

FRESHMAN YEAR

FALL

Core/LS PHIL 101 or CMSC 103
Core/LS Writing
POSC 101
Elective
Core/LS Math or Language

SPRING

CMSC 103 or Core/LS PHIL 101
Core/LS Writing or Elective
POSC American or International Politics
Core/LS Elective
Core/LS Math or Language

SOPHOMORE YEAR

FALL

Core/LS Science
Core/LS Literature
Core/LS History
POSC Pol. Thought (Maj.)
Elective

SPRING

Core/LS Science
Core/LS Literature
Core/LS History
POSC American or International (Maj.)
Elective

JUNIOR YEAR

FALL

Core/LS PHIL/REST or Elective
Core/LS Fine Arts or Elective
POSC Comparative
POSC Major
Elective

SPRING

Core/LS PHIL/REST or Elective
Core/LS Fine Arts or Elective
POSC Major
POSC Major
Elective

SENIOR YEAR

FALL

POSC 477 Capping Course or Core/LS Ethics
Elective or Internship POSC
Elective or Internship POSC
Elective
Elective

SPRING

POSC Major
Elective
Elective or Internship
Elective
Elective
Core/LS Ethics or POSC 477

PROGRAMS OF STUDY

RECOMMENDED PRE-LAW SEQUENCE FOR POLITICAL SCIENCE MAJORS

FRESHMAN YEAR

FALL

Core/LS PHIL 101 or CMSC 103
Core/LS Writing
POSC 101 — Major (Soc. Sci.)
Elective
Core/LS Math or Language

SPRING

CMSC 103 or Core/LS PHIL 101
Core/LS Writing or Elective
Core/LS Elective
Core/LS Math or Language

SOPHOMORE YEAR

FALL

Core/LS Science
Core/LS Literature
POSC Pol. Thought
Core/LS History
ECON 101

SPRING

Core/LS Science
Core/LS Literature
POSC International
Core/LS History
ECON 102

JUNIOR YEAR

FALL

Core/LS PHIL/REST or Elective
POSC Comparative
POSC
Elective (Bus. or Acct.)
Core/LS Fine Arts or Elective

SPRING

Core/LS PHIL/REST or Elective
POSC
POSC
Elective (Bus. or Acct.)
Core/LS Fine Arts or Elective

SENIOR YEAR

FALL

POSC 477 Capping Course or Core/LS Ethics
Elective
Elective
Elective
Elective

SPRING

POSC — Major
Elective POSC Internship
Elective POSC Internship
Elective
Elective
Core/LS Ethics or POSC 477

MAJOR FIELDS

1. Political Science	30*
2. Required Related Fields	
1 Communications	3
2 History	6**
	<hr/> 39 cr

*Fulfills Soc Sci (6)

**Fulfills History (6)

CORE/LIBERAL STUDIES

Phil/Ethics	6
Math	6
Science	6
Literature	6
Fine Arts	3
Phil/Rest	3
Writing	3-6
	<hr/> 33-36 cr

OTHER RECOMMENDED

CMSC	3
Bus./Acct.	6
Internship	6
ECON 101-102	6
	<hr/> 21 cr

PURE ELECTIVE

24-27

These should be selected after conferring with a Faculty Advisor

Intermediate foreign language courses, which may be substituted for the second course in some Core/Liberal Studies, are recommended for students in this major.

PSYCHOLOGY

WILLIAM R. EIDLE, Ph.D., *Divisional Chairperson*

The psychology major at Marist provides a rich and rewarding educational experience in a strong liberal arts tradition. The major focus of the psychology curriculum stresses personal development and the development of a personal world view grounded in a deep source of personal values. The basis for this development is drawn from the literature of psychology itself and its integration with contributions from other disciplines such as philosophy, science, literature, and sociology. Psychology courses stress both psychological theory as well as the application of psychological principles. The range of application varies from experience in a psychological research course, where students actually conduct research, to life-span development courses, where students can see the relevance for applying principles of development in their own lives.

As students become steeped in the psychological literature and its applications, they develop a professional orientation that prepares them for entry level jobs in the field and acceptance to graduate schools in psychology. This professional orientation is highlighted through a full-time internship that takes place in the last semester of the senior year in local human service agencies, schools or research settings. This undergraduate preparation as a psychology major is valuable not only for students who choose advanced graduate study in psychology, but also as preparation for elementary/special education teacher training programs and law school, as well as a wide array of positions generally included under the fields of business management and communication.

Five-Year Combined BA-MA Program in Psychology

Besides its undergraduate major in psychology, the Psychology Department also sponsors a graduate program in Psychology with an emphasis in Counseling/Community Psychology. The Department recognizes that for some outstanding undergraduate students, certain of their undergraduate course work might well be reflective of both the content and quality of that typically expected at the graduate level. The Department further recognizes that certain outstanding undergraduate students could participate successfully in graduate classes. For these reasons the Department offers a five-year program in psychology at the termination of which the student will have achieved both a B.A. and an M.A. in psychology. The program affords a potential savings of 22 credits and one year's school living expenses.

It should be clear that the five-year program is not appropriate for all students. Some may not be interested in advanced degrees in psychology. Others might choose to do their graduate work elsewhere. Others yet may simply not qualify. The Department, however, is interested in having available to the interested and qualified student the option of a Five-Year B.A.-M.A. Program. Admission to the five-year program is granted to qualified applicants at the end of the fourth full-time academic semester. Inquiry about admission to the Five-Year Program should be made through the Chairperson of the Psychology Department.

1. At the end of the 4th year the student will have accumulated 119 credits.
2. Students will receive their B.A. when they accumulate 120 credits although they will participate in the graduation ceremonies of their senior year class.
3. Students will receive graduate credit for graduate courses taken on the undergraduate level only at the time they have completed the full five-year program.
4. The usual combination of credits from any Marist undergraduate major and Marist's M.A. in Psychology is 165 (120 undergraduate plus 45 graduate). In contrast, the Five-Year Program for psychology majors requires 143 credits. Students are advised that in New York State a master's degree in Psychology does not qualify graduates for professional licensure as a psychologist; nor do master's level internships earn credit toward licensure. Please consult with the director of the graduate program about licensure procedures in New York State.

Teaching Certification in Special Education K-12/Elementary K-6

Psychology majors have the opportunity to elect participation in a teacher certification program which integrates a strong professional studies sequence in Special Education and Elementary Education with their academic major and the Core/Liberal Studies program. Graduates of this program earn the BA degree in psychology and complete requirements for dual provisional teaching certification in both elementary and special education. Freshman psychology majors interested in pursuing this psychology/special education/elementary option should consult an education advisor in the Office of Teacher Education, Dyson Room 345. Information about the professional studies sequence can be found in the Education section of this catalog.

PROGRAMS OF STUDY

REQUIREMENTS FOR A BACHELOR OF ARTS IN PSYCHOLOGY

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Psychology		
PSYC 101, 276, 401, 402-403, 404	22 cr	
PSYC 477 Capping Course	4 cr	
		26 cr
1.1 THREE additional PSYC Courses selected from among all other psychology courses offered.*	9 cr	
1.2 PSYC 480-481 (Internship)	12 cr	
		21 cr
2.0 Course Requirements in Related Fields:		
CMSC 103 Intro. Comp. Sys.	3 cr	
MATH 130 Intro. to Stat.	3 cr	
		6 cr
Total Credit Requirement for a Major in Psychology		53 cr

*A full-time Psychology major must take a Psychology course every semester.

3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION**		
Natural Science	6 cr	
Social Science	0 cr	(6 cr fulfilled by major field req.)
History	6 cr	
Literature	6 cr	
Mathematics	3 cr	(3 cr fulfilled by major field req.)
Fine Arts	3 cr	
Philosophy/Religious Studies	3 cr	
		27 cr
Total Core/Liberal Studies Requirement		36-39 cr
4.0 Electives		28-31 cr
Total Credit Requirement for Graduation		120 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR PSYCHOLOGY MAJORS

FRESHMAN YEAR

FALL

PSYC 101 Intro. Psychology	3 cr
Core/LS PHIL 101	3 cr
*Core/LS	3 cr
**Core/LS Writing	3 cr
CMSC 103 Intro. Comp. Sys. or	
MATH 130 Intro. to Stat.	3 cr
	<u>15 cr</u>

SPRING

Core/LS	3 cr
Core/LS	3 cr
Core/LS Writing or Elective	3 cr
****Psych Elective	3 cr
CMSC 103 Intro. Comp. Sys. or	
MATH 130 Intro. to Stat.	3 cr
	<u>15 cr</u>

SOPHOMORE YEAR

FALL

PSYC 276 Stat & Comp. Use for Behavioral Sci II or General or Psych Elective	3 cr
*Core/LS	3 cr
*Core/LS	3 cr
***General or Psych Elective	3 cr
***General or Psych Elective or PSYC 404 Physio Psych	3-4 cr
	<u>15-16 cr</u>

SPRING

PSYC 401 Princ. of Psych Testing OR	
PSYC 404 Physio. Psych	4 cr
*Core/LS	3 cr
*Core/LS	3 cr
***General or Psych Elective	3 cr
PSYC 276 Stat & Computer Use for Behav. Sci II or General or Psych Elective	3 cr
	<u>16 cr</u>

JUNIOR YEAR

FALL

PSYC 402 Psych Research Methodology & Lab I	4 cr
*Core/LS	3 cr
*Core/LS	3 cr
***General or Psych Elective	3 cr
***General or Psych Elective or PSYC 404 Physio Psych or PSYC 401 Prin of Psych Testing	3-4 cr
	<u>16-17 cr</u>

SPRING

PSYC 403 Psych Research Methodology & Lab II	4 cr
PSYC 401 Prin. of Psych Testing OR	
PSYC 404 Physio. Psych	4 cr
*Core/LS or PHIL 102	3 cr
***General or Psych Elective	3 cr
General Elective	1 cr
	<u>15 cr</u>

SENIOR YEAR

FALL

PSYC 477 Capping Course	4 cr
***General or Psych Elective	3 cr
***General or Psych Elective	3 cr
***General or Psych Elective	3 cr
***General or Psych Elective or PHIL 102	3 cr
	<u>16 cr</u>

SPRING

*****PSYC 480-481 Internship I-II	12 cr
	<u>12 cr</u>

* A psychology major must take 9 Core/LS Distribution courses independent from Core/LS requirements included in the major area and related areas requirements.

** Assignment to College Writing I and II or Advanced Writing is based on the student's writing sample.

*** General or Psych electives — All psychology majors are required to take at least three (3) psychology electives. However, most psych majors take more than three psychology electives. It is also recommended that psychology majors use their elective courses to acquire concentrations in academic areas that would complement that major. It should be noted that all full-time psychology majors must take a psychology course in each semester.

**** A psychology major must take a psychology elective in the second semester of freshman year.

***** The internship is viewed as a culminating experience for the psychology major. It is a full-time work experience. Typically, students do not take other courses while doing their internship. However, special arrangements may be made to take another course in the same semester as the internship.

PROGRAMS OF STUDY

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

PSYC 101	3 cr	
Any THREE additional PSYC courses	9-12 cr	
Total Credit Requirement for a Minor in Psychology		12-15 cr

REQUIREMENTS FOR THE FIVE-YEAR B.A.-M.A. PROGRAM IN PSYCHOLOGY

1.0 Undergraduate Course Requirement in Psychology PSYC 101, 401, 402, 403, 404, 203 or 201 PSYC 276	25 cr		
1.1 TWO PSYC Electives drawn from any of the PSYC listings in the catalog. Note that a psychology course must be taken in every full-time semester.	6 cr		
1.2 PSYC 480-481 Internship I & II	12 cr		
1.3 PSYC 477 Capping Course	4 cr	47 cr	
2.0 Course Requirements in Related Fields: CMSC 103 Intro. to Computer Systems MATH 130 Intro. to Statistics	3 cr 3 cr	6 cr	
Total Undergraduate Psychology Credits			53 cr
3.0 Core/Liberal Studies Requirements			
3.1 FOUNDATION Philosophy/Ethics Writing	6 cr 3-6 cr	9-12 cr	
3.2 DISTRIBUTION Natural Science Social Science History Literature Mathematics Fine Arts Philosophy/Religious Studies	6 cr 0 cr 6 cr 6 cr 3 cr 3 cr 3 cr	(6 cr fulfilled by major field req.) (3 cr fulfilled by related field req.)	
Total Core/Liberal Studies Requirement		27 cr	36-39 cr
4.0 General Electives			12-15 cr
5.0 Graduate Courses taken at Undergraduate Level PSYG 607, PSYG 611, PSYG 612, PSYG 613, PSYG 614			15 cr
Total Four Year Credit Requirement			116-122 cr
6.0 Fifth Year GRADUATE COURSES PSYG 520, PSYG 548 or PSYG 605, PSYG 606, PSYG 701, PSYG 702, PSYG 703 or PSYG 705	21 cr		
6.1 COMM PSYC ELECTIVE or one GENERAL ELECTIVE	3 cr		
Total Graduate Credits, Fifth Year			24 cr
Total Credits for Completing Five-Year B.A.-M.A. Program			140-146 cr

PROGRAMS OF STUDY

REQUIREMENTS FOR PSYCHOLOGY MAJORS PURSUING SPECIAL EDUCATION CERTIFICATION

*A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Psychology		
PSYC 101, 207, 208, 276, 317, 362, 371, 372, 402, 404	32 cr	
PSYC 477 Capping Course	4 cr	
1.1 ONE elective PSYC course	3 cr	
Credit Requirement in Psychology		39 cr
2.0 Course Requirements in Related Fields		
CMSC 103, MATH 130	6 cr	
EDUC 091, 241, 360, 364, 365, 373, 374, 462	30 cr	
Foreign Language	6 cr	
PHIL 233	3 cr	
		45 cr
Total Credit Requirement for Psychology Majors / Special Education Certification		84 cr
3.0 Core/Liberal Studies Requirements		
3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr
3.2 DISTRIBUTION*		
Natural Science	6 cr	
Social Science	0 cr	(6 cr fulfilled by major field req.)
History	6 cr	
Literature	6 cr	
Mathematics	3 cr	
Fine Arts	3 cr	
Philosophy/Religious Studies	0 cr	(3 cr fulfilled by related field req.)
(PHIL 233 Philosophy of Education will satisfy this requirement.)		24 cr
Total Core/Liberal Studies Requirement		33-36 cr
4.0 Liberal Arts Electives		3-6 cr
Total Credit Requirement for Graduation		123 cr

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog. This option may be used to satisfy the foreign language requirement for teaching certification.*

PROGRAMS OF STUDY

RECOMMENDED PROGRAM SEQUENCE FOR PSYCHOLOGY MAJORS PURSUING SPECIAL EDUCATION CERTIFICATION

FRESHMAN YEAR

FALL

PSYC 101 Intro to Psych	3 cr
Core/LS PHIL 101	3 cr
CMSC 103 or MATH 130	3 cr
Core/LS or Foreign Language*	3 cr
Core/LS Writing	3 cr
	<hr/>
	15 cr

SPRING

EDUC 091 Fieldwork in Educ	0 cr
PSYC Elective	3 cr
Core/LS or Foreign Language	3 cr
Core/LS Writing or Elective	3 cr
CMSC 103 or MATH 130	3 cr
Core/LS	3 cr
	<hr/>
	15 cr

SOPHOMORE YEAR

FALL

PSYC 207 Psych of Excep Child	3 cr
PSYC 276 Stat & Comp. Use for Behav Sci II or Core/LS	3 cr
PSYC 317 Psych of Child Development	3 cr
Core/LS	3 cr
Core/LS	3 cr
	<hr/>
	15 cr

SPRING

PSYC 208 Educational Psych	3 cr
PSYC 404 Physio Psych	4 cr
Core/LS	3 cr
Core/LS or LA Elective	3 cr
Core/LS or PSYC 276 Stat & Comp. Use for Behav Sci II	3 cr
	<hr/>
	16 cr

JUNIOR YEAR

FALL

Core/LS	3 cr
Liberal Arts Elective	3 cr
PSYC 372 Psych-Ed Assess of Ed. Handicap	3 cr
PSYC 402 Psych Research Meth & Lab	4 cr
EDUC 364 Reading in Elem/Spec Ed I	3 cr
	<hr/>
	16 cr

SPRING

EDUC 241 Math for Elem/Spec. Ed	3 cr
PSYC 362 Measurement & Eval	3 cr
EDUC 373 Meth & Mat for Mildly Handicapped	3 cr
EDUC 374 Meth & Mat for Mod. Handicapped	3 cr
EDUC 365 Reading in Elem/Spec Ed II	3 cr
	<hr/>
	15 cr

SENIOR YEAR

FALL

EDUC 462 Student Teaching	12 cr
EDUC 360 Workshop in Curric Devel (Sci./Soc. St.)	3 cr
	<hr/>
	15 cr

SPRING

PSYC 371 Psyc Disorders of Childhood	3 cr
PHIL 233 Phil. of Ed	3 cr
Core/LS PHIL 102	3 cr
PSYC 477	4 cr
Liberal Arts Elective	3 cr
	<hr/>
	16 cr

*Consult the Education section of this catalog for additional information about Foreign Language requirement.

PROGRAMS OF STUDY

PUBLIC ADMINISTRATION

RICHARD ATKINS, Ph.D., *Divisional Chairperson*
(Concentration)

JOHN C. KELLY, Ph.D., *Divisional Chairperson* (MPA)

JOANNE MYERS, Ph.D., *Director of*
Public Administration Concentration

Marist College currently offers both a graduate program leading to a Masters Degree in public administration and an undergraduate concentration available to students regardless of their major field of study. The undergraduate concentration is interdisciplinary, drawing from political science, business, economics, mathematics and computer science. It provides students with a professional education in management, emphasizing the quantitative and qualitative techniques of analysis necessary for a successful career in government and not-for-profit organizations.

REQUIREMENTS FOR A CONCENTRATION IN PUBLIC ADMINISTRATION

Depending upon a student's major field of study, the courses remaining to complete the concentration vary. This is because students complete some of this interdisciplinary concentration in the process of fulfilling their major field requirements. Check with the Program Director for advisement.

BUSINESS MAJORS

POSC 110 or 211	3 cr
POSC 240 or 301	3 cr
POSC 283	3 cr
ECON 421	3 cr
ACCT 451	3 cr
	<hr/> 15 cr

POLITICAL SCIENCE MAJORS

As part of major field electives:

POSC 240	3 cr
POSC 301	3 cr
POSC 283	3 cr
	<hr/> 9 cr

Concentration Requirements:

ECON 101 or 102	3 cr
CMSC 103	3 cr
MATH 130	3 cr
ECON 421	3 cr
ACCT 451	3 cr
BUS 101	3 cr
	<hr/> 18 cr

PUBLIC OPINION

RICHARD A. ATKINS, Ph.D., *Divisional Chairperson*

LEE M. MIRINGOFF, Ph.D., *Director, Marist Institute*
for Public Opinion

Marist College offers an undergraduate concentration in Public Opinion. Associated with the activities of the Marist Institute for Public Opinion, the concentration provides students with the opportunity to enhance their understanding of the research methods associated with the measurement of public opinion, the processes involved with its communication, and the impact of public opinion upon society. Students learn the various aspects of conducting public opinion research, the broader theoretical contexts that guide public opinion research, and current value issues in the field.

REQUIREMENTS FOR A CONCENTRATION IN PUBLIC OPINION

MATH 130	3 cr
POSC 110	3 cr
POSC 211	
OR	
POSC 212	3 cr
POSC 338	3 cr
POSC 339	3 cr
POSC 342	3 cr
POSC 346	3 cr
	<hr/> 18 cr

Total credit requirement:

21 cr

PROGRAMS OF STUDY

RELIGIOUS STUDIES

RICHARD ATKINS, Ph.D., *Divisional Chairperson*

REQUIREMENTS FOR A MINOR IN RELIGIOUS STUDIES

TWO introductory courses selected from the following:

REST 201, 207, 208	6 cr
FOUR other REST courses	12 cr

Total Credit Requirement for a Minor in Religious Studies 18 cr

The student is required to select a member of the Department of Religious Studies to serve as his or her advisor and to obtain the approval of the Divisional Chairperson for the choice. The advisor will guide the student in the selection of courses and pursuit of the plan of study.

RUSSIAN

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*

The Russian area of the Division of Arts and Letters affords the serious student of a foreign language the following special academic programs:

1. Summer or one-semester program of study in the Soviet Union;
2. Secondary school teacher certification

The major outcome of a modern language education is greater self-awareness and an increased understanding of and ability to communicate with people of different cultural backgrounds. In addition, career opportunities in many key areas of domestic and international services are enhanced for the person proficient in a modern language.

Students may apply two language courses at the intermediate level or above as well as a civilization course and two Foreign Language courses or literature

courses in translation toward fulfilling the distributive Core/LS requirements.

An exchange program with the University of Kiev in Ukraine (Soviet Union) has been arranged. Summer and/or full semester programs will be available.

Basic Requirements:

1. A total of 36-39 credits in upper level Russian language and English-taught courses dealing with the Russian area.
2. Study of language, literature and Russian offerings at a university in Russia, or other European country as participant in the Marist Abroad Programs of the New Paltz Summer Programs in the Soviet Union.
3. Proficiency in Russian language.

Prerequisites: RUSS 102, 220, 301, 302 or RUSS 105 or RUSS 106 or three to four years of high school Russian.

REQUIREMENTS FOR A BACHELOR OF ARTS IN RUSSIAN

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Russian

RUSS 201-202	6 cr
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TWO RUSS courses selected from the following:

RUSS 220, 221, 320, 321	6 cr
RUSS 477 Capping Course	3 cr

Credit Requirement in Russian 15 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

2.0 Course Requirements in Related Fields			
Modern Language Association Proficiency Test			
ONE HIST Course selected from the following:			
HIST 260-261, 262-263	3 cr		
Marist Abroad Program			
In order to qualify, the candidates must have taken			
RUSS 101-102. RUSS 201-202 is recommended.			
During the full year's study at a European University,			
the student will probably take a total of 30 credits,			
of which 15 will apply to the Russian major.			
	15 cr		
Credit Requirement in Related Fields			18 cr
2.1 Recommended courses at Vassar College and S.U.N.Y. at New Paltz			
A student may cross-register for the following courses:			
VASSAR:			
RUSS 316-317, 340, 360, 370-371			
NEW PALTZ:			
RUSS 366, 465, 466, 476			
Courses other than language which are related to the major	3-6 cr		
Total Credit Requirement for a Major in Russian			36-39 cr
3.0 Core/Liberal Studies Requirements			
3.1 FOUNDATION			
Philosophy/Ethics	6 cr		
Writing	3-6 cr		
			9-12 cr
3.2 DISTRIBUTION			
Natural Science	3-6 cr		
Social Science	6 cr		
History	0 cr	(fulfilled by related field req.)	
Literature	0 cr	(fulfilled by related field req.)	
Mathematics	3-6 cr		
Fine Arts	3 cr		
Philosophy/Religious Studies	3 cr		
	18-24 cr		
Total Core/Liberal Studies Requirement			27-36 cr
4.0 Electives			
			45-57 cr
Total Credit Requirement for Graduation			120 cr
REQUIREMENTS FOR A MINOR IN RUSSIAN AREA STUDIES			
Russian Language: RUSS 106, 201, 202	9 cr		
Russian Civilization: RUSS 223	3 cr		
Russian Literature: RUSS 220, 221	6 cr		
FIFTEEN credits of this minor can also simultaneously fulfill			
the distribution requirements of Core/LS			
Total Credit Requirement for a Minor in Russian Area Studies			18 cr

PROGRAMS OF STUDY

SOCIOLOGY AND SOCIAL WORK

WILLIAM R. EIDLE, Ph.D., *Divisional Chairperson*
MARGARET R. CALISTA, C.S.W., *Program Director*

The Social Work program provides a major that has as its principal educational objective to prepare students for beginning professional social work practice. A Bachelor of Science degree in Social Work is awarded to those students who adequately fulfill the requirements of the major in addition to all the college-wide curriculum requirements. The Program of Study leading to the Bachelor of Science degree in Social Work is accredited by the Commission on Accreditation of the Council on Social Work Education.

In order to accomplish the degree, the social work major builds on a strong liberal arts foundation to assist students in understanding the world and their role in it. Human values, personal values and professional values are studied and refined so the students may form an appropriate value context for professional practice. Courses in sociology and in other behavioral and social sciences provide students with a foundation for understanding human behavior in the social

environment. Social Work courses combine theory and application. Field work education is distributed throughout the program and culminates in an in-depth practicum during the senior year. All field work activities take place within local social service agencies.

Advisement is provided throughout the program. Advisement plays a critical role, particularly in readying students for thresholds within the major and in evaluating their performance as potential social workers.

Minors are available in Social Work and Sociology. The Social Work minor consists of 15 credits and the Sociology minor requires 18 credits. Students should contact the Social Work Program Director to select the appropriate sequence of required and elective courses. Students are advised that the minors in Social Work or Sociology are not accredited by the Commission on Accreditation of the Council on Social Work Education.

REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN SOCIAL WORK

Note: A minimum of 60 credits in Liberal Arts required.

1.0 Course Requirements in Sociology and Social Work

ALL of the following courses in Sociology:

SOC 101, 336, 341, 440, 480 15 cr

ALL of the following courses in Social Work:

SOCW 230, 330, 344, 345, 380, 381, 395, 478, 482, 483 33 cr

SOCW 477 Capping Course 3 cr

36 cr

Credit Requirement in Sociology and Social Work

51 cr

2.0 Course Requirements in Related Fields

PSYC 101 Introduction to Psychology 3 cr

ECON 101 Principles of Economics I 3 cr

POSC 101 Introduction to Political Science OR

POSC 110 American National Government 3 cr

BIOL 101 Selected Topics in Biology OR

BIOL 237 Human Biology 3 cr

Credit Requirement in Related Fields

12 cr

Total Credit Requirement for a Major in Social Work

63 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION

Philosophy/Ethics
Writing

6 cr
3-6 cr

9-12 cr

3.2 DISTRIBUTION*

Natural Science

3 cr (3 fulfilled by req. for major)

Social Science

0 cr (6 fulfilled by req. for major)

History

6 cr

Literature

6 cr

Mathematics

6 cr

Fine Arts

3 cr

Philosophy/Religious Studies

3 cr

27 cr

Total Core/Liberal Studies Requirement

36-39 cr

4.0 Electives

18-21 cr

Total Credit Requirement for Graduation

120 cr

5.0 The student must obtain a grade of C or better in all courses required for the major in social work.

**Students are encouraged to take intermediate foreign language or culture courses which may be used as substitutes for second course in certain areas. See Core/Liberal Studies Curriculum description of foreign language option in catalog.*

RECOMMENDED PROGRAM SEQUENCE FOR SOCIAL WORK

FRESHMAN YEAR

FALL

SOC 101 Intro. to Sociology
Core/LS PHIL 101
Core/LS Writing
BIOL 101 Selected Topics in Biology OR
BIOL 237 Human Biology
General Elective

3 cr

3 cr

3 cr

3 cr

3 cr

3 cr

15 cr

SPRING

Core/LS Writing
Core/LS Fine Arts
PSYC 101 Intro. to Psych
CMSC 103 Intro. Comp. Sys.
General Elective

3 cr

3 cr

3 cr

3 cr

3 cr

3 cr

15 cr

SOPHOMORE YEAR

FALL

SOCW 230 Intro. to Social Work
ECON 101 Principles of Econ
POSC 101 Intro. to Pol. Sci. OR
POSC 110 American Nat'l. Gov't.
Core/LS Math
Core/LS Hist

3 cr

3 cr

3 cr

3 cr

3 cr

3 cr

15 cr

SPRING

Core/LS Nat. Sci.
Core/LS Math
Core/LS Literature
Core/LS Phil & Rel
General Elective
(SOC/SOCW Elective recommended)

3 cr

3 cr

3 cr

3 cr

3 cr

3 cr

15 cr

PROGRAMS OF STUDY

JUNIOR YEAR

FALL

SOCW 330 Soc Serv Theory/Pract	3 cr
SOCW 345 Hum Beh Soc Environ.	3 cr
SOC 336 Sociology of Minorities	3 cr
Core/LS Hist	3 cr
Core/LS PHIL 102	3 cr
	<hr/> 15 cr

SPRING

SOC 341 Social Change	3 cr
SOCW 344 Soc Wel Pol & Analysis	3 cr
SOCW 380 Methods I	4 cr
SOCW 395 SW with Diverse Groups	3 cr
Core/LS Literature	3 cr
	<hr/> 16 cr

SENIOR YEAR

FALL

SOC 440 Social Theory	3 cr
SOCW 381 SW Methods II	3 cr
SOCW 482 Pract in SW I	4 cr
SOCW 477 Capping Course/ Senior Integrative Seminar I	3 cr
	<hr/> 13 cr

SPRING

SOC 480 Social Research Meth.	3 cr
SOCW 478 Senior Integrative Seminar II	3 cr
SOCW 483 Pract. in SW II	4 cr
General Elective	3 cr
General Elective	3 cr
	<hr/> 16 cr

REQUIREMENTS FOR A MINOR IN SOCIOLOGY

SOC 101	3 cr
TWO of the following: SOC 341, 440 or 480	6 cr
THREE elective courses in Sociology, TWO of which must be at the 300 or 400 level	<hr/> 9 cr

Total Credit Requirement for a Minor in Sociology	18 cr
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REQUIREMENTS FOR A MINOR IN SOCIAL WORK

SOC 101, SOCW 230 and SOCW 330	9 cr
TWO other courses in Social Work	<hr/> 6 cr

Total Credit Requirement for a Minor in Social Work	15 cr
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PROGRAMS OF STUDY

SPANISH

JEPHTHA H. LANNING, Ph.D., *Divisional Chairperson*

The Spanish area of the division affords the serious student of a foreign language the following special academic programs:

1. The Marist Abroad Program, featuring individual placement during the sophomore or junior year in Madrid
2. Bilingual Education concentration
3. Secondary school teacher certification
4. Latin American Studies program

The major outcome of a modern language education is greater self-awareness and an increased un-

derstanding of and ability to communicate with people of different cultural backgrounds. In addition, career opportunities in many key areas of domestic and international services are enhanced for the person proficient in a modern language.

Students may apply two language courses at the intermediate level or above as well as a civilization course and two Foreign Language literature courses toward fulfilling the distributive Core/LS requirements.

REQUIREMENTS FOR A BACHELOR OF ARTS IN SPANISH

Note: A minimum of 90 credits in Liberal Arts required.

1.0 Course Requirements in Spanish	
SPAN 250, 260, 431	9 cr
SPAN 421, 422	6 cr
SPAN 420, 423, 424 (any two)	6 cr
Additional upper level Spanish Literature or Language courses	15 cr
SPAN 477 Capping Course*	

*May replace either SPAN 422 or 431

Note: Internships carry elective credits and will not fulfill the above requirements.

- 2.0 Course Requirements in Related Fields: None

Total Credit Requirement for a Major in Spanish

36 cr

- 3.0 Core/Liberal Studies Requirements

3.1 FOUNDATION		
Philosophy/Ethics	6 cr	
Writing	3-6 cr	
		9-12 cr

3.2 DISTRIBUTION*		
Natural Science	3-6 cr	
Social Science	6 cr	
History	3 cr	(3 cr fulfilled by Civilization)
Literature	0 cr	(fulfilled by major field req.)
Mathematics	3-6 cr	
Fine Arts	3 cr	
Philosophy/Religious Studies	3 cr	
		21-27 cr

REQUIREMENTS CHART CONTINUED ON FOLLOWING PAGE

PROGRAMS OF STUDY

Total Core/Liberal Studies Requirements	30-39 cr
4.0 Electives	45-54 cr
Total Credit Requirement for Graduation	120 cr

REQUIREMENTS FOR A MINOR IN SPANISH LANGUAGE STUDIES

Spanish Language: 9 credits above the intermediate level	9 cr
Civilization: Spain and Latin America (To be taken on campus)	6 cr
Literature: One course selected with advisement (To be taken on campus)	3 cr

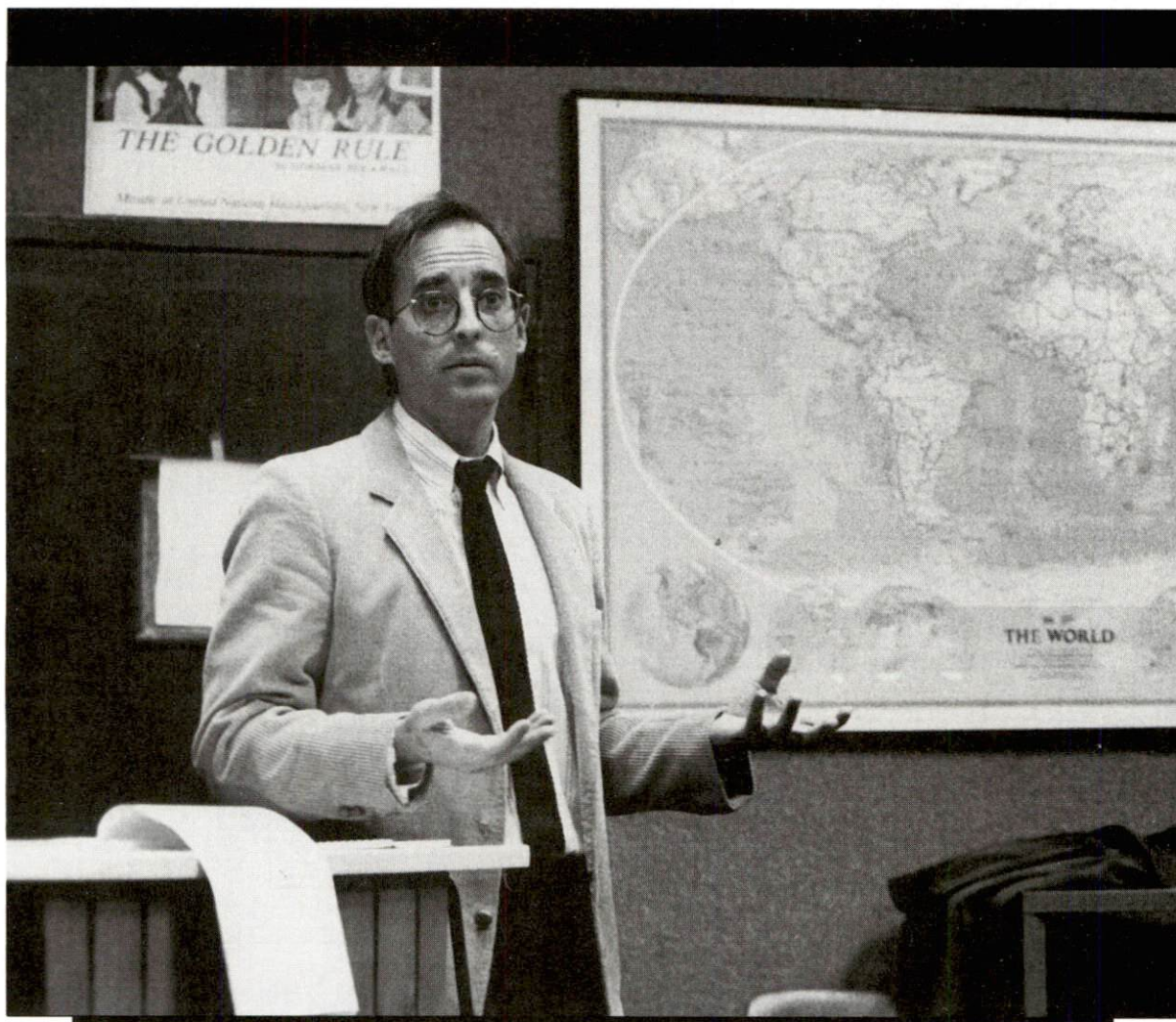
TWELVE credits of the minor can also simultaneously fulfill the distribution requirements of Core/LS.

Total Credit Requirement for a Minor in Spanish Language Studies	18 cr
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REQUIREMENTS IN BILINGUAL EDUCATION CONCENTRATION

1.0 EDUC 140	3 cr
2.0 SPAN 153 or 154	3 cr
3.0 Optional: EDUC 441	3 cr

6-9 cr



DESCRIPTION OF COURSES

ACCOUNTING

ACCT 201

Principles of Accounting I

Three Credits

Development of basic accounting concepts focusing on the theory and principles of financial accounting. Emphasis is on the classifying, recording and reporting on business transactions for sole proprietorships. This course is limited to accounting majors. Offered every Fall.

ACCT 202

Principles of Accounting II

Three Credits

Deals with the classifying, recording and reporting of business transactions for partnerships and corporations and the analysis of the financial statements. Also, the concept of planning and control are introduced through limited exposure to budgets, standards and responsibility accounting. This course is limited to accounting majors. Offered every Spring.

Prerequisite: ACCT 201 or ACCT 203

DESCRIPTION OF COURSES

ACCT 203

Financial Accounting

Three Credits

Development of basic accounting concepts. Emphasis is on the classifying, recording and reporting of business transactions for all forms of business organizations. This course is limited to nonaccounting majors. Not open to students who have completed ACCT 201. Offered every Fall.

ACCT 204

Managerial Accounting

Three Credits

Emphasis is on the generating, analyzing and using accounting information in the planning and control processes. Topics include budgets, standards, cost systems, incremental analysis, and financial statement analysis. This course is limited to nonaccounting majors. Not open to students who have completed ACCT 202. Offered every Spring.

Prerequisite: ACCT 201 or ACCT 203

ACCT 301

Intermediate Accounting I

Three Credits

This course is the first course in a two course sequence that is intended to provide a comprehensive understanding of the concepts, principles, assumptions, and conventions that are used for classifying, recording, and reporting economic transactions for a business entity. Offered every Fall.

Prerequisite: ACCT 202 or 204

ACCT 302

Intermediate Accounting II

Three Credits

This course is the second course in a two course sequence that is intended to provide a comprehensive understanding of the concepts, principles, assumptions, and conventions that are used for classifying, recording, and reporting economic transactions for a business entity. Offered every Spring.

Prerequisite: ACCT 301

ACCT 303

Accounting Theory and Practice

Three Credits

This course is intended to provide an understanding of items that present some difficult measurement and reporting problems for the accountant. It will also discuss current issues that the accounting profession is attempting to establish guidelines for their measurement and reporting. Offered every Fall.

Prerequisite: ACCT 302

ACCT 310

Cost Accounting I

Three Credits

An intensive study of the structure of various cost accounting systems. Techniques of income determination for manufacturing enterprises are explored. Attention is given to how standards can be applied in accounting to provide useful information for planning and controlling the cost of direct labor, materials and manufacturing overhead costs. Offered every Fall.

Prerequisite: ACCT 202 or 204

ACCT 311

Cost Accounting II

Three Credits

Includes an in-depth study of manufacturing accounting (covered in Cost Accounting I) to enable students to reach the level of understanding and proficiency required to pass cost problems on CPA exams. The majority of problems assigned are from prior CPA exams. Management accounting, cash budgeting, profit planning, cash planning, accounting systems, relevant costs and decentralization are included. Offered every Spring.

Prerequisite: ACCT 310

ACCT 350

Accounting Systems

Three Credits

A comprehensive presentation of the fundamentals of data origination, classification, control and reporting. Various accounting systems will be analyzed with an emphasis on data processing applications. Offered every Spring.

Prerequisite: ACCT 202 or 204

ACCT 401

Advanced Accounting

Three Credits

A study of detail of the accounting problems of partnerships, consignments, installment sales, insurance, receiverships, estates, trusts, business combinations, consolidations and other specialized areas. Offered every Spring.

Prerequisite: ACCT 303

ACCT 402

Auditing

Three Credits

Standards and procedures currently used by independent public accountants in examining financial statements and their application in report preparation. The ethical and legal responsibilities of the accountant are reviewed. Offered every Spring.

Prerequisite: ACCT 401, MATH 130

ACCT 403

Income Taxation I

Three Credits

A study of the federal and New York State income taxation of individuals. Topics include exemptions, deductions, credits, gains and losses, and other property transactions. Offered every Fall.

Prerequisite: ACCT 202 or 204

ACCT 404

Income Taxation II

Three Credits

A continuation of Income Taxation I. Emphasis is placed on the federal and New York State taxation of corporations, partnerships, estates, and trusts. Offered every Spring.

Prerequisite: ACCT 403

ACCT 451

Government and Fiscal Control

Three Credits

A study of financial and accounting techniques used to control government spending and channel funds into more productive areas. Zero-based budgeting is covered in detail. Cost-benefit approach on both monetary and non-monetary government programs are covered via case studies. Program planning budgeting systems are also covered. Restricted to Public Administration Concentrators. Accounting majors need permission of instructor. Offered every other year.

ACCT 477

Current Issues in Accounting

Three Credits

An integrative course required of all senior accounting majors that will examine various issues selected by the instructor(s). These issues will be addressed by the interpretation and application of generally accepted accounting principles. Specific emphasis will be placed on the ethical considerations of these issues and principles. Offered every Spring.

Prerequisite: ACCT 401, 403

Corequisite: ACCT 402

ADVERTISING

ADVT 201

Principles of Advertising

Three Credits LA

The function of advertising and its communications role in contemporary society. Emphasis is placed on the interlock between strategic planning and creative tactics used by national advertisers and their

agencies, employing national and regional media vehicles. Current information and materials from agency and media sources are studied in geodemographic and psychographic contexts.

Prerequisite: Completion of Core/LS Writing Requirement, Sophomore standing.

ADVT 202

Retail Advertising and Promotion

Three Credits LA

Organizing, planning and executing advertising for the special needs of retail, local and small business advertisers. The difference between such advertising and national branded-products promotion is emphasized. Three levels are examined: identity/"image", item-price promotion, and use of "events" to reach new audiences and build traffic. Students prepare prototype campaigns for real merchandising categories.

Prerequisite: ADVT 201

ADVT 301

Writing for Advertising

Three Credits LA

Developing copywriting skills for the advertising of national brands, principally in print media. Emphasis is placed on systematic preparation of background information and materials, interface between agency, client firm, and media, and the use of conventional approaches as the basis for originality. A "portfolio" of print advertisements is prepared by each student.

Prerequisite: ADVT 201

ADVT 302

The Broadcast Commercial

Three Credits LA

Development of radio scripts and television scripts and storyboards for advertising commercials. Research data and information for assignments provided by national TV and radio industry sources. Practice in using accepted commercial formats, and preparation of concepts to national broadcast standards. Student teams prepare complete television/radio campaigns for national brands.

Prerequisite: ADVT 201, ADVT 301

ADVT 303

Direct-Response Advertising

Three Credits LA

Planning strategy and tactics, and developing copy and visual concepts to promote direct sales of consumer and industrial products, using print, broadcast, mail, and telemarketing media. Execution of campaigns for real products, in entrepreneurial frame. Computerized analysis of data-base information for targeting.

Prerequisite: ADVT 201

AMERICAN STUDIES

AMST 477

Capping Course

Three Credits LA

A capping course required for all Senior American Studies majors.

ANTHROPOLOGY

ANTH 101

Introduction to Anthropology I

Three Credits LA

Physical anthropology. An investigation of man's ancestors and his continual physical evolution to modern man. Emphasis is also placed on the evolution of cultures at all levels of man's chronology, with stress on the Paleolithic, Neolithic and the early Near East. Offered every Fall.

ANTH 102

Introduction to Anthropology II

Three Credits LA

Ethnology. An introduction to the nature, uniformity and diversity of cultures through an exploration of primitive and modern peoples. Topics include: the family, economics, political systems, religion, social stratification and art and crafts. Offered when there is sufficient student interest.

ANTH 120

An Introduction to Archaeology

Three Credits LA

A study of how archaeological work is performed (dating techniques; mapping; cross-identification; etc.) Application of these techniques will be viewed in the study of major archaeological sites of historic significance. Offered alternate years.

ANTH 230

American Culture I

Three Credits LA

The study of geographic, ethnographic, historic and other factors pertinent to the development of Latin and Anglo-American cultures. Consideration will be given to minority and diverse groups; to factors promoting urban and rural communities; and to a study of the historical and geographical development of selected cities. Statistics will be frequently provided in order to substantiate lectures and to encourage discussion. Offered when there is sufficient student interest.

ANTH 231

American Culture II

Three Credits LA

An intense analysis of the population of the United States as to national origin, race, economic and social stratification, religious and political preferences and ethnic contributions to the American scene. Consideration also will be given to a study of factors producing the megalopolis, the city and smaller communities. Offered when there is sufficient student interest.

ANTH 232

Religion and Culture

Three Credits LA

Dual listed as REST 232

A dimension of cultural anthropology, with focus on religion as a cultural universal. The study of cultural differences and determinants suggests new understandings of religious differences and functions in the human family. Offered annually.

ANTH 233

The American Indian

Three Credits LA

A study of pre-Columbian Indian civilizations, with emphasis on the Inca, the Maya and the Aztecs. Post-Columbian Indian groups will be studied cross-culturally, with emphasis on the family: social, political and economic structure of the group; religions; and the arts. Consideration will also be given to the Indian contribution to American modern society. Offered alternate years.

BIOLOGY

BIOL 101

Selected Topics in Biology

Three Credits LA

A course designed for the non-science major only. Approximately ten topics relevant to central biological principles and the application in today's society are discussed. Offered every semester.
Three-hour lecture.

BIOL 110

General Biology I

Three Credits LA

An introduction to the major generalizations in biology, the chemical and cellular basis of life, and the biology of organisms. Offered every Fall.
Three-hour lecture.

BIOL 111

General Biology II

Three Credits LA

An introduction to principles and concepts of the following biological sciences: genetics, development, evolution, animal behavior and ecology. Offered every Spring. *Three-hour lecture.*

BIOL 112-113

General Biology

Laboratory I-II

One Credit each LA

Exercises in biological techniques at the molecular, cellular and organismal level. Offered every year.

Two-hour laboratory per week. Two semesters.

BIOL 210

Cellular Biology

Three Credits LA

A study of the cell as a functional unit through an analysis of the morphology and function of its organelles. Division of labor in the cell is the central theme. Special topics are also discussed concerning cell function. Offered every Spring.

Three-hour lecture. One semester.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114; CHEM 121 or 211 recommended.

BIOL 211

Botany

Four Credits LA

An introduction to basic interrelationships of plant structure, function, growth and reproduction. Offered every Fall. *Three-hour lecture, two-hour laboratory per week.*

Prerequisite: BIOL 110-111, 112-113 or permission of instructor.

BIOL 214

Life on Earth

Three Credits LA

This course is designed for the non-science major and is based on the 13 part television series, *Life on Earth*, written and presented by David Attenborough. The series discusses how life on earth may have started and how evolution has progressed. The student will learn about biology by studying evolution, adaptation, and ecology, and will become familiar with the vast variety of life forms that populate our planet. Topics include: how life began, Darwin and natural selection, plant biology, the development of animal life, amphibians, reptiles, birds, and mammals. One class period per week will be devoted to discussing the programs and elaborating the scientific theories they contain. Offered every year.

BIOL 220

Histology and Histological Techniques

Four Credits LA

A study of animal tissue organization and types. Tissue microanatomy and recognition are covered in lecture and through student microscopic study. The techniques of histological procedures are taught in the preparation of permanent slides. Offered biennially in the Spring semester.

Two-hour lecture, four-hour laboratory per week.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 232

Sex, Evolution and Behavior

Three Credits LA

This course is designed for the non-science major and will investigate the biological basis of behavior. The course will concentrate on the social behavior of animals and the possible evolution of behavior in man. Topics will include: sociobiology, population control, cooperation and altruism, mating strategies, parental care, territoriality, and aggression. Offered annually as a three-hour lecture.

BIOL 237

Human Biology

Three Credits LA

This is a course in human physiology designed for the non-science major. Students will study how the body works and what causes disease. The class will also examine how current medical research approaches the problem of how to treat or cure a specific illness. Topics will include: the nervous system and brain, the respiratory system, the cardiovascular system, exercise physiology, the digestive system, and the reproductive system. Offered every semester.

BIOL 305

Animal Behavior

Three Credits LA

A study of animal behavior from the ethological perspective. Topics covered include a history of the study of behavior, fixed action patterns, learning theory, physiological basis of behavior, development of behavior, genetics and evolution of behavior, animal communication, social behavior and animal orientation and migration. Offered biennially in the Spring semester.

Three-hour lecture. One semester

Prerequisite: BIOL 111 or permission of instructor

DESCRIPTION OF COURSES

BIOL 312

Microbiology

Four Credits LA

Students study the anatomy, taxonomy, genetics and metabolism of microorganisms using the disease-causing bacteria groups as a focus. Further emphasis is given to the fungi, protozoa and helminthes that cause infection to plants and animals.

The pathways of air, food and soilborne bacterial diseases are studied as well as the physical and chemical control of microorganisms.

In the laboratory portion of this course, students, perfect their microbiological techniques: by setting up biooxidative tests and performing standard staining, plating and culturing procedures while at the same time observing proper method for the handling of specimens for the laboratory. Offered every Fall.

Three-hour lecture and two-hour laboratory.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 315

Immunology

Three Credits LA

A study of the basic principles of the immune response. The cellular and humoral systems will be analyzed. Topic areas to be covered will include: the biology and chemistry of the immune response, complement fixation, immunodiagnoses, immunoassay, immunopathology, autoimmunity, transplant and cancer immunology. Offered every Fall.

Three-hour lecture, One semester.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 320

Genetics

Four Credits LA

A study of principles and theories of inheritance. Classical as well as molecular genetics are covered. Offered every Fall.

Three-hour lecture, two-hour laboratory per week.

One semester.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 321

Evolution

Three Credits LA

Topics covered in this course include the evolution of evolutionary thought, major features of the process of evolution, critical periods in the evolution of life and a review of the race concept. Offered when there is sufficient student interest.

Three-hour lecture.

Prerequisite: BIOL 111

BIOL 330

Ecology

Three Credits LA

A study of the interrelations between organisms and their environments with emphasis on field techniques. Offered every Spring.

Three-hour lecture.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114 or CHEM 101, 121

BIOL 340

Comparative Anatomy

Four Credits LA

A comparative study of the organ systems of protochordates and vertebrates. Laboratory includes the dissection of the shark, necturus and cat. Offered biennially — Fall semester.

Three-hour lecture, three-hour laboratory per week.

Prerequisite: BIOL 110-112, 112-113; CHEM 111-112, 113-114

BIOL 350

Field and Laboratory Ecology

Three Credits LA

A "hands-on" introduction to the methods employed by ecologists in field and laboratory investigations. Students will learn how to design field and laboratory studies, collect and process field and laboratory samples, and interpret ecological data.

Note: Saturday field trips may be required.

Prerequisite: BIOL 111, 113, 330 or permission of instructor

BIOL 390-391-392

Special Topics in Biology I-II-III

One-Two-Three Credits LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Divisional Chairperson

BIOL 420

Invertebrate Zoology

Four Credits LA

An introduction to representative types of invertebrate animals through laboratory dissections, observations

and experiments with occasional field trips. Lectures emphasize morphology and progressive specialization in morphological development. Offered biennially.

Two-hour lecture, four-hour laboratory per week.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 421

Parasitology

Four Credits LA

A study of the biology of parasites of man and other vertebrates. Discussion will include types of parasites, life cycles, pathology caused by parasitism, cure and treatment and the social and economic impact of parasitism. Laboratory work will study the parasite from slide preparations. Offered every Spring.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 430

Embryology

Four Credits LA

A study of the principles of growth and development in vertebrates. Emphasis in laboratory is placed on amphibian and chick development. Offered biennially. *Three-hour lecture, three-hour laboratory per week. One semester.*

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112, 113-114

BIOL 440

Vertebrate Physiology

Four Credits LA

Basic principles of general physiology, including discussions of physical and chemical phenomena, and the physiology of skeleton and muscle, nerve receptors, circulation, respiration, digestion and excretion, endocrines and reproduction are presented. Organ and system functions are interrelated in order to bring out the coordinated activities within the body. Emphasis is on the human organism. Offered biennially in the Spring.

Three-hour lecture, three-hour laboratory per week. One semester.

Prerequisite: BIOL 110-111, 112-113; CHEM 111-112

BIOL 477

Science, Medicine and Ethics

Three Credits LA

Dual listed as ENSC 477 and CHEM 478

The course addresses the moral implications of some of the recent advances in science and medicine. Major ethical approaches to making responsible decisions are explained by the case study method. Offered every Spring.

Prerequisite: Recommended for seniors or permission of instructor.

BUSINESS

BUS 101

Management and Organizational Behavior

Three Credits

This course explores the fundamentals of management and organization of an enterprise, specifically the planning, organizing, directing, and controlling the management process, and develops systematic approaches to understanding behavior at the individual, group and organizational level. Subjects include interpersonal and group dynamics, motivation, leadership, conflict management, and the management of change. Primarily offered in the Fall.

BUS 102

Business & Society

Three Credits

A study of the interrelationships of business and society, stressing changes in society and the changing role of business in society. An overview is given of the social, technological, political and economic environments in which business has operated, does now operate, and in which it may operate in the future. Issues of fairness, values, corporate power, integrity and personal conscience are raised throughout. Special issues are examined, such as: pollution, consumerism, minority groups, the employee in the organization, business and the community-at-large and business in the international world. Government and business relations and public policy are studied. Primarily offered in the Spring.

BUS 301

Personnel Administration

Three Credits

The organization function most directly concerned with human resources is the subject of this course. Activities examined include the establishment of the personnel program; manpower planning; employee recruiting, selection and training; performance appraisal; wage and salary administration; and labor relations. Pertinent state and Federal laws pertaining to fair employment practice, occupational safety and health, protection of pension plans, and the like, are included. Offered every semester.

Prerequisite: BUS 101

BUS 320

Financial Management

Three Credits

An introduction to the major topics in corporate finance. The course examines the time value of money, capital budgeting, capital structure, financial analysis and

DESCRIPTION OF COURSES

forecasting, working capital management, and the financial markets. Offered every semester.

Prerequisite: ACCT 202, 204, ECON 101 and 102, MATH 115 or 221

BUS 340

Marketing Management

Three Credits

An introductory course which examines the role of marketing in organizations and society. Topic areas include the conceptual foundations of marketing, analysis of the marketing environment, marketing research, consumer behavior, business to business marketing, segmentation and target marketing, product management, new product planning, distribution, pricing and promotion, and the evaluation and control of marketing programs. Offered every semester.

Prerequisite: ECON 102

BUS 380

Business Law I

Three Credits

Dual listed as PRLG 380

Designed to cover fundamental legal principles applicable to common business transactions; the nature and function of law; court procedure; the law principles pertaining to contracts, agency and property. Offered every Fall.

BUS 381

Business Law II

Three Credits

Dual listed as PRLG 381

A continuation of Business Law I. Emphasis is on the uniform commercial code and creditor's rights. Additional topics include suretyship insurance, wills and trusts. Offered every Spring.

Prerequisite: BUS 380

BUS 388

Production Management

Three Credits

Topics common to both production and service operations are emphasized. Includes quantitative decision making techniques, forecasting, various planning techniques involved in capacity, location and process, resource and materials planning, and the design of job and work measurement systems. Also included are inventory systems and models, materials management, and quality control methods. Offered every semester.

Prerequisite: MATH 115, 130, 230 and ACCT 202 or 204

Recommended: ECON 101, 102

BUS 401

Compensation Administration

Three Credits

A study of factors important in the determination of wage rates, the firm's wage structure, incentive methods of wage payment and various fringe benefits. Wage theories are analyzed with consideration given to wage legislation and management wage policies. Offered every Fall.

Prerequisite: BUS 301

BUS 402

Labor Relations

Three Credits LA

Dual listed as ECON 402

A study of the labor movement in the United States and abroad, with emphasis on the three essential processes of collective bargaining; organizing employees, negotiating, and administering a labor contract. The course includes examination of labor law, the role of the National Labor Relations Board, public sector bargaining, and selected contract issues. Offered every year.

Prerequisite: ECON 101, 102

Recommended: BUS 301

BUS 410

Employment and Development

Three Credits

This concentration course focuses in detail on a number of key elements in Human Resource Management including employment, placement, personnel planning, organizational and individual training and development, health, safety and security, and personnel research. Offered every Spring.

Prerequisite: BUS 301

BUS 420

Investment Analysis

Three Credits

An analysis of financial securities and financial markets including the linkage of the stock market and the futures market, to the selection of individual securities, and to the formation and management of portfolios. The course examines modern portfolio theory and its application from the point of view of an institutional portfolio manager and an individual investor; it also considers the traditional study of security analysis: the economy, the industry, and the individual corporations. Primarily offered in the Spring.

Prerequisite: BUS 320

BUS 421

Corporate Finance

Three Credits

A detailed study of the major topics in corporate finance with emphasis on risk, capital structure, capital budgeting, dividend policy, pensions, and the 1980's mergers and leveraged buy outs. In case studies and problems, students employ computer spreadsheets. Offered every semester.

Prerequisite: BUS 320

BUS 430

International Trade Management

Three Credits

This course focuses on the legal, political, business, and cultural framework within which international trade takes place. Within this larger framework, the specific mechanisms involved in exporting and importing are an important sub-focus. Areas to be studied include types of foreign business organizations, multinational business organizations, consortia of enterprises and/or countries, relationships between business and governments, political risk, international legal environment of trade, import and export mechanisms, foreign business cultures and ethics. Offered every third semester.

Prerequisite: BUS 101 or 102

Recommended: BUS 380 and ECON 442

BUS 440

Marketing Communications

Three Credits

The course emphasizes the promotional aspects of marketing, including both personal and mass communications. Communications theory is considered in the context of relevant consumer behavior research findings. The roles of selling and advertising in demand creation are examined. Persuasive communications concepts are applied to marketing situations. Offered every Fall.

Prerequisite: BUS 340

BUS 441

Marketing Research

Three Credits

This course is concerned with the issue of research and the application of science for the analysis and solution of marketing problems. The student will study the planning, execution and evaluation of marketing studies. The student should develop ability for conducting research studies for the purpose of business decision-making, and increase skills for how to use and evaluate information derived from business research. Offered every year.

Prerequisite: BUS 340 and MATH 130

BUS 442

International Marketing

Three Credits

The objectives of this course are to develop an understanding of marketing management across the national boundaries, including development of marketing strategies in view of cultural, geographical, political, economic, and technological diversities. Various elements of marketing mix including adjustment and/or development of products, pricing, distribution and promotion, including export-based entry modes and channels will be discussed. Students will learn to make strategic decisions by developing and applying the analytical skills in actual situations via case studies. Term project will require library research and decision making. Offered every third semester.

Prerequisite: BUS 340

BUS 450

Marketing Policies & Problems

Three Credits

A concentration course stressing the integration of the marketing program with other activities of the organization and the integration of marketing activities. The objective is to strengthen the student's ability to analyze complex business and marketing situations and select optimum alternatives through the application of current management and marketing theory. Offered every year.

Prerequisite: BUS 340

BUS 461

Logistics/Materials Management

Three Credits

A study of materials and goods flow from input to output in the production-distribution system, and examination of the planning and operations of subsystems in supply, transportation, intermediate storage, and inventory. Included will be more extensive study of demand management and forecasting, capacity planning, material requirements planning (MRP), Kanban and inventory control. Currently offered only to industry under contract. Campus offering upon sufficient demand.

Prerequisite: BUS 388

BUS 462

Quality Assurance

Three Credits

A concentration course focusing in detail on the key elements of the quality function in manufacturing. Subjects include theory and application of statistical process control and acceptance sampling, principles of quality management, elements of quality assurance systems, internal and vendor auditing and certification,

and advanced concepts in quality management and control. Currently offered only to industry under contract. Campus offering upon sufficient demand.

Prerequisite: BUS 388, MATH 115, 130, 230

BUS 463

Production Systems: Economics and Processes

Three Credits

Following study of selected concepts of engineering economy, this course examines production systems, both traditional and developing ones, including robotics, CAD-CAM, group technology and flexible manufacturing systems (FMS). Economic concepts studied include the time value of money, present worth analysis, depreciation and obsolescence, return on investment (ROI), the nature of costs, breakeven analysis, tax implications, direct and indirect labor/material costs, and comparison of alternatives. Currently offered only to industry under contract. Campus offering upon sufficient demand.

Prerequisite: BUS 388, 461

BUS 477

Management Strategy and Policy

Three Credits

Restricted to seniors. An integrative course to fulfill the "capping" requirement. It draws on all the functional areas of management, related field requirements, and core studies. It includes the nature, dimensions, and process of strategic management, as well as, internal and external analysis techniques. Topics such as strategic planning and the evaluation and implementation of strategic decisions in applications are also included. Offered every semester.

Prerequisite: BUS 301, 320, 340

Corequisite: BUS 388

CHEMISTRY

CHEM 101

Introduction to Chemistry

Three Credits LA

A basic introduction to chemistry emphasizing the language of chemistry, its fundamental concepts, and development of problem solving skills. This course provides appropriate background for students with insufficient preparation in high school chemistry who may wish to take General Chemistry I-II. Offered every Spring.

Three-hour lecture per week.

CHEM 111

General Chemistry I

Three Credits LA

An introduction to mass/energy relationships in chemical reactions, the modern concept of the atom, chemical periodicity, chemical bonding and the structure of chemical compounds. Subsequently the states of matter and the physical properties of solutions are examined. Offered every Fall.

Three-hour lecture and one problem-session per week.

CHEM 112

General Chemistry II

Three Credits LA

Primarily a treatment of reactions, equilibrium, kinetics, acid-base theory, electrochemistry and radiochemistry. The course concludes with a detailed study of the reactions and properties of inorganic compounds. Offered every Spring.

Three-hour lecture and one problem-session per week.

Prerequisite: CHEM 111 or permission of instructor

CHEM 113

General Chemistry Laboratory I

Two Credits LA

A beginning formal study of experimental methods and techniques. Experiments apply principles learned in General Chemistry I and furnish observations upon which lecture discussions are based. Offered every Fall.

Four laboratory hours per week.

Corequisite: CHEM 111 or permission of instructor

CHEM 114

General Chemistry Laboratory II

Two Credits LA

A continuation of General Chemistry Lab I. The application of theories taught in General Chemistry II. Offered every Spring.

Four laboratory hours per week.

Corequisite: CHEM 112 or permission of instructor

CHEM 201

Introduction to Organic Chemistry

Three Credits LA

This one-semester course is designed to give biology students who are not oriented toward graduate school or medical school a basic understanding of the principles of Organic Chemistry. Offered every Fall. Fulfills a chemistry requirement for Env. Sci. and Med. Tech.

Prerequisite: CHEM 111-112

CHEM 202

Introductory Organic Chemistry Laboratory

One Credit

This laboratory course is designed to accompany the course "Introduction to Organic Chemistry". Science majors other than chemistry majors may use these courses to satisfy their organic chemistry requirements. The topics include separation techniques, physical and chemical properties of organic compounds and an introduction to infrared and nuclear magnetic resonance spectroscopy.

Two-hour laboratory per week.

CHEM 211-212

Organic Chemistry I-II

Three Credits each LA

The structure and reactions of organic compounds with emphasis on the mechanisms by which these reactions take place. Physical properties, stereochemistry and the effect of structure on reactivity are also discussed. Offered every year.

Three-hour lecture per week.

Prerequisite: CHEM 111-112

CHEM 213

Organic Chemistry Laboratory

Two Credits LA

The student performs experiments designed to teach the experimental techniques used by the organic chemist. Several weeks are devoted to the structural determination of organic molecules. The student is exposed to both physical (NMR and IR) and chemical methods of structure determination. Offered every Spring.

Four-hour laboratory per week.

Prerequisite: CHEM 211

CHEM 351

Quantitative Analysis

Four Credits LA

The theory and application of classical and modern methods of analysis. Offered Fall semester.

Two-hour lecture, six-hour laboratory per week.

Prerequisite: CHEM 111-112 and 113-114

CHEM 352

Instrumental Methods of Analysis

Four Credits LA

The theory and application of chemical instrumentation to analytical systems. Offered Spring semester.

Two-hour lecture, six-hour laboratory per week.

Prerequisite: CHEM 111-112, 113-114, 351, or permission of instructor

CHEM 361

Physical Chemistry I

Three Credits LA

A discussion of chemical thermodynamics and chemical kinetics. Offered every Fall.

Three-hour lecture per week.

Prerequisite: CHEM 111-112, PHYS 111-112 or permission of instructor

CHEM 362

Physical Chemistry II

Three Credits LA

A quantum mechanical and experimental approach to the elucidation of translational, rotational, vibrational and electronic energy states in molecular systems. Offered every Spring.

Three-hour lecture per week.

Prerequisite: CHEM 361 or permission of instructor

CHEM 363

Experimental Physical Chemistry

Two Credits LA

An exposure to some fundamental studies of chemical systems. Offered every Spring.

Four-hour laboratory per week.

Corequisite: CHEM 361

CHEM 420

Essentials of Biochemistry

Three Credits LA

A study of the structure and function of molecules of biological significance, of intermediary metabolism including the role of enzymes, and of the biochemistry of the storage, replication and transmission of genetic information. Offered biennially.

Three-hour lecture per week.

Prerequisite: CHEM 211-212

CHEM 430

Advanced Inorganic Chemistry

Three Credits LA

An advanced treatment of special topics in inorganic and transition metal chemistry. Offered biennially.

Three-hour lecture per week.

Prerequisite: CHEM 361-362 or permission of instructor

CHEM 440

Advanced Organic Chemistry

Three Credits LA

An advanced treatment of selected topics chosen by the instructor in consultation with the students. These topics may include the theory of resonance, stereochemistry of carbon compounds, reaction mechanisms and synthesis. Offered biennially.

Prerequisite: CHEM 211-212

CHEM 477

Advanced Integrated Laboratory

Four Credits LA

The course, which is required of all chemistry majors, will give the student an opportunity to have a structured project experience under the direction of the chemistry faculty. The success of the project will depend upon the ability of the student to integrate his/her knowledge of chemistry and apply it in the solving of a practical problem. Work begins in the Fall semester for this course but registration and the awarding of credit takes place in the Spring semester. Offered every year. *Ten-hours laboratory per week.*

Prerequisite: CHEM 211, 212, 213, 351, 352, 361, 362, 363

CHEM 478

Science, Medicine & Ethics

Three Credits LA

Dual listed as ENSC 477, BIO 477

The course addresses the moral implications of some of the recent advances in science and medicine. Major ethical approaches to making responsible decisions are explained by the case study method. Offered every Spring.

Prerequisite: Recommended for seniors or permission of instructor

CHEM 482-483

Research I-II

Three Credits each

This course offers the student the opportunity to do basic research under the supervision of a faculty member. At the end of his work, he/she presents a written report and an oral report to the seminar.

Prerequisite: Junior standing plus permission of department

COMMUNICATION

COMM 105

Public Speaking

Three Credits LA

An introduction to the preparation, presentation and evaluation of basic speech experiences for small groups and mass audiences. The integration of content and physical performance is stressed through peer, and ultimately, instructor evaluation based on the organization of ideas, development of thesis and overall individual platform performance. Techniques for the most effective use of the voice for social and professional needs are also demonstrated.

COMM 201

Oral Interpretation

Three Credits LA

The art of reading to an audience, conveying the ideal, emotional and dramatic content of literature; the techniques of analysis are exercised equally with those of expression. Preparation of material for studio and classroom presentation from prose, poetry and drama.

Prerequisite: Sophomore standing and COMM 105

COMM 202

Introduction to Linguistics

Three Credits LA

Dual listed as ENG 201

See ENG 201 for description.

COMM 204

Criticism of Public Address

Three Credits LA

A concentrated study of public address through the critical appraisal of people in their communication roles in social controversies. The theory and practice of critical appraisal of the forms of public address includes description, analysis, interpretation and evaluation.

Prerequisite: COMM 205

COMM 205

Persuasion

Three Credits LA

This course focuses on the premises underlying the persuasive process. Speaker and listener (audience) roles are analyzed in terms of language, style, motivational appeals, logical premises, cultural pre-dispositions, etc. Through theoretical consideration and practical experiences, the student develops new insights into the process of persuasion.

Prerequisite: Sophomore standing and COMM 105

COMM 206

Interpersonal Communication

Three Credits LA

An examination of the ways in which people communicate through verbal and nonverbal symbols, the processes by which the receiver interprets messages, the effects of communication upon relationships, and the environmental and cultural conditions that affect communication. Intrapersonal and interpersonal communication are studied as a means of helping the student improve his own skills and to provide a foundation in basic communication theory.

Prerequisite: Sophomore standing and COMM 105

DESCRIPTION OF COURSES

COMM 207

Mass Communication

Three Credits LA

A survey of mass media systems with the focus upon how they operate in American culture. Emphasis is placed upon the contemporary growth of print, film, radio, the recording industry and television and how these media have altered and affected our lives.

Prerequisite: Sophomore standing and COMM 105

COMM 208

Debate Practicum

Three Credits LA

Introduces a student to the history and the theories of intercollegiate academic debate. Students will study the structure and form of this major style of current academic debate. Students will have an opportunity to put different theories and styles into action by performing in practice debates.

COMM 225

Broadcasting

Three Credits LA

Introduces the student to the forms, functions and contents of radio and television in society. The historical contributions, the social implications, the entertainment value and the regulatory limitations on broadcasting as an industry and public service are all investigated. Contemporary research issues and the impact of new technologies are discussed.

Prerequisite: Sophomore standing and COMM 105

COMM 230

The Art of the Film

Three Credits LA

The purpose of the course is to bring about a greater understanding of the medium as a cocreative communication art. The techniques, aesthetics, forms, functions, effects and value questions related to the cinema are examined. The various methods of film study are discussed and applied.

Prerequisite: Sophomore standing and COMM 105

COMM 248

The Press in America

Three Credits LA

This course offers an in-depth examination of the news media and their effect on American society. The course is divided into three sections: The First Amendment and the philosophical roots of freedom of expression; contemporary issues involving press ethics, law, media technology and economics; and the history of the press in America. Both print and broadcast media are studied.

Prerequisite: Sophomore standing and COMM 105

COMM 250

The History of the Modern Theatre

Three Credits LA

A study of international theater from 1870 to the present; the history of significant movements in writing; designing, directing, producing, acting, etc. Offered every two years.

Prerequisite: Sophomore standing and COMM 105

COMM 270

Readings in Communication Arts

Three Credits LA

Offered when there is sufficient student interest.

COMM 301

Small Group Communications

Three Credits LA

An investigation of the theories and processes of communication within small groups. Students work in small groups to integrate theory with experience.

Prerequisite: COMM 206

COMM 316

America and the Movies

Three Credits LA

Dual listed as HIST 316

This course will use American films in a variety of ways. One perspective will be the film as an artifact, reflecting the moods of a particular moment of time. In addition, selected films will be seen as interpretations of the American story, conveying images of popular culture and history. Finally, the film experience will be analyzed as both art and entertainment. Course content will vary from offering to offering.

Prerequisite: Sophomore standing

COMM 320

Television Production

Three Credits LA

An investigation of the techniques of television in order to familiarize the student with television studio equipment and broadcast procedure.

Prerequisite: Sophomore standing and COMM 105 or permission of instructor

COMM 324

Journalism

Three Credits LA

Dual listed as ENG 322

The philosophy and function of the newspaper with classroom instruction and professional guidance in laboratory practice. Offered every Fall.

Prerequisite: Completion of Core/LS writing requirement, Sophomore standing and COMM 105

COMM 326

Radio News

Three Credits LA

The purpose of the course is to familiarize the student with the accepted industry practices in the field of radio news. Readings, lectures, in-class drills, and field assignments, will be employed to convey skills necessary for newswriting and reporting for radio.

Prerequisite: Completion of Core/LS writing requirement, Sophomore standing and COMM 105

COMM 327

Writing for Radio and Television

Three Credits LA

Dual listed as ENG 327

A study of the forms of writing for radio and television. Applications of skills and techniques include the commercial and public service announcements. News, documentary and public affairs programming are prepared following audience analysis. Professional writers as guest lecturers, use of the campus TV studios and field trips off-campus are featured.

Prerequisite: Completion of Core/LS writing requirement, Sophomore standing and COMM 105

COMM 328

Cinematography

Three Credits LA

Dual listed as ART 340

Cinematography is visual communication; seeing in reference to motion, time, rhythm, interrelationship of sight and sound. Techniques basic to creative approaches are employed. Offered when there is sufficient student interest.

Prerequisite: Sophomore standing and COMM 105

COMM 329

Photojournalism

Three Credits LA

Dual listed as ART 345

The art of reportage or documentary photography as it relates to newspaper and journal reporting. Offered when there is sufficient student interest.

Prerequisite: ART 140

COMM 330

Film Theory and Criticism

Three Credits LA

A systematic examination of the film medium and attempts to construct theories of film in its various forms. Attention is given to the relationships between film and reality; between film and other media, to structure, aesthetics, meaning; and to the ways in which films can be analyzed and criticized.

Prerequisite: COMM 230

COMM 333

Communications Revolution

Three Credits LA

This course is designed to acquaint the student with an understanding of the electronic media — in all forms — and to examine their impact on society. The student will be exposed to the history, technologies, and consequences of these media, which have quite literally "revolutionized" our *true* lives and our expectations of what our lives should be. Beginning with McLuhan's premise that "the medium is the message," the course will explore how human methods of communication have *evolved* and *revolved* around the development of succeeding generations of technological development.

Prerequisite: Sophomore standing and COMM 105

COMM 335

Marriage and the Family

Three Credits LA

Dual listed as REST 335

See REST 335 for description.

COMM 340

Television Theory and Criticism

Three Credits LA

A study of television from theoretical and critical perspectives. This course will provide the student with the tools to critically study television both as an art and as a cultural barometer. The student will learn various critical methodologies drawn basically from other arts — film, literature, drama and other performing arts. The methodologies will include criticism from socioeconomic, historical, mythological, psychological, semiotic, quantitative and sociological perspectives. The student will read articles illustrating the methodologies applied to specific television programs by well-known critics. The student will apply some of these methodologies to specific television programs. By the end of the course, the student will be expected to develop his/her own methodology for criticizing television.

Prerequisite: Sophomore standing and COMM 105

COMM 345

Documentary Film

Three Credits LA

This course is an examination of documentary film and video both as a film movement and as a record of history. The course surveys the historical development of documentary starting with the Lumiere Brothers and ending with new trends in documentary. Filmmakers examined include: Robert Flaherty, Pare Lorentz, Frederick Wiseman, Leni Reifenstahl, John Grierson, John Huston. Various trends in documentary will be explored such as: documentary as social advocate,

cinema verite, propaganda, ethnographic uses. The impact of the documentary movement on society will be explored.

Prerequisite: Sophomore standing and COMM 105

COMM 347

Experimental Film and Video

Three Credits LA

Examines the theory and practice of a major twentieth century art movement from its origins in DADA to more recent minimalist and structuralist works. The course focuses on how experimental film and videos differ in form, technique and content from the more traditional narrative and documentary movements. These works often break the rules of conventional Hollywood structure, often take abstract forms, often attempt to exteriorize the thoughts, or explore the nature of film and video itself, or examine how the eye sees. The course explores how these films embody the theory of such art movements as DADA, Surrealism, Abstract Expressionism, minimalism and structuralism. The course examines the works of Marcel Duchamp, Luis Bunuel, Man Ray, Maya Deren, Kenneth Anger, James Broughton, the Whitney Brothers, Stan Brakhage, Michael Snow and others.

Prerequisite: Sophomore standing and COMM 105

COMM 350

Theory & Practice of the Theatre

Three Credits LA

Investigation of the nature of theatrical art, its origin, its effects, its intrinsic principles; analysis of the play script for the image of the human condition it presents, its principle of unit, style, genre; analysis of actor's art; exercises, improvisations and scenes.

Prerequisite: Sophomore standing and COMM 105

COMM 352

American Drama 1915-1945

Three Credits LA

Dual listed as ENG 340

See ENG 340 for course description.

COMM 353

American Drama 1945-Present

Three Credits LA

Dual listed as ENG 341

See ENG 341 for course description.

COMM 354

Twentieth Century European Drama

Three Credits LA

Dual listed as ENG 363

See ENG 363 for course description.

COMM 355-356

The Rise and Development of the English Drama

Three Credits each LA

Dual listed as ENG 320-321

See ENG 320-321 for course descriptions.

COMM 370-470

Seminar in Communication Arts

Three Credits each LA

COMM 371-471

Independent Research in Communication Arts

Three Credits each LA

Prerequisite: Permission of instructor

COMM 389

Special Topics

One Credit LA

COMM 390-490

Special Topics in Communication Arts I

Three Credits each LA

COMM 391-491

Special Topics in Communication Arts II

Two Credits each LA

COMM 392-492

Special Topics in Communication Arts III

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Special topics courses may be used to fulfill requirements for the major.

COMM 395-396-397

Internship in Communication Arts

One-Two-Three Credits

Prerequisite: Permission of instructor

COMM 420

Comparative Communication Systems

Three Credits LA

Foreign press, broadcasting and film; control and support; reflection of political systems, economic and social development; their function in formulating public opinion and national policy.

COMM 421

Organizational Communication

Three Credits LA

This course is concerned with communication processes within an organization. It focuses on the sending, the receiving and the interpreting of messages. Principles of downward, upward and lateral systems are investigated. Case studies are employed to illustrate typical problems that arise and the methodologies devised for successful resolutions to achieve effective communication.

Prerequisite: COMM 206 and 207 or permission of instructor

COMM 422

Public Relations

Three Credits LA

Principles and practices now in vogue in the field of public relations. The theory, history and utilization of public relations, especially in 19th and 20th Century America, are explored. Students learn the complexities involved in public relations, enhancing their ability to function in practical roles associated with the field.

Prerequisite: COMM 421 or permission of instructor

COMM 423

Readings in Journalism

Three Credits LA

This course is designed to enhance the student's ability to understand and critically evaluate the techniques used by various writers/reporters in gathering data and symbolically re-creating the world around them. Works from several periods are studied both as literature and as journalism.

Prerequisite: COMM 324 or permission of instructor

COMM 424

Advanced Journalism

Three Credits LA

Dual listed as ENG 426

This course is designed to enhance writing and reporting skills. Emphasis is placed on advanced research, investigative and probing techniques demonstrated in the actual writing of news and feature stories.

Prerequisite: COMM 324

COMM 425

Advanced Radio Broadcasting

Three Credits

This course concentrates on radio production methods and gives the student hands-on experience with radio equipment. Voice improvement, editing and live work are stressed. Sample assignments include production of music shows, radio news reporting, advertisements, continuity and radio drama.

Prerequisite: COMM 325

COMM 426

Advanced Television Production

Three Credits

Creative problems in television production and direction. Advanced program design, lighting, audio, camera and electronic equipment.

Prerequisite: COMM 320

COMM 427

Masters of Film

Three Credits LA

Focus upon a concentrated area of film study. This course utilizes intensive classroom screenings, selected readings, seminar discussions and critical writing projects developed from the materials in the course. Possible areas for study include: The Auteur Film (e.g. Alfred Hitchcock), Film Genres (e.g. The Western), Film Movements (e.g. New Wave), Specific Themes (e.g. Death, Rebirth and the Christ Figure), National Cinema (e.g. French). May be taken more than once.

Prerequisite: COMM 230

COMM 429

Newspaper Editing

Three Credits LA

This course introduces students to the basic skills of newspaper copy editing: layout, headline writing and editing. Weekly lab sessions are held. Through class discussions and essay assignments, students are encouraged to think critically about the nature of news, the uses of the print medium and editorial decision-making.

Prerequisite: COMM 324, 424

COMM 430

Public Opinion

Three Credits LA

This course examines the nature of public opinion, how it is formed, maintained and/or changed. Various methods of measuring public opinion are studied, as are the validity and accuracy of samples used in the process. The historical development of public opinion and its influence in the process of decision-making in American society are investigated. Case histories are explored and the circumstances related to each are reviewed. Students will have an opportunity to create an instrument, implement and analyze the data collected.

Prerequisite: COMM 207

COMM 432

Media Ethics

Three Credits LA

This course examines ethical reasoning in three areas of mass communications: journalism, advertising and entertainment. The major tool in this inquiry is the case study.

Prerequisite: Sophomore standing and COMM 105

COMM 436

Mass Communications Law

Three Credits LA

This course will review major legal issues affecting mass communications. Issues discussed will include: first amendment freedoms, libel/slander, rights of privacy and the media, the conflict between free press and fair trial considerations, obscenity, regulations specifically relating to broadcasting and the Federal Communications Commission, regulations specifically relating to advertising and copyright laws. A major focus of the course will be on the philosophy underlying legislation that has been passed and that is currently under consideration. Major cases pertinent to each topic will be studied in an attempt to help the student understand why the law is as it is. Ethical considerations will be discussed throughout the course.

COMM 450

Shakespeare

Three Credits LA

Dual listed as ENG 325

See ENG 325 for course description.

COMM 451

Theatre Workshop

Three Credits LA

This workshop offers the student an opportunity to study and experience one or more of the roles of writer, actor and/or director. The student's projects for the semester are arranged by an individual contract between the student and the instructor.

Prerequisite: COMM 350 or permission of instructor

COMM 477

Capping Course

Three Credits LA

A capping course required of all Senior Communication Arts Majors.

COMM 498-499

Advanced Internship in Communication Arts

Six-Nine Credits

A professionally-oriented seminar in which the student spends a part- or full-time apprenticeship learning and contributing to the operation of a communication-related facility. Completion of major requirements, course prerequisites, departmental screening and clearance by the facility involved are necessary for participation in the seminar. The student is evaluated at the end of the semester by a facility supervisor and a faculty member who periodically visits the newspaper, radio or T.V. station, advertising agency, industrial or

educational complex, or any other related facility where the student spends the senior seminar.

Prerequisite: Permission of internship director

Note: Internships carry elective credit and may not be used to fulfill requirements for the major.

COMPUTER INFORMATION SYSTEMS

CIS 236

Problem Solving and Programming in Business

Three Credits LA

This course will develop problem solving and programming skills in the area of business and management. Problem decomposition methods will be taught and the students will develop skills in implementing well-structured, computerized solutions using traditional tools such as COBOL and modern tools such as Fourth Generation Languages. Top-down analysis and problem solving in large programming systems will be emphasized, as will the structure of computerized solutions appropriate in the business environment.

Prerequisites: CMSC 112, CIS 281

CIS 281

CIS Concepts

Three Credits LA

This course establishes a foundation for the understanding of information in organizations. It will give examples of several different types of information systems applications (financial, production, marketing, etc.), the software design cycle, and the relation of information systems to organizational objectives. Some microcomputer software will be introduced.

Prerequisites: CMSC 105, BUS 101 (concurrently)

CIS 321

The Architecture of Hardware and Software

Three Credits LA

This course introduces computer architecture, assembly language programming and operating systems concepts. It will give a sound background in the concepts of architectural structure and the ways in which hardware supports, and is designed along with, operating system software. Basic concepts of operating systems and how they support multi-programming will be discussed. There is a programming element in this course, but it does not entail problem analysis and solution design.

Prerequisite: CMSC 112

CIS 395-396-397-398-399

Internship in Computer Information Systems

One-Two-Three-Six-Nine Credits

The internship is a professionally oriented experience in the information systems field. Arrangements are made with the Internship Director. Offered Summer and Fall semesters.

Prerequisites: Junior/Senior standing in CIS with a minimum cumulative GPA of 2.5.

Note: Internships carry elective credit and may not be used to fulfill the requirements of the major.

CIS 404

Systems Analysis Methods

Three Credits LA

This course overviews the systems analysis and design cycle, with emphasis on the earlier phases. Logical design using tools of modern analysis will be covered. Students will be proficient in at least one current analysis method and will overview several others. This course has a project orientation, but the projects will be small and cover only a portion of the design cycle.

Prerequisite: CIS 281, CMSC 112

CIS 406

Data Communications

Three Credits LA

This course examines the concepts and mechanisms of data transport systems including information in the form of data, voice, and image. Network architecture, terminology, control and general topologies will be discussed. Current equipment and physical interconnection will be explored in an applied model incorporating a range of network services to support application development, distributed processing, information centers and distance learning. Emphasis is placed on the impact of data communications technology on organizations and on the design of future information systems.

Prerequisite: Completion of lower level Math and CIS requirements

CIS 408

Data Management

Three Credits LA

A study of the critical issues related to managing data in organizations. The concept of data as a resource, the data environment, the data base approach and the need for data modeling are examined in detail. The growing use of Data Base Management Systems in managing data is discussed. The Data Administration function, its relevance in evolving organizations and emerging issues are also addressed.

Prerequisite: CIS 236

CIS 448

Advanced Database Processing

Three Credits LA

This course will cover database administration, hardware and software selection and management in the database environment. Included will be advanced hardware and software concepts and future trends.

Prerequisite: CIS 408 and CIS 461, or permission of the instructor

CIS 452

Decision Support Systems

Three Credits LA

This course covers the analysis, design and development of highly complex, individually tailored tools for the solution of specific management problems. The concepts of modeling as a problem solving technique, model formulation and tools for modeling will be covered.

Prerequisite: CIS 461

CIS 454

Office Information Systems

Three Credits LA

This course will cover the analysis and design of logical and physical information systems for use in the office environment. The management of such systems will also be covered in detail, as will a survey of current practices and trends affecting the future.

Prerequisite: CIS 461

CIS 461

Systems Design Methods

Three Credits LA

This course integrates the areas of computer technology, systems analysis, system design, and organizational behavior to aid the student in designing large scale applications and decision support systems. It overviews the software design cycle, with emphasis on the latter phases, and also introduces alternate modern technologies. Course project will involve the analysis and initial design phases of a moderately large system.

Prerequisite: CIS 404, CIS 408

CIS 471

Advanced Topics in Computer Information Systems

Three Credits LA

This course provides a means of considering new and innovative aspects of computer information systems.

Prerequisite: CIS 461

CIS 492

Computer Information Systems Project

Three Credits LA

Students in this course will work individually or in small teams to develop the solution to a real or realistic

problem, and work towards the implementation of the solution.

Prerequisite: CIS 461

CIS 477

CIS Policy

Three Credits LA

Students in this course will study how information systems function to support the overall operations, policies, and objectives of the organization. Alternative structures for matching the management goals of the information processing department to the structure and behavior of the organization will be reviewed. This course is the Capping experience in the CIS major.

Prerequisite: CIS 461

CIS 484

Information Resource Management

Three Credits LA

Students in this course will study the concept of information as a valuable resource which may be managed as are other resources. Techniques for managing information will be covered.

Prerequisite: CIS 461

CIS 495-496-497-498-499

Advanced Internship in Computer Information Systems

One-Two-Three-Six-Nine Credits

The internship is a professionally oriented experience in the information systems field. Arrangements are made with the Internship Director during the previous semester. Offered every semester.

Prerequisites: Junior/Senior standing in CIS with a minimum cumulative GPA of 2.5.

Note: Internships carry elective credit and may not be used to fulfill the requirements of the major.

COMPUTER SCIENCE

CMSC 103

Introduction to Computer Systems

Three Credits LA

Students will gain an understanding of computer systems and computing by being exposed to a variety of computer applications such as word processing, BASIC programming, statistical packages and data base systems. Social implications of computing will also be discussed. Designed for non-computer science majors. Offered every semester.

CMSC 104

APL for the Liberal Arts

Three Credits LA

This course considers the history of computing and the influence of computers on mathematics and the liberal arts. An introduction to computer programming and computer applications is included. Offered every semester.

CMSC 105

Computer Science I

Four Credits LA

The objectives of this course are to introduce a disciplined approach to problem solving methods and algorithm development; to teach program design, coding, debugging, testing, and documentation using good programming style; to teach a block-structured high-level programming language; to provide a familiarity with the computer hardware and software technology; and to provide a foundation for further studies in computer science. Offered every semester.

Prerequisite: Three years of high school mathematics.

CMSC 111

Computational Models

Three Credits LA

The objective of this course is to use the computer to solve problems. Computer models are constructed and interpreted. Topics include: structured programming, elementary statistics, simulation and file organization.

Prerequisite: CMSC 104

CMSC 112

Computer Science II

Three Credits LA

The concepts of data abstraction, as applied to elementary stacks, queues, linked lists, and binary trees, will be introduced. Implementation of these data abstractions will include the use of array, record, file and pointer types. Recursion as a programming tool will be introduced and employed in the development of linked list and binary tree algorithms. Searching and sorting algorithms will be studied and compared in terms of space and time complexity. The notions of algorithm complexity and program correctness will be introduced and discussed at appropriate points. Offered every semester.

Prerequisite: CMSC 105

Corequisite: MATH 250

CMSC 212

Computer Science III

Three Credits LA

This course is a continuation of Computer Science II. Graphs, trees and memory allocation strategies will be discussed and implemented. The discussion of algorithm complexity and program correctness will be continued throughout the course. Students will be introduced to the concepts and techniques of structuring and manipulating data stored on files. Offered every semester.

Prerequisite: CMSC 112

CMSC 230

Assembly Language Programming

Three Credits LA

Introduction to Assembly Language Programming. Addressing, internal representation of data, instruction execution. Program organization, segmentation and linkage. Input-output. Programs will be written in IBM System 360/370 Assembler language. Offered every Spring.

Prerequisite: CMSC 112

CMSC 232

Language Study — Pascal/Module-2

Three Credits LA

A study of the Pascal programming language. Topics include input-output, assignment, basic control structures, procedures and functions, simple data types, user-defined types, arrays, records, printers, sets and files. This course is intended for transfer students who have received credit for CS I and/or CS II, but are unfamiliar with the Pascal language.

CMSC 233

Language Study

Three Credits LA

The purpose of this course is to introduce the student to a language that is non-procedural, that is, applicative or functional in nature. Such languages include APL, LISP, and PROLOG. The language to be studied is chosen by the instructor and announced before preregistration. Offered every Spring.

Prerequisite: CMSC 112

CMSC 278-279

Topics in Computer Science I & II

Three Credits LA

Topics courses serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered upon demand. Does not satisfy upper level Computer Science elective requirements.

Prerequisite: Permission of instructor

CMSC 312

Software Development

Three Credits LA

The major focus of this course will be the specification, design, and implementation of a sizable software project, by a team of student programmers, employing the principles of software engineering. To this end, advanced programming topics, such as, data abstraction, low-level abstraction, and process abstraction will be studied. The project and programming assignments will be implemented in a programming language which sufficiently supports the principles of software engineering. Offered every Fall.

Prerequisite: CMSC 212

CMSC 330

Logic Design

Three Credits LA

The purpose of this course is to gain an understanding of the structure, design, and internal working of modern digital computers. It will involve an introduction to logic design and boolean arithmetic operations and their application to digital computer organization. Topics discussed will include logic circuits, arithmetic operations, control logic, computer runtime cycles and interrupt handling. Offered every Fall.

Prerequisite: CMSC 230

CMSC 331

Theory of Programming Languages

Three Credits LA

This course focuses on the organization of programming languages, the formal study of language specification and analysis, compilation versus interpretation, data and control structures. Offered every Spring.

Prerequisite: CMSC 233, 212

CMSC 340

Algorithm Analysis and Design

Three Credits LA

This course continues the study of data abstraction and algorithm complexity from a more mathematically formal viewpoint. Time complexity of algorithms will be treated using Big O notation and worst, best and average case analyses. The idea of polynomial-time, NP, exponential, and untractable algorithms will be introduced. Elementary recurrence relation problems relating to recursive procedures will be solved. Sorting algorithms will be formally analyzed. Strategies of algorithm design such as backtracking, divide and conquer, and greedy techniques will be discussed. Offered every Spring.

Prerequisite: CMSC 212, MATH 320, MATH 330

CMSC 346

Computer Graphics

Three Credits LA

An introduction to the algorithms and hardware used in computer graphics, including such topics as 2- and 3-dimensional transformations, clipping, windowing, display files, and various input devices. Students are required to produce a Simple Graphics Package which employs many of the techniques introduced during the semester. Offered every Spring.

Prerequisite: CMSC 312 and MATH 210

CMSC 378-379

Special Topics in Computer Science I-II

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Divisional Chairperson

CMSC 381

Project in Computer Science

Three Credits LA

This course involves a student working closely with a faculty member on a project of mutual interest.

Prerequisite: Permission of Divisional Chairperson

CMSC 395-396-397-398-399

Internship In Computer Science

One-Two-Three-Six-Nine Credits

The internship is a professionally oriented experience in the computing field. Arrangements are made with the Internship Advisor. Offered every semester.

Prerequisite: Junior/Senior standing in computer science

CMSC 404

Artificial Intelligence

Three Credits LA

This course is an introduction to the major problems, techniques, and issues of artificial intelligence. Emphasis is placed upon the topics of knowledge representation and problem solving. The languages LISP or PROLOG will be used to illustrate various AI techniques. Offered every Fall.

Prerequisite: CMSC 212

CMSC 406

Computer Network and Distributed Systems

Three Credits LA

This course should give students a background in basic tenets, current practices, and future directions in the merging of computer and communications technology. The student will consider both the physical and logical transfer of data, and will be introduced to international standards such as the OSI architecture, and various network access and internet standards, and will be acquainted with various public and proprietary networks such as ARPANET, SNA, and DNA. The topics covered will include an analysis of the problems and limitations imposed by the physical channel, comparative switching techniques and the emergence of hybrid switching, and higher level protocols needed to complete the end-user to end-user exchange. Wide area networks, local area networks, internetworking, and the emergence of integrated voice, data, video, and fax networks will be emphasized. Offered every Fall.

Prerequisite: MATH 330, CMSC 212, CMSC 330

CMSC 408

Database Management Systems

Three Credits LA

This course deals with large scale data intensive applications and how the data may be represented and manipulated. The course also covers the concepts of design of databases, and gives an overview of the capabilities of database management systems. Logical and physical database design will be covered, as well as several standard data models. Linked-sequential and B-tree data structures will be reviewed. The concepts of redundancy, security and recovery are covered. Software on mainframe and microcomputer systems will be introduced. Course projects will involve the design and construction of a database using existing database management software. This course will require programming of embedded database statements. Offered every Spring.

Prerequisite: CMSC 312

CMSC 415

Computer Organization and Architecture

Three Credits LA

The objective of this course is to introduce concepts related to the organization and structuring of the major hardware components. The functions and implementations of, and communications between the large-scale components of a computer system are described in terms of hierarchy of levels. Offered every Spring.

Prerequisite: CMSC 330

CMSC 421

Microprocessors and Applications

Three Credits LA

This course is intended to provide the student with the opportunity to acquire a background in the area of microprocessing and to build upon prior study in the organization of computers. Offered every Spring.

Prerequisite: CMSC 330

CMSC 422

Operating Systems

Three Credits LA

This course will introduce the fundamental concepts of an operating system viewed as a resource manager. Topics discussed will include management of processes, processors, memory, files, and input/output devices. Deadlock and critical Section problems will be highlighted. A project involving implementation of a multiprogrammed operating system will be an integral part of the course. Offered every Fall.

Prerequisite: CMSC 312, CMSC 415

CMSC 432

Design of Compilers

Three Credits LA

The theory and implementation of compilers will be studied. Topics will include the lexical, syntactic and semantic analysis of formal languages, intermediate code generation, object code generation, and symbol table construction. Theoretical tools, such as finite state and pushdown automata, and context-free grammars, will be discussed as needed. Each student will be required to develop a compiler for a selected subset of an instructor — specified high level language. Offered every Spring.

Prerequisite: CMSC 312

CMSC 440

Formal Languages and Computability

Three Credits LA

The formal study of languages and computability is essential to any solid undergraduate curriculum. In this course students will be introduced to the formal properties of languages, formal methods of generating and defining languages, and the limitations of the methodologies. Offered on demand.

Prerequisite: CMSC 340

CMSC 471

Advanced Topics in Computer Science

Three Credits LA

This course provides a means for regularly considering new and innovative aspects of Computer Science.

Prerequisite: Permission of Divisional Chairperson.

CMSC 477

Computers and Society

Three Credits LA

A study of the social implications of computer technology. Offered every Spring.

Prerequisite: Junior/Senior standing in computer science

CMSC 495-496-497-498-499

Advanced Internship in Computer Science

One-Two-Three-Six-Nine Credits

The internship is a professionally oriented experience in the computing field. Arrangements are made with the Internship Director. Offered every semester.

Prerequisite: Junior/Senior standing in computer science

CRIMINAL JUSTICE

CRJU 101

Introduction to Criminal Justice

Three Credits LA

A study of the systems and systematic relationships in discussing the functions of criminal law, police, courts, trials, prosecution and defense. Offered every Spring.

CRJU 140

The Federal Criminal Justice System

Three Credits LA

The federal law enforcement structure is a myriad of organizations and functions. Each has specific responsibilities (prosecutorial, investigative and punitive) mandated by legislation and practice. It is the objective of this course to take the student through the structure, roles & requirements of the federal criminal justice system. There are over 60 federal law enforcement agencies. Areas such as firearm's control, espionage, tax evasion, animal protection, forest fire prevention, traffic on military bases, drug seizure, tariff regulation, will be discussed and analyzed.

CRJU 201

Police Organization and Administration

Three Credits LA

A study of organizational principles and theory; applications to the law enforcement agency; motivation; productivity; psychological aspects of police management/supervision. Planning processes, decision making, manpower deployment, patrol methodology, development of police/community relations. Recruitment selection and training. Offered every Fall.

Prerequisite: CRJU 101

CRJU 202

Criminology

Three Credits LA

The study of the development of the philosophies and theoretical orientations to crime causation of various schools of criminological and related thought, and common theories on the nature and causes of crime and criminal behavior Offered every Fall.

CRJU 206

Criminal and Scientific Investigation

Three Credits

A study of techniques and procedures utilized in criminal investigation; survey of instrumentation, identification/processing of trace evidence, use and acceptability of electronic surveillance; use of informants. Role of the expert witness; special problems in investigations (e.g. organized crime, narcotics traffic, etc.). Offered every Fall.

Prerequisite: CRJU 101

CRJU 221

Law and Society

Three Credits LA

Dual listed as POSC 221 and PRLG 221

An examination of law and legal systems in elective affinity with specific historical socio-cultural variables. An analysis of political and organizational influence in the reaction and enforcement of laws from both conflict and consensus perspectives. Offered every Fall.

CRJU 223

Juvenile Delinquency

Three Credits LA

A study of the nature of juvenile delinquency including discussion of the major theories and the prevalent factors contributing to offenses committed by juvenile and younger offenders. Society's response to the problem of youth crime and delinquency including appropriate sections of the Family Court Act, juvenile institutions and aftercare facilities are discussed. The problem of child abuse and neglect is examined from a socio-legal aspect. Attention will also be given to preventive services and programs. Offered every Spring.

CRJU 230

Police Community Relations

Three Credits LA

Policing is difficult without the respect, trust and cooperation of the community and its various citizens. A mutually supportive partnership must be formed between the police and the citizenry. The purpose of this course is to identify the diverse citizen groups and their needs. How and when the police respond to

these needs will be identified and discussed. This study will provide the student with the opportunity to explore and consider the ways the police and community can increase their effectiveness.

CRJU 235

Probation, Corrections and Parole

Three Credits LA

The objective of this course is to take the student through that aspect of the criminal justice system which deals with those who are convicted of crime. The functions, dilemmas, problems, successes of each area, Probation, Corrections & Parole will be studied and its place in the crime problem analyzed. The student will have the opportunity to explore and learn the functions of the various components of the system after conviction.

CRJU 242

Drug and Alcohol Use and Abuse

Three Credits LA

A study of the problems of alcohol and alcoholism and various drugs, including narcotics, barbituates, stimulants, tranquilizers, hallucinogens and other substances and their effects on the behavior of the individual. Addiction and current methods of treatment are also studied. Offered every Spring.

CRJU 303

Criminal Procedure I

Three Credits LA

A review of criminal procedure from arrest through sentencing as seen through the analysis of leading constitutional cases in criminal justice. The course includes methods of legal reasoning, legal writing and legal research. Offered every Fall.

Prerequisite: CRJU 101

CRJU 304

Criminal Procedure II

Three Credits LA

A study of New York State Penal Law integrating criminal procedure law and the general principles and nature of criminal liability. Offered every Spring.

Prerequisite: CRJU 303

CRJU 305

Juvenile Justice System

Three Credits LA

This course provides a student with a basic understanding of the juvenile justice legal process and presents a rationale for the change in attitudes that has necessitated the development of a sophisticated legal process in place of a non-legal system which was traditional. Offered every Spring.

Prerequisite: CRJU 303

DESCRIPTION OF COURSES

CRJU 314

U.S. Urban Cultures

Three Credits LA

This course is a study in the history of minority group cultures and how they developed and assimilated into the American urban society.

CRJU 350

Organized Crime

Three Credits LA

This course will examine organized crime in its historical and cultural contexts. Therefore, the course will begin with a discussion of its historical roots in the gemeinschaft communities of southern Italy and expand to a discussion of the scope of organized criminal activity in New York and throughout the United States and the world. Of particular interest will be the illegal (gambling, drugs, prostitution) and legal business dealings; its involvement in labor unions, racketeering (construction industry, money laundering) and how it interfaces with legitimate businesses. Finally, the response of law enforcement to these activities will be discussed and various policy initiatives will be analyzed.

CRJU 370

Theories of Punishment

Three Credits LA

Major theories of criminal punishment and the current application of such theories in the criminal justice area are discussed and analyzed. Emphasis will be placed on analysis and critique of Retribution, Deterrence, Social Defense and Rehabilitation. Offered every Spring.

Prerequisite: CRJU 102

CRJU 374

Criminal Justice Research Methods

Three Credits LA

An understanding of the foundations of research design and applications are approached through statistical analysis and interpretations of research materials in criminal justice. Concepts are developed through hands-on computer skills activities. Offered every Fall.

Prerequisite: MATH 130 Statistics and CRJU 101

CRJU 375

Program Planning and Evaluation

Three Credits LA

This course will discuss and analyze methods of evaluating diverse programs and policy in the criminal justice arena.

Prerequisite: CRJU 374

CRJU 377

Politics of Crime

Three Credits LA

This course focuses on a critical analysis of the criminal justice system from an economic and political perspective. Discussions will be conducted in true seminar fashion, i.e. round table discussions of assigned readings. The emphasis is on theoretical analysis.

Prerequisite: CRJU 101

CRJU 440

Senior Seminar I:

Cross Cultural Criminal Justice Systems

Three Credits LA

Discussion of representative systems in Europe, Asia and the Middle East in comparison to that of the United States. Students choose an area to research and present findings to the class in seminar fashion. Senior Criminal Justice majors only. Offered every Fall.

CRJU 477

Senior Seminar II: Capping Course

Three Credits LA

This course focuses on the ethical and theoretical perspectives current in the criminal justice field. Included in the course is individualized field research which the students will present in an oral report. The relationship of classroom study (theory) to the professional world of criminal justice (practice) is also explored with a view toward career and employment possibilities. Senior Criminal Justice majors only. Offered every Spring.

Prerequisite: CRJU 440

CRJU 496-499

Criminal Justice Internship

Two 3-credit internships are required for all criminal justice majors, preferably in the senior year. It is an educational experience whereby a student interprets theory within the realities of the criminal/juvenile justice setting. Under the supervision of a field professional and faculty coordinator, the student will analyze the field activities within theory developed from an extensive library reading list. Junior/Senior Criminal Justice majors only.

ECONOMICS

ECON 101

Principles of Macroeconomics

Three Credits LA

An introductory course in economics. Topics covered include the basic functioning of a free enterprise economy; economic activities of government; national income analysis; the theory of income determination and the monetary system. Offered every Fall.

ECON 102

Principles of Microeconomics

Three Credits LA

A course dealing with analysis of price behavior under both competitive and monopolistic conditions; demand and utility; equilibrium of the firm; marginal analysis and production theory; returns to the factors of production. Offered every Spring.

ECON 301

Intermediate Macroeconomic Theory

Three Credits LA

Analysis above the level of ECON 101 of the aggregates of consumption, saving, investment and government fiscal activity and the influence of these on the size of national income. Includes consideration of factors affecting employment, prices and economic growth. Offered every Fall.

Prerequisite: ECON 101, 102

ECON 302

Intermediate Microeconomic Theory

Three Credits LA

A more detailed analysis of the material covered in ECON 102. Included is the theory of consumer behavior and the determinants of demand; theory of production; nature and behavior of cost, price and output determination in the various competitive markets; theory of factor prices and income distribution. Offered every Spring.

Prerequisite: ECON 101, 102

ECON 305

Environmental Economics

Three Credits LA

A policy oriented examination of the relationship between the economy and the natural environment. Topics include the environmental consequences of economic growth and development; the labor market impacts of environmental legislation; and the economic theories of "public goods" and "social costs." Offered every other year.

Prerequisite: ECON 101, 102

ECON 310

Labor Economics

Three Credits LA

This course introduces the student to the study of labor supply and demand and its impact on the economy. Topics include income distribution, returns to investment in education, unemployment, welfare, discrimination, research in labor issues. Offered every other year.

Prerequisite: ECON 101, 102

ECON 402

Labor Relations

Three Credits LA

Dual listed as BUS 402

See BUS 402 for course description

ECON 420

Monetary Economics

Three Credits LA

This course studies the nature of money and the monetary system of a free enterprise economy. Topics covered include the role of financial institutions in the economy, the structure and operation of commercial banking, the Federal Reserve System, the development of monetary theory, and the application of monetary policy. Primarily offered in the Fall.

Prerequisite: ECON 101, 102

ECON 421

Public Finance

Three Credits LA

Analysis of the theory and practice of government expenditure, taxation and debt management. Topics include effects on income, the budget process, fiscal policy and intergovernmental and local government finance. Offered every Spring.

Prerequisite: ECON 101, 102

ECON 440

Economic Development and Growth

Three Credits LA

An analysis of problems encountered by developing nations. Topics include economic, social and political barriers to development; theories of growth; the role of capital, savings, population and foreign aid; the history of development; and case studies of developing nations. Offered every other year.

Prerequisite: ECON 101, 102

ECON 442

International Economics

Three Credits LA

To provide students with a strong theoretical foundation and comprehension of the basic principles of international trade and finance, such as comparative

advantage and the rationale for free trade, operations of the international monetary systems, historically and at present, Balance of Payments accounting, exchange rate determination. The course also examines current international economic issues. Offered every other year.

Prerequisite: ECON 101, 102

ECON 443

History of Economic Thought

Three Credits LA

A study of the principal theories of the production and distribution of economic goods. Consideration of the essential elements in the thought of the exponents of classical and neo-classical economics and modern macroeconomics. Offered every other year.

Prerequisite: ECON 101, 102

ECON 477

Contemporary Economic Issues

Three Credits LA

An integrative course which focuses the student's academic background in economics upon the interrelationship between the requirements for efficiency and the concern for equity in the marketplace. This is effected by the student's examination of a contemporary economic problem in a major research paper. The student's analysis must reflect a personal position on the issue and a rigorous defense of that position. Offered every Spring.

Prerequisite: ECON 301, 302, MATH 115, 130, 230

EDUCATION

EDUC 091

Fieldwork in Education

No Credit

Participation in the teaching-learning process in a school or other educational setting. This is a required exploratory experience for students who are enrolled in the special education program and a prerequisite for admission to Psycho-Ed Assessment of Educational Handicaps and the 200-level methods courses.

EDUC 140

Introduction to Bilingual Studies/TESL (Teaching English as a Second Language)

Three Credits

A study of the theoretical aspects of bilingual education (historical, sociological, linguistic, psychological, educational and philosophical) and the teaching of English as a second language. Offered when there is sufficient interest.

Prerequisite: Completion of the Core/LS writing requirement.

EDUC 211

Participation/Observation in the Secondary Schools *One Credit*

A field experience which precedes the student teaching semester. Introduces the teacher candidate to the secondary school. Extensive classroom observations, related non-instructional activities, participation in the general activity of the secondary school. Offered Spring semester.

Open only to students enrolled in the secondary education program.

Corequisite: Subject area Teaching Methods Course

EDUC 241

Math for Elementary Teaching: Content and Methodology for Regular and Special Education

Three Credits

The purpose of this course is to develop the student's competency to teach mathematics to elementary school children, K-6, including those children with cognitive and behavioral deficits that require a modified educational program. Manipulative laboratory activities and lectures are used to study content, methods and materials as they relate to the sequential nature of mathematics and to cognitive development. Special emphasis is placed on diagnostic and remedial skills drawn from a broad psychological and theoretical base. Students have the opportunity to plan, implement and assess their mathematics teaching in appropriate classroom settings through two field assignments in the local schools. Offered Spring semester.

Prerequisite: PSYC 207, 208, 317

Open only to enrollees in the Special Education Program.

EDUC 350-351

The Teaching of Reading: Process and Strategies for Elementary and Special Education I-II

Three Credits each semester

The purpose of this course is to examine the nature and process of reading within a theoretical framework and then to examine a variety of approaches and strategies used in teaching children to read and to gain competence in all of the language arts. Special emphasis is placed on diagnostic teaching for all children as well as on the selection of reading curricula, goals, methods, materials and settings appropriate for children in regular classes and for children with cognitive and behavioral deficits for whom modifications in the learning program are necessary. Observation and participation in local schools is required. Offered every year.

Prerequisite: PSYC 207, 208, 317

Corequisite: PSYC 372

Open only to students in the Special Education Program.

EDUC 360

A Workshop in Curriculum Development: Science, Social Studies, and Creative Arts

Three Credits

The purpose of this course is to examine critically current trends in curriculum development in elementary education and to analyze the resultant implications for practice in the elementary school. The workshop provides opportunities for students to study, evaluate and develop specific curriculum; content, resources and teaching strategies in social science education, creative arts and science. The course includes a focus on the curriculum needs of the normal child as well as for those with specific cognitive and behavioral deficits. Open to program seniors only. Offered Fall.

Corequisite: EDUC 462

EDUC 362

Measurement & Evaluation

Three Credits LA

Dual listed as PSYC 362.

See PSYC 362 for course description.

EDUC 373

Methods and Materials for Mildly Handicapped Students

Three Credits

EDUC 374

Methods and Materials for Moderately Handicapped Students

Three Credits

These courses represent a major part of the coursework required of students seeking teacher certification in special education. They prepare students to assume the many responsibilities of the special education teacher, such as establishing curricular goals, assessing individual skill levels, planning and implementing appropriate teaching strategies, and evaluating student progress and teaching effectiveness. More importantly, they encourage students to become teachers who view each student as an individual, and who design the educational program to fit the student, rather than fitting the student to an existing program.

For the purposes of these courses, mildly handicapped students are defined as those who receive the major portion of their instruction in the regular classroom; moderately handicapped students are those who receive most of their education in special classes or schools. The emphasis in the courses is on: 1) the development of skills in instruction and classroom management, to maximize special students' achievement; and 2) the development of self-evaluative skills, to promote a reflective approach to teaching practice. Class sessions include lecture/discussion, case

analysis, and small group work. Extensive fieldwork is required.

These two courses are appropriately viewed as companion courses, and all students are required to register for both courses in a single semester. Offered Spring.

Prerequisite: PSYC 372

EDUC 392

Special Topics in Education

Three Credits

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Divisional Chairperson

EDUC 415

Student Teaching in the Secondary Schools

Twelve Credits

Clinical experience in the classroom on the junior-senior secondary school level under the supervision of the Office of Teacher Education and the academic departments. Full-time attendance at a secondary school is required. On-campus seminar sessions. Offered Fall semester only.

Prerequisite: Methods course, PSYC 208, EDUC 211

Open only to students enrolled in the secondary education program.

EDUC 420

Methods of Teaching Social Studies in Secondary Schools

Three Credits

Seeks to identify and demonstrate teaching techniques for secondary social studies classes. Students must prepare demonstration classes using innovative teaching techniques, and are responsible for preparing one TV taped lecture on which other members of the class offer critical comment. Discussions concern topics such as teaching controversial issues, social studies in the total curriculum, values and objectives in the social studies and others. The course is organized around the teaching unit and its construction. Offered Spring.

Corequisite: EDUC 211, PSYC 208, or permission of the Director

EDUC 422

Methods of Teaching Science in Secondary Schools

Three Credits

A course concerned with objectives, classroom strategies and procedures, preparation of unit and lesson plans, use of demonstrations, student laboratory experiences, science curriculum and evaluation, choosing texts and reference materials, use of visual aids, programs for advanced students, testing, construction and evaluation of classroom tests. Offered Spring.

Corequisite: EDUC 211

Prerequisite or corequisite: PSYC 208, EDUC 210

EDUC 424

Methods of Teaching Mathematics in Secondary Schools

Three Credits

A discussion of the current trends in secondary school mathematics courses. Study of syllabi in mathematics on the junior-senior high school level. The principles of problem-solving. Demonstration lessons by the students, testing and construction of classroom tests. Offered Spring.

Corequisite: EDUC 211, PSYC 208

EDUC 426

Methods of Teaching Languages in Secondary Schools

Three Credits

A general discussion on lesson and unit planning, motivational techniques, classroom management, evaluation and testing with more specific study of the objectives of foreign language study, recent trends and developments in language teaching, and techniques in teaching and testing both in basic language skills and the culture, to secondary school students. The course aims to prepare, support and provide a basis for the work of the practice teaching experience. A TV demonstration mini-lesson and a unit plan and unit test are required. Offered Spring.

Corequisite: EDUC 211, PSYC 208

EDUC 428

Methods of Teaching English in Secondary Schools

Three Credits

Approaches to and methods of teaching the various aspects of the English curriculum in the secondary school, unit and lesson planning, recent trends in language arts instruction, test construction, evaluation. Presentation of lessons by students, video-taping of lesson for self-evaluation. Offered Spring.

Corequisite: EDUC 211, PSYC 208

EDUC 441

Fieldwork in Bilingual Education/English as a Second Language

Three Credits

A field-based experience in bilingual education programs within selected schools. Students participate in actual classrooms, observing, tutoring, teaching and other related activities. This is the last course to be taken in Bilingual Education studies. Offered when there is sufficient interest.

Prerequisite: EDUC 140, SPAN 153 or 154 and permission of instructor

EDUC 462

Student Teaching Practicum: Elementary/Special Education

Twelve Credits

Students serve a full-time supervised internship five days weekly in a local school. Seven weeks of the semester are spent in a regular elementary (K-6) classroom and seven weeks in a special education classroom or resource room. A weekly seminar is held in which students examine and analyze the interrelationships of teachers, children and curricula as reflected in the classroom learning environment. In addition, the literature on various topics (e.g. discipline, management, creativity) is explored. Offered Fall.

Permission is required. Open only to seniors who have completed the prerequisite 300-level methods courses in the professional sequence.

ENGLISH

ENG 001

Introduction to College Writing

This course is specifically designed to prepare the student to do well in College Writing. Activities will consist of exercises in the mechanics of writing as well as basic organization. Reading skills will also be a part of the instruction. It is highly recommended that students scoring below a certain level on the Writing Placement Examination take this course. No academic credit is given for this course; however, 3 equivalent credits are earned.

ENG 005

English as a Foreign Language I

Three Credits LA

This is the first in a two-level sequence which aims to provide the foreign student with the linguistic skills necessary to achieve basic proficiency in English. At this level an integrated approach is used — grammar, reading, writing, vocabulary, speaking and listening

are practiced. This is a required course for foreign students who have attained a determined score range on the placement examination.

ENG 006

English as a Foreign Language II

Three Credits LA

This is the second in a two-level sequence which aims to provide the foreign student with the linguistic skills necessary to achieve competency in English so he may successfully complete Marist's writing requirements and participate fully in his college courses. At this level emphasis is placed on reading and writing skills with particular focus on the creation of coherent paragraphs then short essays. This is a required course for foreign students who have attained a determined score range on the placement examination.

ENG 116

College Writing I

Three Credits LA

This is the first course in a two-part sequence. Instruction consists of acquainting the student with the rhetorical modes of description, narration, and exposition; introductory work is done in the area of research skills. Specific skills to be emphasized are ability to read with inference, ability to analyze material, ability to write formal summaries. The student will write a minimum of six full-length papers. Students are placed into this course from a Placement Examination.

ENG 117

College Writing II

Three Credits LA

This is the second course in a two-part sequence, although some students are placed directly into it from the Placement Examination. Instruction consists of extensive practice in the rhetorical modes of exposition and persuasion, with a heavy emphasis on the ability to synthesize material as evidenced through the writing of a formal research paper. Specific skills to be emphasized are: ability to recognize and use stylistic variations, ability to probe and question readings with a critical eye, ability to use rhetorical structures with sophistication. The final examination in this course is also the Writing Proficiency Examination, a requirement for graduation.

ENG 202

The Art of Poetry

Three Credits LA

An introduction to poetry with a focus on practical criticism: analysis of poems, acquisition of working vocabulary in description of poetic techniques, forms and effects. Allied readings in the theory of poetry and the nature of the creative process.

ENG 205

Modern Speculative Fiction

Three Credits LA

Readings in a wide range of twentieth century science fiction and fantasy writers. Offered when there is sufficient student interest.

ENG 214

Religion in Film and Literature

Three Credits LA

Dual listed as REST 214

An interdisciplinary study of significant themes in contemporary literature and their relationship to man and the human situation. Offered when there is sufficient student interest.

ENG 207-208-209

Mini Courses in Literature

One Credit each LA

These three one-credit, five-week courses in literature are designed especially for the non-English major. Subject matter will be different for each offering. It may introduce students to an author (e.g. Chekhov, Wordsworth, Frost) or literary work (e.g. *Gulliver's Travels*, *Huckleberry Finn*, *King Lear*), or theme (e.g. the immigrant experience in American literature, the idea of initiation in the short story, the idea of love in modern poetry). Three courses are scheduled during the term consecutively in the same slot so that at registration the student may elect one, two, or all three of the mini's. Offered when there is sufficient student interest.

ENG 210-211

American Literature I-II

Three Credits each LA

The principal developments in the literature of the United States expressive of the American mind and the American experience from Colonial times to the present. Offered every year.

ENG 212-213

English Literature I-II

Three Credits each LA

Selections from the principal writings of the leading literary figures in English literature. Offered every year.

ENG 218

Advanced Writing

Three Credits LA

Study of, and guided practice in, the written presentation of ideas. Formal expository and persuasive patterns from five different disciplines will be analyzed and critiqued; examples range historically from Machiavelli to T.S. Eliot. There will also be instruction and practice in the special conventions of research writing.

ENG 225

Literary Genres: Drama & Poetry

Three Credits LA

An introduction, along with ENG 235, to the various forms of literature. As such, the two courses are intended for students who wish to learn techniques of reading and interpreting literature before taking more traditional literature courses. This course will emphasize drama and poetry with students learning to use research as a tool of literary study. Offered every year.

ENG 235

Literary Genres: Fiction

Three Credits LA

Along with ENG 225, this course introduces students to the various forms of literature. As such, the courses are intended for students who wish to learn techniques of reading and interpreting literature before going on to more traditional literature courses. This course places primary emphasis on short and long fiction. Students will write reaction papers based on the readings. Offered every year.

ENG 240

American Short Fiction

Three Credits LA

Representative works of 19th century and, particularly, 20th century writers will be read and analyzed to observe the development of short fiction in the United States. Readings will include work by our own immediate contemporaries. Offered at least once in three years.

ENG 270

Classics of Western Literature

Three Credits LA

This course examines some of the major works that form the literary tradition of Western culture. At least half of the authors will be drawn from the Pre-Christian, the Medieval and the Renaissance periods: for example, Homer, Sophocles, Virgil, Chaucer, Dante, Shakespeare, and Cervantes. Additional reading from the post-Renaissance period may be selected by the instructor. Offered every year.

ENG 280

Creative Writing

Three Credits LA

An eclectic approach to the creative experience, the course allows and encourages the student to try a variety of literary genres in order to understand, from a writer's perspective, the inter-relationships of verse, prose, fiction and drama. Students may even attempt some adaptations — from their own work or the work of another. Offered at least once every three years.

ENG 301-302

History of the English Language I-II

Three Credits each LA

The development of the language from the Old English period to the present. Offered when there is sufficient student interest.

ENG 307

Introduction to Linguistics

Three Credits LA

A study of the underlying phonological, grammatical, and semantic systems of natural language. Students will analyze linguistic data illustrating the range of structural possibilities in human languages. The problem of constructing an adequate representation of the structure of natural language will be discussed in relation to current linguistic theories and their limitations. Offered at least once in three years.

ENG 308

Literary Critical Theory

Three Credits LA

The course examines the principal movements in critical theory. Starting with Plato, Aristotle, Horace and Longinus, it follows the development of mimetic, formal, pragmatic, and expressive theories. The last section of the course will touch on some of the new directions in criticism since 1966: feminism, deconstruction, reader response, semiotics, psychoanalysis. Offered at least once in three years.

ENG 310

Workshop in Playwriting

Three Credits LA

This workshop is designed to help the student explore his potential for dramatic writing. He will experiment with shorter and longer forms, from the scene to the full-length play. He will attempt alternatives to realism, and he will be encouraged to discover his personal voice and style. Provision will be made for informal workshop production of selected scenes from student writing. Individual conferences with the instructor will supplement group discussion of the student's work. Offered every two years.

Prerequisite: Completion of Core/LS writing proficiency requirement.

ENG 311

Workshop in Poetry

Three Credits LA

This workshop is designed to help students explore their potential for writing poetry and to heighten their awareness of the imaginative possibilities of language. Students have direct experience in the writing of poetry.

DESCRIPTION OF COURSES

They are encouraged to experiment with various forms and modes and to discover their own unique voices. The workshop includes group discussions of students' work, individual conferences with the instructor and occasional visits by professional poets. Students will be encouraged to submit their work to campus and off-campus publications. The only prerequisite for this course is a serious desire to explore one's creative potential. Offered every two years.

Prerequisite: Completion of Core/LS writing proficiency requirement.

ENG 312

Workshop in Technical and Professional Writing

Three Credits LA

Practice in various written forms appropriate to the needs of business and industry: the memo, the newsletter, modes of print advertising, personnel evaluation, business reports. Practice in technical writing will include: giving instructions, explaining how something works, integrating written and graphic forms. The workshop will include group discussions of students' work, individual conferences with the instructor. Occasional visits by business and technical writers. Offered every two years.

Prerequisite: Completion of Core/LS writing proficiency requirement.

ENG 319

Rise of the American Novel

Three Credits LA

Examines the search for an "American" voice in the 18th and 19th centuries. Through writers such as Cooper, Poe, Hawthorne, Melville, Mark Twain, Stowe and Crane, it probes the implications of sudden freedom for the human mind, while approaching such national concerns as utopianism, mercantilism, abolition, the emergence of cities and mammonism. Offered at least once every three years.

ENG 320-321

The Rise and Development of the English Drama I-II

Three Credits each LA

Dual listed as COMM 355-356

The development of the drama in England, excluding Shakespeare, from its origin in the liturgy of the Medieval Church to the present. Offered at least once in three years.

ENG 322

Journalism

Three Credits LA

Dual listed COMM 324

See COMM 324 for course description

ENG 323

The Rise of the English Novel

Three Credits LA

A study of the novel form as it originated in the 18th century with Defoe and Fielding. Major emphasis is placed on the achievements of the 19th century novelists, as, Jane Austen, Dickens, George Eliot, Emily Bronte and Thomas Hardy. Offered at least once in three years.

ENG 324

Chaucer

Three Credits LA

A detailed examination of the love visions, the *Troilus and Criseyde*, and the *Canterbury Tales*. Offered at least once in three years.

ENG 325

Shakespeare

Three Credits LA

Dual listed as COMM 450

A study of Shakespeare's art and development through a reading of representative comedies, histories and tragedies. Offered every two years.

ENG 326

The Modern English Novel

Three Credits LA

A study of the major fiction writers in English in the 20th century, as, Conrad, Lawrence, Joyce and V. Woolf. Consideration is given to significant post-World War II novelists as well, as, Fowles, Amis, Powell. Offered at least once in three years.

ENG 327

Writing for Radio and Television

Three Credits LA

Dual listed as COMM 327

See COMM 327 for course description

ENG 328

Modern English and American Poetry

Three Credits LA

Reading and discussion of major English language poets from the beginning of the 20th century to the Second World War, with emphasis on Yeats, Auden, Pound, Eliot, Frost, Stevens and Williams. In addition to the work of individual poets, attention will be given to the nature of poetry; how form and meaning are integrated. Offered at least once in three years.

ENG 329

Seventeenth Century Literature

Three Credits LA

A detailed examination of metaphysical and classical poetry, the principal prose stylists, Milton and Dryden, and the poetry of the Court Wits. Offered at least once in three years.

DESCRIPTION OF COURSES

ENG 330

Medieval Literature

Three Credits LA

English literature from the Old English period to the establishment of printing, exclusive of Chaucer. Emphasis is placed on Beowulf, the romance, themes in lyric poetry and the development of prose. Offered when there is sufficient student interest.

ENG 331

Renaissance Literature

Three Credits LA

An intensive reading from the prose and poetry of the Renaissance, exclusive of Shakespeare and the drama. The rise and development of continental and English humanistic thinking are stressed. Offered when there is sufficient student interest.

ENG 334

The English Romantics

Three Credits LA

Poetry of the Romantic Movement with emphasis on the major works of Wordsworth, Coleridge, Byron, Shelley and Keats. Offered at least once in three years.

ENG 335

The Great Victorians

Three Credits LA

Poetry and non-fictional prose of the second half of the 19th century with emphasis on selected works by such authors as Tennyson, Browning, Arnold, Carlyle, Mill, Ruskin, and Pater. Attention is given to the intellectual and cultural climate in which these writers worked and to the lasting significance of their achievements. Offered at least once in every three years.

ENG 336

The Age of Satire and Sensibility

Three Credits LA

An examination of representative works by such 18th-century authors as Swift, Pope, Gay, Johnson, Thomson, Gray, Collins, and Cowper. Attention will be given to the satiric mode characteristic of the early part of the century and to the philosophical, descriptive, meditative poetry of the later 18th century. A representative 18th-century novel and play may be included at the discretion of the instructor. Offered at least once in three years.

ENG 340

American Drama 1915-1945

Three Credits LA

Dual listed as COMM 352

This course endeavors to acquaint the student with the tradition of dramatic literature and theatrical innovation in America between 1915 and 1945. Particular emphasis will be upon the contributions of O'Neill, Rice, Anderson,

Sherwood, Odets, Wilder, Barry and Hellman. Written and oral presentations will be stressed. Offered at least once in three years.

ENG 341

American Drama 1945-Present

Three Credits LA

Dual listed as COMM 353

A study of plays and other theatrical phenomena in America since World War II. Concentration will be upon the works of Williams, Miller, Inge, MacLeish, Albee and Simon. Textual analysis and laboratory presentations will be emphasized. Offered at least once in three years.

ENG 342

Contemporary English and American Poetry

Three Credits LA

A close reading of poets who have come into prominence primarily between the World Wars and down to the present: Thomas, Gunn, Hughes, Lowell, Ginsberg, Plath, etc. Attention is given to developments in form, as well as to attitudes and themes that give significance to the term "contemporary." Offered at least once in three years.

ENG 344

The Contemporary American Novel

Three Credits LA

A study of the major fictional writers in America in the 20th century, including Hemingway, Fitzgerald and Faulkner. Consideration is given to the work of more recent novelists, such as Bellow, Barth, Cheever. Offered at least once in three years.

ENG 345

Modern Irish Literature

Three Credits LA

Reading and discussion of Irish literature written in the English language from the beginning of the Irish Literary Revival (late 19th century) to the present: Yeats to Seamus Heaney, Joyce to John McGahern. Readings include drama, the novel and short story, poetry and non-fiction. Historical developments and cultural background, as these influenced the work and are reflected in it, will also be considered. Offered at least once in three years.

ENG 360

The Ancient World and Its Traditions: Greek and Hebraic

Three Credits LA

A study of the contributions of the Ancient World to the Western literary and intellectual tradition. The principal topics include Greek myth and religion; selections from the Old Testament; Greek epic (Homer); and Greek tragedy (the major plays of Aeschylus, Sophocles and Euripides). Offered every two years.

ENG 361

**The Ancient World and Its Traditions:
Rome, the Origins of Christianity,
and the Early Medieval Period**

Three Credits LA

A study of the Roman mind and spirit as evidenced in Cicero, Virgil, Lucretius, Horace, Ovid and the elegiac poets. Selections from the Old Testament are examined. The reading selections illustrate how the classical tradition was both absorbed and transformed by the early Christian writers, especially Augustine and Boethius. Offered every two years.

ENG 364

Dostoevsky

Three Credits LA

Dual listed as RUSS 320

See RUSS 320 for course description.

ENG 365

Tolstoy

Three Credits LA

Dual listed as RUSS 321

See RUSS 321 for course description.

ENG 370

The Jewish Literary Genius in the Modern Period

Three Credits LA

The focus is on a number of outstanding fiction writers in Europe and America in the 19th and 20th centuries who have drawn upon Jewish traditions and values — I.L. Peretz, Sholem Aleichem, Bachel, Bellow, Malamud, Wallant, Roth, Singer, Wiesel. What common themes, attitudes, values and methods are discernible in their works? Why the widespread appeal of their works in our time? What is the special contribution of these writers to world literature? Offered every two years.

ENG 371

The Hebrew Bible as Literary Classic

Three Credits LA

This course examines the range and variety of literary forms contained in the Bible. It seeks to identify those qualities, stylistic and conceptual, which unify this collection of ancient Hebrew writings, as well as those qualities which have made the Bible an all-time best seller. Attention will be given to the historical and cultural background, but the emphasis will be upon literary and aesthetic considerations. Offered every two years.

ENG 373

Literature of the Holocaust

Three Credits LA

The focus is on significant works of modern literature in fiction, drama, poetry and autobiography which present the Nazi Holocaust as the experience of individuals: victims, perpetrators, bystanders. Themes, motifs and images in these works will be considered, along with fundamental questions raised about man and human life. The readings should offer a deeper understanding of a uniquely tragic event of our century, one which has influenced the lives of all of us. Offered every two years.

ENG 380

Workshop in Non-Fiction

Three Credits LA

Study of, and guided practice in, a variety of contemporary non-fictional forms and modes: e.g. the feature article and familiar essay; satirical and humorous writing, autobiography. More extended attention to rhetorical considerations of style, tone, and *persona* or voice. Offered every two years.

Prerequisite: Completion of Core/LS writing requirement.

ENG 382

Workshop in Fiction

Three Credits LA

The student is given the freedom to explore his potential in the writing of short fiction. Course includes workshop sessions, discussion of student work and readings on the craft of fiction. Offered every two years.

Prerequisite: Completion of Core/LS writing requirement.

ENG 392

Special Topics in English

Three Credits LA

The "special topics" courses have a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered annually.

Prerequisite: Permission of Divisional Chairperson required for individual independent study.

DESCRIPTION OF COURSES

ENG 426

Advanced Journalism

Three Credits LA

Dual listed as COMM 424

See COMM 424 for course description.

ENG 427

Seminar in English Literature

Three Credits LA

Offered when there is sufficient student interest. Permission of instructor required.

ENG 429

Independent Research: English Literature

Three Credits LA

Offered upon request.

Permission of instructor required.

ENG 442

Independent Research: American Literature

Three Credits LA

Offered upon request.

Permission of instructor required.

ENG 443

Seminar in American Literature

Three Credits LA

Offered when there is sufficient student interest.

Permission of instructor required.

ENG 477

Capping Course

Three Credits LA

A capping course required for all Senior English majors.

Offered every year.

ENG 490

Independent Writing Project

Three Credits LA

This faculty-supervised experience is available on a limited basis to students who wish to pursue an original writing project independently in an area not covered by a course in a given seminar. The Independent Writing project also makes it possible for a student who has taken one of the workshop courses to gain further practice in that particular area of writing. The student submits a written proposal. If accepted by a member of the English faculty, the student writes regularly under supervision and submits his work periodically for criticism. A substantial amount of written work is expected.

ENG 497-498-499

The Internship in Writing

Three-Six-Nine Credits

The internship in writing is highly recommended for seniors who have distinguished themselves in the Writing Concentration. The student is placed with a local organization: an advertising firm, a newspaper or magazine, a public relations department of some business or institution. Each intern has an on-site supervisor as well as a faculty supervisor on campus.

Prerequisite: Permission of internship director required.

ENVIRONMENTAL SCIENCE

ENSC 101

Introduction to Environmental Issues

Three Credits LA

An introductory course investigating three major areas: natural systems, man's adverse impacts on these systems and how man deals with these impacts. The course includes a detailed exploration of such issues as human population dynamics and control, food resources and world hunger, land use, non-renewable resources, water and energy resources, and water-borne and airborne pollutants. The course culminates in a study of the politics, economics and ethics of environmental control. Offered each semester.

ENSC 202

Political Process & Environment

Three Credits LA

The purpose of this course is to teach the "layperson" how to get involved in environmental issues; how to evaluate environmental problems and their proposed solution; and how to effectively fight for environmental protection.

Prerequisite: ENSC 101

ENSC 205

Principles of Environmental Assessment

Three Credits LA

The purpose of this course is to establish the proper approach to environmental assessment. Students will learn how to design a statistically acceptable monitoring program; how to collect samples; how to prepare and preserve samples for analyses; and how to interpret environmental data in the assessment of impacts.

Prerequisite: ENSC 101 and permission of instructor

ENSC 305

Environmental Economics

Three Credits LA

Dual listed as ECON 305

This course uses microeconomic theory to examine current problems in the natural environment. Current environmental policy is examined, and possible future changes are considered. Course requirements include exams, outside readings and a major research project presented to the class. Offered annually.

Prerequisite: ECON 101, 102

ENSC 310

Environmental Chemistry

Three Credits LA

This course includes detailed coverage of the major anthropogenic pollutants and the effects upon ecosystems and individual organisms, including man. It is designed to provide the student with an understanding of the underlying chemistry occurring during the production, dissipation and reception of waterborne, airborne and landbased pollutants. Offered annually — Fall semester.

Prerequisite: CHEM 111-112, 113-114

ENSC 312

Instrumental Environmental Chemistry Laboratory

Two Credits LA

A laboratory course designed to provide the student with experiences using the standard instrumentation employed in the inventory of various types of airborne and waterborne pollutants. The instruments include pH, oxygen and salinity meters, U.V. — visible spectrophotometer, atomic absorption, spectrophotometer and gas chromatograph. Offered annually — Spring semester.

Prerequisite: CHEM 111-112, CHEM 113-114

ENSC 401-402

Special Topics in Environmental Science I-II

Three Credits each LA

These courses provide an upper level experience for Environmental Science majors, and deal with specialized areas such as environmental management and regulation, the politics of environmental control, environmental planning, etc. The instructor determines the one topic that will be explored during the semester. The topic will be announced before registration. Offered annually.

Three hours per week. Two semesters.

Prerequisite: ENSC 101 and permission of the instructor.

ENSC 404

Environmental Toxicology

Four Credits LA

This course will introduce students to the methods involved in measuring toxic effects of chemical and/or

physical agents on living organisms. Students will become familiar with toxicant detection in environmental samples, the effects of toxicants on test organisms; risk associated with different exposure levels; and the relationships between toxicant levels and the regulatory criteria for those toxicants.

Two hours lecture, six hours lab.

Prerequisite: BIOL 312, ENSC 310, 312

ENSC 420

Environmental Planning

Three Credits LA

This course will cover the constitutional principles, values, and socio-economic impacts affecting planning; basic planning, land-use, and development practices such as environmental impact statements, master plans, citizen participation; and issues facing environmentally sound planning today.

Prerequisites: ENSC 101, POSC 240, or permission of the instructor.

ENSC 425

Environmental Law

Three Credits LA

An overview of current environmental law issues, including impact review, air and water quality, solid and hazardous waste, and toxic substances. Emphasis on federal and state statutory and regulatory requirements, and cas law interpretation.

Prerequisites: ENSC 101, 102

ENSC 440-441

Research I-II

Three Credits each LA

These courses offer the student the opportunity to do research in environmental science under the direction of a faculty member. At the end of her/his work, she/he presents a written report and a public seminar.

Prerequisites: Junior standing and permission of the ENSC program director.

ENSC 477

Science, Medicine and Ethics

Three Credits LA

Dual listed as BIOL 477

This is the capping course in Environmental Science. The course addresses the moral implications of some of the recent advances in science and medicine. Major ethical approaches to making responsible decisions are explained by the case study method.

Prerequisite: Recommended for seniors or permission of instructor.

FASHION DESIGN AND MERCHANDISING

FDS 101

Fundamentals of Art and Design I

Three Credits

See ART 101 for course description.

FDS 122

Textile for Fashion

Three Credits

In this course, textiles are approached from a general view of fundamental terminology associated with the four concepts of service — ability, comfort, care and aesthetic appearance. The fashion student studies the development of the piece-goods from the smallest elements of the textile components — the fiber — through to the yarn and fabrication stage including finishing, color, shrinkage, texturing, design and care of fabric. (Three hours a week.) Offered every Fall.

FDS 124

Fashion Drawings and Color

Three Credits

An anatomical and physiological approach to the drawing of the human figure in fashion. Exercises to develop a flair of line in drawing of fabrics, silhouettes, proportions, details from "visage" to trimmings are enhanced by means of learning depth (perspective), volume (mass) and motion in various media. Color harmonies and color discovery are found in the phenomenon of light and perception that enables the student's work to be unique and outstanding. The student is encouraged to explore an individual stylization once skills have been established. Enrollment is limited and permission of instructor is required. (Four hours a week, plus two hours arranged.) Offered every year.

FDS 127

Graphics for Fashion

Two Credits

An introduction to the history, methods and current usage of a variety of techniques of applied design, including needle arts as well as painted, stamped and stenciled design. An overview of textile design for industrial application, as well as examination of current industrial printing and stitching methods. *Fashion Design majors only.*

FDS 129

Fashion Construction I

Two Credits

An introduction to the basic techniques necessary to all garment construction. Emphasis will be placed on pattern layout and cutting, basic seam finishes and

hand stitching and the construction of basic garment elements, such as collars and sleeves.

Fashion Design majors only.

FDS 130-131

Fashion Design/Wholesale Merchandising I-II

Three Credits each

A survey of major designers, past and present, American and foreign. Techniques used to promote creativity and innovation in the fashion design industry; the principles of the fashion figure in proportion and action, using color, line, balance and texture as guides to creativity; the history of fashion, fashion design based on historical periods; fashion principles from concept to consumer; techniques used by the designer, wholesaler and manufacturer to merchandise a fashion product. Basic elements of fabrics, furs, accessories, promotion. Offered every year.

FDS 139

Fashion Construction II

Two Credits

Continuation of FDS 129, with emphasis on more advanced techniques, including pattern fitting and alteration, working with plaids and stripes, pleats and tucks, linings. Two completed garments will be required. *Fashion Design majors only.*

FDS 224

Working Sketch & Illustration

Three Credits

This course emphasizes the development of essential techniques of the working sketch and illustration, resulting in the fluency of a personal style and individual development necessary to fashion design, merchandising, commercial art, and related fields of interest. The working sketch as well as fashion illustration are the shorthand tools and proficiencies needed in fashion professions. Individual approaches further skills of students desiring concentration in the fashion media. Enrollment is limited and permission of the instructor is required. (Four hours plus two hours arranged per week.) Offered every Spring.

FDS 230-231

Fashion Design/Wholesale Merchandising III-IV

Four Credits each

Fashion design development, modeling, retail/wholesale "workshops," sketching the fashion figure. The principles of original designs are advanced; analysis of professions such as advertising, publishing, copywriting, fashion reporting and fashion forecasting are researched. In addition, students learn the principles of light, sound and fashion staging for TV and runway fashion shows.

Prerequisite: FDS 130, 131 or permission of Director

FDS 251

Fashion Patternmaking

Two Credits

The principles of flat pattern design are taught. Through lecture and demonstration the student learns to draft basic patterns from body measurements; learns the "pivoting" and "slash and spread" methods to create a variety of basic patterns and original designs emphasizing professional standards and procedures. This course will enable the student to: (1) draft and develop basic slopers from body measurements; (2) create original designs using basic slopers; (3) develop the ability to visualize design problems and solve them through flat pattern techniques; (4) use creative/technical styling to develop design skills and (5) develop an awareness of the relationship of human anatomy to clothing shape and comfort. (Two hours and 40 minutes per week.) Offered every Fall.

FDS 261

Advanced Fashion Patternmaking

Two Credits

After a brief review of the basic principles and skills learned in Fashion Patternmaking FDS 251, the student will proceed to more advanced techniques and applications of patternmaking. Through lecture and demonstration the students learn to draft the basic pants pattern from body measurements. The student further develops an awareness of how the pattern must relate to human anatomy for good fit and comfort. This course will enable the student to: (1) develop, in a more advanced fashion, a refined technical understanding of slopers to achieve quality and efficiency in flat pattern; (2) refine and improve the ability to visualize complicated design problems and solve them through flat pattern technique and (3) draft a professional first pattern for a sample garment. (Two hours 40 minutes a week.) Offered every Spring.

FDS 310

Fashion Retail Merchandising

Two Credits

This course is a fundamental one to acquaint the student with the life of a buyer, the responsibilities of making evaluations and maintaining standards, plus the many daily activities requiring decisions that cannot be solved by any one answer. Stress will be placed on the students to evaluate and to be proficient in the planning and carrying out of buying and selling, following the flow of merchandise from manufacturer/vendor into the store and ultimate purchase by the consumer. The student will learn through readings, practice assignments, and class discussion/instruction the evolving nature and role of ethics in the

merchandising/consumerism relationships of contemporary society, and store management. (Two hours and 40 minutes per week.) Offered every Fall.

FDS 355

Fashion Model Drawing

One Credit

The student will learn to appreciate through practice how fashion model drawing differs from regular descriptive drawing. The live model is studied and drawn. This course teaches the student to express the fashion figure from a real person. Emphasis is placed on basic anatomy, the transposition of actual body proportions into fashion body proportions, gesture and body movement, understanding folds and stress points. Ultimately the student will be concentrating on the fashion silhouette. (Two hours a week.) Offered every Fall.

FDS 360

Advanced Fashion Retail Merchandising

Two Credits

This course is a continuation of Fashion Retail Merchandising I with an emphasis on strategy and tactics of fashion advertising and sales promotion. Practical and theoretical aspects of fashion merchandising will be covered through class lectures, student projects and personal field trips. This course is for Fashion majors or students with permission of the Fashion director.

FDS 364

Fashion Publications and Layouts

Three Credits

A comprehensive utilization of methods used in fashion publications. Emphasis is placed on creativity and skills demonstrated in various media for new desired effects. This commercial art form includes design, graphics, visual documentation and layouts. Vigorous significance is placed on illustrative, photographic and lettering innovations to stimulate montage effects or simplified images in airy space stylizations. The aim of this course is a meticulous anthology of devices used to attract sales, boost circulation and prepare the student for fashion publication careers. Offered every year.

FDS 365

Fashion Draping

Two Credits

This course focuses on a concentrated area of fashion draping. Students learn the basic principles of the technical and aesthetic methods of draping on the dress form through lectures and demonstration. Stress will be placed on proportion and balance principles, historic costume aesthetics, current and behavioral modes of fit. Three-dimensional form of design evolves from a

sketch. The interpretation of design problems is taught through systematic basic draping skills. This course will enable the student to: (1) understand fit, grainlines and drapability of fabrics to create designs; (2) develop the ability to visualize design problems and solve them through the draping method and (3) create original designs and styles from fabric. (Two hours 40 minutes a week.) Offered every Fall.

FDS 390-391-393

Special Topics in Fashion Design I-II-III

One-Two-Three Credits

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered annually.

FDS 395-396

Internship

One-Two Credits

FDS 397-398-399

Internship

Three-Six-Nine Credits

The BPS majors are offered the opportunity to elect pre-professional internships in the fashion field. On-the-job training is highly recommended for juniors and seniors who have distinguished themselves in the Fashion Design Courses. Each intern has an on-site supervisor as well as a faculty supervisor on campus. Allowable credits are determined by the program director.

Prerequisite: Permission of the Fashion Design and Merchandising Director

FDS 455

Advanced Fashion Model Drawing

One Credit

This advanced course focuses on techniques used to draw the live fashion model in action or posed. The theories of color, texture, proportion and balance will be utilized as the student masters the concepts and principles of drawing the fashion model. Emphasis is placed on an understanding of anatomy in this course. The reversal theories of light and dark, as an historical technique, will be taught. Using these new concepts a concentration of faces, hands and feet will be

stressed. Experimentation with various types of renderings, textures and papers, and acquiring the ability to conceptualize and draw fashion accessories, fabrics and furs in a professional manner will be accented. (Two hours per week.) Offered every Spring.

FDS 460

Fashion Writing and Drawn Editorials

Three Credits

Words and images, robust or fragile, are of major significance in this course that says it all in advertisements and editorials. The study of fashion terminology and the functional relationship between fashion language and consumer acceptance is stressed as are the dynamics of space-planning through aesthetic/pragmatic methodology, as required by the industry. This total approach is enhanced through personal research culminating in a professional presentation by the student of visual accomplishments through material (slides or a portfolio of work). Offered every year.

FDS 465

Advanced Fashion Draping

Two Credits

Instruction and guided practice in advanced fashion draping with a focus on sportswear coordinates as well as on evening wear, on daytime dresses and on the assimilation of the conventions of standard professional technique. This course consists of soft bias draping projects, including the bias cowl, dolman sleeve, peg skirt and the princess dress, all based on knowledge mastered in Fashion Draping 365. This course will enable the student to (1) utilize basic draping principles and apply them to more complex and creative draping projects; (2) experiment with different fabric constructions to achieve design variations; (3) become more familiar with a variety of fabrics and methods used in the industry; and (4) trace the use of fabric, form and language of clothes in historic design. (Two hours 40 minutes a week.) Offered every Spring.

FDS 497-498-499

Advanced Internship

Three-Six-Nine Credits

The BPS majors are offered the opportunity to elect preprofessional internships in the fashion field. On-the-job training is highly recommended for seniors who have distinguished themselves in the Fashion Design Courses. The student may intern in such diverse local and New York City organizations: a designer firm, a fashion manufacturer, a textile company, a retail operation, a fashion coordinating/merchandising department or illustrative area of some fashion periodical or store. Each intern has an on-site supervisor as well as a

faculty supervisor on campus. Allowable credits are determined by the program director.

Prerequisite: Permission of the Director

FINE ARTS

ART 125

Arts and Values

Three Credits LA

This course familiarizes the student with a wide variety of visual experiences. It covers both two-dimensional and three-dimensional forms such as sculpture, painting, mixed media and intermedia. Relationships and contrasts will be connected to other creative expression such as music, theatre, film and architecture. Offered every semester.

Note: This is a course for non-majors and satisfies the Core/Liberal Studies requirement for freshmen.

STUDIO ART COURSES

Note: All studio courses meet for a lab and lecture combination. A total of four contact hours is required for all studio courses. Each student is also required to put in two hours per week in an open studio.

ART 101

Fundamentals of Art and Design I

Three Credits

Dual listed FDS 101

A foundation course which investigates the elements and principles of design underlying all the visual arts. Students will be introduced to the basic skills and techniques necessary for the creation of well crafted designs. There will be regular group critiques of assignments to develop a working vocabulary for describing and analyzing visual art. Experimentation and innovative solutions are encouraged. This course assumes no previous experience. Offered every semester.

ART 105

Basic Sculpture

Three Credits

This course is designed to orient the beginning student to working in three dimensions. The traditional skills of constructing, modeling, and carving will be used to create both figurative and abstract forms. During regular class critiques, students will develop a usable vocabulary for describing and evaluating their own work and other three dimensional works of art. This course assumes no previous experience. Offered every Fall.

ART 110

Basic Drawing

Three Credits

A course designed to introduce the student to the materials and techniques of drawing, focusing on the study and representation of objects and natural forms. This course assumes no previous experience. Offered every semester.

ART 111

Basic Painting

Three Credits

An introduction to the materials and techniques of painting. Students will investigate a variety of approaches, from traditional to modern, using still-life and less conventional subject matter. While the course assumes no previous experience in painting, it is recommended that students will have completed ART 101 or 110. Offered every semester.

ART 145

Basic Photography

Three Credits

An introduction to the study of photography as a means of creative expression. Students will explore basic concepts, processes and techniques, including camera usage, exposure controls, film development, darkroom procedures, and print presentation. Developing and printing black and white photographs will be an integral part of the course. Creative exploration through specific assignments will form the basis for development of aesthetic criteria. No previous photographic experience is assumed. Students must supply their own cameras with adjustable apertures and shutter speeds. Offered every semester.

ART 170

Computer Art I

Three Credits LA

This is an introductory course in computer art. The course seeks to introduce the computer as a new media for the artist. Students will be exposed to the language of Basic, the IBM PC art commands, graphics printers, plotters, light pens, and to the creation of art and music. No prerequisites. Offered every semester.

ART 201

Fundamentals of Art and Design II

Three Credits

This course builds upon the knowledge gained in ART 101 and will explore color, form, space and texture through advanced design concepts and experiments in various media.

Prerequisite: ART 101

ART 202

Intermediate Painting

Three Credits

The fundamental skills acquired in Beginning Painting will be reviewed and built upon. Assignments will continue the exploration of different approaches and different sources of inspiration for painting, including working from the figure. Students will gain an awareness of the growth and range of painting in the 20th century. Offered every Spring.

Prerequisite: ART 111

ART 203

Intermediate Drawing

Three Credits

This course builds upon the experience gained in Basic Drawing. Exploration of the expressive range of drawing in a variety of media and techniques. Offered every Fall.

Prerequisite: ART 110

ART 205

Intermediate Sculpture

Three Credits

A further exploration of sculptural form with a more complete study of the various sculptural approaches and techniques.

Prerequisite: ART 105

ART 207

Basic Printmaking

Three Credits

This course introduces the student to basic principles in printmaking. Individual instruction directed toward each student's development of a strong, personal statement in monoprints, woodcuts, and linocuts.

ART 215

Graphic Design I

Three Credits

This course is designed to provide an overview of the Graphic Design field, emphasizing basic lettering and typography, production and design skills. Assigned projects furnish an understanding of the designer's creative process — the progressive steps from research, thumbnails and roughs through the finished mechanicals. Students are encouraged to approach problem solving in an imaginative yet professional manner. Offered every semester.

Prerequisite: ART 101

ART 240

Intermediate Photography

Three Credits

A continuation of Basic Photography, this course further explores black and white films and printing techniques. In addition to conventional materials, specialized films including infrared, technical pan, and high contrast litho are introduced. Production will be aimed at pursuing particular problems related to photographic visualization and the development of a personalized approach to the medium.

Prerequisite: ART 145

ART 301

Advanced Painting I

Three Credits

Advanced study in painting, including concentrated investigation of master painters. In this course, students will be encouraged to paint in an innovative and personal way to establish and develop individual imagery. Offered every Spring

Prerequisite: ART 202

ART 310

Advanced Drawing I

Three Credits

Advanced study in drawing, stressing a more personal expression. Includes substantial experimentation and consideration of contemporary aesthetic issues in art. Offered every Fall.

Prerequisite: ART 203

ART 314

Advanced Photography

Three Credits

This upper division studio course centers on advanced black and white printing and aesthetics. Students will work primarily on the further development of a personal response to the medium as class critiques are directed towards the evolution of a sophisticated criteria to aid in understanding that work within the context of historical and contemporary photography.

Prerequisite: ART 240

ART 340

Cinematography

Three Credits LA

Dual listed as COMM 328

See COMM 328 for course description

ART 345

Photojournalism

Three Credits LA

Dual listed as COMM 329

See COMM 329 for course description

ART 402

Advanced Painting II

Three Credits

Individualized study in painting with one or more instructors. Students will be given the opportunity to explore in depth themes, techniques, subjects, or experimental media of their own choosing.

Prerequisite: Permission of studio coordinator

ART 409

Advanced Drawing II

Three Credits

Advanced drawing with media and content based upon individual needs. Students are encouraged to define their own aesthetic approach to the medium.

Prerequisite: Permission of studio coordinator

ART HISTORY COURSES

ART 160

History of Western Art I

Three Credits LA

This course will study the history of art from the pyramids of Ancient Egypt to the cathedrals of medieval Europe with an emphasis on the relationship between art and society. Offered every Fall.

ART 180

History of Western Art II

Three Credits LA

This course will study the history of art from the Renaissance to the early 20th century. Offered every Spring.

ART 220

History of Photography

Three Credits LA

This course will examine the history of Photography and the important role this medium of expression has held since its "discovery" in 1839. A chronological approach to the exploration of this medium will be used to demonstrate the important contributions that this art form has made to the history of art. The use of photography as an expression of humanistic, religious, and social values will also be considered.

ART 280

American Art

Three Credits LA

This course will study the evolution of the art of America from the early "liners" of the colonial period to the internationalism of contemporary artists. Offered biennially.

ART 362

Art & Science/Technology

Three Credits LA

This course will consider the relationship between art and science and technology from the end of the 19th century to the present. Among the topics to be investigated are: the influences of machinery, including the computer and the camera; theories of color theory; and psychoanalysis on art, as well as the impact of modern art on applied design and architecture. Offered biennially.

ART 365

History of 19th Century Art

Three Credits LA

This course will examine the movements of the 19th century from the Neo-Classicism of David to the Post-Impressionism of Cezanne, Seurat, Gauguin and Van Gogh. Offered biennially.

ART 366

History of 20th Century Art

Three Credits LA

This course will trace the development of modern art from Cubism and Fauvism to Conceptual Art. Some of the major movements to be studied include German Expressionism, Italian Futurism, Russian Constructivism, Dada and Surrealism, Abstract Expressionism and Pop Art. Offered biennially.

ART 380

Renaissance Art

Three Credits LA

This course will study the art of the Renaissance in the Lowlands and Italy. Beginning with an examination of the sources of the Renaissance in the late medieval period, the course will explore the technical innovations, formal characteristics, and iconography characterizing art from Giotto and Claus Sluter to Hugo vanderGoes and Raphael. Some of the major artists include Masaccio, Donatello, and Jan van Eyck. This course will examine in depth the intellectual sources and context of the Renaissance.

ART 391-392-393

Special Topics in Studio

Art or Art History

One, Two, Three Credits

These numbers are used by the department to experiment with new course offerings. These numbers are not to be used in place of the Advanced Art course. The permission of the instructor and the Chairperson is required.

DESCRIPTION OF COURSES

ART 397

Advanced Internship

Three Credits

Internships are arranged with local or New York City galleries and museums, or with art professionals. They are designed to give juniors and seniors majoring in Fine Arts an opportunity to work with professionals.

Students must have a 2.5 cumulative grade point average and be recommended by the Art faculty. An internship is not a requirement for a major in Fine Arts.

ART 477

Capping Course

Three Credits LA

This course will introduce the student to traditional and contemporary approaches to art criticism. Historical foundations of critical analysis will be explored, as well as contemporary models for the justification of aesthetic judgments. Broader humanistic concerns and value issues will be addressed by the application of models reflecting the social, historical, political and psychological nature of art. The course will provide the student with the opportunity to develop an independent research project.

FRENCH

FREN 101-102

Elementary French I-II

Three Credits LA

The elements of basic French pronunciation, essentials of grammar, vocabulary building, original sentence construction. Reading for meaning. Offered annually.

FREN 105-106

Intermediate French I-II

Three Credits each LA

The elements of basic French are pursued more intensely and thoroughly. Offered annually.

FREN 167

France: Land, People, and Culture

Three Credits LA

The Civilization of France from its origins at Lascaux to the present and foreseeable future, viewed in its political, social, religious, intellectual and artistic manifestations.

FREN 201-202

Advanced French I-II

Three Credits each LA

Intensive review of grammar followed by an analysis of more complex grammatical phenomena through the study of literary texts. Extensive use of idiomatic French in conversation and composition. Offered annually.

FREN 220

Contemporary French Literature in Translation

Three Credits LA

A survey of major French authors since 1900. Readings in Baudelaire, Claudel, Peguy, St. John Perse, Proust, Malraux, St. Exupery, Sartre, Camus, Giraudoux, Ionesco, Beckett and Teilhard de Chardin.

FREN 225-226

Phonetics and Oral Interpretation I-II

Three Credits each LA

Public reading of French prose and poetry, with background work in phonetic transcription and in dictation. The course stresses accuracy of pronunciation and intonation. All work is conducted in French. Offered annually.

FREN 250

Backgrounds of French Civilization

Three Credits LA

The geography of France. The characteristic developments in French history, government, art, science and religion up to 1815. Offered every Fall.

FREN 251

Contemporary French Civilization

Three Credits LA

Considerations of French family, religious, educational, political and social life since Napoleon. The nature of Frenchmen. The commitments of France today. Offered every Spring.

FREN 301

La France Aujourd'hui

Three Credits LA

Fifteen bi-weekly reaction papers of approximately 750 words each on assigned or personally chosen topics of contemporary France: politics, religion, education, radio, television and film, newspapers and magazines, teenagers, family life, art, etc. Offered annually in Paris.

FREN 312-313

Advanced Reading and Conversation I-II

Three Credits each LA

Reading of modern literary texts, newspapers and magazines as a basis for discussion. Free conversation based on topics of daily life and cultural interests. Courses offered annually in France.

FREN 327

French Classical Literature

Three Credits LA

A study of French literature in the 17th century. Reading and analysis of Corneille, Racine, Moliere, Descartes, Pascal; La Fontaine, Boileau, La-Rochefoucauld, LaBruyere, Bossuet. Offered annually in France; on campus when needed.

FREN 328

French Neo-classical Literature

Three Credits LA

A study of French literature in the 18th century. Reading and analysis of Marivaux, Beaumarchais; Montesquieu, Diderot, Voltaire, Rousseau, LeSage, Prevost, Chenier, la littérature libertine. Offered annually in France; on campus when needed.

FREN 329

Nineteenth Century French Literature

Three Credits LA

A study of 19th century French Literature tracing the development of each genre (Novel, Poetry, Drama) from Romanticism through Realism and Naturalism, up to the Parnassian and the Symbolist Movement, through its most representative writers like Balzac, Flaubert, Zola, Victor Hugo, Leconte de Lisle, Baudelaire, Mallarmé, etc. Historical, social and economic background of the period studied in relevance to the works is also stressed. Offered every Fall.

FREN 330

Twentieth Century French Literature

Three Credits LA

A study of the main currents of literature and thought in 20th century France through its most representative writers in the field of fiction, poetry and drama: Proust, Gide, Mauriac, Camus, Sartre and the Existentialists, Claudel, Peguy and the Surrealists, St. John Perse, René Char, Beckett, Ionesco and the Theater of the Absurd. Offered every Spring.

FREN 392-393

Special Topics I-II

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered every semester.

FREN 394-395

Internship in French

One to Six Credits

Qualifying students engage in work experience with various companies or agencies. Work performed,

assigned readings, and a seminar project (for three or more credits) constitute the basis of the experience. Number of credits is determined beforehand by mutual agreement. Offered every semester, intersession and summer.

Prerequisite: FREN 202, 250 and 251; permission of coordinator

FREN 410-411

Grammaire: Perfectionment I-II

Three Credits each LA

The fine points of French grammar explained and drilled in preparation for the Diplôme de L'Université de Paris. Offered annually in Paris.

FREN 420

French Medieval and Renaissance Literature

Three Credits LA

A survey of French literature from its origins up to 1600; introductory exposition of the evolution of Vulgar Latin into Old French. Acquaintance in some depth with: La Chanson de Roland, Chrétien de Troyes, Villon, Rabelais, Ronsard and Montaigne. Offered every Fall.

FREN 477

Capping Course

Three Credits LA

A capping course required for all Senior French majors. It is an independent study program based on a one-to-one teacher-student relationship. The student writes a long paper on a subject agreed upon with faculty coordinator.

FREN 493-494-495

Advanced Internship in French

Nine, Twelve or Fifteen Credits

Students who have distinguished themselves in French may apply for this internship requiring habitual use of French. Completion of major field requirements, course prerequisites, departmental screening and acceptance by the company or agency are necessary for participation. Work performed, assigned readings and a seminar project constitute the basis of the experience. The student submits weekly reports, is periodically visited by faculty coordinator, and is evaluated at the end of the internship by the sponsoring supervisor. Students may be placed at home or abroad. Number of credits is determined beforehand by mutual agreement. Offered every semester and summer.

Prerequisite: Senior French major or minor; permission of coordinator

DESCRIPTION OF COURSES

GERMAN

GERM 101-102

Elementary German I-II

Three Credits each LA

Emphasis is placed on the acquisition of the fundamental skills of understanding, speaking, reading and writing. Offered annually.

GERM 105-106

Intermediate German I-II

Three Credits each LA

A continuation of the elementary course. The basic language skills are pursued more intensively and thoroughly. Offered annually.

Prerequisite: GERM 102 or sufficient background in German

GERM 110-111

Scientific German I-II

Three Credits each LA

Study of methods and techniques in the translation of scientific, technical and scholarly German texts. Grammar and syntax are examined, but only as tools in the process of correctly, precisely rendering printed matter from German into English, with the aid of a technical German-English dictionary. Considerable part of class time is used for sentence analysis and applications of theory to practical work in translating. Offered when there is sufficient student interest.

Prerequisite: GERM 106 or sufficient background in German

GERM 201-202

Advanced German I-II

Three Credits each LA

Extensive use of idiomatic German in conversation and composition is intended to broaden the student's linguistic and cultural knowledge of the language. Offered when there is sufficient student interest.

Prerequisite: GERM 106 or sufficient background in German

GREEK

GRK 220

Greek Drama

Three Credits LA

A study of the major works of Aeschylus, Sophocles, Euripides and Aristophanes. The principal sociological, psychological and historical contents of this great literary heritage of classical Greece will be reviewed. Taught in English. Offered at least once in three years.

GRK 222

Greek Mythology

Three Credits LA

A study of classical mythology and its influence on Western literature. Taught in English. Offered at least once in three years.

HISTORY

HIST 135

Origins of Modern Times

Three Credits LA

An examination of the re-birth of secularism in the West, from the disintegration of Augustine's Christian Commonwealth to contemporary society with its emphasis on human rationality. Topics will include the Renaissance, Enlightenment, Industrial Revolution, modern war and the crises of the late 20th century. REQUIRED OF ALL FRESHMEN.

HIST 216

Black Political and Social Thought

Three Credits LA

Dual listed as POSC 216. See POSC 216 for course description.

HIST 218

History and Culture of the Mid-Hudson

Three Credits LA

Surveys the political, economic and social evolution of the region from pre-Columbian times to the contemporary era. Offered biennially.

HIST 222

The Rise and Fall of Modern Europe, 1815-1945

Three Credits LA

Traces the explosive developments of the 19th century that led to Europe's hegemony and then collapse between World Wars I and II. Topics will include the Industrial Revolution, liberalism, romanticism, nationalism, imperialism and socialism. Offered triennially.

HIST 225

American Colonial Experience

Three Credits LA

This course focuses on the pre-revolutionary era. It examines the transit of European cultures to the New World and the subsequent evolution and modification of these cultures. Particular emphasis is given to the development of a provincial society and the coalescence of the movement for political independence. Offered biennially.

HIST 226

American History I

Three Credits LA

This course traces the evolution of American society from political independence to the Civil War with special emphasis on the stresses and strains of this formative era. Offered annually.

HIST 227

American History II

Three Credits LA

This course examines the developments from Reconstruction through the emergence of a unified national, political and economic society, appearance as a major international force, and the unfolding of a modern, mass culture in recent times. Offered annually.

HIST 228

America Since 1945

Three Credits LA

This course begins with a review of the cumulative influences of the Great Depression, New Deal and World War II on American institutions, values and behaviors. Tracing the effects of these events through the 40's and 50's, attention is given to cold war politics and foreign policies. The sections on the 60's and 70's focus on themes of black civil rights, women's equality and minority politics. The domestic conflicts over foreign policy (Vietnam) and Presidential behaviors (Watergate) are considered in the context of modern developments. Offered biennially.

HIST 229

Emergence of Women in Western Civilization

Three Credits LA

This course will attempt to trace the development of the female image in the West down to the 19th century. A special emphasis will be placed on the impact of Christianity, the Romantic Movement in the 12th century, the Renaissance and the 19th century. Offered at least biennially.

HIST 230

History of American Feminism

Three Credits LA

This course will outline the birth and development of the American feminist movement from the end of the Colonial era to the present. Offered annually.

HIST 234

The Black American Experience

Three Credits LA

A survey of the black person's involvement with Western Civilization. The basis of black identity is traced through its origins in prehistoric and ancient African civilizations through the era of the slave trade

to modern times. Social, economic and psychological implications of historical sequences are examined in black contexts. Readings, lectures, discussions. Offered biennially.

HIST 244

Ancient Greece

Three Credits LA

Growth and conflict of the city states, the development of the Greek mind, the Hellenistic era; concentration is on Athens in the 5th century B.C. Offered biennially.

HIST 247

Ancient Rome

Three Credits LA

The development of the Roman character, of the Roman Law and other Republican institutions, the rise and fall of the Roman Empire. Offered biennially.

HIST 248

Medieval Period, the Creation of Europe, 300 A.D.-1300 A.D.

Three Credits LA

The blending of classical, barbarian and Christian strains to form the first Europe. The development of monastic, feudal, imperial and papal institutions, their conflicts, urbanization, birth of the universities and growth of medieval thought, development of national states, legal systems and English Parliament. Offered annually.

HIST 249

Early Modern European Period 1300-1800: An Age of Expansion and Revolution

Three Credits LA

Infusion of classical humanism into late medieval culture; Europe discovers and colonizes the Western Hemisphere. A chain of revolutions: religious, scientific, intellectual, agricultural, English, American, French. Offered annually.

HIST 260

History of Russia: to the Mid-Nineteenth Century

Three Credits LA

A survey of Russia's historical development from the establishment of Kievan Rus to the reign of Alexander III, with an emphasis on the emergence of Muscovy, reigns of Peter I and Catherine I, and the social and political developments of the 19th century. Offered at least triennially.

HIST 261

History of Russia: 1850-1917

Three Credits LA

This course traces the evolution of Russia from the reigns of Alexander III and Nicholas II to the Russian Revolution of 1917. Offered at least triennially.

HIST 262

History of the Soviet Union: The Russian Revolution
Three Credits LA

This course traces Russian revolutionary movements of the latter part of the 19th century; Russian Marxists and Lenin; the Russo-Japanese War; the Revolution of 1905; The Dumas; WWI and Russia; February and October Revolutions; the Civil War; and N.E.P. Offered at least triennially.

HIST 263

History of the Soviet Union: 1921-Present
Three Credits LA

This course deals with the Five-Year Plans; the question of the nationalities, collectivization and industrialization; the structure of the Communist Party of the Soviet Union; Stalin's purges; WWII, the Cold War; Krushchev and DeStalinization; the Communist world and the West; Brezhnev and Kosygin. Offered at least triennially.

HIST 268

Asia I
Three Credits LA

This course offers a broad survey of East, Southeast, and South Asian civilizations and histories to the late 18th century. Although the course will focus on the interactions of Asian civilizations, some attention will also be given to the coming of the West beginning in the 16th century. Offered biennially.

HIST 269

Asia II
Three Credits LA

This course offers a broad survey of East, Southeast, and South Asian civilizations in the 19th and 20th centuries. The effects of imperialism, colonialism, nationalism and revolution on Modern Asia will be central concerns of this course. Offered biennially.

HIST 272

The Ancient East
Three Credits LA

A study of the beginnings of civilized life in the valleys of the Nile, Tigris-Euphrates and Indus. Terminating in the 5th century B.C., the course stresses the religious and intellectual contributions of these societies. Offered at least triennially.

HIST 273

History of Latin America: To 1830
Three Credits LA

A study of Latin America up to the early 19th century. This includes the pre-Columbian civilizations, the age of discovery and exploration, the colonial period and the independence movements. Offered biennially.

HIST 274

**History of Latin America:
From Independence Movements to Present**
Three Credits LA

A study of Latin America from the end of the independence movements to the present. This includes the period of national development in the 19th century and an analysis of certain contemporary issues. Offered biennially.

HIST 285

The History and Political Culture of Ireland
Three Credits LA

Dual listed as POSC 285. See POSC 285 for course description.

HIST 286

Irish Experience in America
Three Credits LA

A study of the political, economic and social experience of the Irish in America beginning with Pre-Revolutionary War immigration but focusing on the later immigration in the 19th and 20th centuries. Some attention will be given to political, social and economic issues within Ireland which contributed to the patterns of immigration.

HIST 305

Research Methods of History
Three Credits LA

Emphasis is placed on the variety and reliability of historical data as well as its analysis and evaluation. Students are expected to develop procedures for the collection of different types of information, including documents, oral interviews, quantitative and computer data. Ability to effectively present a summary of data is assessed. Offered annually.

HIST 312

History of the American Presidency
Three Credits LA

Dual listed as POSC 312

See POSC 312 for course description.

Prerequisite: POSC 110 or HIST 226 or HIST 227

HIST 316

America and the Movies
Three Credits LA

Dual listed as COMM 316

This course will use American films in a variety of ways. One perspective will be the film as an artifact, reflecting the moods of a particular moment in time. In addition, selected films will be seen as interpretations of the American story, conveying images of popular culture and history. Finally, the film experience will be

analyzed as both art and entertainment. Course content will vary from offering to offering.

Prerequisite: Sophomore Standing and One History or One Communications Course.

HIST 320

American Diplomatic History

Three Credits LA

Organized along topical lines, this course focuses on the evolution of American foreign policy. Beginning with the principles established in the early years of the Republic, it treats "Manifest Destiny," America's rise to world power, the conflict between political isolation and economic internationalism, and American diplomacy in the nuclear age. Offered when there is sufficient student interest.

HIST 321

American Business History

Three Credits LA

This course seeks to develop an understanding of the impact of business on American life. Commencing with the role of the entrepreneur prior to the Civil War, this course will focus on the rise of the "Robber Barons," the role of organization in business, the Great Depression and American entrepreneurial growth since World War II. Offered biennially.

Prerequisite: BUS 102 or HIST 226 or HIST 227

HIST 341

The Diplomatic History of Early Modern Europe

Three Credits LA

A study of the alliances, peace treaties, reversals, etc. through which nations in the developing European state system attempted to deal with international problems from the end of the Thirty Years War to the Congress of Vienna. Offered at least triennially.

HIST 342

Constitutional History of England: To Henry VII

Three Credits LA

A study of the development of the Laws and Constitution of Britain from the Saxons through the accession of Henry VII. Emphasis will be placed on such Saxon contributions as the Writ, the Reeve, the Witanagemot and on Norman and Angevin contributions in the area of Land Law, Courts and the Parliament. Offered triennially.

HIST 343

Constitutional History of England:

Henry VII to the Victorian Period

Three Credits LA

A study of the development of the Laws and Constitution of Britain from the accession of Henry VII through the death of Victoria. Emphasis will be placed

on the Tudor reforms, both legal and religious, the confrontation between the Stuarts and the Parliament, the course of development of the Parliament and the Cabinet system from the early Hanoverians through the major reforms of the Victorian era. Offered triennially.

HIST 348

French Revolution and Napoleon

Three Credits LA

Traces the French revolution from its causes to its culmination in the dictatorship of Napoleon. Offered biennially.

HIST 349

Modern Germany: Bismarck to Hitler

Three Credits LA

A survey of the attitude of German liberals after the Congress of Vienna and the Revolutions of 1848; their relationship to the power politics of Bismarck and Prussian militarism, Germany and World War I. It also examines the Versailles settlement and the problems under the Weimar Republic. Hitler and the roots of the Nazi ideology. Offered triennially.

HIST 360

The Adams Chronicles: 1750-1900

Three Credits LA

This course is a self-paced, independent study course that will explore the substantial influences of four generations of the Adams family in the political, moral and social history of the United States through a flexible program of individual study. There will be no regular class meetings, but periodic tutorials; all study materials will be provided to each student at the beginning of the semester. Working with these materials plus the original video program (available in the Marist College Media Center) students can complete the course at their own pace within the semester.

Prerequisite: Permission of the instructor

HIST 364

Civil War and Reconstruction

Three Credits LA

A study of America from 1848-1877, emphasizing the causes, the course and the aftermath of the Civil War, with a consideration of the lingering effects of the conflict on American society, North and South. Offered biennially.

Prerequisite: HIST 226 or HIST 227 or permission of instructor

HIST 368

China to 1644

Three Credits LA

This course traces the growth of Chinese civilization and culture from its origins in the Shang Dynasty to the fall of the Ming dynasty. Offered biennially.

DESCRIPTION OF COURSES

HIST 369

China Since 1644

Three Credits LA

This course traces the decline of the traditional Chinese state, the rise of nationalism, radicalism and revolution in the 19th and 20th centuries and the formation of the People's Republic of China after 1949. Offered biennially.

HIST 375

History of Race Relations In Latin America

Three Credits LA

An examination of relations between white, black and Indian in Latin America; emphasis is placed on the historical evolution of racial attitudes. Focal points will be the question of slavery, both of blacks and Indians, the impact of non-European cultures on Latin civilization, and comparative racial attitudes in the Americas. Offered when there is sufficient student interest.

Prerequisite: HIST 273 or HIST 274 or permission of instructor

HIST 392-393-394

Special Topics In History I-II-III

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Divisional Chairperson

HIST 413

F.D.R. Seminar

Three Credits LA

An intense study of America in the 1930's and 1940's, with emphasis on the emergence of the New Deal: its nature and significance. Attention is also given to the development of F.D.R., his apprenticeship for the White House, his role as chief administrator, as politician, as diplomat and as commander-in-chief during World War II. Offered biennially.

Prerequisite: At least two courses in American History or permission of instructor

HIST 477

Capping Course

Three Credits LA

A capping course required for all Senior History majors.

HIST 497-498-499

Public History Internship

Three, Six and Nine Credits

Upon completion of all other requirements for a concentration in Public History, students are eligible for an internship in one of the following areas: Business History (Private Sector), Government (Public Sector), or other Public History area (Archival, not-for-profit, etc.) Interns are required to meet periodically as a group and individually with the Internship Director. Offered every semester.

Prerequisite: Permission of the Internship Director

INTEGRATIVE MAJOR

INTD 105

Personal History and the Educational Experience

Three Credits LA

This course has been designed to enable adult students to reflect upon their life experiences within the context of new educational perspectives and goals. Selected readings in the philosophy of education are geared to issues of personal development in the educational experience, past and present. Through shared reflection and class discussion the students learn how to establish continuity between their past educational histories, formal and informal, and the program of studies they have selected. Class procedures are designed toward the development of collaborative modes of learning. This course is the first core requirement for Integrative Majors. Students work closely with faculty to develop their degree plans.

INTD 209

Self, Story and Culture

Three Credits LA

The quest for meaning and value takes shape as, and is thereafter energized by and sustained by, a story. Put simply, we must see ourselves as actors in a significant drama—having come from some place and doing something to get some place. This course will select and organize readings and other relevant materials in literature, psychology, anthropology and the arts to enable students to recognize, criticize and critically re-appropriate this dimension of story in their own personal quests for meaning and value within the contemporary context.

Prerequisite: INTD 105

INTD 212

Self, Society and Institutions

Three Credits LA

Self understanding and the quest for personal and professional realization are mediated by a host of social and institutional forms, including the family, social class, the economy, schools and modern governmental and corporate structures. This course will select and organize readings and other relevant materials in sociology, political science and economics to enable students to analyze some contemporary institutional forms and to appreciate the dynamic interaction between such forms and the individual's psychic and moral life.

Prerequisite: INTD 105

INTD 213

Self, Nature and History

Three Credits LA

The adult quest for meaning and value assumes mature form in a grasp of the possibilities of the historical moment. This course will select and organize readings and other relevant materials in history, philosophy and the sciences to bring into focus the responsibilities and possibilities bestowed upon us by a particular configuration of historical circumstance and by the new knowledge generated in scientific inquiry.

Prerequisite: INTD 105

INTD 477

Capping Experience

Three Credits LA

Intended to provide students with the opportunity to consider significant contemporary issues from integrative interdisciplinary perspectives. The issues need not be limited to public policy issues in scholarship and in the expansion of knowing and the known; the number of themes will be limited to allow depth of consideration.

Prerequisite: PHIL 103, INTD 105, 209, 212, 213

ITALIAN

ITAL 101-102

Elementary Italian

Three Credits each LA

Emphasis is placed on the acquisition of the fundamental skills of understanding, speaking, reading and writing. Offered annually.

ITAL 105-106

Intermediate Italian

Three Credits each LA

A continuation of the elementary course. The basic

language skills are pursued more intensively and thoroughly. Offered annually.

Prerequisite: ITAL 102 or sufficient background in Italian

ITAL 201-202

Advanced Italian I-II

Three Credits each LA

Extensive use of idiomatic Italian in conversation and composition is intended to broaden the student's linguistic and cultural knowledge of the language. Offered when there is sufficient student interest.

Prerequisite: ITAL 106 or sufficient background in Italian

ITAL 250

The Civilization of Italy

Three Credits LA

The main objective of this course is to acquaint the student with the contribution of Italy to Western Civilization with emphasis on Roman, Renaissance and contemporary periods. Offered when there is sufficient student interest.

LIBRARY

LERN 100

Introduction to College Reading

This course is designed to enable developmental readers become more independent by focusing on reading basics with continuous practice and feedback, using material from content courses. Completion of a speed reading program on the personal computer is also a component of the course. The course meets once a week for ten weeks and is limited to freshmen who place into it. College Reading is recommended as a follow-up. No academic credit is given for this course; however, one equivalent credit is earned.

LERN 101

Library Research Methods

One Credit LA

While the following course, offered by the College Library staff, is not a requirement, it is useful for students who need to develop their basic research skills:

This course teaches the use of the card catalog, periodical indexes and reference materials. Students learn to compile and present a bibliography for a term paper. Strategies for identifying, defining, and filling information needs are discussed. A bibliography on a subject selected by the student is required. The course begins the second week of the semester and meets once a week for ten weeks.

DESCRIPTION OF COURSES

LERN 103

Learning Theory and Application

One Credit LA

This course is designed specifically to meet the needs of the new college student. In addition to discussions and workshops, a model of self-management will be practiced and applied to topics such as motivation, time management, study skills and assertiveness. This course meets once a week for ten weeks and is open to freshmen and sophomores.

LERN 105

College Reading

One Credit LA

This course is designed to develop the critical and inferential reading skills required in all college work. Using college-level reading materials in various genres and disciplines, the student will practice principles of analysis as well as comprehension of content. In addition, a speed reading computer program will be completed by the student. This course meets once a week for ten weeks.

LATIN

LAT 101-102

Elementary Latin I-II

Three Credits each LA

A basic introduction to the study of Latin grammar and vocabulary. No previous knowledge of Latin required. Offered annually.

LAT 105-106

Intermediate Latin I-II

Three Credits each LA

Advanced study of grammar, stressing forms and syntax, with readings from classical authors. Offered when there is sufficient student interest.

Prerequisite: LAT 102, 105

MATHEMATICS

MATH 001

Introductory Algebra

This course is specifically designed to prepare the student to do well in Intermediate Algebra. The emphasis is on elementary algebra. Instruction is based on mastery learning, where the student progresses at his or her own pace. Examinations determine the student has reached an acceptable level of competency in each area. This course is strongly recommended for some students on the basis of their scores on the

Mathematics Placement Test. No academic credit is given for this course. However, three equivalent credits are earned.

MATH 108

Intermediate Algebra

Three Credits LA

In it, students develop skills that are essential for the further study of many areas of mathematics, including calculus and introductory statistics, and related subjects such as business, accounting and economics. The topics covered include: algebraic fractions, quadratic equations, the graphs of linear and quadratic equations, exponents and radicals, and exponential and logarithmic functions. Intermediate Algebra may not be taken for credit by students who have completed any Mathematics course numbered 115 or higher. It is offered every semester.

MATH 110

Excursions in Mathematics I

Three Credits LA

This is a nontraditional mathematics course designed to develop better logical and mathematical thinking in the students who take it.

All sections cover propositional logic and the use of logic in solving word problems. Students are expected to be able to justify their solutions to all problems.

Other topics are chosen from general problem solving techniques, graph theory, classical mathematical problems, the relation of mathematics to other disciplines and recreational mathematics. The choice of topics varies at the discretion of the instructor.

Prerequisite: Three years of high school mathematics.

MATH 111

Excursions in Mathematics II

Three Credits LA

This course is a sequel to Excursions in Mathematics. It continues to develop better logical and mathematical thinking in the students who take it. All sections discuss the predicate calculus. Other topics for study are selected from classical or current mathematics.

MATH 115

Calculus with Management Applications

Three Credits LA

This course introduces the basic computational tools of calculus, the derivative and the integral, and functional modeling, including linear, quadratic, exponential and logarithmic models. These ideas and techniques are applied to study situations from business and other disciplines. This course is offered every semester.

Prerequisite: Three years of high school mathematics or MATH 108 or satisfactory performance on the Mathematics Placement Test.

MATH 120

Precalculus

Three Credits LA

Precalculus is an introduction to the basic mathematical skills necessary for the study of calculus. The topics studied include rational expressions, analytic geometry and the elementary properties of functions, including exponential, logarithmic and trigonometric functions. This course is intended for students who plan to enroll in MATH 221 but lack the necessary background. Precalculus may not be taken for credit by students who have completed mathematics course numbered 221 or higher or their equivalents. This course is offered every semester.

Prerequisite: Two years of high school algebra or MATH 108

MATH 130

Introductory Statistics I

Three Credits LA

This course introduces the basic ideas and techniques of statistics, including: descriptions of sample data, simple probability, the binomial and normal distributions, estimation, hypothesis testing, correlation and regression, and the chi-squared distribution. Use of the computer may be required. This course is offered every semester.

Prerequisite: Three years of high school mathematics or MATH 108 or satisfactory performance on the Mathematics Placement Test

MATH 131

Introductory Statistics II

Three Credits LA

This course continues the study of correlation and regression and the chi-squared distribution. It also treats experiment design, non-parametric techniques and specialized statistical techniques. Use of the computer may be required. This course is offered upon sufficient student demand.

Prerequisite: MATH 130

MATH 210

Linear Algebra

Three Credits LA

This course introduces the theory of vector spaces and linear transformations as abstract systems. Matrices, matrix operations and determinants are introduced and they are used to study systems of linear equations, characteristic value problems and various applications. This course is offered every semester.

MATH 221

Calculus I

Three Credits LA

This course introduces the differential calculus of algebraic and trigonometric functions on the real line. Limits, continuity and the mean value theorem are considered as well as applications including extrema and related rates. Antiderivatives are introduced. This course is offered every semester.

Prerequisite: Three years of high school mathematics including trigonometry or MATH 120

MATH 222

Calculus II

Three Credits LA

This course introduces the theory of the integral including the fundamental theorem of calculus, techniques of integration and applications of the definite integral. The classical transcendental functions are also considered. This course is offered every semester.

Prerequisite: MATH 221

MATH 230

Operational Models

Three Credits LA

This course surveys modern mathematical techniques that have special applicability in business and economics. Among the topics considered are linear programming, simplex and transportation algorithms, queueing theory, simulation and scheduling techniques. Use of the computer may be required. This course is offered every semester. It may not be taken for credit by students who have completed MATH 430.

Prerequisite: MATH 115, MATH 130

MATH 250

Discrete Mathematics I

Three Credits LA

This course introduces the algebraic concepts, methods and techniques that form the theoretical basis of computer science, including the relevant areas of logic, set theory and the theory of relations functions and permutations. This course is offered every semester.

Prerequisite: Three years of high school mathematics

MATH 251

Discrete Mathematics II

Three Credits LA

This course continues the development begun in MATH 250. It includes the study of partially ordered sets, lattices and boolean algebras, groups and semi-groups, and matrix methods.

Prerequisite: MATH 250

MATH 320

Calculus III

Three Credits LA

This course introduces the use of infinite series and it begins the study of multivariate calculus. Topics covered include: power series, vector geometry and higher dimensional analytic geometry, functions of several variables, partial derivatives and directional derivatives. Various applications of these techniques are studied including extrema of functions of several variables. Related topics may be considered.

Prerequisite: MATH 222

MATH 321

Differential Equations

Three Credits LA

Solutions to linear and non-linear differential equations are generated by use of integration techniques, series, and transform methods. Numerical methods for generating approximate solutions and geometric methods for the qualitative study of dynamical systems are also considered. This course is offered annually.

Prerequisite: MATH 210 and MATH 320

MATH 322

Calculus IV

Three Credits LA

This course introduces multiple integration and it extends the differential and integral calculus to vector-valued functions. Topics also covered include: line and surface integrals, Green's and Stokes' theorems and related topics and their applications.

Prerequisite: MATH 320

MATH 330

Probability and Statistics

Three Credits LA

This course is an introduction to probability as a basis for the theory of statistics. The topics covered include sample spaces, conditional probability and independence, discrete and continuous distribution functions, random variables, and joint and marginal probability distributions. Offered annually.

Prerequisite: MATH 222

MATH 331

Applied Statistics

Three Credits LA

This course considers the applications of probability to problems of statistical inference, including correlation, regression, sampling estimation, hypothesis testing, goodness-of-fit tests and design of experiments. Offered biennially.

Prerequisite: MATH 330

MATH 393-394

Special Topics in Mathematics I-II

Three Credits each LA

The special topics courses are of two types. One type allows a student to pursue an independent study program under the direction of a faculty member. In this case, the student must find a faculty member who is willing to supervise the project, and together they must prepare an outline of the proposed course of study. The topics involved must not be covered by any of the catalogued courses of the discipline.

The second type of special topics course is a regularly scheduled class whose subject matter is not covered by any of the catalogued courses of the discipline. The specific content is described when the course is listed in the schedule of classes.

Prerequisite: Permission of the divisional chairperson

MATH 410

Abstract Algebra

Three Credits LA

This course concentrates on group theory, including the fundamental homomorphism theorems and the Sylow theorems. There is also an introduction to rings, fields, and some elementary number theory. Offered annually.

Prerequisite: MATH 210

MATH 412

Computational Algebra

Three Credits LA

This course explores some of the computational aspects of linear algebra. It considers both the theoretical and applied mathematical aspects of algorithms and provides the student with opportunities for further development of programming skills. Offered upon demand.

Prerequisite: MATH 210, CMSC 112

MATH 420

Mathematical Analysis I

Three Credits LA

This course undertakes a rigorous study of the topology of real numbers and more general spaces, taking a unified approach to sequences and series, continuity, sequences of functions, differentiation, and the mean value theorem. Students will be expected to construct proofs of elementary theorems relating to the above topics. Offered annually.

Prerequisite: MATH 210, 320

MATH 421

Mathematical Analysis II

Three Credits LA

This course undertakes a rigorous study of the inverse and implicit function theorems, the Riemann integral and the fundamental theorem of calculus, the integration of forms and Stokes Theorem. If time permits, an introduction to Lebesgue integration will be given. Proofs of elementary theorems will be expected of the student. Offered upon sufficient student demand.

Prerequisite: MATH 420

MATH 422-423

Applied Mathematics

Three Credits LA

These courses consider selected applied topics from at least four of the following areas: Ordinary and partial differential equations, matrices, complex variables, Fourier series, Laplace transforms, the algebra and calculus of vectors, and numerical methods.

Prerequisites: MATH 210, 320

MATH 424

Complex Variables

Three Credits LA

This course investigates the theory of functions of a single complex variable, considering continuity, differentiability, the Cauchy-Riemann equations, analytic functions, complex integration, Cauchy's theorem, Taylor's theorem, Taylor and Laurent series, residue theory, conformal mapping, and harmonic functions. Offered upon sufficient student demand.

Prerequisite: MATH 320

MATH 430

Operations Research

Three Credits LA

This course introduces the basic ideas and methods of operations research, considering topics selected from linear programming and the simplex method, transportation problems, sensitivity analysis, graphs and networks, CPM, PERT, dynamic programming, game theory, Markov chains, queuing, birth and death processes, inventory theory, simulation, and computer considerations. Offered biennially.

Prerequisite: MATH 210

MATH 440

Numerical Analysis

Three Credits LA

This course studies the design and implementation of numerical algorithms for computing devices, considering number systems and error analyses, non-linear equations, systems of linear equations, matrix operations including inversion and eigenvalue problems, interpolation, differentiation and integration,

ordinary differential equations, and difference methods for some partial differential equations. Offered biennially.

Prerequisite: MATH 320; and proficiency in a programming language at the level expected in CMSC 105.

MATH 441

Advanced Discrete Structures

Three Credits LA

This course provides an introduction to discrete mathematical structures and related computational problems. Topics are selected from the representation of integers, sets, subsets, gray codes, chromatic polynomials, finite groups, graphs, trees, networks, grammars, linguistics, coding theory, recursion, finite machines, and universal algebras. Offered upon sufficient student demand.

Prerequisite: MATH 210

MATH 450

Fundamental Concepts of Geometry

Three Credits LA

This course provides an introduction to the concepts of geometry, with an emphasis on the relationship between algebra and geometry. Euclidean plane geometry is studied in terms of various transformations and their groups. This is followed by a systematic treatment of affine and projective spaces over fields and a brief survey of other geometries. Offered biennially.

Prerequisite: MATH 210, 320

MATH 451

Elementary Topology

Three Credits LA

This course introduces the basic concepts of point set topology, beginning with the notions of metric and topological spaces and the definitions of a continuous function and a homeomorphism. Subspace, product, and quotient topologies are introduced, and the fundamental topological features of connectedness, compactness, and the Hausdorff separation property are studied. Additional topics in point-set, geometric, or algebraic topology may be included according to the interests of the instructor and the class. Offered upon sufficient student demand.

Corequisite: MATH 410 or 420

MATH 452

Foundations of Mathematics

Three Credits LA

This course considers mathematical systems, mathematical logic and proof, the real number system, and topics in the philosophy of mathematics. Offered upon sufficient student demand.

Prerequisite: MATH 210, 320, or permission of the instructor.

DESCRIPTION OF COURSES

MATH 470-471

Advanced Topics in Mathematics I-II

Three Credits LA

These courses are designed for upper-level mathematics students. The course format is flexible and will be chosen to respond to the needs of the students participating and the nature of the subject being studied. The topics considered must have upper-level prerequisites, but may otherwise be chosen to satisfy student and faculty interests. Offered upon sufficient student demand.

Prerequisite: Permission of instructor

MATH 477

Capping Course

Three Credits LA

This semester course helps students to unify and integrate their mathematical education and to place it in a broader context of scientific, philosophical and social issues. Each student selects a topic, makes two presentations to the seminar, and prepares a major paper. When appropriate, there may be presentations by faculty and outside speakers, but the focus will be on student activity. Topics for consideration will be chosen from the areas of philosophy, foundations, history, and applications. Offered annually.

Prerequisite: Senior standing or permission of the instructor.

MEDICAL TECHNOLOGY

MEDT 260

Methods In Medical Technology

Four Credits

A study of the principles and practice of clinical laboratory medicine; including approaching the patient, venipuncture, laboratory procedures and professional ethics. Site visits to hospital laboratories are included. Offered every Fall. *Three-hour lecture, three-hour lab per week.*

Prerequisite: BIOL 110-111,112-113, CHEM 111-112, 113-114

MEDT 301

Clinical Microbiology I

Four Credits

Introductory study of the classification, morphology, growth requirements, biochemical characteristics and pathogenic mechanisms of infectious bacteria, fungi and viruses. Laboratory exercises present techniques and procedures used to isolate and identify medically

significant bacteria and fungi from clinical specimens. Offered every Spring.

Three-hour lecture, three-hour lab per week.

Prerequisite: BIOL 312

MEDT 305

Clinical Chemistry I

Four Credits

A study of manual and automated biochemical analysis of body fluids, including analytical procedures and correlation of laboratory data with biochemical and physiological processes in health and disease states. Offered every Spring.

Three-hour lecture, three-hour lab per week.

Prerequisite: BIOL 110-111,112-113, CHEM 111-112, 113-114

Recommended: CHEM 121

MEDT 315

Hematology I

Four Credits

Study of the human hematopoietic system in health and disease states and its relationship to other organ systems. A morphological study of the cellular components of blood. Mechanisms of normal hemostasis and the pathological changes caused by disease or by anticoagulant therapy are included. Offered every Spring.

Three-hour lecture, three-hour lab per week.

Prerequisite: BIOL 110-111,112-113, CHEM 111-112, 113-114

MEDT 340

Clinical Immunology/Immunohematology I

Three Credits

A comprehensive study of the cellular and humoral immune response in health and disease. Includes serologic evaluation of infection, a study of human blood groups and associated genetics, transfusion therapy and detection of *in vivo* antigen-antibody reactions and hemolytic disease of the newborn. Offered every Spring.

Two-hour lecture, two-hour lab per week.

Prerequisite: BIOL 110-111,112-113, CHEM 111-112, 113-114

Recommended: BIOL 315

MEDT 345

Clinical Microscopy I

One Credit

A study of body fluids which encompasses urine, cerebrospinal fluid, gastric juice, peritoneal, pericardial, amniotic, synovial and seminal fluids. Includes

DESCRIPTION OF COURSES

renal physiology, and pathophysiology of urinary tract disease and the microscopic and biochemical changes in urine which occur as a result of disease and are observed in the clinical laboratory. Offered every Spring.

One-hour lecture, two-hour lab per week, eight weeks duration.

Prerequisite: BIOL 110-111, 112-113, CHEM 111-112, 113-114

MEDT 401

Clinical Microbiology II

Four Credits

Advanced study of clinical microbes and the pathogenesis of infectious disease. Supervised hospital and classroom instruction in current manual and automated systems for isolating and identifying medically important bacteria, fungi, viruses and parasites from all sites of human infection. Methods in anti-microbial susceptibility testing for antibiotic therapy included. Offered every Summer/Fall.

Prerequisite: MEDT 301

MEDT 405

Clinical Chemistry II

Four Credits

Advanced study of biochemical analysis of body fluids and the clinical significance of results. Supervised hospital instruction in performing these manual and automated analyses and the evaluation of test results. Offered every Summer/Fall.

Prerequisite: MEDT 305

MEDT 410

Hematology II

Three Credits

Advanced study of hematology and coagulation. Supervised hospital instruction in current techniques of hematological analysis and evaluation of the diagnostic significance of results. Testing and evaluation of hemostatic function included. Offered every Summer/Fall.

Prerequisite: MEDT 315

MEDT 440

Clinical Immunology/Immunohematology II

Three Credits

Advanced study of immunology and immunohematology. Supervised hospital and classroom instruction in testing for antigen-antibody reactions resulting from blood group and tissue incompatibility and infectious disease; review of blood processing, antibody identification and component therapy. Offered every Summer/Fall.

Prerequisite: MEDT 340

MEDT 445

Clinical Microscopy II

One Credit

Advanced study of body fluids. Supervised hospital instruction in diagnostic procedures used to evaluate all types of body fluids. Offered every Summer/Fall.

Prerequisite: MEDT 345

MEDT 477

Topics in Medical Technology

Three Credits

A lecture and discussion oriented study of current topics in Medical Technology, Medical Technology education and laboratory management are included. Case studies and problem solving emphasized. Offered every Spring.

Three-hour lecture per week.

Prerequisite: MEDT 401, 405, 410, 440, 445

MUSIC

VOCAL COURSES:

MUS 112-113

Vocal Skills I-II

Three Credits each LA

This elementary voice class is designed to introduce the student to the fundamentals of singing including tone production, breathing and diction. Singing with a natural sound and a relaxed feeling is encouraged. Offered every year.

In Vocal Skills II, growth and development in the fundamentals of singing are encouraged. Also, several theories of vocal production are studied and then tested for understanding. This course provides a clear understanding of the theory of application thus resulting in knowledge that the student will use with his speaking and singing voice throughout his career. Offered when there is sufficient student interest.

MUS 212-213

Intermediate Voice Study I-II

Three Credits each

The goal of this level of voice instruction is to establish a sound voice technique and a thorough understanding of the singing voice, and to begin the rudiments of artistic singing. Offered when there is sufficient student interest.

MUS 351

Independent Vocal Study

Three Credits LA

Independent Vocal Study is designed to deal more specifically with the natural gifts of the vocal instrument

and to direct students in how to handle their own particular vocal problems in daily practice for continued *growth* in *free*, controlled artistic vocal production when practicing and performing. When talent warrants, this course may be taken for more than one semester for credit. Literature and pedagogy become more advanced with each semester of study.

Prerequisite: MUS 112-113

THEORY COURSES:

MUS 103

Sight Reading

Three Credits LA

Development of skills in reading, singing and hearing musical intervals, chords and rhythms by means of musical notation and keyboard. No background in music is required.

MUS 120

Theory of Music I

Three Credits LA

A study of the fundamentals of musical notation, basic chords and chord progressions, simple forms. Attention is also given to ear training, sight singing and creative work at the individual level. Offered in the Fall.

Prerequisite: MUS 103 or ability to read music

MUS 220

Theory of Music II

Three Credits LA

A study of chromatic harmony, larger musical forms, analysis of compositions using these materials. Further development of skill in harmonizing melodies, composing at individual level, ear training and sight singing. Offered in the Spring.

Prerequisite: MUS 120 or its equivalent.

CHORAL COURSES:

MUS 110

Choral Singing I

Three Credits

If you love to sing in a group, or if you have always wanted to try this medium, supported with teaching of *basic skills*, this course is for you.

No prerequisites.

MUS 111

Choral Singing II

Three Credits

Using the skills of Choral Singing I, experience the joy of singing through performances of music ranging from Bach to Broadway. This course stresses singing in choral parts.

MUS 301

Choral Singing III

Three Credits

This course provides an opportunity for the student with some choral experience to listen, study and perform the more advanced contrapuntal choral music from all periods and in several foreign languages.

MUS 302

Choral Singing IV

Three Credits

This level of instruction offers the opportunities of performance with orchestral accompaniment, singing with other community choirs and on occasion, performing in foreign countries.

HISTORY COURSES:

MUS 105

Creative Listening

Three Credits LA

Designed as an introduction to music form, genres, and performance, the class will be based on the vocabulary of music and performance rather than through historical perspective. Concert attendance and music critiques will be required. Offered in Fall.

No prerequisites.

MUS 106

Jazz and Sound

Three Credits LA

Study of roots of Jazz from its early European and African heritage to the present will be achieved by examination of the diverse styles. Dixieland, Blues, Swing, Bebop, Cool, Fusion, spontaneous improvisation and current avant garde practices will be discussed and augmented by live performances by quest artists. Student presentations and written critiques will be strongly encouraged. Offered when there is sufficient student interest.

No prerequisites

MUS 214

Opera

Three Credits LA

The Opera is studied from a historical vantage point. Beginning with the Medieval and Renaissance roots of this art form the course proceeds through the Baroque and Classical periods to the Romantic and Post-Romantic styles of the Nineteenth and early 20th centuries. The course will also touch on the role of opera as a social, revolutionary and political force. Offered when there is sufficient student interest.

MUS 225

Insight to Music

Three Credits LA

In order to gain a better appreciation of historical periods in music, emphasis will be on acquisition of a basic listening repertoire. The course is designed as an introduction to music history, major composers and repertoire. Listening required. Textbook required. Offered in Spring.

No prerequisite.

MUS 340

Music of the 18th Century

Three Credits LA

An exploration of the music of the Baroque and Classical eras, featuring Vivaldi, Bach, Handel, Haydn, Mozart, Beethoven and Schubert. Class will be supplemented by videotapes and by live performances. Listening required.

No prerequisite.

MUS 342

Music of the 20th Century

Three Credits LA

An examination of the diverse styles of music in our century to include music of Impressionism, Expressionism, Serialism, Neoclassicism, Stravinsky, Gershwin, Copland and Ives. Supplemental study of avant garde, jazz, rock and contemporary issues will be augmented by student presentations and films. Offered when there is sufficient student interest. Listening required. No textbook required. Previous musical study or experience recommended.

MUS 343

Music in America

Three Credits LA

A historical view of the unique development of music in America from the 17th century to the present. Study will include music from Revolutionary and Civil Wars, folk music, major American composers, minstrelsy, origin of ragtime and musicals, as well as an examination of contemporary issues. Offered when there is sufficient student interest. Previous musical study or experience recommended.

MUS 441

Romantic Music of the 19th Century

Three Credits LA

Romanticism manifested in music of the major composers of the period will be understood by consideration of their lives and philosophies. Mendelssohn, Berlioz, Chopin, Liszt, and Tchaikovsky are only some of the features. Listening required. Text required. Previous musical study or experience recommended.

ACTIVITY COURSES:

MUS 231

Brass Wind Ensemble

One Credit

A performance workshop where students gain familiarity with a broad range of literature for the brass wind idiom. Precision, intonation and interpretation are studied in an ensemble format. Open to all students with a school level proficiency who own their instrument.

MUS 299

Choral Activity

One Credit each semester

MARIST COLLEGE SINGERS is an organization to which every member brings special talent. The blending of these gifts with hard work results in individual growth along with group distinction in artistic expression. This group sings with other college choral groups away and at home, for campus events and community celebrations, and takes a choral tour in USA and abroad—alternating years. Rehearsals and performances are required for earned credit—1 credit per semester not to exceed 8 credits for four years, credit optional.

MARIST WOMEN'S CHORALE affords the students a chance to perform in small ensembles utilizing unique repertoire. This group also participates in Collegiate Festivals and Competitions, and sings with various Men's College Glee Clubs. One credit optional. Practices two hours per week.

LES CHANSONNIERS is a select chamber group of 16-24 voices. The members of this choral group are admitted by *audition only*. One credit optional. Practices one and a half hours per week—occasionally an extra hour of rehearsal is scheduled in preparation for special concerts.

Note: The maximum number of Choral Singing and Choral Activity credits that can be earned in four years is 16. No student can earn 1 credit for Choral Activity while he is taking Choral Singing I, II, III, or IV.

MUS 391-392-393

Special Topics in Music I-II-III

LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

DESCRIPTION OF COURSES

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered every year.

Prerequisite: Permission of Divisional Chairperson.

PARALEGAL

PRLG 101

Introduction to Law

Three Credits LA

Dual listed as POSC 102

The course objective is to derive a functional definition of the law in Anglo-American jurisprudence by examining the various aspects of the law as a process. Offered annually.

PRLG 105

Origins of the American Legal System

Three Credits LA

Dual listed as POSC 105

This course introduces the student to the Anglo-Saxon origins of some of our legal institutions, e.g. the jury system, writs, habeas corpus, etc., and traces their development up to our own time. The student is shown why the Common Law developed as it did, what distinguishes Common Law from Roman civil law and what influence the latter had on the former. The purpose of the course is to assist the student in achieving a better understanding of our legal traditions through an historical overview. Offered biennially.

PRLG 106

Juvenile Law and Procedures

Three Credits LA

Dual listed as CRJU 112

See CRJU 112 for course description.

PRLG 201

The Constitution and the Bill of Rights

Three Credits LA

Dual listed as POSC 201

This course examines current constitutional issues as they relate to the Bill of Rights, including privacy, censorship, freedom of religion, fairness in the criminal justice system and affirmative action. Offered biennially.

PRLG 206

Issues in American Constitutional Law

Three Credits LA

Dual listed as POSC 210

See POSC 210 for course description.

PRLG 210

Introduction to Legal Research and Writing

Three Credits

The object of the course is to teach the students how to use the basic tools found in a law library to solve legal problems. The course concentrates on analyzing cases and statutory materials and writing intelligently about them. It acquaints the student with the use of Law Reports, annotated statutes, citators, digests, legal encyclopedias and other material. Offered annually.

Corequisite: PRLG 101

PRLG 211

Family Law

Three Credits LA

Emphasis on the theory of domestic relations. Study of case and statutory material of the intact family autonomy and judicial interference; marriage; dissolution of marriage, custody; economic aspects of divorce; enforcement and modification of divorce decrees; separation and antinuptial agreements; court actions, and contractual relations among members of the family. Offered annually.

Corequisite: PRLG 101

PRLG 212

Criminal Law

Three Credits LA

The main objective of the course in criminal law is a search for the elusive concept of justice. The search takes into account both substantive and procedural areas of the criminal law. It focuses on the purposes to be achieved by the criminal law and the means to be employed in order to gain the desired ends. The further objective of this search is to give the paralegal student a firm grasp of this important and controversial area of the law for use in either private practice or public service. Offered annually.

Corequisite: PRLG 101

PRLG 213

Real Property and Title Search

Three Credits

Comprehensive analysis of real property ownership, title and conveyance. Analysis of all documents associated with real property transactions. Title searching techniques. Detailed analysis of the procedures required to transfer real property. Offered annually.

Corequisite: PRLG 101

PRLG 215

Administrative Law

Three Credits

This course is designed to acquaint the student with procedures and practices of administrative judicial process, including all aspects of mediation and

DESCRIPTION OF COURSES

adjudication before federal and state agencies, review boards, and other governmental administrative, rather than judicial hearings. Offered at least biennially.

Corequisite: PRLG 101

PRLG 221

Law and Society

Three Credits LA

Dual listed as CRJU 221 and POSC 221

See CRJU 221 for course description.

PRLG 380

Business Law I

Three Credits

Dual listed as BUS 380

See BUS 380 for course description.

PRLG 381

Business Law II

Three Credits

Dual listed as BUS 381

See BUS 381 for course description.

PRLG 410

Advanced Legal Research and Writing

Three Credits

This course emphasizes drafting of legal documents and memoranda and researching specific legal problems. A thorough knowledge of basic principles of legal research is assumed. Offered at least biennially.

Prerequisite: PRLG 101, 210

PRLG 420

Wills, Trusts & Estates

Three Credits

This course is intended to introduce the student to basic principles of property, forms of title and its conveyance under the laws of descent and distribution, testacy and by trust. The student will learn the differences between testate and intestate distribution and will become familiar with the purposes and effects of wills and trusts and the procedural aspects of their creation and implementation. The student will also be introduced to various estate and income tax principles inherent in estate planning and administration. Offered at least biennially.

Corequisite: PRLG 101

PRLG 421

Corporate Law

Three Credits

Legal format and available forms for conduct of business of corporations. Emphasis on structure of corporations, manner in which corporations operate as fictitious persons, incorporation procedures, dissolution and merger. Offered upon sufficient enrollment.

Corequisite: PRLG 101

PRLG 422

Civil Litigation and Practice

Three Credits

The theory and application of procedures in civil litigation, with emphasis on federal and New York State courts. Trial strategy, rules of evidence, mock litigative experience and practical application of substantive law concepts. Offered annually.

Prerequisite: PRLG 101, 210

PRLG 430

Law Office Management

Three Credits

Procedures, tools and techniques for recordkeeping, diarying, work allocation, billing and structuring of legal service delivery in modern legal practice. Offered upon sufficient enrollment.

Corequisite: PRLG 101

PRLG 440

Labor Relations Law

Three Credits

A survey of the substantive and procedural aspects of the laws governing employer-employee relations. Emphasis is placed on the federal laws regulating union organizing, collective bargaining and arbitral processes. Topics covered include the new pension law (ERISA), Occupational Health and Safety Act, Equal Employment Opportunity Act and New York State Public Sector Labor Relations. Students role play in mock collective bargaining and arbitration exercises. Offered upon sufficient enrollment.

Corequisite: PRLG 101

PRLG 496-498

Work Experience or Legal Internship

Three Credits each

Paralegal students engage in work experience in law offices and government agencies. Work in the agency, readings and a seminar project constitute the basis of the experience. Permission of the faculty supervisor is required for entrance to the course. Offered every semester.

Corequisite: PRLG 101

PHILOSOPHY

PHIL 101

Introduction to Philosophy

Three Credits LA

This course introduces the student to the general education experience with the identification and analysis of the diversity of the contemporary modes of knowing; e.g. mythological, religious, scientific, and philosophic. Required of Freshmen. Offered every semester.

PHIL 102
Introduction to Ethics

Three Credits LA

This course first addresses the metaethical distinctions between Christian Humanism and Secular Humanism and subsequently derives their ethical implications. Required of all students entering prior to Fall, 1991, with fewer than 30 credits. Offered every semester.
Prerequisite: PHIL 101

PHIL 103
World Views and Values

Three Credits LA

This course aims to help students ask basic questions about the ultimate meaning of life; to take a comprehensive and holistic world view; and to articulate a coherent value system. The basic methodology for teaching the course is comparative and socioanalytic. Transfer students only. Offered every semester.

PHIL 203
Introduction to Logic

Three Credits LA

This course introduces the student to "applied" logic. It deals with formal structures of thought only insofar as these can be readily applied to the organization of thought in language: spoken and written. The logical errors or fallacies that are most frequently made in written and oral discourse will be identified. Offered annually.

PHIL 212
Philosophy of Society

Three Credits LA

Philosophical thought concerning the nature, purpose and forms of social organization. Offered biennially.

PHIL 220
History of Modern Philosophy I

Three Credits LA

An analysis of the movements of philosophical ideas in Europe from the 17th through the 19th century. Offered biennially.

PHIL 221
History of Modern Philosophy II

Three Credits LA

An analysis of the movements of philosophical ideas in Europe from the 19th into the 20th century. PHIL 220 is recommended but not required for PHIL 221. Offered biennially.

PHIL 222
History of Ancient Philosophy

Three Credits LA

A study of the major themes that formed Western philosophical tradition from the time of the pre-Socratics to Plotinus. Offered triennially.

PHIL 223
History of Medieval Philosophy

Three Credits LA

The historical emergence of Latin, Greek and Islamic philosophy from the period of the Alexandrines to the 15th century. Offered triennially.

PHIL 231
Philosophy of Religion

Three Credits LA

An investigation of the philosophical issues regarding religious phenomena and the implications of religious experience. Offered biennially.

PHIL 232
Philosophy of History

Three Credits LA

An inquiry into the character of historiographical problems of evidence and explanations. Offered biennially.

PHIL 233
Philosophy of Education

Three Credits LA

This course is designed to aid the student in reflecting on the place and meaning of education in modern American society. Priority to Teacher Education students. Offered every Spring.

PHIL 235
Philosophy and Technology

Three Credits LA

The course will analyze, from a philosophical perspective, the theoretical, metaphysical and ethical presuppositions underlying the technological orientation of man.

Given the revolutionary nature of technology, an essential task of the course will be to provide an historical perspective of the problem. Such a perspective is necessary, not only to understand our own historical position, but to see the limits of technology itself, i.e., its humanizing and dehumanizing power. Offered biennially.

DESCRIPTION OF COURSES

PHIL 240

American Pragmatism

Three Credits LA

A survey of the development of American Pragmatism from the latter part of the 19th century into the 20th century. Readings are from primary sources in Peirce, James and Dewey. Offered triennially.

PHIL 242

Philosophy and Human Existence

Three Credits LA

The course is focused on the vital relationships of ideas as they are expressed in philosophy and human life. Great emphasis will be put on the historical dimension of human ideas and human existence. Philosophy will be seen as the historical reflection of people on themselves, i.e., as the different ways in which women and men have defined themselves in the course of history. This will lead us to the fundamental existential problem concerning the way in which humans view themselves today. Offered biennially.

PHIL 330

Aesthetics

Three Credits LA

Appraisal of the major theories and issues of a philosophy of art. Offered biennially.

PHIL 340

Marx and Marxism

Three Credits LA

An analysis of the historical and philosophical ground of Marx's thought. A special emphasis will be placed on its originality, historical impact and humanistic meaning. Offered biennially.

PHIL 342

American Social Thought

Three Credits LA

A study of the religious and philosophical foundations of American social thought from the Puritans to the Pragmatists. Offered triennially.

PHIL 392-393-394

Special Topics in Philosophy I-II-III

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty member of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as a mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Divisional Chairperson

PHYSICAL EDUCATION

PHED 101

Physiology of Health

Three Credits LA

A study of the areas closely affecting the human organism in terms of his or her responsibility for self-direction of health. Areas covered include: introductory physiology in health, the effects of disease, physiology of reproduction, financial aspects and future trends in health and related areas. Offered every semester.

PHED 105N

Beginning Classical Ballet

One Credit

A beginning classical ballet class including basic ballet technique and vocabulary, proper body alignment, basic stage and performing skills, barre work, center barre, traveling, and turning and jumping combinations moved to classical music. The most difficult and most disciplined dance course.

PHED 106N

Introduction to Dance

One Credit

A dance fundamentals course structured to award the non-dancer body awareness, enhance an athlete's performance, and allow the student to approach more advanced courses with confidence. This dance class sampler will explore at the most beginning level, basic dance stretches, strengthening movements, jumping and balance techniques used in both modern dance and ballet disciplines. The most basic of the dance courses.

PHED 120

Golf

One Credit

Instruction and practice in golf skills, evaluation of golf courses, rules, etiquette and strategy. Participation in actual play is a requirement of the course and a "greens fee" is the responsibility of the student. Emphasis on carryover values stressed. Coed. Offered every semester.

DESCRIPTION OF COURSES

PHED 121

Volleyball/Badminton

One Credit

An activity course designed to develop an understanding of the rules, individual skills and team play in volleyball and badminton. Emphasis will be placed on correct methods and skills in playing each game. Offered every year. Spring semester.

PHED 123

Archery

One Credit

An activity course stressing beginning techniques of archery. Selection and care of equipment and safety will also be stressed. Emphasis will be on standard shooting techniques with some exploration of hunting and field archery techniques. Coed. Offered every semester.

PHED 124

Conditioning

One Credit

An activity course designed to promote physical fitness and an understanding of the body. Emphasis will be placed on exercise, weight control, developing physical potential and the mechanics of conditioning in daily living. Coed. Offered every semester.

PHED 127

Tennis

One Credit

An activity course stressing game fundamentals, technique, strategy and rules. Consideration will also be given to selection of equipment, court etiquette and recreational value of the activity. Coed. Offered every semester.

PHED 128

Modern Dance I

One Credit

Study and practice of dance techniques, movement components, composition and basic elements of choreography. Consideration of dance as a creative art experience. Coed. Offered every Fall.

PHED 129

Modern Dance II

One Credit

Further study of dance techniques offered in Modern Dance I. Coed. Offered every Spring.

PHED 130

Soccer

One Credit

An activity course teaching the rules, individual skills and team techniques in soccer. Stress will be on fundamental skills leading to the team play required for the sport. Coed. Offered once in three years.

PHED 131

Judo

One Credit

An activity course to develop knowledge, understanding and skills in judo as a sport rather than as a combative activity. Coed. Offered every year.

PHED 133

Handball/Racquetball

One Credit

An activity course to teach the student the skills, rules and strategy of handball and paddleball, with emphasis on the carry-over value of the activity. Coed. Offered every semester.

PHED 135

Basketball

One Credit

An activity course designed to develop an understanding of the rules, individual skills and team play. Emphasis will be placed on the basic skills necessary for this sport. Women only. Offered every other year.

PHED 136

Rowing

One Credit

Students are expected to learn the fundamentals of sweep rowing in eights and fours, and sculling in singles. Skills in rowing will be developed which may be used for participation during and after college. Offered every semester.

Prerequisite: Ability to swim.

PHED 137

Sailing

One Credit

Designed to develop basic seamanship and sailing techniques in the use of sailboats. Students are expected to develop skills in sailing which they can use for participation during and after their college years. Coed. Offered every semester.

Prerequisite: Ability to swim at least 100 yards.

DESCRIPTION OF COURSES

PHED 138

Skiing

One Credit

An activity course designed for beginning skiers. Study of equipment, conditioning exercises and safety training for the sport will be included. All beginning skills are taught which will contribute to recreational skiing. Coed. Offered as interest demands.

PHED 139

Beginning Swimming (Non-Swimmers)

One Credit

An activity course designed to give students the opportunity to develop necessary survival techniques. Brief introduction to understanding of basic mechanical and kinesiological principles and their application to swimming. Skills in swimming and lifesaving techniques will be developed. Coed. Offered every semester.

PHED 150

Basic Horsemanship

One Credit

Basic instruction in riding, handling of horse, tack, grooming, various gaits and care of horse. Coed. Offered every semester.

PHED 151

Intermediate Horsemanship

One Credit

Advance techniques in riding, building on skills developed in PHED 150, plus additional time on ground-work, i.e., tack care, grooming, cleaning, stabling and protocol of horsemanship. Coed. Offered every semester.

PHED 227

Intermediate Tennis

One Credit

Techniques of play at a higher level than the beginning course. Skill level is developed for more advanced competition. Tactics for singles and doubles play, improvement of ground strokes and other techniques are emphasized. Coed. Offered every year.

PHED 238

Skin and Scuba Diving

One Credit

Subject areas that will be covered in the lectures are: applied science, diving equipment, diving environment, medical problems and diving activities. Water skills that will be covered in the pool and on the open water dive will be swimming skills, skin and scuba diving skills. An additional expense will be incurred for the open water dive, which will be taken in the ocean. Offered every semester.

Prerequisite: Pass Swimming and Physical Examination

PHED 239

Advanced Swimming

One Credit

An activity course designed to give students the opportunity to achieve some proficiency in the four competitive strokes. Introduction to understanding of basic mechanical and kinesiological principles and their application to continued refinement of swimming techniques. This five-week course is included in the first half of the Advanced Swimming and Lifesaving course. Coed. Offered every semester.

PHED 240

Advanced Swimming and Lifesaving

Two Credits

An activity course designed to give students the opportunity to achieve proficiency in competitive strokes and lifesaving techniques. The student will receive A.R.C. certification in advanced lifesaving. Basic swimming techniques will be taught during the first six weeks. Lifesaving and water safety techniques will be presented during the remaining four weeks. This ten-week course is a continuance of the Advanced Swimming course. Coed. Offered every semester.

PHED 301

Sports in Society

Three Credits

A reading-seminar course based on current literature in the field. The impact of professional and collegiate athletics on our society is emphasized. Topics discussed include: women in sports, violence, commercial aspects, recruiting and abuses, educational values. Offered every year.

PHED 305

First Aid and Care of Injuries

Two Credits

This course is designed to develop awareness of state regulations concerning care and treatment of the athlete and those skills necessary for the immediate and temporary care of injured players. The responsibilities of the coach toward the injured player, recognition, prevention and rehabilitation of common athletic injuries will be covered. Safety aspects, doctors' responsibilities, and limitation of treatments are also included. Offered every year.

PHED 310

Soccer Coaching

Two Credits

Offered when there is sufficient student interest.

PHED 311

Basketball Coaching

Two Credits

Offered when there is sufficient student interest.

DESCRIPTION OF COURSES

PHED 312

Track and Field Coaching

Two Credits

Offered when there is sufficient student interest.

PHED 313

Baseball Coaching

Two Credits

Offered when there is sufficient student interest.

PHED 314

Football Coaching

Two Credits

Offered when there is sufficient student interest.

Coaching courses listed above consist of lab sessions meeting one or two times per week, designed to be a practical application of PHED 410, dealing with specific activities. Emphasis will be on the techniques of teaching the activity to the athlete, the mechanical analysis of skills and the problems associated with the activity.

Prerequisite or Corequisite: PHED 410

PHED 390-391-392

Special Topics I-II-III

One-Two-Three Credits

An independent study course designed to meet a special interest of the student interested in pursuing independent study. Permission for the study must come from the divisional chairperson upon application by the student.

PHED 401

Movement in Sports (Kinesiology)

Two Credits LA

This course is designed to develop the ability of the coach to analyze and improve athletic performance. Includes a review of muscular-skeletal anatomy, mechanical principles involved in movement, forces initiating movement and the synthesis of skilled performance. Laboratory exercises include the use of films and video tape as well as observation and mechanical guidance in improving movement. Offered every year.

PHED 410

Principles and Problems of Coaching

Three Credits

An introduction to the role of the coach in high school coaching. Emphasis will be placed on his functions as a teacher and administrator in the area of coaching. Specific sports will not be dealt with. Focus will be put on general guidelines and relationships, administrative

problems and personal values. Developing from this will be the lab course dealing with various sports. Emphasis will be placed on New York State Public High School Rules. Offered every year.

No prerequisites

PHYSICS

PHYS 108

Introduction to Cosmology

Three Credits LA

This course provides an introduction to our modern understanding of a dynamic, expanding universe. Topics to be covered include stars, galaxies, pulsars, black holes, the expansion of the universe, the Big Bang and the future of the universe. Offered once each academic year.

PHYS 211

General Physics I

Three Credits LA

A study based on calculus and vector algebra of classical mechanics and thermodynamics. Three hour lecture and one problem-session per week. Offered every Fall.

Corequisite: MATH 221-222

PHYS 212

General Physics II

Three Credits LA

This course continues the first-level survey of physics with a thorough study of electricity and magnetism, optics and some aspects of modern physics. An attempt is made to focus on the nature of scientific inquiry and thought. Three hour lecture and one problem-session per week. Offered every Spring.

Corequisite: MATH 221-222

PHYS 213-214

General Physics Lab I-II

One Credit each LA

The general physics labs are taken simultaneously with the course in general physics. The lab may or may not be required, depending on the student's major or program of study (e.g. pre-med, etc.). One credit is assigned to each semester of the laboratory. Offered every year.

Corequisite: PHYS 211-212

POLITICAL SCIENCE

POSC 101

Introduction to Politics

Three Credits LA

The fundamental aspects of political inquiry and scientific study of politics; nature of political process; political structures and functions; concepts of political stability and order; political socialization; and political allegiance and alienation. Offered every semester.

POSC 102

Introduction to Law

Three Credits LA

Dual listed as PRLG 101

See PRLG 101 for course description.

POSC 105

Origins of the American Legal System

Three Credits LA

Dual listed as PRLG 105

See PRLG 105 for course description.

POSC 110

American National Government

Three Credits LA

A study of the American political system, analysis of the institutions of the national government and of the American political process. Political behavior and selected issue areas will also be studied. Offered annually.

POSC 201

The Constitution and the Bill of Rights

Three Credits LA

Dual listed as PRLG 201

This course examines current constitutional issues as they relate to the Bill of Rights, including privacy, censorship, freedom of religion, fairness in the criminal justice system and affirmative action. Offered biennially.

POSC 205

Peace and World Order Studies

Three Credits LA

A study of peace ideas, nonviolent conflict resolution and concepts of transition from the international system of arms escalation, nuclear arsenals and threat of nuclear holocaust to a world order based on community. The course introduces students to the most recent and current peace science research. Offered biennially.

POSC 210

Issues in American Constitutional Law

Three Credits LA

Dual listed as PRLG 206

This course proceeds on the proposition that the Constitution means what the Supreme Court says it means. The constants are the Supreme Court instituted concept of itself and the tension and interplay between the court's basic themes of nationalism, federalism, separation of powers, judicial activism and judicial restraint. Offered biennially.

Prerequisite: POSC 101 or POSC 110

POSC 211

American State and Urban Politics

Three Credits LA

A study of the processes through which individuals and groups affect the decision-making process on the state and local levels. Emphasis is placed on an analysis of urban politics and on major public policy issues affecting urban government. Also, the politics of New York State are examined. Offered annually.

Prerequisite: POSC 110

POSC 212

Political Parties and Pressure Groups

Three Credits LA

The nature, composition and organization of parties and pressure groups; the role played by these two forces in the political process; history and programs of parties and pressure groups will be analyzed. Also, the nature of contemporary voting behavior is examined. Offered biennially.

Prerequisite: POSC 101 or one course in American Government.

POSC 213

Politics of Human Rights

Three Credits LA

This course examines various kinds of human rights and arguments for their protection. Safeguards afforded or aspired to by international law will be reviewed. The extent of human rights violations throughout the world will be surveyed as well as efforts of inter-governmental and non-governmental organizations to alleviate the transgressions. The role of the United States in formulating a human rights policy will be traced from the Eleanor Roosevelt era to the present. Offered biennially.

POSC 216

Black Political and Social Thought

Three Credits LA

Dual listed as HIST 216

A survey of the writings and activities of selected African, Afro-American and Afro-Caribbean thinkers and activists beginning with the pre-Civil War and pre-Colonial periods and extending to the present. Offered biennially.

POSC 221

Law and Society

Three Credits LA

Dual listed as CRJU 221 and PRLG 221

See CRJU 221 for course description.

POSC 225

Politics of War

This course examines the roots and history of war, the military as societal institution, the role and profession of arms, the past employment and utility of war as an aspect of international relations, and the foreign policy of nations. It includes study of the implications of war in the age of ultimate weapons, the nuclear deterrent arguments and the question of arms control and disarmament. Offered biennially.

POSC 232

Political Thought I

Three Credits LA

A survey of the development of ideas concerning the major problems of political theory. Selected writers of the ancient and medieval world will be studied; consideration of early ideas on constitutionalism, representation and church-state relations. Offered biennially.

POSC 233

Political Thought II

Three Credits LA

A study of selected political theorists and theories of the period from the 16th century Reformation to the beginnings of the 20th century. Included among those studied are Hobbes, Locke, Rousseau, Burke and Marx. Issues include theories of divine right, social contract and of revolution as bases for government power. Offered biennially.

POSC 240

Introduction to Public Policy

Three Credits LA

A study of the components of public policy and an analysis of different approaches utilized in making policy. Emphasis is on the role assumed by public administrators in program formulation and implementation. Offered biennially.

POSC 243

Political Thought III

Three Credits LA

This course deals primarily with 20th century political thinking and ideologies. Emphasis is placed on the key concepts of Communism, Fascism, Socialism, Liberal Democracy and selected Third World leaders and writers. Offered biennially.

POSC 251

Comparative Political Systems I:

Great Britain and Western Europe

Three Credits LA

Comparative analysis of political culture, ideology, institutional forms and functioning of Western European democracy, with emphasis on the British parliamentary system, post-Gaullist France and the German Federal Republic. Offered biennially.

Prerequisite: POSC 101

POSC 252

Comparative Political Systems II:

USSR and Eastern Europe

Three Credits LA

Analysis of the European Communist model in comparative political systems, with primary emphasis on the USSR and selected Eastern European variants. Inquiry into the relationship between ideology and experience in political culture. Offered biennially.

Prerequisite: POSC 101

POSC 273

International Politics

Three Credits LA

Theories of international politics; political power; the struggle for power; policy of the status quo and prestige; imperialism, ideologies in international politics; national power and its limitations; the balance of power, international morality, world public opinion, disarmament, security, the U.N.; order through transformation; the world state and the world community; order through accommodations; diplomacy. Offered annually.

Prerequisite: POSC 101

POSC 283

Public Administration

Three Credits LA

This course introduces the student to the administrative aspects of governmental policy making. The course covers theoretical approaches and methods of administration. The focus is on decision making, personnel management and budgeting. Offered at least biennially.

Prerequisite: POSC 110 and 211 is suggested.

POSC 285

The History and Political Culture of Ireland

Three Credits LA

Dual listed as HIST 285

A survey of Irish history and political culture from the time of the Celts to the present day. Oral tradition, the songs and stories of the Shanachie will be interwoven with historical narrative. Offered when there is sufficient student interest.

POSC 301

Program Planning and Evaluation

Three Credits LA

This course aims at developing student awareness and understanding of key methods and types of program planning and evaluation in the public sector. Students should develop familiarity with the functions of planning and evaluation in policy development, implementation, revision and/or termination. Developing awareness of American intergovernmental relations and providing familiarity with grant opportunities and procedures are other important outcomes sought in this course. Offered biennially.

Prerequisite: POSC 110 and 283

POSC 312

History of the American Presidency

Three Credits LA

Dual listed as HIST 312

This course surveys the evolution of the Office of the President from the Constitutional Convention of 1787 to contemporary America. By using selected case studies, attention is focused on the personalities and the forces which shaped the office during the history of the Republic. Offered triennially.

POSC 338

Political Communication and Politics

Three Credits LA

Focusing on the US and beyond, this course explores the many forms of political communication — including the media — by which citizens become informed and in turn shape the electoral process, legislation and public policy. Offered biennially.

Prerequisite: POSC 101

POSC 339

Public Opinion and Politics

Three Credits LA

From a theoretical perspective, but also by providing students with involvement in actual polling projects, this course examines the issues and methodologies, as well as the use and abuse, of public opinion measurement for research and other purposes. Offered biennially.

Prerequisite: POSC 101 or permission of instructor.

POSC 342

Survey Research & Political Data Analysis

Three Credits LA

Analysis of the theoretical background of survey research as a scientific method of study. Provides an opportunity for the development of the techniques required by the survey researcher. Discussion on survey methodology and its applications; survey designs; data collection; questionnaire construction; sampling techniques; data analysis including computer coding and analysis. Offered at least biennially.

Prerequisite: POSC 101; Priority to Juniors and Seniors

POSC 345

Law and Morality

Three Credits LA

The course will study general principles advanced to determine the proper sphere(s) of public and individual decision-making regarding selected issues of behavior. The seminar will consider specific issues related to: censorship, sexual behavior, control of birth and death, and discrimination.

Prerequisite: PHIL 101, 102, or 103; Priority to Juniors and Seniors

POSC 346

Scope and Methods of Political Science

Three Credits LA

An introduction to political science methodology. Major conceptual approaches, relationship between theory and research; concept-formulation; research design and research methods. Offered biennially.

Prerequisite: POSC 101, sophomore class status or above

POSC 350

Comparative Politics in Latin America

Three Credits LA

Focusing on the key components in Latin American political systems, the course analyzes various aspects of politics, including functional elites, the military, the middle class, labor, peasant movements and the church. Comparative political opposition, and political adaptation and integration. Offered triennially.

Prerequisite: POSC 101

POSC 353

Comparative Politics of Developing Areas

Three Credits LA

An overview of the politics and problems of the Third World; development, neocolonialism, dependency theory, and center-periphery. Offered biennially.

Prerequisite: POSC 101

Recommended: Non-western history course and macroeconomics; Priority to Juniors and Seniors

DESCRIPTION OF COURSES

POSC 355

Comparative Political Systems III: Middle East

Three Credits LA

This course examines the political systems of the Middle East, including the emergence of the modern state, including the political systems of Egypt, Israel, Jordan, Lebanon and Syria. Also studied is the Arab-Israeli conflict in present perspective. Offered biennially.

Prerequisite: POSC 101; advised to take POSC 372 and/or POSC 273

POSC 372

International Law and Organization

Three Credits LA

Study of the origin, nature, sources and functions of international law; development of international institutions, structures and processes with emphasis on the United Nations. Offered annually.

Prerequisite: POSC 101; Priority to Juniors and Seniors

POSC 392-393

Special Topics in Political Science I and II

Three Credits LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Chairperson

POSC 396-398-498

Work Internship in Political Science

Three Credits each

Selected students engage in work experiences with government and political agencies. Work in the agency, readings and a seminar project constitute the basis of the experience. Permission of faculty supervisor is required for admission to this course. No more than twelve credits may be taken during the internship. Offered every semester.

Prerequisite: POSC 101 and permission of instructor and chairperson

POSC 477

Capping Course

Three Credits LA

A capping course required for all Senior Political Science majors.

PSYCHOLOGY

PSYC 101

Introductory Psychology

Three Credits LA

A fundamental treatment of the basic facts and theories comprising the science of psychology; exploration of the nature, scope, and methods involved in the scientific investigation of human behavior, stressing such topics as learning, emotions, personality, sensation, and perception. Offered every semester.

PSYC 150

Applied Psychology: Multimodal Self-Management

Three Credits LA

This course focuses on the application of psychological principles to the self-management of human functioning. It stresses a multimodal approach and requires the development and implementation of a self change project.

Prerequisite: PSYC 101

PSYC 201

Personality Development

Three Credits LA

A study of the typical changes in personality during the stages of infancy, childhood, adolescence, adulthood, and old age. The focus is on changes in self concept from one developmental stage to the next, for example, from adolescence to adulthood. The emphasis is on explanation rather than description.

Prerequisite: PSYC 101

PSYC 202

Abnormal Psychology

Three Credits LA

A study of mild and serious behavior disorders. The causes of behavior problems are approached from a developmental viewpoint with a focus on unfavorable changes in self concept. Treatments for behavior problems are varied, for example, surgery, drugs, and various kinds of therapy. Offered Fall and Spring.

Prerequisite: PSYC 101

PSYC 203

Theories of Personality

Three Credits LA

A study of some of the more significant theories of personality as proposed by psychologists of the three major schools of thought: psychoanalytic, behavioristic and phenomenological-existential. Emphasis will be placed on an in-depth understanding of the assumptions underlying each theory. Offered Fall and Spring.

Prerequisite: PSYC 101

PSYC 206

Psycho-Biological Sex Differences

Three Credits LA

A study of sexual differences in human behavior through an examination of the empirical evidence supportive of both biological and cultural explanations for their development. Behavioral observations of sex differences are made at various developmental stages. Three theoretical explanations for the development of sex differences are considered: Mischel's Social Learning Theory, Kohlberg's Cognitive-Developmental Theory, and Freud's Psycho-analytical Theory. Offered when there is sufficient student interest.

Prerequisite: PSYC 101

PSYC 207

The Exceptional Child

Three Credits LA

Introduction to and study of various disability groups and the gifted. Emphasis is placed upon social-psychological and educational perspectives. Priority to students in Special Education and Secondary Education. Offered Fall and Spring.

Prerequisite: PSYC 101

PSYC 208

Educational Psychology

Three Credits LA

The physical, emotional, intellectual, and social development of the student with special emphasis on the relevance of these processes to the programs and procedures of the school. Priority to students in Special Education and Secondary Education. Offered in Fall and Spring.

Prerequisite: PSYC 101

PSYC 209

Psychology of Retardation

Three Credits LA

The nature, growth, and needs of the mentally retarded; causal factors of mental retardation; concomitant and secondary disorders of behavior; development of an educational program based on psychological principles. Offered when there is sufficient student interest.

Prerequisite: PSYC 101

PSYC 210

The Psychology of Sleep

Three Credits LA

A survey of the history and major fields of research on human and animal sleep. Includes an in-depth study of several current areas of behavioral research in human sleep and dreaming. Includes such topics as research methods, sleep length, sleep deprivation, sleep problems, drug use, and dreaming. Offered when there is sufficient student interest.

Prerequisite: PSYC 101

PSYC 215

Psychology of Interpersonal Communication

Three Credits LA

Covers the principles and techniques of human communication, with an emphasis on those skills useful to persons planning to enter the helping professions. In addition to discussions of theory, students will practice methods of self-disclosure, active listening, confrontation, persuasive communication and values clarification. Opportunities for students to investigate related topics such as family and marital communication process, non-verbal communication, transactional analysis and constructive patterns of communication in work settings will be provided. Offered in the Winter Intersession.

Prerequisite: PSYC 101

PSYC 220

Social Psychology

Three Credits LA

A study of how the behaviors, thoughts and feelings of the individual are influenced by the presence of other persons. A survey of topics such as sex roles, attitude formation and change, altruism and aggression, interpersonal attraction and love, and criminal justice will be discussed. In addition, the various empirical research methods will be examined and applied to these topics. Offered in Fall and Spring.

Prerequisite: PSYC 101

PSYC 222

Community Psychology

Three Credits LA

The course will begin with an overview of the applied discipline of Community Psychology, its history, its relationship to other social sciences, the types of problems that this field addresses, and the range of interventions into community problems. One or several specific issues or problems are assigned for fieldwork.

Prerequisite: PSYC 101

PSYC 231

Practicum in Preschool Child Development

Three Credits

The purpose of this course is to provide students with the opportunity to study, in a laboratory setting, the human development of all children, ages 2-5. In the Vassar Nursery School, students will observe and record children's behavior as well as participate in the instruction of children in the nursery programs. College class sessions will focus on topics such as observations, materials, play, guidance, discipline, communication, dramatic play, social development, environment and children in their families, thus linking the theoretical and the practical. Open only to Special Education students.

Prerequisite: PSYC 101, 317

PSYC 275

Statistics and Computer Use for the Behavioral Sciences I

Three Credits LA

Part I: Introduces descriptive and non-parametric statistics and computerized statistical packages. The emphasis is on how statistical data are found, used, described, and manipulated in the behavioral sciences and the use of computers in this.

PSYC 276

Statistics and Computer Use for the Behavioral Sciences II

Three Credits LA

Part II: Introduces advanced inferential statistics, complex non-parametric analysis and more sophisticated computerized statistical packages. The emphasis is on understanding the importance of variability, how this may affect the conclusions drawn from the data, and using the computer package for Social Sciences on the Marist computer.

Prerequisite: PSYC 101 or SOC 101 or CRJU 101, CMSC 103, MATH 130.

PSYC 315

Human Factors Psychology

Three Credits LA

Studies the application of psychological principles to the design of human environment. Reviews the basic human capabilities for attention, perception, memory, information processing and decision making. Focuses on how these processes influence the design and use of equipment, computer software and other aspects of offices and homes.

Prerequisite: PSYC 101

PSYC 317

Child Development

Three Credits LA

Examines the physical, intellectual, emotional and social aspects in the development of the child through the early adolescent period. Priority to students in Special Education. Offered Fall and Spring.

Prerequisite: PSYC 101

PSYC 321

Adolescence, Adulthood and Aging

Three Credits LA

This course is focused on those stages of the development cycle commonly referred to as adolescence, adulthood, middle-age and senescence. Erikson's theoretical orientation of these stages will be considered in the light of current empirical data. Offered every year.

Prerequisite: PSYC 101

PSYC 332

Fundamentals of Counseling

Three Credits LA

This course will introduce the student to the nature of counseling and the role of the counselor as a helping professional. The student will become acquainted with interviewing and counseling skills for use in both professional and paraprofessional settings. In addition, they will be exposed to a number of theoretical approaches to counseling as well as to different modalities of treatment (individual, conjoint and group counseling). Ethical and professional issues related to the counseling field will all be addressed.

Prerequisite: PSYC 101 and 201 or 203 or permission of instructor

PSYC 342

Learning and Cognition

Three Credits LA

A survey of traditional and current theories of human and animal learning. This course includes topics in perception, attention, memory and forgetting in addition to the main areas of learning and conditioning. Emphasis is on experimental studies of the factors involved in simple and complex learning situations. Offered every year.

Prerequisite: PSYC 101

PSYC 348

Psychological Perspectives on Criminal Behavior

Three Credits LA

Focuses on a particularly psychological aspect to the Criminal Justice system: what the criminal knows about himself and how this affects his behavior. This topic is

considered in the context of alternative answers to one question: What does society want from its convicts? That is, once a person has been caught and is serving a sentence, what goals would society like him to set for himself and what psychological obstacles stand in the way of him doing what society wants him to do? For example, it is stressed that a person's thoughts, beliefs, and attitudes are vital to defining his or her world. Consequently, a demand for rehabilitation may constitute requiring a convict to redefine his phenomenological world. The grounds on which such a demand is reasonable and legitimate are considered.

Prerequisites: PSYC 101 or CRJU 102

Corequisites: Junior Status

PSYC 355

Intrinsic Motivation and Self-Esteem

Three Credits LA

Focuses on understanding of intrinsic motivation drawn from both Edwin Deci's cognitive approach and a more humanistic orientation based in the work of Abraham Maslow, Victor Frankl and Bernard Lonergan. The course emphasizes the personal discovery within oneself of the force or dynamism which is subsequently labeled intrinsic motivation. The implications of intrinsic motivation for healthy development are examined with special emphasis on the relationship between intrinsic motivation and self-esteem.

Prerequisite: PSYC 101, PSYC 356

PSYC 356

Development of Consciousness

Three Credits LA

Focuses on development of consciousness as a personal construction. Reviews the distinction between the rational and intuitive modes of consciousness as these relate to hemispheric laterality. Examines our understanding of the development of consciousness from the perspective of C.J. Jung, Ira Progoff and Bernard Lonergan. Explores procedures for developing consciousness including the self-appropriation of generalized empirical method and Ira Progoff's Intensive Journal process. Offered in the Fall.

Prerequisite: PSYC 101

PSYC 362

Measurement and Evaluation

Three Credits LA

Dual listed as EDUC 362.

In this course, students examine the role of measurement and evaluation in regular and special education. Proceeding from an understanding of the essential qualities of all measurement instruments, including validity and reliability, students learn to plan, construct and analyze the results of classroom tests, and to eval-

uate standardized tests. Test scores are summarized using measures of central tendency, variability and relationship, and are interpreted using norms and standard scores. Representative measures of aptitude and achievement for regular and special education populations will be demonstrated. Students will also consider the current social and ethical implications involved in teaching. Offered Spring.

Prerequisite: PSYC 101

PSYC 371

Psychological Disorders of Childhood

Three Credits LA

This course provides an introduction to the theoretical understanding of maladaptive behavior in children and adolescents. Attention is given to the psychological, organic and social determinants of childhood psychopathology. Students examine assessment and classification procedure for childhood disorders, as well as a descriptive analysis of a range of specific maladies (e.g. childhood psychosis, neurotic behavior disorders, intellectual and cognitive disorders, anti-social behavior, psychophysiological disorders and others). In addition, the course reviews intervention strategies employed with children displaying deviant behavior, focusing on current psychological, environmental and biochemical therapeutic manipulations implemented in various settings. Finally, an overview of different prevention approaches are discussed.

This course is required for students enrolled in Special Education and is also appropriate for students planning to work with emotionally handicapped children in nonschool settings. Offered every year.

Prerequisite: PSYC 101, 317

PSYC 372

Psychoeducational Assessment of Educational Handicaps

Three Credits LA

This course provides an introduction to psychoeducational assessment in special education, with a focus on learning disabilities, behavior disorders and mental retardation. Emphasis is on assessment as a multifaceted process, which must proceed from an understanding of basic concepts of measurement and evaluation.

Students examine various instruments currently used for standardized and informal assessment of intelligence, achievement, perceptual motor skills, adaptive behavior, affect and language. Working with an individual child, the student selects appropriate evaluation instruments, administers and scores the battery, and writes an evaluation report interpreting the results and suggesting an appropriate educational program.

Designed primarily for students who will become special education teachers at the elementary or secondary level, this course is also relevant for those who will become part of the support system for handicapped students, especially school psychologists and social workers. (Priority to Special Education students.) Offered every Fall.

Prerequisite: PSYC 101, 207

PSYC 392-393

Special Topics in Psychology I-II

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered every semester.

Prerequisite: Permission of Chairperson

PSYC 401

Principles of Psychological Testing

Four Credits LA

This course encompasses an intensive review of the principles of test construction and the procedures involved in the administration, scoring and interpretation of both group and individual tests; a study of the major theories and techniques of intelligence, aptitude and proficiency testing; a survey of interest and preference tests; and an evaluation of personality and diagnostic tests. Offered every Spring.

Prerequisite: PSYC 101, 275; 4th semester or later transfer students may substitute MATH 130 and CMSC 103 for PSYC 275

PSYC 402-403

Psychological Research Methodology and Lab I-II

Four Credits each LA

Psychological Research Methodology I

Emphasis on the experimental method of research in psychology. Class discussion and student projects teach the student how to read and critically evaluate popular and professional literature in psychology. Students plan, carry out, evaluate and write reports on their own experimental projects. Offered every Fall.

Prerequisite: PSYC 101, 275, and 276; 4th semester or later transfer students may substitute MATH 130 and CMSC 103 for PSYC 275 and 276

Psychological Research Methodology II

The purpose of this course is to further develop the student's understanding of research methodologies used in Psychology so that he might be in a better position to evaluate and critically analyze studies reported in the literature, initiate research studies on his own, and in general, critically evaluate the methodologies used in psychological research. Examines quasi-experimental designs, survey research, observation, small-n designs, psychophysics, and phenomenological methods. Offered every Spring.

Prerequisite: PSYC 101, 402, 275, 276; 4th semester or later transfer students may substitute MATH 130 and CMSC 103 for PSYC 275 and 276

PSYC 404

Introduction to Physiological Psychology and Lab

Four Credits LA

A survey of issues, problems and current research findings on the mutual influence of activity in the nervous system with sensation, perception, feeling, thinking and behavior. Offered every year.

Prerequisite: PSYC 101

PSYC 477

Capping Course/Psychological Systems

Four Credits LA

The "capping" course explores the historical development of psychology as a science by focusing on the various schools of thought, systems, and theories that have contributed to its growth—both from within and without the discipline. Its intent is to help the student gain perspective on contemporary psychology by appreciating the problems it has confronted over the years, and its interrelationships with other disciplines. Required for all Senior Psychology Majors.

Prerequisite: PSYC 101, 401, 402, 403-404

PSYC 480-481

Internship I-II

Six Credits each

This is a culminating experience designed for all senior majors in psychology. It consists of actual work experience under the direction of the professional staff of the participating agency in cooperation with the members of the department. Offered every Spring.

Prerequisite: Completion of all other requirements for the major.

PSYC 485

Supervised Research

Three Credits LA

This is a culminating experience designed for interested senior majors in psychology. It consists of the student designing and executing a research proposal under the direction of one of the members of the department. Offered every year.

RELIGIOUS STUDIES

REST 201

Religion in America

Three Credits LA

An introduction to the study of religion in America, tracing the interrelationships of Judaism, Catholicism and Protestantism in a predominantly Protestant land. The influence of religion on American culture, and the cultural dimensions of American religion. Offered annually.

REST 203

Principles of Christianity

Three Credits LA

A contemporary approach to the study of fundamental Christian principles beginning with an examination of human existence and centering on the person of Jesus viewed from the perspective of the modern world. Offered biennially.

REST 204

Principles of Judaism

Three Credits LA

A search for the heart of Israel's religion by tracing the key historical experiences of the Jewish people portrayed in the television series "Heritage: Civilization and the Jews" Intended as a very basic introduction to the Jewish faith, beliefs and life. Offered triennially.

REST 206

Contemporary Religious Education

Three Credits LA

Approaches to religious education in the family, the neighborhood, the nation and the world. Offered triennially.

REST 207

Introduction to Religion

Three Credits LA

This introductory course asks about the many ways in which people over the centuries have turned to or from religion in achieving their human potential. Key themes include religious experience, religious faith, religious belief, secularism and atheism. Special emphasis will be on religion and global issues in the 20th century. Offered biennially.

REST 208

The Bible

Three Credits LA

This course is designed as an introduction to the Bible. The Bible has been, and in many ways continues to be, the foundation of Western culture. Becoming acquainted with the various methods of reading the Bible will not only encourage critical thinking of the world of the Biblical text but will also explicate commonly accepted understandings of contemporary Western culture and of the self. Offered annually.

REST 209

World Religions

Three Credits LA

An introduction to the major religious traditions of the world and their relation to the cultures in which they developed, a survey which emphasizes the universality of religion and considers the impact of the religions of the world on America. Offered biennially.

REST 214

Religion in Film and Literature

Three Credits LA

Dual listed as ENG 214

See ENG 214 for course description.

Offered triennially.

REST 220

Contemporary Western Religious Thought

Three Credits LA

A study of 20th century Western religious thought with attention to the relationship between philosophy and theology. Discussions of selected writings of modern religious thinkers. Offered triennially.

REST 230

Religion and Politics

Three Credits LA

A study of politics in religion and religion in politics. The use and abuse of religion by political authorities, the use and abuse of the political order by religious authorities. Focus on the American experience. Offered triennially.

REST 231

Economics and Ethics

Three Credits LA

American economic and ethical systems, inter-related parts of the total American cultural system, are studied in the context of human values and human needs, especially those of Third World peoples. Offered triennially.

REST 232

Religion and Culture

Three Credits LA

Dual listed as ANTH 232

See ANTH 232 for course description.

REST 243

Catholicism

Three Credits LA

This course aims to help the student to understand and interpret Catholicism in an adult, scholarly, objective, nonproselytizing and therefore critical manner. Through theological readings and class discussions, it considers traditional doctrines, moral norms and topics of current interest in Roman Catholicism. And since Catholicism has a history, a heritage, and understanding, some options and a future, each of these aspects is included. Offered annually.

REST 330

Religion in Contemporary Moral Life

Three Credits LA

This course deals with topical moral problems and (as Werner Schollgen suggests) proposes to "call to man, demanding a responsible decision with the scope of the foreseeable possibilities and consequences of his action." Those looking for quick and simple answers to complex questions will be disappointed in this course. Moustakas' assertion that "men are needed who are morally alive and able to communicate themselves directly with their fellow human beings" might be considered as a signpost for this course. The human person will be viewed as a responder to God in and through humanity. Offered biennially.

REST 335

Marriage and the Family

Three Credits LA

Dual listed as COMM 335

This course focuses on marriage as a relationship with special concern for the role of religion; the expectations of partners; their communication and sexuality; and parenthood and alternatives. Offered each semester.

Prerequisite: Permission of instructor

REST 392-393-394

Special Topics in Religion I-II-III

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: Permission of Divisional Chairperson

REST 406

Psychology and Religion

Three Credits LA

This course provides a psycho-theological approach to understanding significant issues and questions in contemporary spirituality. The focus is on integration of theology with basic psychological theories, dynamics and techniques of counseling. Offered triennially.

REST 431

Religion and Human Development

Three Credits LA

This course continues the interdisciplinary analysis of Marriage and the Family. It is designed to engage participants in research and discussion of the theological/educational foundations of faith development in the human life cycle. Focus will be on early and middle adulthood and later life. Some issues are: the significance of the "life crisis" in the development of faith, the creation of family, sexuality and spirituality and the problem of loss — death, divorce, separation. Offered annually.

Prerequisite: Permission of instructor

NOTE: Courses offered "When there is sufficient student interest" can be taken on an independent study basis with permission of the instructor and the divisional chairperson.

RUSSIAN

RUSS 101-102

Elementary Russian I-II

Three Credits each LA

Emphasis is placed on the acquisition of the fundamental skill of understanding, speaking, reading and writing. Offered every two years.

RUSS 103

Basic Intensive Russian I

Six Credits LA

An intensive basic course utilizing an audio-lingual approach and a modified independent learning procedure, designed to give the beginning student a good foundation in the four skills of comprehension, speaking, reading and writing. Supplementary slides and films for both language and cultural exposure are provided. Offered when there is sufficient student interest.

RUSS 104

Basic Intensive Russian II

Six Credits LA

A continuation of Basic Intensive Russian I. Offered when there is sufficient student interest.

Prerequisite: RUSS 103

DESCRIPTION OF COURSES

RUSS 105-106

Intermediate Russian I-II

Three Credits each LA

A continuation of the elementary course. The basic language skills are pursued more intensively and thoroughly. Offered every two years.

Prerequisite: RUSS 102 or sufficient background in Russian

RUSS 201-202

Advanced Russian I-II

Three Credits each LA

Extensive use of idiomatic Russian in conversation and composition is intended to broaden the student's linguistic and cultural knowledge of the language. Offered every two years.

Prerequisite: RUSS 106 or sufficient background in Russian

RUSS 220

Major Russian Writers I

Three Credits LA

Selective study of 19th century Russian short story, tale and novel with an emphasis placed on the works of Pushkin, Lermontov, Gogol, Goncharov, Leskov, Turgenev, Tolstoy and Dostoevsky. Taught in English. Offered at least once in three years.

RUSS 221

Major Russian Writers II

Three Credits LA

Selective study of 20th century Russian drama, poetry and prose with an emphasis placed on the works of Chekov, Gorky, Kuprin, Blok, Pasternak, Bunin, Sholokhov, Solzhenitsyn and Nabokov. Taught in English. Offered at least once in three years.

RUSS 223

Soviet Union: Land, People and Culture

Three Credits LA

A course in Russian culture, with a focus on the Russian people, their heritage, traditions, abiding institutions and way of life. Some specific areas covered: the Russian Orthodox Church; the concept and historical manifestation of the state and its impact on the Russian man; the arts; folklore; education; cuisine; and others. Considerable coverage of the Soviet Union, its various ethnic groups and national cultures. At least forty percent of the content is covered through use of multimedia materials. Offered every year.

RUSS 320

Dostoevsky

Three Credits LA

Dual listed as ENG 364

Reading and study of Feodor Dostoevsky's major works. Analysis of his art and ideas from social,

psychological, religious and literary perspectives. Taught in English. Offered at least once in three years.

RUSS 321

Tolstoy

Three Credits LA

Dual listed as ENG 365

Reading and study of Leo Tolstoy's major artistic prose. Analysis of the author's stylistic and ideological development in light of biographical fact. Taught in English. Offered at least once in three years.

RUSS 392-393

Special Topics I-II

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered every semester.

Prerequisite: Permission of Coordinator

RUSS 477

Capping Course

A capping course is required for all Senior Russian majors. It will provide a summation of the Revolution and Development of Russian thought from Kevan-Russian state to the present. A research paper is required.

SOCIOLOGY

SOC 101

Introduction to Sociology

Three Credits LA

Introduction to the study of human behavior through the sociological framework; a study of social organization, culture, socialization, primary groups, associations, collective behavior, population, stratification and human ecology. Offered every year.

SOC 102

Social Problems

Three Credits LA

An analysis of persistent and developing problem areas in American sociology; family, education, politics, economics, race and social deviance. Offered every year.

Prerequisite: SOC 101

SOC 211

Social Deviance

Three Credits LA

Formal and informal definitions of deviance and deviants, differentiation of deviant populations and the organization of social control activities and people-processing institutions. Special emphasis is placed on analyzing deviance in relation to conflict theory and social learning theory. Offered every year.

Prerequisite: SOC 101

SOC 220

Sociology of Religion

Three Credits LA

An introduction to the specific study of religion which is anthropological, psychological and sociological. A study of how cultural systems, human individuals and social structures influence religion, and how religion in turn influences them.

Prerequisite: SOC 101

SOC 221

Social Conflict and Conflict Resolution

Three Credits LA

Analysis of factors associated with the occurrence or intensity of conflict, violence and war. Study of the functions of conflict and the task of conflict management in group or societal maintenance and change. An analysis of the dynamics of peacemaking, exploring this phenomenon in its sociological dimensions. A consideration of religious motifs, explicit and implicit, at work in the social conflicts of our day. Offered upon sufficient demand.

Prerequisite: SOC 101

SOC 223

Juvenile Delinquency

Three Credits LA

Definitions of delinquent behavior and contributing social problems. Adolescence as a sub-culture. The philosophy and practice of the adjudication process for juveniles. Treatment procedures. Offered every year.

Prerequisite: SOC 101

SOC 230

Urban Sociology

Three Credits LA

Composition, patterns of growth and decline, urban ecological patterns, metropolitan planning, urban regions, social structure of cities and problems of urban living. Offered at least once in two years.

Prerequisite: SOC 101

SOC 231

Sociology of the Black Community

Three Credits LA

A survey of the distinctive features of the Black

community. Survival and coping techniques such as individual and group processes are examined. The relationship of the Black community to other segments of the U.S. community will be explored: education, administration of justice, drug abuse, economics of the ghetto, the family. Offered every year.

Prerequisite: SOC 101

SOC 232

The Spanish-Speaking Minorities in the United States

Three Credits LA

Study of the larger Spanish-speaking populations in the different regions of the United States. The relationships they have with the Anglo community as well as among one another are examined. Other topics explored: welfare, drug abuse, property, cultural identity, gangs, health and housing. Offered every year.

Prerequisite: SOC 101

SOC 336

Sociology of Minorities

Three Credits LA

This course introduces the student to the sociological theories that explain the role and function of minority cultures and undervalued groups in American society. The phenomena of prejudice and discrimination will be explored from the sociological perspective. The student will develop an understanding of the methods and skills of the discipline as they are used to study minorities and undervalued groups. Offered every year.

Prerequisite: SOC 101. Priority to Social Work Majors.

SOC 341

Social Change

Three Credits LA

The major social changes in the modern world with special emphasis on changes in contemporary America and comparable changes in other countries. Among these are the growth of the middle classes and their cultures; changes in family, work, school and social affiliation habitats. The course includes a survey of the most important changes associated with industrial and urban growth in the past century, with special stress on classic sociological theory and studies of qualitative change in the 1950's and 1960's. Some attention is also given to cultural innovation and diffusion processes, and attempts at social engineering. Offered every year.

Prerequisite: SOC 101, priority to Social Work majors.

SOC 342

Sociology of Community

Three Credits LA

The basic nature of the human community in its ecological, cultural and political aspects. The folk, rural, and urban community considered from the standpoint of

structure and function. Social change and the problems arising therefrom. Offered at least once in two years.

Prerequisite: SOC 101

SOC 343

Sociology of Education

Three Credits LA

An analysis of the role of education to social organization, social change and social control. The sociological perspectives in the history of education and social change in the schools. Role conflicts in the schools, social class influence on the school system, bureaucracy in education and the school in its power environment. Offered upon sufficient student demand.

Prerequisite: SOC 101

SOC 392-393

Special Topics in Sociology I-II

Three Credits LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: SOC 101 and permission of Divisional Chairperson

SOC 440

Social Theory

Three Credits LA

Study of the major schools and theorists in sociology today. Focus on such schools as functionalism, symbolic interactionism, the conflict school, exchange theory and social action theory; and on such theorists as Parsons, Merton, Marx, Homans, Gouyldner, Blau, Dahrendorf, Coser and Durkheim. Attempts made to show convergences in theory and the possible direction of future theory. Offered every year.

Prerequisite: SOC 101 and a 200 level Sociology course, priority to Social Work majors.

SOC 480

Social Research Methods

Three Credits LA

This course introduces the student to the application of scientific methods to uncover the regularities in social reality. The objective is to have students carry out their

own research designs. Topics include: hypothesis formation, model building, causation, reliability and validity constraints, experimental protocols, interview techniques, survey data collection, including defining a probability sample, preparing scales and data analysis. Employment of basic descriptive statistics, measures of dispersion and correlation. Offered every year.

Prerequisite: SOC 101. MATH 108 is recommended, priority to Social Work majors.

SOCIAL WORK

SOCW 230

Introduction to Social Work

Three Credits LA

Introduction to Social Work is intended as a foundation for students with some interest in working towards the bachelor of science degree in social work. It is a prerequisite for all other courses required in the social work major. This course is appropriate for any student interested in the expanding field of the helping services and professions. Students will be introduced to the history of social work, to the structure and purpose of social work and to the implications for social work practice in a changing society. Offered every year.

SOCW 330

Social Service: Theory & Practice

Three Credits LA

This course uses systems theory, communications theory and values theory as a conceptual framework for teaching initial social work skills required for the social work process. The interaction of the social worker with the social service delivery system is explored and analyzed. Students are required to do a social service agency observation and evaluation. Offered every year.

Prerequisite: SOCW 230 or permission of instructor

SOCW 340

Social Work with Children and Adolescents

Three Credits LA

This course provides an overview of supportive, supplemental and substantive services for children and their families. Special emphasis on the history, methods and trends of social work concepts and services designed to reinforce, maintain or substitute for impaired family or societal functioning.

Prerequisite: SOCW 230 or SOC 101 or PSYC 101

SOCW 343

Social Work With the Aging

Three Credits LA

This course provides an overview of issues in the field

of aging which are related to social work practice. Changes among the elderly such as health, finances and social roles are studied with particular reference to potential need for assistance. Various ways in which the practitioner works with older people and the role of social workers in developing social policy on aging are explored.

Prerequisite: SOCW 230 or PSYC 321 or permission of instructor

SOCW 344

Social Welfare: Policies and Analysis

Three Credits LA

This course surveys the evolution of major social welfare programs and analyzes recent government responses to social welfare needs in the United States. Emphasis is placed on analysis and alternatives to current social welfare policies and programs. Content includes: social welfare as a right or principle, models of government programs, social welfare structures and social insurance. Offered every year.

Prerequisite: SOC 101 and SOCW 230

SOCW 345

Human Behavior in the Social Environment

Three Credits LA

Examination of goals, role performance and self-concept of the individual as influenced by rapid evolution of society from community to task-oriented organization; membership in visible minority or lower-income group; family membership and participation in other personally significant groups; biological, psychological and cultural factors prominent during the stages of the life cycle. Such knowledge is used as a foundation for the development of social work assessment skills. Offered every year.

Prerequisite: Permission of instructor or SOC 101 and SOCW 230

SOCW 380

Social Work Methods I

Four Credits

Assumptions, concepts, principles and values of social work practice are examined in relation to generalist practice. This course explores a holistic approach to individual, family, group and societal practice. Focus is on beginning the social work process: engagement, data collection, analysis. Students must participate as a volunteer in a social agency. Offered every year.

Prerequisite: SOCW 330; open to majors only

SOCW 381

Social Work Methods II

Three Credits

This course is a continuation of Social Work Methods I. Using the holistic approach, this course focuses on

modalities of intervention, and the process of evaluation and termination. The change agent, client, action and target systems are synthesized in generic social work practice. Offered every year.

Prerequisite: SOCW 380; open to majors only

SOCW 392-393-394

Special Topics in Social Work I-II-III

One to Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes.

Prerequisite: SOCW 330 and permission of Program Director and Divisional Chairperson

SOCW 395

Social Work with Diverse Groups

Three Credits LA

This course is designed to heighten the student's knowledge, awareness and tolerance of differences among people, as well as raising consciousness and sensitivity to the kinds of problems in which these differences result. Racial minorities as well as under-valued groups will be studied in the context of language, poverty, powerlessness, racism and sexism. Frameworks for social work practice will focus on how social workers can be equipped to improve the status of minorities and under-valued groups. Offered every year.

Prerequisite: SOC 101, SOCW 230 and SOC 235

SOCW 477

Capping Course/Senior Integrative Seminar I

Three Credits LA

Students integrate concepts developed in core/liberal studies, social science courses, social work courses and field instruction. Drawing on this comprehensive theoretical and applied base, students refine, formalize and express a world view that will inform their social work practice.

Prerequisite: SOCW 380; open to majors only, taken concurrently with SOCW 482-483

SOCW 478

Senior Integrative Seminar II

Building on Senior Seminar I, in this course students focus on the ethical dilemmas in social work practice.

Frameworks for understanding and analyzing ethical dilemmas will be studied.

SOCW 482-483

Practicum in Social Work I-II

Four Credits each

These two courses provide students with opportunities to acquire skill in social work practice and to test in a field setting the theories and principles learned in the classroom. Students are assigned to social agencies where, under the supervision of professional social workers, they learn by directly participating in the delivery of social work services. Offered every year.

Prerequisite: SOCW 380; open to majors only, taken concurrently with SOCW 381, 477 & 481

SPANISH

SPAN 101-102

Elementary Spanish I-II

Three Credits each LA

Emphasis is placed on the acquisition of the fundamental skills of understanding, speaking, reading and writing. Through the language study, the student is introduced to the various Hispanic cultures. For students who have very little or no study of Spanish. Offered every year.

SPAN 105-106

Intermediate Spanish I-II

Three Credits each LA

A continuation of the elementary course. The basic language skills are pursued more intensely and more thoroughly. Offered every year.

Prerequisite: SPAN 102 or sufficient background in Spanish

SPAN 150

The Civilization of Spain

Three Credits LA

A study of the Spain of today and the Spain of the past, its customs, culture, history, literature and fine arts. This course is offered in English and requires no knowledge of Spanish. Offered when there is sufficient student interest.

SPAN 152

The Civilization of Latin America

Three Credits LA

A study of the culture, history and fine arts of the Latin American countries: Mexico, Central America, the Caribbean area and South America. This course is offered in English and requires no knowledge of Spanish. Offered when there is sufficient student interest.

SPAN 153

The Civilization of Puerto Rico

Three Credits LA

An in-depth study of Puerto Rico and its people, their history, culture, customs, literature and fine arts. This course is offered in English and requires no knowledge of Spanish. Offered when there is sufficient student interest.

SPAN 154

Civilization: Hispanics in the United States

Three Credits LA

A core course which aims to provide a basic appreciation and understanding of the cultures and values of the Spanish-speaking in the United States, especially Mexicans, Puerto Ricans, Cubans and Central Americans. The customs, modes of thought, and values as seen in the literature, art and music of these people living in the United States will be studied. An examination of the origins and developments of these cultures, which will require studying the mother countries, will be followed by a comparative study with those of other Americans in the United States. No Spanish background is necessary for the student. Offered annually.

SPAN 201-202

Advanced Spanish I-II

Three Credits each LA

Extensive use of idiomatic Spanish in conversation and composition to broaden the student's linguistic and cultural knowledge of the language. Offered every year.

Prerequisite: SPAN 106 or sufficient background in Spanish

SPAN 220

Latin American Literature in Translation

Three Credits LA

Dual listed as ENG 264

A brief introduction to the origin and development of Latin American Literature followed by a selective study of the major twentieth century poets and novelists which include Borges, Machado de Assis, Vallejo, Neruda, Fuentes and Garcia Marquez. Offered when there is sufficient student interest.

SPAN 222

Spanish Literature in Translation: The Novel

Three Credits LA

Dual listed as ENG 261

A study of the Spanish Picaresque Novel, the works of Cervantes and representative works of the nineteenth and twentieth centuries. Offered when there is sufficient student interest.

SPAN 250

Hispanic Civilization: Spain

Three Credits LA

The cultural development of Spain through the study of its history, geography, literature and fine arts. Offered every Fall.

Prerequisite: SPAN 202, 282 or sufficient background in Spanish

SPAN 260

Hispanic Civilization: Latin America

Three Credits LA

The cultural development of Latin America through the study of its history, geography, literature and fine arts. Offered every Spring.

Prerequisite: SPAN 202, 282 or sufficient background in Spanish

SPAN 281-282

Spanish Conversation and Culture I & II

Three Credits each LA

Emphasis is placed on developing conversational ability and a better understanding of the cultures of Spanish-speaking countries. Other language skills are also given attention. Offered every year.

Prerequisite: SPAN 106 or a good secondary school background

SPAN 300

Spanish Study Tour

Three Credits LA

An inter-semester or summer travel-study course in a Spanish-speaking country. Formal and informal language and culture classes will be given during the trip. Offered when there is sufficient student interest.

Prerequisite: SPAN 105-106 or equivalent background

SPAN 305-306

Advanced Intensive Spanish I-II

Three Credits LA

An intensive advanced course designed for Spanish majors, minors and students with sufficient background in Spanish. This course will be beneficial to students preparing to study in a Spanish-speaking country. Advanced conversation and composition will be stressed, and at the same time the student will be exposed to Spanish and Latin American culture and civilization. Offered when there is sufficient student interest.

Prerequisite: SPAN 106 or a good secondary school background

SPAN 315

The Experience of Hispanic Literature

Three Credits LA

The suggested first literature course for Spanish majors and the recommended literature course for the Spanish minors. An overview of the origins and developments of the literatures of Spain and Hispanic America to the present time that will include a general introductory study of poetry, drama, the short story and the novel. Offered every Spring.

Prerequisite: Upper level Spanish language course or sufficient background in Spanish

SPAN 392-393

Special Topics in Spanish I-II

Three Credits each LA

The "special topics" courses serve a twofold purpose. They serve as a vehicle for students pursuing a study on an independent basis under the direction of a faculty mentor of a topic which is not covered by the regularly catalogued courses in the academic discipline. The student is required to prepare an outline of the proposed study and must secure a faculty member to serve as mentor.

"Special topics" courses also serve as a vehicle by which a division may offer a topical or thematic study not included in the regular course offerings. The specific content is indicated when the course is listed in the schedule of classes. Offered every semester.

Prerequisite: Permission of Coordinator

SPAN 394-395-396

Internship in Spanish

One-Two-Three Credits

Qualifying students engage in work experience with various companies or agencies. Work performed, assigned readings and a seminar project for three or more credits) constitute the basis of the experience. Number of credits is determined beforehand by mutual consent. The internship should generally complement the student's minor. Offered every semester, intersession and summer.

Prerequisite: SPAN 410, 250, 260; permission of coordinator

SPAN 410-411

Spanish Composition I-II

Three Credits each LA

Designed particularly for Spanish majors, minors and bilingual students who wish to perfect their written Spanish, this course offers intense written practice in Spanish. Offered every other year.

Prerequisite: SPAN 202 or 282 or sufficient background in Spanish

SPAN 412-413

Advanced Conversational Spanish I-II

Three Credits each LA

Designed particularly for Spanish majors, minors and bilingual students, the topics of conversation will center around the culture, history and literature of the Hispanic world. Offered every other year.

Prerequisite: SPAN 202 or 282 or sufficient background in Spanish

SPAN 420

Medieval Spanish Literature

Three Credits LA

From the earliest works of Spanish literature up to and including the literature of the Renaissance period. Offered every three years.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 421

Spanish Literature of the Eighteenth and Nineteenth Centuries

Three Credits LA

Neo-classicism, Romanticism, Realism. Offered every three years.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 422

Contemporary Spanish Literature

Three Credits LA

The generation of 1898 to the present, with emphasis on the post civil war novel. Offered every two years.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 423

Golden Age Drama

Three Credits LA

A detailed study of representative plays of Lope de Vega, Tirso de Molina, Calderon de la Barca and several other dramatists of this period. Offered every three years.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 424

Cervantes

Three Credits LA

The life and writings of Cervantes with a detailed study of the Quixote. Offered when there is sufficient student interest.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 425

Golden Age Prose and Poetry

Three Credits LA

A study of the outstanding poets and prose writers of the Golden Age period. Offered when there is sufficient student interest.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 430-431

Spanish American Literature I-II

Three Credits each LA

A survey of the major trends in the literature of Hispanic America. Extensive reading of representative works. SPAN 431 covers the 20th century and is offered every two years.

Prerequisite: Upper level Spanish language courses or sufficient background in Spanish

SPAN 477

Capping Course

A capping course is required for all Senior Spanish majors. It will integrate the cultural and literary dimensions using either contemporary Spanish-American literature or contemporary Spanish literature. A major paper is required.

SPAN 480

Seminar

Three Credits LA

Intensive study of one movement, author or literary characteristic. Offered when there is sufficient student interest.

Prerequisite: Completion of most of the major field requirements

SPAN 493-494-495

Advanced Internship in Spanish

Nine, Twelve or Fifteen Credits

Students who have distinguished themselves in Spanish may apply for this internship requiring habitual use of Spanish. Completion of major requirements, course prerequisites, departmental screening and acceptance by the company or agency are necessary for participation. Work performed, assigned readings and a seminar project constitute the basis of the experience. The student submits weekly reports, is periodically visited by faculty coordinator and is evaluated at the end of the internship by the sponsoring supervisor. Students may be placed at home or abroad. Number of credits is determined before hand by mutual agreement. Offered every semester and summer.

Prerequisite: Senior Spanish major; permission of coordinator; minor or strong concentration in another discipline needed for the work.



FINANCING YOUR EDUCATION

STATEMENT OF FEES

(These are 1991-92-fees. Subject to change in 1992-93.)

TUITION

Full Time Semester.....\$ 4485.00

(Full Time Rate allows students to take 12-16 credits. Students taking more than 16 credits will be charged the per semester hour rate for each credit over 16.)

Per Semester Hour.....\$ 256.00

(Per credit cost for students taking less than 12 credits, or for each credit taken over 16 credits.)

Room and Board (per semester, double occupancy).....\$ 2605.00

Dormitory and Cafeteria facilities are officially closed during the following periods of their respective semesters:

Fall '91 Semester

Oct. 17-Oct. 20, 1991 — Fall Recess Weekend
Nov. 27-Dec. 1, 1991 — Thanksgiving Weekend

Spring '92 Semester

March 14-March 22, 1992 — Spring Recess
April 17-April 19, 1992 — Easter Weekend

FINANCING YOUR EDUCATION

NOTE: Extra room and board charges will be assessed during Christmas, Mid-semester break, Spring recess and summer vacation period.

Gartland Commons / Townhouse Fee,
per semester\$ TBA
Charged to all students residing in college
Townhouses & Gartland Commons.

General Tuition Deposit\$ 150.00
Payable by all students upon their acceptance. It is refundable if notice of intention not to attend Marist College is received by the Vice President of Admissions prior to May 1 or date indicated on acceptance letter. After this date all payments are non-refundable.

General Residence Deposit\$ 200.00
This general deposit is payable by all resident students upon their acceptance. \$50.00 is applicable to Residence Hall Security Deposit; the balance is applicable to semester room and board upon registration. It is refundable if notice of intention not to attend Marist College is received by the Vice President of Admissions prior to May 1 or date indicated on acceptance letter. After this date all payments are non-refundable.

Room Reservation Deposit for all returning students (non-refundable)\$ 75.00
Due on or before April 1 for the following Fall semester; due on or before December 1 for the following Spring semester.

Residence Hall Security Deposit\$ 75.00
Payable each Fall semester prior to first day of class or upon return from off-campus status. Applicable to all residence hall damages for which a student is personally responsible as well as common damages in the student's residence hall and/or floor. The balance is credited to the student's financial account at the end of each academic year (June). The credit will be carried forward to reduce the next year's residence hall charges.

Refunds will be disbursed upon graduation, withdrawal from the residence hall or at the end of each academic year if requested. Students withdrawing from college residence halls for any reason, other than academic dismissal, health or

official leave of absence before the end of any semester will forfeit this deposit to the college.

Room Key Fee\$ 50.00

Charged against a student's account if his or her room key is not returned at the end of the academic year or upon withdrawal from the residence halls.

Orientation Fee (Non-refundable)\$ 40.00

Payable by all incoming full-time freshmen and transfer students for orientation presentations and materials.

Single Room Fee, per semester\$ 75.00

If room permits, a single room may be available. Application must be made for same to the Housing Office at the time of room reservation. Assignment of single rooms is on first-come, first-served basis.

Matriculation Fee (Non-refundable)\$ 25.00

This fee is payable immediately upon the student's acceptance and registration for a degree program.

Application Fee (Non-refundable)\$ 25.00

Reacceptance Deposit (Non-refundable)\$ 25.00

Payable by all students readmitted to Marist after a leave of absence. This fee reserves academic space and is applied to indicated semester charges upon registration.

Registration Fee (Non-refundable)\$ 10.00

Payable each semester.

Late Registration Fee\$ 25.00

Additional charge when a student fails to register during the designated registration period.

Activities Fee, Full-time student\$ 50.00

Payable each semester. Refundable according to Tuition Policy.

Activities Fee, Part-time student\$ 15.00

Payable each semester. Refundable according to Tuition Policy.

Student Accident Insurance\$ TBA

All full-time students are required to be covered under blanket policy. Billable each semester. (Fee dependent on contract.)

Degree Fee\$ 25.00

Payable by all students upon completion of degree requirements.

<i>Advanced Placement/College Proficiency Examination Fee</i>		\$15.00 per credit hour
No charge where credits are waived. When credit and/or grade is given in lieu of formal course work, fee is \$15.00 per credit hour.		
<i>Deferred Examination and Re-examination Fee</i>		\$ 10.00
<i>Financial Aid Transcript Fee</i>		Free
<i>Lost I.D. Fee</i>		\$ 5.00
Payable when a replacement is requested by a student.		
<i>Transcript Fee</i>		\$ 3.00
Payable at the time of request.		
<i>Returned Check Fee</i>		\$ 15.00
Charged for any check returned from a banking institution due to insufficient funds or other reasons. This fee will also be assessed for checks cashed on campus and returned by the bank.		
<i>Laboratory Deposits</i>		\$ 15.00
Certain science departments require internal key and breakage deposits which are refundable at the end of the semester, providing all materials are returned intact.		

REPEATED COURSES

Any student repeating a course due to failure or intent to raise a grade is chargeable for the stated number of credits at the regular per hour rate.

PAYMENT OF FEES

All students registering at Marist College are required to pay tuition fees in full on or before Opening Day. Freshman and Transfer students are not eligible for a deferred payment plan their first semester.

Returning students may elect a deferred payment plan upon prior written approval of the Office of Student Accounts in the form of a Promissory Note. Contact the Office of Student Accounts for details. Tuition and Fees on the deferred payment plan are payable according to the following schedule:

Fall Semester

August 9

(½ Tuition and Fees, together with an approved Promissory Note due at Office of Student Accounts)

*October 14

(Balance of bill due)

Spring Semester

January 6

(½ Tuition and Fees, together with an approved Promissory Note due at Office of Student Accounts)

*March 5

(Balance of bill due)

*A service charge of 2% of any unpaid balance will be added to all accounts on October 15 (Fall) and March 6 (Spring).

Summer Semester and Winter Intersession

All tuition and fees in full at time of registration. No deferred payment plan.

Students whose tuition or NDSL/PERKINS accounts are in arrears will not be permitted to register, and will not be awarded diplomas or issued transcripts of record.

The College also cooperates formally with three independent agencies which arrange for financing of college costs on monthly payment basis of one to six years. All plans include attractive insurance clauses which provide for coverage of college expenses in the case of death or disability of the parent. Information about any agency may be obtained either by writing directly to the agency listed below, or by inquiry to the Office of Student Accounts of Marist College.

Knight Tuition Payment Plans

855 Boylston Street, Boston, Mass. 02116-2611
800-225-6783

The Tuition Plan, Inc.

Concord, New Hampshire 03301
800-343-0911

Academic Management Services

P.O. Box 4506, East Providence, RI 02914-0506
800-635-0120

FINANCIAL ASSISTANCE

Students who are recipients of any type of financial scholarship or assistance must present evidence of this to the Office of Student Accounts at the time of registration or as soon as received.

Deductions from semester billings for specified grant amounts may be made *only* upon official notification to the student and College. All awards not officially acknowledged and presented to the Office of Student Accounts before fee deadlines will be subject to a service charge.

The Office of Student Accounts prefers payment by check. Payments must be made on or before Opening Day, either by mail or in person at the Office of Student Accounts.

Requests for complete statement or charges and receipt of payments should be made in writing to the Office of Student Accounts at the time of final payment. The receipt will be mailed directly to the student.

REFUNDS

Since engagements with instructors and other provisions for education and residence are made in advance by the College for the entire year, the refund for each category will be as follows:

Tuition:

In the event a student withdraws from the College during the first week of the semester, the total amount of tuition will be refunded. After the first week, and before the beginning of the fourth week, a refund of one-half tuition will be made. After this time, no refund will be allowed. (*See Academic Calendar for specific dates concerning these refunds.*)

To withdraw from a course, a student must notify the Registrar in writing. A form is provided for this purpose and may be obtained at the Registrar's Office. Simply notifying the classroom instructor or the Dean is insufficient. Procedures to be followed are outlined in this form. In computing the refund, the Office of Student Accounts accepts the date that the completed form has been received in the Registrar's Office.

Disbursement of funds must be requested through the Office of Student Accounts. Disbursements, if due, will be made within four weeks after the date on which the students period of enrollment ends.

Room:

Should a new student withdraw from the College during the first three weeks of the semester, an assessment of \$200.00 will be charged to cover room fees for this period. Any student who withdraws from the dormitories but not from the College during the *first week* of a semester will be charged fifty dollars for room and will forfeit his/her room reservation. Should a student withdraw from the dormitories after the first week and before the beginning of the fourth week, a refund of one-half room charge will be made. For any withdrawal from the dormitories after the beginning of the fourth week, no refund will be allowed. (*Refer to Academic Calendar for specific dates; i.e., tuition refund, etc.*)

Any student withdrawing from the Residence Halls must officially notify the Housing Office in writing. Date of receipt of this notice by the Housing Office will be used in determining refund.

Board:

A refund for the remainder of the semester following the date of the student's withdrawal may be made at the per diem college rate. The date used will be the official notification of withdrawal to the Housing Office.

EXCESS FINANCIAL AIDS

NO REFUNDS of excess financial aids will be processed until after one-half tuition refund period is over. (*See Academic Calendar for specific dates concerning these refunds.*)

FINANCIAL AID

MEETING COLLEGE COSTS

Financing a college education is a serious problem to many men and women. Recognizing that a college education is expensive, students should consider the total cost of their education and not just the costs of the initial year. Besides the usual sources — family assistance, personal savings and summer earnings — there exists a variety of ways to pay college costs. These are generally referred to as student/financial aids. They consist of scholarships, grants, loans and earnings from part-time work while in school.

If students expect to need financial assistance to meet their total expense at Marist College, it would be wise for them to apply for this assistance while applying for Admission to the College. Applying for financial assistance as incoming freshmen is beneficial in two ways: (1) it is much easier for upperclassmen to secure a renewable grant or loan than an initial one; and (2) there is an early familiarization with financial aid programs which would help to preclude a financial crisis as upperclassmen.

PURPOSE OF FINANCIAL AID

The primary purpose of student financial aid at Marist College is to provide assistance to students who could not otherwise attend Marist College. The basic premise of student financial aid is that the primary responsibility for meeting college costs rests with the family. The extent of the family's responsibility in this regard is measured through a uniform analysis of data submitted by the family on a comprehensive financial statement. The Financial Aid Form from the College Scholarship Service is the primary instrument used at Marist College.

The difference between the total college costs (tuition, fees, room and board, transportation, books and personal expenses) and the assessed ability of the family to contribute to the costs is the student's financial need. Student financial aid is intended to meet this need.

With the exception of limited scholarship funds, student financial aid at Marist College is awarded on the basis of need and academic achievement. Awards are made without reference to racial or ethnic origin, sex, age or physical disability. Awards are made either singly or in the form of a "package" that is a combination of scholarship/grant, loan and work awards.

Student financial aid is awarded from two sources: (1) the college and (2) outside agencies such as the federal government, individual states, various public and private agencies, organizations or companies. The following pages contain detailed descriptions of the financial aid.

FINANCIAL NEED

It has been previously stated that the financial need of a student is the difference between total college costs and the assessed ability of the family to contribute to these costs. The following is an explanation of College Budget, Family Contribution and packaging.

1. College Budgets — Budgets should reflect the hidden cost of education as well as the obvious costs. The estimated college cost that appears at the top of an award letter from the Financial Aid Office includes the following:

- tuition and fees for a 24-32 credit year
- charges for room and board
- books (estimated at \$350)
- transportation (estimated at \$250)
- personal expenses (estimated at \$450)

This budget is used for dependent students living on or off campus. Students living with their parents will have a budget that reflects estimated room and board costs of \$1650 for the year, \$525 transportation, and \$475 personal expenses.

Budgets for independent students will reflect their marital status, as well as their number of dependents. The budgets are reviewed each year to insure that they are fair estimates of the total cost of education.

2. Family Contribution — This figure is determined through a standard needs analysis of the information provided on the Financial Aid Form. The needs analysis takes a number of factors into consideration: income, asset equity, size of family, number of family members attending college on at least a half-time basis, age of major wage earner and whether both parents are working.

3. Meeting Need — In "packaging" a student with a variety of funding, the college will estimate grants from the entitlement programs not directly administered by the college: Pell Grants and the NYS Tuition Assistance Program (TAP). The ability of the college to meet remaining need is based on the number of needy students applying for the funding levels for the programs. To assist as many students as possible, the college may set a maximum award for a particular program at a level below that which is legislated. Due to the limited amount of financial aid dollars available, Marist College awards financial aid to students who are enrolled on at least a half-time basis (6 credit hours). Priority is given to fulltime students.

4. Deadlines — It is important to meet the college's deadline for application for financial aid. While financial aid is awarded on the basis of need, it is also awarded on a first-come, first-served basis. This has implications for following years since priority is given to previously awarded students. The deadline for financial aid for incoming students is March 1 while the deadline for returning students is April 15.

5. Reconsiderations — In the event that a student's financial situation changes despite any financial aid already awarded and the student is unable to meet the cost of attending Marist College, he or she may submit a written request to the Financial Aid office to be reconsidered for additional funding. The request should detail the cause and extent of the student's additional financial need. Reconsiderations will be met depending upon availability of funds.

APPLICATION PROCEDURES

1. All incoming and returning students must complete the Financial Aid Form (FAF) and send it to the College Scholarship Service (CSS), P.O. Box 6300, Princeton, New Jersey 08541 for processing. It will take CSS four to six weeks to process the form. Therefore, in order to meet the above-stated deadlines for filing for financial aid, incoming students should file the FAF by January 15, while returning students should file by March 1. If the FAF is completed after these dates, a photostatic copy of the FAF should be sent directly to the Financial Aid Office and the original mailed to CSS.
2. In addition to the FAF, returning students must also submit a Marist College application for Financial Aid, a signed photostatic copy of their 1990 tax return and a signed photostatic copy of their parent(s) 1990 Federal income tax return. An IRS Form 4506

(request for copy of a tax return) must be filed when no copy is available or if no return is filed. This form is available upon request to the Financial Aid Office. All independent students must submit a signed copy of their, and if applicable, their spouse's 1990 Federal Income Tax Return.

3. Transfer students must also provide Financial Aid Transcripts from all previous colleges attended, even if they did not receive any financial aid at these institutions.

FINANCIAL AID PHILOSOPHY AND POLICIES

1. Within its available resources, Marist College attempts to meet the financial needs of its students. Thus a student's financial need is determined by subtracting the parent's and student's contribution from the total estimated cost of attending Marist College. The total financial aid awarded a student shall never exceed the college budget.
2. The amount of a student's financial aid is contingent upon the student enrolling on a full-time basis (unless otherwise indicated) for each semester awarded. A student may be dropped from the financial aid program for failure to maintain good standing or satisfactory academic progress.
3. Financial Aid is not automatically renewable. A Marist Application for Financial Aid and a Financial Aid Form must be submitted each year with a photostatic copy of the parent's and student's federal income tax return for the previous year.
4. The financial aid award shall be voided if and when incorrect information is revealed on either the student application, the Needs Analysis Form of Student Aid Report. Intentionally filed false statements or materials may subject the filer to a fine or imprisonment, or both, under the provisions of the U.S. Criminal Code.
5. If a student is not permitted to return to Marist College, either because of grades, disciplinary reasons, or an outstanding balance with the Student Accounts Office at the beginning of an academic term, the student's financial aid award will become void.
6. Any change in the amount indicated from non-college sources or in a student's enrollment, financial, resident, or marital status must be reported immediately to the Financial Aid Office.
7. Each aid recipient is required to sign a Statement of Educational Purpose/Registration Compliance.
8. Availability of funds (state and federal funding) is necessarily tentative at the time awards are made and Marist College cannot guarantee substitute awards if any anticipated outside sources of assistance do not materialize.

9. Marist College awards financial aid without reference to racial or ethnic origin, sex, age, religion, marital status or disability.

INDEPENDENT STUDENT STATUS

The fact that a student is not receiving financial assistance from his or her parents does not necessarily mean that the student will be considered as an independent student for the financial aid programs.

For the financial aid programs administered by Marist College, a student claiming independence must be 24 years of age by Dec. 31 of the year in which he or she is applying. Once the student has filed as a dependent student at Marist College, he or she will be unable to change dependency status except in unusual cases. Likewise, in a limited number of extreme circumstances, the age requirement may be set aside. Supporting documents such as parents' death certificates, letters from welfare agencies, lawyers and/or social workers may be required. The onus is on the student to prove his or her independent status.

STATE AID PROGRAMS

NEW YORK STATE TUITION ASSISTANCE PROGRAM (TAP)

The Tuition Assistance Program was created by New York State as a tuition-related student aid program. It is designed to assist New York State residents with greater freedom of choice in deciding upon the New York State post-secondary educational institutions that they would like to attend.

New York State designated the Tuition Assistance Program (TAP) so that awards to students attending private colleges are larger than awards at public schools. In this way, the gap between the private and public schools is lessened. Cost becomes less of a factor. TAP awards **are not** based on gross income. Instead, TAP awards **are** based on the parent's and student's New York State **Net Taxable** Income (after exemptions and deductions).

Legislation enacted in 1988 provides for the implementation of several new TAP award schedules which will be phased in during the academic years 1989-90 and 1990-91. These changes significantly increase both the net income ranges and the amounts of individual awards available. *Students entering prior to Fall 1989 are not affected by these changes. All students are advised to contact the Marist Financial Aid Office to obtain the schedule appropriate to their year of entry.*

To be eligible for TAP, a student must be matriculated full-time (at least 12 credits) student and a New York State resident, a U.S. citizen or permanent, resident alien. In addition, the student must meet the TAP mandated college requirements for determining program pursuit and satisfactory academic progress.

To be pursuing one's program satisfactorily, a student who is in his/her first year of receiving a TAP award must receive a passing or failing grade in at least one-half of the minimum full-time course load; a student who is in his/her second year as a TAP recipient must receive a passing or failing grade in at least three-fourths of a minimum full-time course load; in his/her third and fourth years, a student must receive a passing or failing grade in all of the courses constituting the minimum course load.

Making satisfactory progress requires that a student achieve a satisfactory cumulative index and accumulate credits at a steady rate. The minimum progress expected is given in chart form and has been approved by the New York State Higher Education Services Corporation. These progress requirements may be obtained by contacting the TAP certifying officer in the Registrar's office. However, it is important for students to understand that these criteria only determine student eligibility for a TAP award; they are not the general criteria for academic achievement at Marist College. A student conceivably may meet these standards for a TAP award and yet not meet the academic standards of Marist College for continuation as a student.

1. An applicant must file a current Student Payment Application (usually available in mid-April) to the New York State Higher Educational Services Corporation or complete section Q of N.Y.S. version of the F.A.F. (The application must be submitted by May 1 of the academic year for which a student is applying.) The Services Corporation will send an award certificate to the student indicating the amount of the award per term. If filed on a timely basis, the student should receive an award certificate prior to the opening of the term for which payment will be required.
2. TAP Awards at Marist currently range from \$350 to \$4125.
3. The amount of the 1990-91 TAP Awards varies according to the 1990 New York State net taxable income of the parents and student, the number of family members in college on a full-time basis, the number of TAP payments the student has received and the year in which the student first received TAP. There is a \$100 per semester reduction in the maximum award after the student has received a fourth payment.

4. TAP is awarded for eight semesters of full-time undergraduate studies. Students enrolled in the HEOP have an additional two semesters eligibility.
5. The student may present the award certificate to the Student Accounts Office in lieu of actual payment of the student's bill. Upon receiving the official notification of the student's award from the Services Corporation, the TAP Certifying Official will verify the student's full-time, matriculated status and the tuition charges for the term in question. The amount of the award will then be credited to the student's account.
6. If the TAP award results in a credit balance for the student, the College will refund within 30 days any credit balance unless the student requests the College to leave the balance on the account as a credit toward a future term's charge.

NEW YORK STATE REGENTS COLLEGE SCHOLARSHIP

New York State awards a specified number of scholarships to its residents attending New York State postsecondary educational institutions on a full-time basis. The scholarship is awarded to those who qualify by taking a competitive examination, usually given in their senior year of high school (the American College Testing Program Assessment or the College Board's Scholastic Ability Test).

1. The amount of the award will be \$250 per academic year.
2. There are no financial criteria in order to qualify for this award; however, Scholarship winners should be aware that they may qualify for a TAP award along with the Regents Scholarship award (cf. TAP estimation chart).

AID FOR PART-TIME STUDY (APTS)

This program is designed to provide tuition assistance to eligible undergraduates, enrolled on a part-time basis (six to eleven credits for semester), in a program of study leading to a degree at Marist College. Eligibility requirements include New York State residency, good academic standing, previous academic credit, matriculated status and net taxable income limitations. Students may receive tuition waivers up to the cost of tuition, but not in excess of \$1,000 each semester. Students are required to file an APTS application each semester and submit to the Financial Aid Office. For applications and more information contact the Financial Aid Office.

NEW YORK STATE DECEASED OR DISABLED VETERAN AWARD

A child of a person who died in the military service of the United States during World War I, World War II, the Korean Conflict or the Vietnam Conflict as a result of regular active duty, and who was a resident of New York State at the time of induction or time of death, is eligible for a Regents award. Similarly, a child of a person who was honorably discharged with a current disability of at least 50% resulting from service during World War I, World War II, the Korean Conflict or the Vietnam Conflict, or who had such disability at time of death and who was a resident of New York at the time of induction, is eligible for a Regents award.

1. A student must request a special application from the New York State Higher Education Services Corporation. After eligibility has been approved, the procedures for applying for payment of a Child of a Veteran award, the number of semesters of eligibility a student has and the procedures at the College for crediting the student's account are the same as for TAP (above).
2. The amount of the award will be \$450 per academic year.
3. There are no financial criteria in order to qualify for this award; however, the recipient of this award should be aware that he or she may qualify for a TAP award along with the Regents Child of Veteran award.

NEW YORK STATE CHILD OF POLICE OFFICER-FIREFIGHTER AWARD

A child of a police officer, firefighter or volunteer firefighter of New York State or any of its municipalities who died as a result of injuries sustained in the line of duty is eligible for this award.

1. A student must request a special application from the New York State Higher Education Services Corporation. After eligibility has been approved, the procedures for applying for payment of a Child of a Police Officer-Firefighter award, the number of semesters of eligibility a student has and the procedures at the College for crediting the student's account are the same as for TAP (above).
2. The amount of the award will be \$450 per academic year.
3. There are no financial criteria in order to qualify for this award; however, the recipient of this award should be aware that he or she may qualify for a TAP award along with the Regents child of Police Officer/Firefighter award.

HIGHER EDUCATION OPPORTUNITY PROGRAM (HEOP) see page 12

VIETNAM VETERANS TUITION AWARDS (VWTA)

This program is available to New York State residents enrolled in full-time or part-time (six to eleven credits per semester) undergraduate programs at Marist. Eligibility includes U.S. Armed Forces service in Indochina between January 1, 1963 and May 7, 1975, and discharge under other than dishonorable conditions. Awards range from \$250 to \$500 per semester with an aggregate limit of \$5,000.

NEW YORK STATE AID TO NATIVE AMERICANS

Student must be a member of a native American tribe located on a reservation in New York State and be enrolled in an approved post-secondary institution in New York State.

1. Award ranges to \$1100 per year for full-time study.
2. A student must request a special application form from the Native American Unit, New York State Education Department, Albany, New York 12234.
3. The completed application is returned with (a) an official high school transcript or photostat of General Equivalency Diploma; (b) letter of recommendation from community leader; (c) personal letter setting forth educational plan.
4. Signatures of parents.
5. Official tribe certification form.

VOCATIONAL REHABILITATION

State agencies of vocational rehabilitation assist those having physical, emotional or mental disability, except blindness. This assistance is designed to develop and/or improve and/or restore the handicapped person's ability to work.

Among the training services provided to handicapped persons is training at colleges. Financial assistance may be provided for the person in pursuit of a college education.

NEW YORK STATE TAX DEDUCTION

Tax Deduction — Parents of students who attend a college in New York State full time are eligible to deduct tuition paid less any New York State TAP award up to \$1000 per year from New York State Tax Return.

For additional information contact: New York Department of Taxation and Finance.

COLLEGIATE SCIENCE AND TECHNOLOGY ENTRY PROGRAM (C-STEP)

The purpose of the government sponsored C-STEP is to increase the enrollment and/or retention of under-represented minority and/or economically disadvantaged undergraduates and graduate students majoring in selected pre-professional programs.

FEDERAL AID & LOAN PROGRAMS

PELL GRANT

The Pell Grant Program is a federal student aid program designed to provide needy students access to a college education. The Pell Grant is intended to be the starting point for putting together the necessary resources to meet college expenses. An undergraduate student enrolled on at least a half-time basis may apply for a Pell Grant.

1. To apply for a Pell Grant: (a) A student must complete either the Financial Aid Form, or the Family Financial Statement, or the Application for Federal Student Aid and forward it to the respective agency for processing. This form should be dated and mailed no earlier than January 1, 1991, (b) Upon receiving a Student Aid Report (SAR), usually within four weeks, the student should submit all three copies to the College. The College will return the Student Copy of the Student Aid Report and indicate the amount that the student is eligible to receive at Marist College.
2. There is no charge for applying for Pell Grant.
3. Currently, the amount of the award ranges from \$195 to \$2400; this range may change as a result of Federal legislation. The amount that a student will receive is based on the following factors; (2) the student's financial need as computed from the information provided on the student's application; (b) the College costs; (c) the student's part-time or full-time enrollment status; (d) the payment schedule as issued by the U.S. Department of Education.
4. Ordinarily the financial need of the student is computed from the 1990 income information. However, if some extraordinary circumstance occurs, a student may file a supplemental form whereon 1991 estimated income would be reported and the eligibility of the student would be computed on the basis of that year's income;
5. The grant is awarded annually until completion of the first undergraduate degree for a maximum of 5 years.
6. The student must maintain satisfactory academic performance in regards to both cumulative grade point average and credit accumulation standards

established by Marist College. (See Satisfactory Academic Progress Requirements.)

7. Before receiving payment of a Pell Grant, a student must sign a Statement of Educational Purpose/Registration Compliance. This document attests to the fact that the student will use this award solely for educational expenses at Marist College. The student agrees to repay the appropriate portion that cannot reasonably be attributed to meeting educational expenses related to attendance at Marist College. Also, the student certifies that he/she has complied with the Selective Service requirements and will provide proof of registration when requested.
8. Payment of the award will be made directly on the student's account. It will be made in two equal payments for fall and spring, unless otherwise noted. If a recipient is attending summer school, taking at least six credit hours, he or she may receive a prorated portion of the award applied to the summer term. However, if a student receives a summer payment, the amount available for the spring term will be that much less.
9. If the Pell Grant results in a credit balance for the student, the College will refund within 30 days to the student the credit balance unless the student requests the College to leave the balance in the account as a credit toward a future term's charges.
10. A student must submit the Student Aid Report to the College by the end of the regular academic term. A student cannot receive a Pell Grant if he or she submits the Student Aid Report after terminating his or her education at Marist College.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

SEOG is a federal grant program administered by Marist College to assist undergraduate students who are enrolled on at least a half-time basis (6 credit hours per term.)

1. The amount of the award will usually range from \$100 to \$2000 per academic year.
2. The grant is awarded annually.
3. The award can only be given to undergraduate students pursuing their first baccalaureate degree.
4. A S.E.O.G. is awarded on the basis of financial need, other financial aid resources available to the student, total grant funds available to the College and satisfactory academic performance of the student (both cumulative Grade Point Average and credit accumulation standards as established by Marist College. Refer to Satisfactory Academic Progress Requirements for more details.)

5. An award letter will be mailed to new students by May 1, and to returning students by July 1.
6. The student must return a reply form to the College within the period specified in the letter, indicating whether the award is accepted or denied. The student must also file a Statement of Educational Purpose/Registration Compliance attesting to the fact that the award will be used solely for educational purposes at Marist College and that the student will repay the appropriate portion that cannot reasonably be attributed to meeting educational expenses related to attendance at Marist College. The student also certifies that he/she is in compliance with the Selective Service requirements and will provide proof of registration when requested.
7. Payment of the award is made in two equal parts, in the fall and the spring, unless otherwise noted.
8. If the SEOG award results in a credit balance for the student, the college will refund within 30 days any credit balance unless the student requests the college to leave the balance on the account as a credit for a full term's charges.
9. A student who is in default of a Perkins Loan or Stafford Student Loan or owes a refund on a Pell Grant cannot receive an SEOG award.

PERKINS (NDSL) LOAN

The Perkins Loan is a federal loan program administered by Marist College to assist students who are enrolled on at least a half-time basis (six credit hours per term) and who are in need of a loan to meet their educational expenses.

1. A student may borrow a maximum of \$4500 for the first two years of college with a maximum cumulative amount of \$9000 for undergraduate students.
2. The Perkins Loan is awarded annually.
3. A Perkins Loan is awarded on the basis of financial need, other financial resources available to the student, total funds available to the college and satisfactory academic performance of the student (both cumulative Grade Point Average and credit accumulation standards as established by Marist College. Refer to Satisfactory Academic Progress Requirements for more details).
4. Borrower's rights:
 - (a) Repayment on the principal or interest is not required while the student is in attendance at an approved post-secondary educational institution on at least a half-time basis.
 - (b) A student may be allowed up to 10 years to repay the loan. Low-income individuals may be eligible for an additional 10-year repayment period with the approval of the Department Education.

- (c) A loan may be deferred in the following situations:
 - (i) Up to 3 years may be granted while a student serves in the Armed Forces.
 - (ii) For service as an active duty member of the National Oceanic and Atmospheric Administration Corps. (NOACC).
 - (iii) Parental leave.
 - (iv) For a mother with preschool age children who is just entering or reentering the work force and who is compensated at a rate not to exceed \$1.00 in excess of the minimum wage rate prescribed by section 6 of the Fair Labor Standards Act of 1938.
- (d) A loan may be cancelled in the following situations and at the designated rates:
 - (i) Full-time teacher in public or other non-profit elementary or secondary school identified by the commissioner as having a high concentration of students from low-income families.

100% of the loan may be cancelled at the following rates:

15% — 1st and 2nd years of service.

20% — 3rd and 4th years of service.

30% — 5th year of service.
 - (ii) Full-time teacher of handicapped students in public or other non-profit elementary or secondary schools.

100% of the loan may be cancelled at the following rates:

15% — 1st and 2nd years of service.

20% — 3rd and 4th years of service.

30% — 5th year of service.
 - (iii) Full-time staff member in Head Start preschool program.

100% of the loan may be cancelled at the rate of 15% for each year of service, provided the salary is comparable to that paid by the local educational service.
 - (iv) Member of the Armed Forces of the United States.

50% of the loan may be cancelled at the rate of 12½% for each year of service in an area of hostility qualifying for special pay.
 - (v) For service as a volunteer under the Peace Corps Act or under the Domestic Volunteer Service Act of 1973.
 - (vi) The full balance of the loan obligation will be cancelled in the event of death or permanent and total disability.
- (e) The loan check will be made payable to the borrower and requires the borrower's signature.

FINANCING YOUR EDUCATION

- (f) A copy of the completed promissory note will be provided to the borrower.
- (g) A borrower has the right to repay the loan before the first payment of principal and interest become due without interest charges.
- (h) A borrower may request forbearance in case a repayment schedule cannot be met.
- (i) The borrower is to be provided an interview upon leaving college at which time he/she would be made aware of the specific responsibilities for repayment of the loan.
5. Borrower's responsibilities:
- (a) The borrower is to notify the College if any of the following situations occur before the loan is repaid:
- A name change.
 - Change of address.
 - Transfer to or entry into other approved post-secondary institutions.
- (b) The first payment of principal and interest becomes due 6 months after leaving the school or after reducing enrollment status to less than half-time (6 credit hours per term). For loans made after July 1, 1987, payment becomes due after a 9 month grace period.
- (c) A 5% simple interest is charged starting after the grace period.
- (d) The borrower is to notify the school of enrollment at another post-secondary school.
- (e) The borrower is to notify the Student Accounts Office prior to permanently leaving the school to schedule an exit interview.
- (f) The borrower is to notify the school if financial difficulties prohibit the scheduled quarterly payments.
- (g) The borrower is to repay the loan in accordance with the quarterly repayment schedule. A sample of such a schedule follows:

MARIST COLLEGE
POUGHKEEPSIE, NY
PERKINS (NDSL) LOANS

Sample: Student Repayment Schedule

*Equal Quarterly Payments of Principal and Interest
Based on the Quarterly Unpaid Principal Balance @
5% Over 10 Years, Minimum Payments of \$30.00 Per
Month.*

Sample Loan: \$2,000.00

<u>Quarterly</u>	<u>Loan Principal</u>	<u>Net Interest</u>	<u>Principal Payment</u>	<u>Total Payment</u>
1	\$2000.00	\$ 25.00	\$ 65.00	\$ 90.00
2	1935.00	24.19	65.81	90.00
3	1869.19	23.36	66.64	90.00
4	1802.55	22.53	67.47	90.00
5	1735.08	21.69	68.31	90.00
6	1666.77	20.83	69.17	90.00
7	1597.60	19.97	70.30	90.00
8	1527.57	19.09	70.91	90.00
9	1456.66	18.21	71.79	90.00
10	1384.87	17.31	72.69	90.00
11	1312.18	16.40	73.60	90.00
12	1238.58	15.48	74.53	90.00
13	1164.06	14.55	75.45	90.00
14	1088.61	13.61	76.39	90.00
15	1012.22	12.65	77.35	90.00
16	934.87	11.69	78.31	90.00
17	857.56	10.71	79.29	90.00
18	777.27	9.72	80.28	90.00
19	696.99	8.71	81.29	90.00
20	615.70	7.70	82.30	90.00
21	533.40	6.67	83.33	90.00
22	450.07	5.63	84.37	90.00
23	365.70	4.57	85.43	90.00
24	280.27	3.50	86.45	90.00
25	193.77	2.17	87.83	90.00
26	105.94	1.32	88.68	90.00
27	17.26	.22	17.26	17.48
		357.48	2000.00	2357.48

- (h) The borrower must notify the college of a situation wherein the borrower becomes eligible for deferment of payment or cancellation of the loan obligation.
6. An award letter will be mailed to new students by May 1 and to returning students by July 1.
7. The student must return a reply form to the College within the period specified in the letter, indicating whether the award is accepted or declined. The student must also file a Statement of Educational Purpose/Registration Compliance attesting to the fact that the award will be used solely for educational purposes at Marist College and that the student will repay the appropriate portion that cannot be reasonably attributed to meeting educational expenses related to attendance at Marist College. The student also certifies that he/she is in compliance with the Selective Service requirements and will provide proof of registration when requested.

8. Payment of the award is made in two equal parts in the fall and in the spring, unless otherwise noted. The recipient must report to the Student Accounts Office at the beginning of each term for which the award is applicable and sign for the award.
9. If the Perkins Loan award results in a credit balance for the student, the College will refund within 30 days any credit balance unless the student requests the College to leave the balance on the account as a credit toward a future term's charges.
10. A student who is in default of a previous Perkins Loan or Stafford Student Loan or owes a refund on a Pell Grant or SEOG cannot receive a Perkins Loan.

COLLEGE WORK-STUDY PROGRAM (CWSP)

Marist College administers a federally sponsored employment program during the school year and during the summer months. CWSP provides job opportunities to enrolled students who are in need of earnings to pay part of their educational expenses. The jobs are available on campus or off campus with a public or private non-profit agency.

1. A student will be paid at least the federal minimum wage.
2. The CWSP award is provided annually.
3. Ordinarily, a student on CWSP cannot work more than an average of 20 hours per week during regular academic terms. A maximum of 40 hours per week can be worked under CWSP during vacation periods.
4. CWSP is awarded on the basis of financial aid resources available to the student, total work funds available to the college and the student's performance in regards to cumulative Grade Point Average and credit accumulation standards as established by Marist College. Refer to Satisfactory Academic Progress Requirements for more details.
5. Once the student has earned his/her allocation, the student will be notified by the Financial Aid Office. In a limited number of cases, the student will be eligible for an increased allocation, but in most instances the student will be instructed to cease working.
6. At the beginning of each academic term, and the summer, a payroll schedule for the ensuing period is published. Prior to being paid, the student must have on file in the Payroll Office a W-4 or W-4E Form (Employee's Withholding Allowance Certificate). Time sheets are to be submitted on the scheduled dates; time sheets submitted late

will be held over for the next payroll period. Pay checks are to be picked up in the Payroll Office.

7. The Financial Aid Office will provide the student on CWSP an Eligibility Card whereon the student's award will be indicated. This Eligibility Card is to be signed by the student's supervisor and the student.
8. A work-study award is an allocation only and not necessarily a guarantee of employment.
9. An award letter will be mailed to new students by May 1 and to returning students by July 1.
10. The student must return a reply form to the college within a period specified in the letter, indicating whether the award is accepted or declined. When accepting the award, the student must also file a Statement of Educational Purpose/Registration Compliance attesting to the fact that the award will be used solely for educational expenses at Marist College and that the student will repay the appropriate portion that cannot reasonably be attributed to meeting educational expenses related to attendance at Marist College. The student also certifies that he/she is in compliance with the Selective Service requirements and will provide proof of registration when requested.
11. A student who is in default of an NDSL or GSL or owes a refund on Pell Grant or SEOG cannot receive a CWSP award.

STAFFORD STUDENT LOAN PROGRAM (SSL) (Formerly Guaranteed Student Loan)

The SSL is a federal loan program which enables students who are enrolled on at least a half-time basis (6 credit hours per term) to borrow directly from a bank, credit union, savings and loan association, or other participating lending institution which is willing to make educational loans. The loans are insured by the Federal Government or guaranteed by a state guarantee agency.

The benefit of the SSL is twofold: first, the borrower need not make repayment on the loan while enrolled in college on at least a half-time basis; and second, the loan is interest-free during the same period of time.

1. An applicant must complete the appropriate student loan application. The completed application is then submitted to the Financial Aid Office for certification of the student's enrollment, the college costs, the financial aid available to the student and a recommendation as to the amount the student needs to meet the educational expenses. The application is then to be submitted to the lending institution. Upon approval of the loan, the check will be issued, co-payable to the borrower and the educational institution.

2. Freshmen and sophomores can borrow up to \$2,625, juniors and seniors up to \$4,000 per academic year in accordance with the student's total family income and demonstrated financial need. Therefore, a Financial Aid Form must be on file in order that the College can determine the student's eligibility.
3. A student may borrow up to an aggregate maximum of \$17,250, if they are enrolled in a program of undergraduate education.
4. The amount the student may borrow is also limited by the student's enrollment status, that is, full-time or part-time, the college costs and financial aid available to meet these costs, and the satisfactory academic performance of the student. The student must maintain the cumulative Grade Point Average and credit accumulation standards established by Marist College. Refer to Satisfactory Academic Progress Requirements for more details.
5. The College cooperates with the lending institutions and agencies in verifying and maintaining current information on all its student-borrowers.
6. The College will not process a SSL earlier than three months prior to the beginning of the term for which the student is applying.
7. A student will be required to pay at least a 5% origination fee. The fee is paid to the lender at the time of the disbursement of the loan check and reverts to the federal government to reduce the costs of the SSL Program.
8. A list of borrower's rights and responsibilities is available from the lending institution.
9. The student endorses the check at the Student Accounts Office and it is credited to the student's account. If this payment results in a credit balance for the student, the College will refund any credit balance unless the student requests the College to leave the balance on the account as a credit toward a future term's charges. The College will process refunds within 30 days.
10. When a refund is due to a student from tuition, room and board changes after the student has terminated enrollment at the College or dropped enrollment to less than half-time, the refund from the SSLP will be made to the lending institution to be applied to the loan obligation of the student. The student will receive written notice of this transaction.
11. A student must sign a Statement of Educational Purpose/Registration Compliance and provide proof of registration when requested.
12. A student must submit a signed copy of their 1990 tax return and a signed copy of their parents' 1990 tax return.

13. A student may also be required to complete a Verification Worksheet.

SUPPLEMENTAL LOAN FOR STUDENTS (SLS)

SLS is a student loan program to assist independent undergraduate, graduate and professional students. Eligible students may borrow up to \$4,000 per academic year, with an aggregate loan maximum of \$20,000. These loan limits *do not* include amounts borrowed under the SSL or PLUS programs. The applicable rate of interest during any calendar year is the average rate of 91-day T-bills ending November 30th of the prior calendar year *plus* 3.75%, but not to exceed 12%. Interest payments begin while the student is enrolled; repayment of the loan, however, does not begin until the student either leaves college or drops below full-time enrollment.

PARENT LOANS FOR UNDERGRADUATE STUDENTS (PLUS)

Parents of undergraduate students may borrow up to \$4,000 annually for each child in college. The aggregate limit is \$20,000 for each eligible child. The loan is federally subsidized; the applicable rate of interest during any calendar year is the average rate of 91-day T-Bills ending November 30th of the prior calendar year *plus* 3.75%, but not to exceed 12%. Repayment begins 60 days after disbursement. Information and applications are available from lending institutions.

REQUIREMENTS TO MAINTAIN FEDERAL ELIGIBILITY

The Higher Education Amendments of 1976 and 1986 require colleges to define and enforce standards of Satisfactory Academic Progress. Students receiving federal financial aid must conform to these requirements in order to be eligible for this financial assistance.

These Satisfactory Academic Progress requirements must provide a maximum time frame for completion of the degree, a graduated credit accumulation over this time, as well as a quality mechanism. Essentially, these minimum standards ask the student to demonstrate that he/she is actively pursuing his or her degree.

At Marist College an evaluation of a student's regular academic performance takes place **each semester** by the Academic Affairs Committee. This review concentrates on those students who fail to meet a 1.7 cumulative index at the end of their freshman year or a 2.0 during their sophomore, junior or senior years. As a result of this review, students may be placed on probation and allowed to continue at Marist College.

Although the College considers the student in good standing while on academic probation, the student **may not** be eligible for federal financial assistance. Failure to earn the necessary number of credits toward degree completion **or** failure to maintain the necessary index can jeopardize a student's aid.

The following chart (effective 1988-89 academic year) breaks down by semester the minimal Satisfactory Academic Progress requirements to receive Title IV federal aid for full-time undergraduate students at Marist College: Additional charts for Graduate and Part-Time students are available in the Financial Aid office.

An annual review of all federal aid candidates will be completed as part of the financial aid award cycle each June. Students not meeting the Satisfactory Academic Progress requirements will be notified in writing by the Director of Financial Aid. Students losing aid for the semester will be reviewed the following semester for possible aid reinstatement, providing the students achieve performance consistent with graduation requirements.

SEMESTER

Before being certified for Title IV Funds, a student must have accrued this many credits:	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
	0	3	9	18	30	42	54	66	78	90	105
with at least this cumulative grade point average:	0	1.00	1.50	1.75	2.00*	2.00	2.00	2.00	2.00	2.00	2.00

*Please note that each federal aid recipient must have a "C" average (2.00 cumulative grade point index) at the end of their second academic year, and must maintain this average throughout the duration of their academic program at Marist College.

Students may appeal the aid loss by requesting a one-time conditional waiver. Such requests must be forwarded to the Director of Financial Aid within two weeks to the aid loss notification letter. Possible reasons for waivers or appeal include serious personal problems, family tragedy, illness, employment and/or difficult adjustment to college. All appeals and waivers should include supporting documentation. The Director of Financial Aid will consult with the Director of Student Academic Advising, the Registrar and the student's faculty advisor in making a final decision.

VETERANS EDUCATIONAL BENEFITS

Marist College is approved for study under Title 38 US Code:

GI Bill — Chapter 34

Education benefits under the G.I. Bill are available to veterans with 181 continuous days of service, any part of which occurred after January 31, 1955 and before January 1, 1977. Discharge must have been under conditions other than dishonorable. The veteran has 10 years from the date of discharge to use his/her entitlement or by December 31, 1989, whichever is later. The amount of entitlement is contingent upon length of service and number of dependents. The maximum length of entitlement is 45 months.

VEAP (Post-Vietnam Era Veterans' Educational Assistance Program) — Chapter 32

VEAP is a voluntary contributory matching program available to persons who entered active military service at any time during the period January 1, 1977 through January 30, 1985. The veteran must have served on active duty for at least 181 days and discharge must be under other than dishonorable conditions. The amount of entitlement is contingent upon the amount the veteran contributed. Maximum

length of entitlement is limited to 36 months. The veteran has 10 years from the date of discharge to use his/her entitlement.

Vocational Rehabilitation — Chapter 31

The Vocational Rehabilitation program is designed to provide all services necessary to enable a veteran with service-connected disability to select, train for and secure employment. Each veteran under Chapter 31 is assisted by both a VC counseling psychologist and a Vocational Rehabilitation Specialist. Vocational rehabilitation may be provided for up to 48 months. The veteran has 12 years from discharge from active duty to use these benefits. However, the VA may approve an extension of time in certain cases. The VA will pay the cost of tuition, fees, books and supplies. The veteran also receives a monthly subsistence allowance.

Survivors' and Dependents' Educational Assistance — Chapter 35

The spouse and children of a veteran may be eligible for educational assistance if the veteran died while on active duty or died after release from active duty of a service-connected disability. Also eligible are the spouse and children of a veteran who became permanently and totally disabled as a result of a service-connected disability, died while a service-connected disability was rated permanent and total or has been listed as missing in action. Eligible persons are entitled to 45 months of educational assistance and are paid benefits equivalent to a veteran with no dependents under Chapter 34.

New GI Bill — Selected Reserve Educational Assistance Program — Chapter 106

This program is available to members of the Selected Reserve who have enlisted, reenlisted or extended an enlistment for a period of at least 6 years during the period beginning July 1, 1985 through June 30, 1988. Applicants must have completed their initial period of active duty and completed 180 days of service in the Selected Reserve.

New GI Bill — Active Duty Educational Assistance Program — Chapter 30

Veterans may be eligible for assistance under this program if they first entered on active duty during the period beginning July 1, 1985 through June 30, 1988 and their military pay was reduced by \$100 each month for the first 12 months of active duty service. Veterans who entered active duty before January 1, 1977 may also be eligible for Chapter 30 benefits after December 31, 1989.

Determination of eligibility for benefits is determined solely by the Veteran's Administration. For further information and applications, contact the VA Certifying Officer in the Registrar's Office or your local Veteran's Administration office.

UNITED STATES BUREAU OF INDIAN AFFAIRS AID TO NATIVE AMERICANS

Student must be at least one-fourth American Indian, Eskimo or Aleut and be an enrolled member of a tribe, band or group recognized by the U.S. Bureau of Indian Affairs. The student must also be pursuing at least a four year degree at an approved state college or university.

1. Application forms are obtained through the Bureau of Indian Affairs, U.S. Department of the Interior, Federal Building, Floor 525, 100 South Clinton Street, Syracuse, New York 13702.

2. Since students must show financial need to be eligible, an official needs analysis must also be submitted.
3. First time applicants must also submit certification of tribal enrollment.
4. The completed application form, needs analysis documents and, when required, tribal certification are returned to the Bureau.

MARIST COLLEGE PROGRAMS

The Marist College Award Committee presents a limited number of four-year renewable scholarships to selected incoming freshmen and transfer students who have demonstrated excellence in academic achievement. In addition, there are renewable scholarships available to incoming students for excellence in various extracurricular activities. While the student must be admissible to the college, these scholarships are awarded for student's non-academic achievement.

Students who possess a good academic record and demonstrate financial need may qualify for a Marist Grant or Presidential Scholarship* on a four-year renewable basis or on a one-year non-renewable basis.

*Formerly Room and Board Scholarships or Residential

The scholarship grants are renewable each semester provided the recipient maintains the necessary cumulative index. Students must maintain an overall cumulative index of 2.5. New students at Marist are given their initial term as a grace period to achieve the necessary academic index.

1. The amount of the award will range from \$200 to full tuition.
2. The renewable award is given for four years of full-time undergraduate studies at Marist College; the award will be automatically renewed each year provided that the recipient has maintained the necessary academic index and full-time enrollment status. The award is lost only for the term(s) during which the above two conditions do not exist unless the student withdraws or is dismissed from Marist College at a later date.
3. These awards are given on the basis of scholarship and high school achievement, financial need, other financial resources available to the student, and the funds available for the scholarship/grant program.
4. Marist College matches Regents Scholarships. Awards are in the form of renewable Marist Grants, or Presidential Scholarships. Only students with Regents Scholarships who did not receive a renewable Marist Award are eligible. The students must bring their Regents Scholarship certificate to the Financial Aid Office.

5. The non-renewable Marist Grant-In-Aid is awarded to full-time students for the current academic year only.
6. The non-renewable grant is awarded to students on the basis of good academic performance, financial need, other financial aid resources available to students and the funds available for the grant program.
7. An award letter will be mailed to incoming students by May 1 and to returning students by July 1.
8. The student must return to the College a reply form indicating whether the award is accepted or denied.
9. Payment of the award is made in two equal payments, in the fall and in the spring, unless otherwise noted. The amount will be directly applied to the student's account upon verifying the student's full-time enrollment for the term in question and the fact that the student has maintained the necessary academic index.

HUDSON VALLEY SCHOLARSHIPS

A limited number of scholarships are offered each year to students who live locally and attend Marist College.

1. The award is given for four years of full-time undergraduate studies at Marist College. The award will automatically be renewed each year provided that the student has maintained the necessary academic index and full-time enrollment (see Marist College Scholarships and Grants in Aid section). The award is lost only for the term(s) during which the above two conditions do not exist, unless the student withdraws or is dismissed from Marist College. In the latter cases, the award is voided even if the student returns to Marist at a later date. New students are given their initial term at Marist as a grace period to achieve the necessary academic index.
2. Hudson Valley scholarships are based on academic merit or financial need.
3. Payment of the award is made in two equal payments in the fall and spring, unless otherwise noted. The amount will be directly applied to the student's account upon verifying the student's full-time enrollment for the term in question and the fact that the student has maintained the necessary academic index.

ADULT LEARNER SCHOLARSHIPS

The Adult Learner Scholarships are awarded annually to full-time or part-time students enrolled in the Marist College School of Adult Education. Scholarships are

awarded upon the recommendation of the Executive Director of the School of Adult Education based on financial need and academic performance. Preference is given to students who do not qualify for traditional need-based aid resources.

NCAA ATHLETIC SCHOLARSHIPS

Marist College sponsors NCAA Basketball Scholarships for Marist men and women. Awarding of these Scholarships is in accordance with regulations of the NCAA. For complete details contact the Director of Athletics.

SPONSORED SCHOLARSHIPS

Through the generosity of alumni, parents, Trustees and friends of the College, a number of endowed scholarships have been established at Marist. Each scholarship has specific criteria. Further information is available through the Office of Financial Aid. The following are scholarships currently available at Marist.

BROTHER ADRIAN AUGUST MEMORIAL SCHOLARSHIP IN CHEMISTRY

The Brother Adrian August Memorial Scholarship in Chemistry recipient is selected by the Vice President for Admissions upon the recommendation of the chemistry faculty at Marist College. The scholarship is awarded on the basis of general academic merit and demonstrated ability in science to graduates of schools in which Marist Brothers teach or with which Marist Brothers have historically been associated.

HELEN SCHATZ AND GEORGE BENNETT, JR. SCHOLARSHIP FUND

Established in 1983, the scholarship is awarded annually by the Vice President for Academic Affairs upon recommendation of the Vice President of Admissions to students from the Fairview area of Poughkeepsie, New York or from Dutchess County.

THE RICHARD LOUIS BERGER MEMORIAL FUND

The Richard Louis Berger Memorial Fund was established in 1983. The award is granted annually to a student in the Sachem, N.Y., Central School District, or the BOCES student in the Second Supervisory District of Suffolk County, N.Y. The recipient will be selected by the Assistant Superintendent of Schools of the Sachem Central School District or the Superintendent of the Second Supervisory District in consultation with the Vice President of Admissions at Marist College.

GEORGE D. BERNSTEIN SCHOLARSHIP IN PRINT JOURNALISM

The George D. Bernstein Scholarship recipient is selected by a committee of Marist's senior Communications Arts faculty. Founded in 1987, the scholarship is awarded on the basis of academic accomplishment, professional preparation and financial need. Preference will be given to journalism graduates from Dutchess Community College.

CENTRAL NEW YORK EYE CENTER SCHOLARSHIP

The Central New York Eye Center Scholarship was established in 1990 to assist visually handicapped students pursue their education at Marist College. Two scholarships are to be awarded each year to two students selected by the Director of Financial Aid in consultation with the Director of Special Services. The scholarship has been dedicated in memory of Mark Van Etten.

LIZ CLAIBORNE SCHOLARSHIP

Established by the Liz Claiborne Foundation in 1990. The Liz Claiborne Scholarship is awarded to an upperclass student majoring in Fashion Design who demonstrates exceptional talent in the field. It is made upon the recommendation of the Director of the Fashion Design Program and is awarded annually by the Academic Vice President.

ROBERT CROSBY MEMORIAL SCHOLARSHIP FUND

The Robert Crosby Memorial Scholarship Fund was established in 1984. The scholarship is awarded annually upon the recommendation of the Director of Financial Aid to a Computer Science student at Marist College. The recipient must be a junior and maintain a 3.0 cumulative G.P.A. to be considered for the renewable scholarship.

CUTTY SARK SCHOLARSHIP

The Cutty Sark Scholarship was established in June 1982. The scholarship is awarded annually by the Academic Vice President to a deserving fashion design student upon recommendation of the Director of the Fashion Design Program.

ELLEN IRENE FORSANDER MEMORIAL SCHOLARSHIP

Established in 1989, the Ellen Irene Forsander Memorial Scholarship provides support to a student who is suffering from a chronic asthmatic condition. Financial need is a criterion. The award is made upon

the recommendation of the Vice President for Academic Affairs and the Director of Financial Aid.

PETER AND VIRGINIA FOY SCHOLARSHIP FUND

The Peter and Virginia Foy Scholarship Fund was established in 1964. The scholarship will be awarded upon recommendation of the Academic Vice President to students with financial need.

MARY LOU GANTERT SCHOLARSHIP FUND

The Mary Lou Gantert Scholarship was established in 1974. The scholarship is awarded to Marist students who possess superior academic potential. Granted by the Gantert Scholarship Committee, the committee is chaired by the Vice President of Admissions and includes the Associate Dean for Student Affairs, a faculty member from the Division of Natural Sciences and one other faculty member.

TINA AND ALPHONSE GIOIELLI SCHOLARSHIP

Established in 1989 in honor of a long-time faculty member and her husband who joined her in teaching Italian language and culture at Marist, the Tina and Alphonse Gioielli Scholarship is awarded to a junior or senior French or Spanish major. Financial need is a criterion. The award is made by the Vice President for Academic Affairs and selection is based on the recommendation of the Coordinator of Modern Languages and the Director of Financial Aid.

MADAME FRANCOISE E. GREGG SCHOLARSHIP

Named in honor of a long-time member of the Modern Languages faculty, the Madame Francoise B. Gregg Scholarship is awarded annually to a French student who is studying abroad in France. The award is made by the Vice President for Academic Affairs and is based on the recommendation of the Coordinator of Modern Languages.

DR. ARMAND HAMMER SCHOLARSHIP

The Armand Hammer Scholarship was established in July 1982. The scholarship is awarded annually by the Academic Dean to students who are selected on the basis of academic excellence and on their ability to become the most promising Marist graduate.

CHARLES J. LAWSON, JR. FAMILY SCHOLARSHIP

This scholarship was established in 1984. The scholarship is awarded annually to Marist students who are children or dependents of full-time employees of Rotron, Inc., Woodstock, New York or to students who are graduates of Ulster Community College. The Vice President of Admissions and Director of Financial Aid select the scholarship recipients.

ALESKI A. LEONIDOFF SCHOLARSHIP FUND

The Leonidoff Scholarship was established in May 1966. The scholarship is awarded annually by the Vice President of Admissions to students with demonstrated financial need who specialize in scientific or pre-medical studies.

MARGARET AND WILLIAM MAIR SCHOLARSHIP

The Margaret and William Mair Scholarship recipient is selected by the Office of College Advancement and the Director of Financial Aid. Preference is given to local students. Established in 1984, the scholarship is awarded on the basis of academic achievement, community involvement and leadership potential.

MARIO MANFREDI III MEMORIAL SCHOLARSHIP

The Mario Manfredi III Memorial Scholarship recipient is selected by the Vice President of Admissions and the Vice President for Academic Affairs, upon recommendation of the appropriate Westlake (N.Y.) High School personnel. The scholarship is awarded to an incoming freshman from Westlake High School on the basis of proper motivation, hard work, and the promise for success in college.

WILLIAM R. McENROE SCHOLARSHIP

The William R. McEnroe Scholarship recipient is selected by the Director of Financial Aid. Established in 1987, the award is made on the basis of financial need and academic achievement. Preference is given to candidates who reside permanently in the "Southern Tier" region of New York State.

LESLIE ELLEN McPARTLAND SENIOR BOOK FUND

Established in memory of Leslie Ellen McPartland, a business major in the Class of 1988, this non-competitive fund provides a stipend to a member of the senior class who meets specific criteria identified by Leslie's family; the stipend is to be used to purchase textbooks. The award is made by the Director of Development.

HAROLD AND ANNE MILLER SCHOLARSHIP FUND

The Harold and Anne Miller Scholarships are awarded to students enrolled in Marist's School of Adult Education who have completed at least two semesters of work toward their baccalaureate degree. The scholarships are awarded upon the recommendation of the Vice President for Academic Affairs and the Executive Director of the School of Adult Education, based on the students' financial need and academic achievement.

CHARLES G. AND CORNELIA L. MURRAY SCHOLARSHIP IN PRINT JOURNALISM

Established in 1990, the Charles G. Murray and Cornelia L. Murray Scholarship is awarded to an upperclass Communication Arts major who is committed to pursuing a career in print journalism. The award is made by the Vice President for Academic Affairs and the Chairperson of the division of Arts and Letters.

HAROLD D. SPENCER SCHOLARSHIP

The Harold D. Spencer Scholarship was established in 1983. The scholarship is awarded annually by the Vice President of Admissions to young men and women from Poughkeepsie, New York and Racine, Wisconsin.

BROTHER PAUL STOKES MEMORIAL SCHOLARSHIP

The Brother Paul Stokes Memorial Scholarship recipient is selected by a committee composed of Marist faculty, staff and alumni. The scholarship is awarded to an incoming freshman from a Marist Brothers' high school on the basis of academic achievement and financial need. It is renewable.

BROTHER TARCISIUS VALIERES SCHOLARSHIP

The Brother Tarcisius Valieres Scholarship was established in 1977. The scholarship is awarded annually by the major benefactors and the Vice President of Admissions to graduates of high schools where Marist Brothers are actively teaching.

RAYMOND WEISS SCHOLARSHIP FUND

The Raymond Weiss Scholarship Fund was established in 1977. The scholarship is awarded upon recommendation by the Academic Vice President to a student of Puerto Rican origin or a Foreign Language major.

FRANCIS J. WELSH MEMORIAL SCHOLARSHIP

Established in 1988, the Francis J. Welsh Memorial Scholarship is awarded to an incoming freshman who is a graduate of St. Mary's High School in Manhasset, N.Y. or of a Marist Brothers' high school. The scholarship is awarded on the basis of academic achievement and community service. Selection is made by the Vice President of Admissions and the Director of Financial Aid. It is renewable.

MARIST COLLEGE CAMPUS EMPLOYMENT PROGRAM (CE)

Marist College provides extensive part-time employment to students during the regular academic year and during the summer months.

1. A student will be paid at least the federal minimum wage.
2. The CE award is provided annually.
3. Ordinarily a student on CE cannot work more than an average of 20 hours per week during the regular academic terms. A maximum of 40 hours per week can be worked under CE during vacation periods.
4. CE is awarded on the basis of financial need or the exceptional skills the student possesses to get the job done, other financial aid resources available to the student, the student's scholastic ability to maintain a job, and the total work funds available to the College.
5. Once the student has earned his/her allocation, the student will be notified by the Financial Aid Office. In a limited number of cases, the student will be eligible for an increased allocation, but in most instances the student will be instructed to cease working.
6. At the beginning of each academic term, and the summer, a payroll schedule for the ensuing period is published. Prior to being paid, the student must have on file in the Payroll Office a W-4 or W-4E (Employee's Withholding Allowance Certificate). Time sheets are to be submitted on the scheduled dates; time sheets submitted late will be held over for the next payroll period. Pay checks are to be picked up in the Payroll Office.
7. Campus Employment award is an allocation only, and not necessarily a guarantee of employment.
8. An award letter will be mailed to new students by May 1 and to returning students by July 15.
9. The student must return to the College a reply form indicating whether the award is accepted or declined.

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Freshman Mentor
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Freshman Mentor
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Freshman Mentor

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- Philip Koshkin-Youritzin, B.A.
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- Robert Barbieri, M.D.
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- Jane O'Brien, R.N.
Director of Health Services
- Diane Assefi, B.S.
Nurse
- Lillian Bishop, B.S.N.
Nurse
- Patricia Damore, B.S.
Nurse
- Robert Lynch, B.A.
Coordinator of Student Activities
- Rev. Luke McCann, Ph.D.
Chaplain
- Eileen Halloran, F.S.P., B.A.
Director of Campus Ministry
- Theresa Best, M.A.
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- Roberta Amato, M.A.
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- Barbara Fries, M.A.
Counselor
- Lindsay DuBois, M.S.W.
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- Eugene Doris, M.A.T.
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- Thomas Diehl, M.S.
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- Michael Malet, M.A.
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- Daniel Sullivan, B.A.
Director of Sports Media
- Glenn Marinelli, M.Ed.
Athletic Trainer
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- Richard Pardy, M.A.
Head Football Coach
- James Raimo, B.A.
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- Gary Williams, B.A.
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- David Magarity, B.S.
Head Men's Basketball Coach
- Jeff Bower, B.A.
Associate Coach, Men's Basketball
- Drafton Davis, B.A.
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Assistant Professor of Biology
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M.A., Middlebury College
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